

## DETAILS OF THE SUBJECT

**Title:** LENGUA C II (INGLÉS)

**Code:** 101594

**Degree/Master:** GRADO DE TRADUCCIÓN E INTERPRETACIÓN

**Year:** 1

**Name of the module to which it belongs:** MATERIAS BÁSICAS

**Field:** IDIOMA MODERNO (LENGUA C)

**Character:** BASICA

**Duration:** Four-month

**ECTS Credits:** 6

**Classroom hours:** 60

**Face-to-face classroom percentage:** 40%

**Non-contact hours:** 90

**Online platform:**

## TEACHER INFORMATION

**Name:** VILLA JIMENEZ, ROSALIA (Coordinador)

**Department:** FILOLOGÍAS INGLESA Y ALEMANA

**Area:** FILOLOGÍA INGLESA

**Office location:** Aula XVIII

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## SPECIFICS OF THE SUBJECT

## REQUIREMENTS AND RECOMMENDATIONS

### Prerequisites established in the study plan

None.

### Recommendations

None specified.

## SKILLS

- |     |  |
|-----|--|
| CB1 | Ability to strengthen and further knowledge of the basic contents of the field of study to apply the knowledge in the professional setting and have the competences that demonstrate through the preparation and defense of arguments and problem solving. |
| CB2 | Ability to analyse and synthesise information and develop critical thinking and capable of self-assessment, demonstrating knowledge and understanding in the field of study.   |
| CB3 | Ability to locate, obtain, manage and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.  |
| CB4 | Mastery of the basic resources of oral and written communication.  |
| CB5 | Develop creativity and the capacity of self-learning to undertake further study with a high degree of autonomy.  |
| CB6 | Capable of teamwork and decision making in international and interdisciplinary contexts.   |
| CB7 | Ability to gather and interpret relevant data and to make judgments that involve reflecting on gender, diversity, multiculturalism and democratic values, making a an ethical commitment to the development of the profession                              |
| CU1 | Accredit the use and mastery of a foreign language.  |
| CU2 | User level knowledge and mastery of ICTs.  |
| CU3 | Promote habits to actively seek employment and the Capable of entrepreneurship.  |

- CE1 Analyse, create and revise in a professional manner all types of texts and determine the values ??and parameters of language variation and textual function.
- CE2 Ability to produce acts of oral and written communication and to transfer content to and from the working languages ??A, B, C.
- CE3 Ability to search for and analyse documentary and textual information and use the information contained in databases, dictionaries, other computer media and the Internet in the field of translation.
- CE8 Be capable of the analysis and synthesis of a wide range of texts and discourses in the working languages???: A, B and C.
- CE9 Analyse textual function, agents and relevant factors in the process of translation and interpretation.
- CE10 Ability to participate in learning forums and transfer the knowledge acquired in the working languages???: newsgroups, blogs.
- CE11 Ability to analyse the morphosyntactic and semantic properties and discourse of the working languages???: B and C.
- CE12 Knowledge of the particular linguistic features of the working languages and their differences with respect to the native language.
- CE16 Be able to create and manage terminology databases.
- CE17 Be able to value the culture and knowledge of foreign languages???, and promote the acquisition of critical attitudes regarding knowledge, values and public and private institutions.
- CE19 Be able to undertake work related to language consultancy and correction.

## OBJECTIVES

Students will be developing their communicative competence at B1.1. level as described in CEFR. For this purpose, all four skills will be used (speaking, listening, writing, reading). Besides, the students will be working on cultural aspects.

## CONTENT

### **1. Theoretical content**

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**Unit 6A:** Shot on location

**Grammar:** Passives (all tenses)

**Vocabulary:** Cinema

**Pronunciation:** Sentence stress

**Unit 6B:** Judging by appearances

**Grammar:** Modals of deduction: might, can't, must

**Vocabulary:** The body

**Pronunciation:** Diphthongs

**Unit 7A:** Extraordinary school for boys

**Grammar:** First conditional and future time clauses + when, until, etc. make and let

**Vocabulary:** Education

**Pronunciation:** The letter u

**Unit 7B:** Ideal home

**Grammar:** Second conditional

**Vocabulary:** Houses

**Pronunciation:** Sentence stress

**Unit 8A:** Sell and tell

**Grammar:** Reported speech: sentences and questions

**Vocabulary:** Shopping, making nouns from verbs

**Pronunciation:** The letters ai

**Unit 8B:** What's the right job for you?

**Grammar:** Gerunds and infinitives

**Vocabulary:** Work

**Pronunciation:** Word stress

**Unit 9A:** Lucky encounters

**Grammar:** Third conditional

**Vocabulary:** Making adjectives and adverbs

**Pronunciation:** Sentence stress

**Unit 9B:** Too much information!

**Grammar:** Quantifiers, separable phrasal verbs

**Vocabulary:** Electronic devices, phrasal verbs

**Pronunciation:** *ough* and *augh*, linking

**Unit 10A:** Modern icons

**Grammar:** Relative clauses: defining and non-defining

**Vocabulary:** Compound nouns

**Pronunciation:** Word stress

**Unit 10B:** Two murder mysteries

**Grammar:** Question tags

**Vocabulary:** Crime

**Pronunciation:** Intonation in question tags

## 2. Practical contents

See above.

