COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **GRAMÁTICA INGLESA II**
Code: 100550
Degree/Master: **GRADO DE ESTUDIOS INGLESES** Year: 3
Name of the module to which it belongs:
Field: LINGÜÍSTICA DESCRIPTIVA DEL INGLÉS
Character: OBLIGATORIA Duration: SECOND TERM
ECTS Credits: 6 Classroom hours: 60
Face-to-face classroom percentage: 40% Study hours: 90
Online platform: --

LECTURER INFORMATION

Name: PORTERO MUÑOZ, MARIA DEL CARMEN (Coordinator)
Faculty: FACULTAD DE FILOSOFÍA Y LETRAS
Department: FILOLOGÍAS INGLESA Y ALEMANA
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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

The course Gramática I should have been taken.

Recommendations

It is not recommended to enrol in this course if the student has not been successful in any of the following courses:
Inglés Instrumental I, II & III and
Gramática Inglesa I.

INTENDED LEARNING OUTCOMES

CB1	Capable of analysis and synthesis.
CB2	Capable of organisation and planning.
CB3	Knowledge of a foreign language (English).
CB4	Knowledge of ICTs for study and research.
CB5	Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, scientific or ethical issues.
CB7	Decision making
CB8	Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.
CB13	Capable of self-assessment
CB14	Adapt to new situations.
CB18	Students have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.
CU1	Accredit the use and mastery of a foreign language.
CU2	User level knowledge and mastery of ICTs.
CE10	Knowledge of the specific terminology of the main linguistic disciplines.

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CE11	Knowledge of the specific linguistic features of the English language with respect to the the native language, and their differences. Theoretical and practical knowledge of the Spanish/English language mediation.
CE12	Analysis, commentary and explanation of texts in English of various registers, types, genres and historical periods.
CE13	Proficiency in oral and written academic English, as well as the techniques for writing academic papers. Ability to defend and express abstract concepts, hypotheses and relationships in academic essays.
CE15	Use different resources for the study and research of English linguistics, both in print and electronic form (bibliographies, databases, relevant specialised computer applications in linguistic studies)
CE16	Knowledge of the methodologies, tools and resources of language industries and information and communication technologies.
CE24	Identify, classify, explain and evaluate the various language functions regarding units, relations and processes.
CE25	Ability to analyse the phonetic, phonological, morphosyntactic, semantic properties and discourse of the English language.
CE27	Participation in group learning activities: assignments, studies
CE28	Participation in learning forums and knowledge transfer: newsgroups, blogs
CE29	Analyse factors related to the use of language in situations that affect the final form of written and spoken text.
CE33	Ability to develop critical and independent thinking through the reading and analysis of literary texts and other cultural manifestations in the English language.
CE34	Ability to critically evaluate a bibliography and situate it within a theoretical perspective.
CE35	Ability to design and develop training materials and materials for self-learning related to the academic content of the module.
CE39	Ability to identify the cognitive and functional determinants of language structure and use.
CE40	Develop autonomy to select linguistic and methodological resources according to the objective to be pursued.
CE41	Develop an interest in linguistic theory and its application to various fields such as the study of creative texts in English and English language teaching and learning methodology.
CE42	Develop an interest in both synchronic and diachronic linguistic theory and description.
CE43	Develop an interest in the various theories of language teaching and learning in a heterogeneous context of diverse traditions, methods and approaches.
CE44	Ability to synthesize, organize, manipulate and effectively convey the knowledge acquired in the different modules.
CE45	Accept critical currents of thought that differ from that of the students.
CE51	Ability to distinguish between different theoretical/critical approaches to the same problem.
CE52	Ability to identify research problems and topics and assess their relevance.
CE53	Ability to analyse texts and discourse in English using the proper techniques of analysis.
CE54	Scientific knowledge of the descriptive grammar of English .

OBJECTIVES

In-depth description of morphological (inflectional and derivational) processes in English.
Enhancing analytical skills as regards the morphological structure of the English language.
Mastery of basic terminology enabling the explanation and interrelation of abstract notions.
Reading of specialized articles to help students understand the complexity of morphological analysis and enhance their critical view on different controversial issues of morphological theory.

