

DETAILS OF THE SUBJECT

Title: LENGUA C II (INGLÉS)

Code: 101594

Degree/Master: GRADO DE TRADUCCIÓN E INTERPRETACIÓN

Year: 1

Name of the module to which it belongs:

Field: IDIOMA MODERNO (LENGUA C)

Character: BASICA

Duration: Four-month

ECTS Credits: 6

Classroom hours: 60

Face-to-face classroom percentage: 40%

Non-contact hours: 90

Online platform:

TEACHER INFORMATION

Name: TORRALBO CABALLERO, JUAN DE DIOS

Department: FILOLOGÍAS INGLESA Y ALEMANA

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SPECIFICS OF THE SUBJECT

REQUIREMENTS AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

None specified.

SKILLS

- CB1 Ability to strengthen and further knowledge of the basic contents of the field of study to apply the knowledge in the professional setting and have the competences that demonstrate through the preparation and defense of arguments and problem solving.
- CB2 Ability to analyse and synthesise information and develop critical thinking and capable of self-assessment, demonstrating knowledge and understanding in the field of study.
- CB3 Ability to locate, obtain, manage and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB4 Mastery of the basic resources of oral and written communication.
- CB5 Develop creativity and the capacity of self-learning to undertake further study with a high degree of autonomy.
- CB6 Capable of teamwork and decision making in international and interdisciplinary contexts.
- CB7 Ability to gather and interpret relevant data and to make judgments that involve reflecting on gender, diversity, multiculturalism and democratic values, making an ethical commitment to the development of the profession
- CU1 Accredited the use and mastery of a foreign language.
- CU2 User level knowledge and mastery of ICTs.
- CU3 Promote habits to actively seek employment and the Capable of entrepreneurship.

CE1	Analyse, create and revise in a professional manner all types of texts and determine the values ??and parameters of language variation and textual function.
CE2	Ability to produce acts of oral and written communication and to transfer content to and from the working languages ??A, B, C.
CE3	Ability to search for and analyse documentary and textual information and use the information contained in databases, dictionaries, other computer media and the Internet in the field of translation.
CE8	Be capable of the analysis and synthesis of a wide range of texts and discourses in the working languages??: A, B and C.
CE9	Analyse textual function, agents and relevant factors in the process of translation and interpretation.
CE10	Ability to participate in learning forums and transfer the knowledge acquired in the working languages??: newsgroups, blogs.
CE11	Ability to analyse the morphosyntactic and semantic properties and discourse of the working languages??: B and C.
CE12	Knowledge of the particular linguistic features of the working languages and their differences with respect to the native language.
CE16	Be able to create and manage terminology databases.
CE17	Be able to value the culture and knowledge of foreign languages??. and promote the acquisition of critical attitudes regarding knowledge, values and public and private institutions.
CE19	Be able to undertake work related to language consultancy and correction.

OBJECTIVES

A1 Revision

- Students will be able to ask and answer simple questions on very familiar topics, use simple phrases and sentences to describe where you live and people you know.
- Students will be able to understand familiar words and very basic phrases about themselves, their family and immediate surroundings when people speak slowly and clearly and repeats.
- Students will be able to understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.
- Students will be able to write a short, simple emails and holiday postcards, fill in forms with personal details, for example entering your name, nationality and address on a hotel registration form.

A2 Revision

- Present Simple
- Present Continuous
- Comparative and superlative
- Past Simple
- Past Simple Continuous
- Present Perfect
- Going to and will for predictions and future events and spontaneous decisions
- Adverbs of frequency and manner
- Reflexive pronouns

- So/ such
- Have to/ need to for obligation
- Present Simple Passive
- When / while
- Must / might for deductions
- As soon as
- Be able to / good at
- Although / however
- First Conditional
- Used to + verb
- Relative clauses
- **B1 objectives (see contents)**

CONTENT

1. Theory contents

Unit 1:

- Conditional Type 2. Improbable conditions
- Figures: The sum and the subtraction

Unit 2:

- Indefinite pronouns
- Asking for confirmation
- Phonetics: fricative phonemes
- How to set a formal table

Unit 3:

- Future continuous

- Describe that something existed: THERE WAS A, THERE WERE SOME

- Phonetics: fricative phonemes

- Figures: The multiplication

- Civil servants

Unit 4:

-Future perfect

-Describing that something will exist: THERE WILL BE

-Phonetics: fricative phonemes

-Figures: The division

-How to write a good report

Unit 5:

-Present perfect continuous

-Reflexive pronouns

-Phonetics: fricative phonemes

-Figures: Out of

-To google

Unit 6:

-Correlative and progressive comparisons

-Talking about preferences: I PREFER, I'D PREFER TO, I'D RATHER

-Phonetics: Plosive phonemes

-Figures: Years

-Jonathan works in a bank

Unit 7:

