COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **LENGUA EXTRANJERA PARA EL EJERCICIO DE LA PROFESIÓN DOCENTE (INGLÉS)**

Code: 100861

Degree/Master: **GRADO DE EDUCACIÓN PRIMARIA**   Year: 4

Name of the module to which it belongs: OPTATIVIDAD: MENCIÓN LENGUAS EXTRANJERAS

Field: LENGUA EXTRANJERA PARA EL EJERCICIO DE LA PROFESIÓN DOCENTE

Character: OPTATIVA   Duration: FIRST TERM

ECTS Credits: 6   Classroom hours: 60

Face-to-face classroom percentage: 40%   Study hours: 90

Online platform: Moodle

LECTURER INFORMATION

Name: MUÑOZ MALLÉN, ANA MARÍA (Coordinator)

Department: DEPARTAMENTOS CENTRO DE MAGISTERIO SAGRADO CORAZÓN

Area: ÁREAS CENTRO DE MAGISTERIO SAGRADO CORAZÓN

Office location: Planta Sótano. Despacho 5S

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

  None.

Recommendations

  None specified.

INTENDED LEARNING OUTCOMES

CE3	Effectively address language learning situations in multicultural and multilingual contexts. Foment reading and the critical analysis of texts of various scientific domains and cultural content in the school curriculum domains
CE11	Knowledge of and ability to apply information and communication technologies in the classroom. Ability to selectively distinguish audiovisual information that contributes to learning, civic education and cultural wealth.
CE15	Promote a participatory spirit in relation to other centres in Europe for the exchange of knowledge.
CU1	Accredit the use and mastery of a foreign language.
CM2.9	Knowledge of and ability to address situations that arise in schools in multicultural contexts.
CM7.8	Address language learning situations in multilingual contexts.
CM7.9	Oral and written expression in a foreign language.

OBJECTIVES

Acquire the necessary skills to teach a foreing language (English). (CE11,CM2.9,CM7.8)

Develop the linguistic skills of the English language to promote both independent and group learning. (CM7.9,CE11)

Increase the communicative strategies by the strengthening and the new acquisition of lexical,grammatical elements and the use of language. (CU1,CM7.9)

Design materials and activities to motivate students and to facilitate them the learning. (CE11,CM2.9,CM7.8)

Understand and comment texts in English related to different linguistic,social and cultural themes. (CE3,CE15)

CONTENT

COURSE DESCRIPTION

1. Theory contents

Block 1: Instrumental Foreign Language.
Block 2: The school curriculum in English speaking countries.
Block 3: European documents of education related to the teaching and learning of foreign languages. European Programs for Primary Education.
Block 4: ICT in communications with fields and foreign institutions.

2. Practical contents

Block 1: Instrumental Foreign Language.
Block 2: The school curriculum in English speaking countries.
Block 3: European documents of education related to the teaching and learning of foreign languages. European Programs for Primary Education.
Block 4: ICT in communications with fields and foreign institutions.

METHODOLOGY

General clarifications on the methodology. (optional)

The methodology of the course aims to develop the four skills, both general, linguistic and communicative through integrated practice of them in the foreign language classroom. Likewise, it will promote the development of the oral language and the written production; paying attention to the new technologies as elements of long-distance communication.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students, students with disabilities and special needs students must maintain close contact with faculty through face to face or online tutorials.

Face-to-face activities

Activity	Large group	Medium group	Total
Listening Activities	5	-	*5*
Reading Activities	15	-	*15*
Speaking Activities	5	-	*5*
Tutorials	10	-	*10*
Writing Activities	25	-	*25*
Total hours:	*60*	*-*	*60*

Off-site activities

Activity	Total
Exercises	*50*
Information search	*5*
Reference search	*5*
Self-study	*30*
Total hours:	**90**

WORK MATERIALS FOR STUDENTS

Case studies
Dossier
Exercises and activities

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EVALUATION

Intended learnig outcomes	Tools		
	Assignments and projects	Final exam	Oral presentations
CE11	x		x
CE15	x	x	x
CE3	x		x
CM2.9	x		x
CM7.8	x	x	x
CM7.9	x	x	x
CU1	x	x	x
Total (100%)	**20%**	**60%**	**20%**
Minimum grade.(*)	**5**	**5**	**5**

(*) Minimum grade necessary to pass the course

Method of assessment of attendance:

Value of the attendance in the final mark: the attendance will be valued to round the final mark up or down to midpoint.

General clarifications on instruments for evaluation:
Long answer and short answer tests will form part of a written exam in which the students must demonstrate the ability of reading comprehension,listening comprehension,written expression and the mastery of the linguistic competence in the knowledge and use of grammar. Oral expression will be evaluated through oral presentations in class.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:
Part-time students, students with disabilities and special needs students must maintain close contact with faculty through face to face or online tutorials.
Students in second or succesive enrollments will be interviewed by the teacher at the beginning of the course to determine the evaluation according to his or her circumstancies.

Qualifying criteria for obtaining honors: *To award a score of 10 with honors is optional for the lecturers. The students must score 9/10 in each assessment instrument and show maximum involvement in class.*

BIBLIOGRAPHY

1. Basic Bibliography:

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Bradfield,B. (2010). Target FCE.Students´s book, Work and Teacher´s book. Oxford:Richmond/Santillana.
Council of Europe. (2001). The Common European framework of reference for languages:Learning, teaching, asseeement. Cambridge:Cambridge University Press.
Council of Europe. (2001). The Common European framework of reference for languages:Learning,teaching,assessment. http:/www.coe.int/dg4/linguistic/Source/Framework_EN.pdf
MECD (2002). Marco común europeo de referencia para las lenguas:aprendizaje,enseñanza,evaluación. Recuperado del Centro Virtual Cervantes http://cvc.cervantes.es/enseñanza/biblioteca_ele/marco/
Hashemi,L.and Thomas,B. (2003). Cambridge Grammar for First Certeificate.With answers and audio CD. Cambridge:CUP.
Mann,M. and Taylore-Knowles,S. (2004). Laser B2.Student´s Book with CD-ROM. Oxford.Macmillan.
Mann,M. and Taylore-Knowles,S. (2007) .Destination B2.Grammar and Vocabulary with Answers Key.Oxford:Macmillan.
Mann,M. and Taylore-Knowles,S. (2007). Destination C1&C2.Grammar and Vocabulary with Answers Key.Oxford:Macmillan.
Nebel,A. and Nicholas,R. (2008). Laser B2.Workbook with key.With audio CD.Oxford.Macmillan.
Vince,M. (2008). Macmillan English Grammar in Context.With Key.Advanced.With CD ROM.Oxford:Macmillan.
Vince,M (2008). Macmillan English Grammar in Context.With Key.Intermediate.With CD ROM. Oxford:Macmillan.
Vince,M (2009). First Certificate Language Practice.English Grammar and Vocabulary. Oxford:Macmillan.Fourth edition.

2. Further reading:

Europass Documents:Curriculum Vitae and European Skills Passport
 http://europas.cedefop.europa.eu/en/documents
European Commission of Education and Training.European Lifelong Learning
Programme.http://ec.europa.eu/education/lifelong-learning-programme/index_en.htm

European Commission of Education and Training. e Twinning. http://www.etwinning.net/en/pub/index.htm
Council of Europe. European Centre for Modern Languages. (2011). Using the European Language Portfolio.http://elp-implementation.ecml.at/

COORDINATION CRITERIA

- Common learning outcomes

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

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