CONTENT

1. Theory contents

INTRODUCTION
1. THE EMERGENCE OF MORPHOLOGY
1.1. What is morphology?
1.2. Historical background
2. THE NOTION OF MORPHEME
2.1. Definition(s)
2.2. Related concepts
2.3. Classification
3. INFLECTIONAL VS DERIVATIONAL MORPHOLOGY
3.1. Criteria for the distinction
3.2. Lack of clear dividing lines
ENGLISH WORD-FORMATION (DERIVATIONAL MORPHOLOGY)
4. PRELIMINARY ISSUES
4.1. Lexicalization

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4.2. Productivity: word formation rules, restrictions on productivity, phonological issues
5. ENGLISH WORD-FORMATION PROCESSES
5.1. Overview
5.2. Compounding
5.3. Affixation (prefixation, suffixation)
5.4. Conversion
III. ENGLISH INFLECTIONAL MORPHOLOGY
6. NOMINAL INFLECTION
6.1. Number
6.2. Case
6.3. Gender
7. VERBAL INFLECTION
7.1. Introduction
7.2. Morphological description of English verbs
8. ADJECTIVE INFLECTION
8.1. Semantic classification
8.2. The inflection of adjectives: comparison
8.3. Adjectives in relation to other grammatical classes

2. Practical contents

1. Morphemic analysis: identification of morphemes
2. Recognising English suffixes
3. Recognising English prefixes
4. Distinguishing roots, bases, stems and affixes
5. Distinguishing inflectional and derivational affixes/ processes
6. Identifying different English word-formation processes
7. Compounding: syntactic and semantic analysis of English compounds
8. Conversion: recognising different syntactic and semantic types
9. Noun inflection: the plural of English nouns (the spelling of regular plural nouns, types of irregular plural nouns, invariable nouns, the use of countable and uncountable nouns)
10. Noun inflection: gender (co-reference with personal and wh-pronouns)
11. Noun inflection: case (the use of the English genitive)
12. Verb inflection: pronunciation and spelling of regular verbs
13. Verb inflection: irregular verbs
14. Adjective inflection: inflectional vs periphrastic comparatives

METHODOLOGY

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students must contact the lecturer at the beginning of the course.

Face-to-face activities

Activity	Large group	Medium group	Total
Assessment activities	2	-	*2*
Case study	-	3	*3*
Exercises	3	12	*15*
Lectures	40	-	*40*
Total hours:	***45***	***15***	***60***

Off-site activities

Activity	Total
Exercises	*20*
Self-study	*60*
Specialized readings	*10*
Total hours:	**90**

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WORK MATERIALS FOR STUDENTS

e-moodle platform
Handouts
Practice sheets (exercises and problems)
Specialized readings

Clarifications:

There is not a specific coursebook. Different bibliographical sourses will be provided at the beginning of each new topic.
A summary with the main contents of each session will be uploaded to the online platform e-moodle beforehand.
In addition, practice sheets will be made available at this platform on a weekly basis.

EVALUATION

	Tools		
Intended learnig outcomes	**Case studies**	**Short answer questions**	**Long answer questions**
CB1	x		
CB13	x		
CB14	x		
CB18	x		
CB2	x		
CB3	x		
CB4	x		
CB5	x		
CB7	x		
CB8	x		
CE10	x		
CE11	x		
CE12	x		
CE13	x		
CE15		x	
CE16			x
CE24	x		
CE25	x		
CE27	x		
CE28	x		
CE29	x		
CE33	x		

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CE34	x		
CE35	x		
CE39	x		
CE40	x		
CE41	x		
CE42	x		
CE43	x		
CE44	x		
CE45	x		
CE51	x		
CE52	x		
CE53	x		
CE54	x		
CU1	x		
CU2	x		
Total (100%)	**33%**	**33%**	**34%**
Minimum grade.(*)	**5**	**5**	**5**

(*) Minimum grade necessary to pass the course

Valora la asistencia?: *No*

General clarifications on instruments for evaluation:
A. For students attending lectures assessment will be based on:
1. A mid-term exam (50% of global assessment). Students who fail this test will have to be assessed for the whole syllabus in the final exam.
2. Final exam (june or july) (50% of global assessment if the mark in the mid-term exam and the final exam is equal to 5 or over 5; 100 % for students who fail the mid-term test).