-Concessive clauses

-Giving emphasis: SO, SUCH

-Phonetics: Plosive phonemes

-Figures: Square metres

-Workers and co-workers

Unit 8:

-Past perfect

-Giving suggestion and advice: SHOULD; OUGHT

-Phonetics: Plosive phonemes

-Figures: A pair of glasses

-Magazines and newspapers

Unit 9:

-Conditional Type 3: Impossible conditions

-Expressing possibility: MAY, MIGHT

-Phonetics: Affricate phonemes

-Figures: Average

-An email to a close friend

Unit 10:

-Defining and non-defining relative clauses

-Adverbial clauses of reason

-Phonetics: Nasal phonemes

-Figures: In a row

-Going shopping

Unit 11

-Prepositions, relative clauses and adverbs

-Adverbial clauses of time

-Phonetics: Nasal phonemes

-Figures: An item of clothing

-Applying for a job

Unit 12:

-Adverbial clauses of time

-Talking about ability and possibility in perfect and future tenses: BE ABLE TO

-Phonetics: Lateral approximant phoneme

-Figures: 40 euros a kilo

-A job interview

Unit 13:

-Passive voice

-Saying that something needs to be done

-Phonetics: Post-alveolar approximant phoneme

-Figures: News headlines - A piece of news

Unit 14:

-Reported speech: affirmative sentences

-Adverbs of degree: ALMOST, NEARLY; HARDLY

-Phonetics: Palatal approximant phoneme

-Figures: In the 1990s

-A strong sense of commitment

Unit 15:

-Reported speech: commands and questions

-Expressing that somebody does something for us: CAUSATIVE HAVE, CAUSATIVE GET

-Phonetics: Labiodental approximant phoneme

-Figures: BC, AD, C.

-A would like to book a room

2. Practical contents

-How to give a presentation

-A CV in English

-A Cover Letter

-A Job Interview

-Finding a job

-Telephone conversations

-Emails

METHODOLOGY

General clarifications on the methodology and methodological adaptations for part-time students

Part-time students must contact the professor.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Group presentation</i>	-	18	18
<i>Listening Activities</i>	6	6	12
<i>Reading Activities</i>	5	5	10
<i>Speaking Activities</i>	6	6	12
<i>Writing Activities</i>	4	4	8
Total hours:	21	39	60

Not on-site activities

Actividad	Total
<i>Bibliographic consultations</i>	2
<i>Exercises</i>	20
<i>Group work</i>	8
<i>Self-study</i>	60
Total hours:	90

WORK MATERIALS FOR STUDENTS

Practical cases and examples

Dossier

Manual of the subject

EVALUATION

Skills	Tools		
	Attendance sheets	Final exam	Oral presentations
CB1	X	X	X
CB2		X	X
CB3		X	X
CB4		X	
CB5			X
CB6		X	
CB7			X
CE1		X	
CE10		X	
CE11		X	
CE12		X	X
CE16		X	X
CE17		X	X
CE19		X	X
CE2			X
CE3			X
CE8		X	
CE9			X
CU1			X
CU2		X	
CU3			X
Total (100%)	20%	50%	30%
Minimum grade.(*)	0	0	0

(*) Minimum grade necessary to calculate the average

Minimum score to eliminate content and period of validity for partial qualifications: 0

General clarifications on evaluation and methodological adaptation for part-time students:

Students must read the course manual and must give a presentation in class.

Part-time students must contact the professors.

Value of attendance in the final grade: 5. There are no partial grades

Qualifying criteria for obtaining honors: Excellent understanding of the subject

1. Basic Bibliography:

Fernández Sánchez, Eulalio & Torralbo Caballero, Juan de Dios, *B1 Inglés Instrumental para Adultos*, Córdoba: Don Folio, 2013.

Martin Hewings, *Advanced Grammar in Use*:Cambridge: CUP, 2010

Murphy, Raimond, *English Grammar in Use*: Cambridge: CUP, 2004

Redston, Chris and Cunningham, Gillie. *Face2Face. Upper-Intermediate. Student's Book*. Cambridge: CUP, 2009.

2. Further reading:

Complementary bibliography will be given in class.

COORDINATION CRITERIA

No criteria entered.

SCHEDULE

Period	Activity				
	Group presentation	Listening activities	Reading activities	Speaking activities	Writing activities
1# Fortnight	0	0	1	2	1
2# Fortnight	1	1	1	1	0
3# Fortnight	1	1	0	1	1
4# Fortnight	1	1	1	1	0
5# Fortnight	1	1	0	1	1
6# Fortnight	1	1	1	1	0
7# Fortnight	1	1	0	1	1
8# Fortnight	2	1	1	1	0
9# Fortnight	2	1	1	1	1
Total hours:	10	8	6	10	5