### METHODOLOGY

#### General clarifications on the methodology. (optional)

The focus will be on achieving communicative competence. We will practice the four basic skills (reading, listening, speaking and writing). The coursebook has been carefully chosen so that not only the functional and communicative activities but also the structural ones are smoothly combined to achieve the specific competences we have already mentioned.

This communicative (and practical) approach will allow the discussion, analysis and debate of thematic issues, providing a context for English language learning. In addition, we will also use different pedagogic resources to reinforce and pace the learning of the language and to develop intercultural awareness.

Our aim is that this course helps students improve their knowledge, attitudes and behaviours to achieve the competences that they will need in further academic courses and in their future professional life.

#### Methodological adaptations for part-time students

Part-time students will have to get in contact with the teacher at the beginning of the term. Assessment procedures will be adapted for each particular case and extra activities will be provided.

### Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	-	2	2
<i>Seminar</i>	42	15	57
<i>Tutorials</i>	-	1	1
<b>Total hours:</b>	<b>42</b>	<b>18</b>	<b>60</b>

### Not on-site activities

Actividad	Total
<i>Exercises</i>	40
<i>Finding information</i>	30
<i>Group work</i>	20
<b>Total hours:</b>	<b>90</b>

### WORK MATERIALS FOR STUDENTS

Manual of the subject

#### Clarifications:

Students will have to acquire English File (Intermediate)(Student's and Workbook) Third Edition (2013). Oxford University Press.

Also hand-outs will be given out in class or uploaded in Moodle.

## EVALUATION

Skills	Tools		
	Final exam	Observation records	Oral presentations
CB1		x	x
CB2		x	x
CB3		x	x
CB4	x	x	x
CB5			x
CB6		x	
CB7		x	x
CE1	x	x	
CE10		x	
CE11	x		
CE12	x		x
CE16			x
CE17			x
CE19	x		
CE2	x	x	x
CE3			x
CE8	x		
CE9			x
CU1	x	x	x
CU2		x	
CU3			x
<b>Total (100%)</b>	70%	10%	20%
<b>Minimum grade.(*)</b>	5	0	0

(\*) Minimum grade necessary to pass the subject

**What is the weight of the attendance in the final grade ?:**

20% of the final mark

**General clarifications on instruments for evaluation:**

**Oral presentation in groups:** 10% of the final mark

The final test will have four parts: Use of English (grammar and vocabulary) reading, listening and writing. In relation to attendance, the students can get up to 20% of the final mark depending on their attendance to sessions and their participation. The marks will be given following both criteria, i.e., attendance only is not enough to get the maximum punctuation.

As for the oral presentation, at the end of the semester the students will have to register to do an oral presentation. The students can get up to 10% of the final grade for their oral presentation.

If plagiarism occurred, the correspondent work, assignment, presentation or test will be graded with 0 points.

Also, the professor may additionally determine not to grade any other future work or test of that student and/or charge them with plagiarism.

**General clarifications on evaluation and methodological adaptation for part-time students:**

Those students that cannot attend classes for justified causes must contact the professor during the first two weeks of the academic course so she can determine the assessment process.

**Qualifying criteria for obtaining honors:** *Qualifying criteria for obtaining honors: Total highest mark*

**¿Hay examenes/pruebas parciales?:** No

## BIBLIOGRAPHY

**1. Basic Bibliography:**

**1. Basic Bibliography:**

Course book and workbook:

Latham-Koenig, C. & Oxenden, C. (2013). English File (Intermediate). Third Edition. OUP.

**2. Further reading:**

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- Vince, M., Intermediate Language Practice (English Grammar and Vocabulary), Oxford: Macmillan, 2003.
- Clark, S. MacMillan English Grammar in Context. Oxford: Macmillan, 2008.

**Recommended dictionaries:**

- Macmillan English Dictionary for Advanced Learners.
- Longman Dictionary of Contemporary English.

## COORDINATION CRITERIA

- No criteria entered

## SCHEDULE

Period	Activity		
	Assessment activities	Seminar	Tutorials
1# Fortnight	0	4	0
2# Fortnight	0	4	0
3# Fortnight	0	4	0
4# Fortnight	0	4	0
5# Fortnight	0	4	0
6# Fortnight	0	4	0
7# Fortnight	0	4	0
8# Fortnight	0	4	0
9# Fortnight	0	4	0
<b>Total hours:</b>	-	<b>36</b>	-