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

B. Students who do not attend lectures regularly will be assessed on the basis of:
- Final exam (June or July).

Qualifying criteria for obtaining honors: *Getting a minimum mark of 9.*

BIBLIOGRAPHY

1. Basic Bibliography:

Bauer, L. (1983) English Word-formation. Cambridge: CUP.
Bauer, L. (1988) and (2003) Introducing Linguistic Morphology. Edinburgh University Press.
Bauer, L., R. Lieber and I. Plag (2013) The Oxford Reference Guide to English Morphology. Oxford: UP.
Booij, G. (2010) [2005] The Grammar of Words. An Introduction to Morphology. [Oxford Textbooks in Linguistics] Oxford: University Press.
Huddleston, R. and G. K. Pullum (2002) The Cambridge Grammar of the English Language. Cambridge: CUP.
Matthews, P. H. (1974) Morphology. An Introduction to the Theory of Word-Structure. Cambridge: CUP.
Plag, I. (2003) Word-Formation in English. Cambridge: CUP.
Portero Muñoz, C. (2004) A Course in English Morphology. Servicio Publicaciones Universidad de Córdoba.
Quirk, R., S. Greenbaum, G. Leech and J. Svartvik (eds.) (1985) A Comprehensive Grammar of the English Language. London: Longman.

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2. Further reading:

Adams, V. (2001) Complex Words in English. Pearson Education.
Aronoff , M. (1976) Word Formation in Generative Grammar. Cambridge, Mass.: MIT Press.
Aronoff, M. & K. Fudeman (2005) What is Morphology?. Oxford: Blackwell.
Bybee, J. (1985) Morphology: A Study of the Relations between Meaning & Form. Amsterdam: John Benjamins.
Carstairs-McCarthy, A. (2002) An Introduction to English Morphology. Edinburgh: University Press.
Coates, R. (1999) Word Structure. London & New York: Routledge.
Haspelmath, M. (2002) Understanding Morphology. (Understanding Language Series). London: Arnold.
Katamba, F. (1993) Morphology. Macmillan Modern Linguistics.
Sinclair, J. & al. (1991) English Guides II: Word Formation. London: Harper Collins.
Spencer, A. (1991) Morphological Theory. Oxford: Blackwell.
Spencer, A. & A. M. Zwicky (1998) The Handbook of Morphology. Oxford: Blackwell.
Stockwell, R. & D. Minkova (2001) English Words. History & Structure. Cambridge: University Press.

COORDINATION CRITERIA

- Common evaluation criteria
- Common learning outcomes

Clarifications:

This course shares some competences with Gramática I.

SCHEDULE

Period	Activity				Comments
	Assessment activities	Case study	Lectures	Exercises	
1# Week	0	0	3	1	The emergence of morphology.
2# Week	0	0	3	1	The concept of morpheme
3# Week	0	1	3	1	The concept of morpheme.
4# Week	0	0	3	1	Inflection and derivation.
5# Week	0	0	3	1	Inflection vs derivation.
6# Week	0	1	3	1	Derivational morph. Preliminary issues
7# Week	0	0	3	1	Derivational morph. Preliminary issues.
8# Week	2	0	1	1	Word formation processes.
9# Week	0	1	3	1	Compounding. Identification.
10# Week	0	0	3	1	Compounding. Classification.
11# Week	0	0	3	1	Conversion.
12# Week	0	0	3	1	Noun inflection.
13# Week	0	0	3	1	Noun inflection.
14# Week	0	0	3	1	Verb inflection.
15# Week	0	0	0	1	Adjective inflection.
Total hours:	***2***	***3***	***40***	***15***	

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.