

### DETAILS OF THE SUBJECT

**Title:** LENGUA EXTRANJERA PARA EL EJERCICIO DE LA PROFESIÓN DOCENTE (INGLÉS)

**Code:** 100861

**Degree/Master:** GRADO DE EDUCACIÓN PRIMARIA

**Year:** 4

**Name of the module to which it belongs:** OPTATIVIDAD: MENCIÓN LENGUAS EXTRANJERAS

**Field:** LENGUA EXTRANJERA PARA EL EJERCICIO DE LA PROFESIÓN DOCENTE

**Character:** OPTATIVA

**Duration:** FIRST TERM

**ECTS Credits:** 6

**Classroom hours:** 60

**Face-to-face classroom percentage:** 40%

**Non-contact hours:** 90

**Online platform:**

### TEACHER INFORMATION

**Name:** URQUIZÚ SERRANO, ANA MARÍA (Coordinador)

**Department:** DEPARTAMENTOS CENTRO DE MAGISTERIO SAGRADO CORAZÓN

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### SPECIFICS OF THE SUBJECT

#### REQUIREMENTS AND RECOMMENDATIONS

#### Prerequisites established in the study plan

None.

#### Recommendations

None specified.

### SKILLS

- CE3 Effectively address language learning situations in multicultural and multilingual contexts. Foment reading and the critical analysis of texts of various scientific domains and cultural content in the school curriculum domains
- CE11 Knowledge of and ability to apply information and communication technologies in the classroom. Ability to selectively distinguish audiovisual information that contributes to learning, civic education and cultural wealth.
- CE15 Promote a participatory spirit in relation to other centres in Europe for the exchange of knowledge.
- CU1 Accredited the use and mastery of a foreign language.
- CM2.9 Knowledge of and ability to address situations that arise in schools in multicultural contexts.
- CM7.8 Address language learning situations in multilingual contexts.
- CM7.9 Oral and written expression in a foreign language.

### OBJECTIVES

Acquire the necessary skills to teach a foreign language (English). (CE11,CM2.9,CM7.8)

Develop the linguistic skills of the English language to promote both independent and group learning. (CM7.9,CE11)

Increase the communicative strategies by the strengthening and the new acquisition of lexical,grammatical elements and the use of language. (CU1,CM7.9)

Design materials and activities to motivate students and to facilitate them the learning. (CE11,CM2.9,CM7.8)

Understand and comment texts in English related to different linguistic,social and cultural themes. (CE3,CE15)

## CONTENT

### 1. Theoretical content

**Block 1:** Instrumental Foreign Language.

**Block 2:** The school curriculum in the English speaking countries.

**Block 3:** European Programs for Primary Education.

**Block 4:** European documents of education related to the teaching and learning of foreign languages.

**Block 5:** ITC in communications with fields and foreign institutions.

### 2. Practical contents

**Block 1:** Instrumental Foreign Language.

**Block 2:** The school curriculum in the English speaking countries.

**Block 3:** European Programs for Primary Education.

**Block 4:** European documents of education related to the teaching and learning of foreign languages.

**Block 5:**ITC in communications with fields and foreign institutions.

## METHODOLOGY

### General clarifications on the methodology. (optional)

The methodology of the course aims to develop the four skills, both general, linguistic and communicative through integrated practice of them in the foreign language classroom. Likewise, it will promote the development of the oral language and the written production; paying attention to the new technologies as elements of long-distance communication.

## Methodological adaptations for part-time students

Part-time students must maintain close contact with faculty through virtual or face tutorials in order to reach an agreement on how to convey practical exercises.

### Face-to-face activities

Activity	Large group	Medium group	Total
<i>Listening Activities</i>	5	-	5
<i>Reading Activities</i>	15	-	15
<i>Speaking Activities</i>	5	-	5
<i>Tutorials</i>	10	-	10
<i>Writing Activities</i>	25	-	25
<b>Total hours:</b>	<b>60</b>	<b>-</b>	<b>60</b>

### Not on-site activities

Actividad	Total
<i>Bibliographic consultations</i>	5
<i>Exercises</i>	50
<i>Finding information</i>	5
<i>Self-study</i>	30
<b>Total hours:</b>	<b>90</b>

## WORK MATERIALS FOR STUDENTS

Practical cases and examples  
Exercises and problems

## EVALUATION

Skills	Tools		
	Assignments and projects	Final exam	Oral presentations
<i>CE11</i>	x		x
<i>CE15</i>	x	x	x
<i>CE3</i>	x		x
<i>CM2.9</i>	x		x
<i>CM7.8</i>	x	x	x
<i>CM7.9</i>	x	x	x
<i>CU1</i>	x	x	x
<b>Total (100%)</b>	20%	60%	20%
<b>Minimum grade.(*)</b>	5	5	5

(\*) Minimum grade necessary to pass the subject

### What is the weight of the attendance in the final grade ?:

Value of the attendance in the final mark: the attendance will be valued to round the final mark up or down to midpoint.

### General clarifications on instruments for evaluation:

Long answer and short answer tests will form part of a written exam in which the students must demonstrate the ability of reading comprehension, listening comprehension, written expression and the mastery of the linguistic competence in the knowledge and use of grammar.

Oral expression will be evaluated through oral presentations in class.

### General clarifications on evaluation and methodological adaptation for part-time students:

Part-time students must maintain close contact with faculty through face to face or virtual tutorials to arrange the date of the works.

Students in second or successive enrollments will be interviewed by the teacher at the beginning of the course to determine the evaluation according to his or her circumstances.

**Qualifying criteria for obtaining honors:** *Qualifying criteria for obtaining honors: those which determine the University of Cordoba and have less than 10% absences or punctuality.*

¿Hay exámenes/pruebas parciales?: No

## BIBLIOGRAPHY

### 1. Basic Bibliography:

Bradfield, B. (2010). *Target FCE. Students' book, Work and Teacher's book*. Oxford: Richmond/Santillana.

Council of Europe. (2001). *The Common European framework of reference for languages: Learning, teaching, assessment*. Cambridge: Cambridge University Press.

Council of Europe. (2001). *The Common European framework of reference for languages: Learning, teaching, assessment*. [http://www.coe.int/dg4/linguistic/Source/Framework\\_EN.pdf](http://www.coe.int/dg4/linguistic/Source/Framework_EN.pdf)

MECD (2002). *Marco común europeo de referencia para las lenguas: aprendizaje, enseñanza, evaluación*. Recuperado del Centro Virtual Cervantes [http://cvc.cervantes.es/enseñanza/biblioteca\\_ele/marco/](http://cvc.cervantes.es/enseñanza/biblioteca_ele/marco/)

Hashemi, L. and Thomas, B. (2003). *Cambridge Grammar for First Certificate. With answers and audio CD*. Cambridge: CUP.

Mann, M. and Taylore-Knowles, S. (2004). *Laser B2. Student's Book with CD-ROM*. Oxford: Macmillan.

Mann, M. and Taylore-Knowles, S. (2007). *Destination B2. Grammar and Vocabulary with Answers Key*. Oxford: Macmillan.

Mann, M. and Taylore-Knowles, S. (2007). *Destination C1&C2. Grammar and Vocabulary with Answers Key*. Oxford: Macmillan.

Nebel, A. and Nicholas, R. (2008). *Laser B2. Workbook with key. With audio CD*. Oxford: Macmillan.

Vince, M. (2008). *Macmillan English Grammar in Context. With Key. Advanced. With CD ROM*. Oxford: Macmillan.

Vince, M. (2008). *Macmillan English Grammar in Context. With Key. Intermediate. With CD ROM*. Oxford: Macmillan.

Vince, M. (2009). *First Certificate Language Practice. English Grammar and Vocabulary*. Oxford: Macmillan. Fourth

edition.

## 2. Further reading:

*Europass Documents: Curriculum Vitae and European Skills Passport*

<http://europas.cedefop.europa.eu/en/documents>

European Commission of Education and Training. *European Lifelong Learning Programme*.  
[http://ec.europa.eu/education/lifelong-learning-programme/index\\_en.htm](http://ec.europa.eu/education/lifelong-learning-programme/index_en.htm)

*European Commission of Education and Training. e Twinning*. <http://www.etwinning.net/en/pub/index.htm>

Council of Europe. European Centre for Modern Languages. (2011). *Using the European Language Portfolio*.  
<http://elp-implementation.ecml.at/>

### COORDINATION CRITERIA

No criteria entered.