

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **LENGUA C I (INGLÉS)**

Code: 101586

Degree/Master: **GRADO DE TRADUCCIÓN E INTERPRETACIÓN**

Year: 1

Name of the module to which it belongs:

Field: IDIOMA MODERNO (LENGUA C)

Character: BASICA

Duration: FIRST TERM

ECTS Credits: 6

Classroom hours: 60

Face-to-face classroom percentage: 40%

Study hours: 90

Online platform:

LECTURER INFORMATION

Name: PIMENTEL VELÁZQUEZ, CYNTHIA YANIN (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

Office location: Ground floor, next to room XIX

E-Mail: l52pivec@uco.es

Phone: 957 21 8124

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

Not applicable.

Recommendations

Not applicable.

INTENDED LEARNING OUTCOMES

- CB1 Ability to strengthen and further knowledge of the basic contents of the field of study to apply the knowledge in the professional setting and have the competences that demonstrate through the preparation and defense of arguments and problem solving.
- CB2 Ability to analyse and synthesise information and develop critical thinking and capable of self-assessment, demonstrating knowledge and understanding in the field of study.
- CB3 Ability to locate, obtain, manage and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB4 Mastery of the basic resources of oral and written communication.
- CB5 Develop creativity and the capacity of self-learning to undertake further study with a high degree of autonomy.
- CB6 Capable of teamwork and decision making in international and interdisciplinary contexts.
- CB7 Ability to gather and interpret relevant data and to make judgments that involve reflecting on gender, diversity, multiculturalism and democratic values, making an ethical commitment to the development of the profession
- CU1 Accredited the use and mastery of a foreign language.
- CU2 User level knowledge and mastery of ICTs.
- CU3 Promote habits to actively seek employment and the Capable of entrepreneurship.
- CE1 Analyse, create and revise in a professional manner all types of texts and determine the values and parameters of language variation and textual function.
- CE2 Ability to produce acts of oral and written communication and to transfer content to and from the working languages A, B, C.
- CE3 Ability to search for and analyse documentary and textual information and use the information contained in databases, dictionaries, other computer media and the Internet in the field of translation.
- CE8 Be capable of the analysis and synthesis of a wide range of texts and discourses in the working languages A, B and C.
- CE9 Analyse textual function, agents and relevant factors in the process of translation and interpretation.
- CE10 Ability to participate in learning forums and transfer the knowledge acquired in the working languages: newsgroups, blogs.

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CE11	Ability to analyse the morphosyntactic and semantic properties and discourse of the working languages?: B and C.
CE12	Knowledge of the particular linguistic features of the working languages and their differences with respect to the native language.
CE16	Be able to create and manage terminology databases.
CE17	Be able to value the culture and knowledge of foreign languages??. and promote the acquisition of critical attitudes regarding knowledge, values and public and private institutions.
CE19	Be able to undertake work related to language consultancy and correction.

OBJECTIVES

Students will be developing their communicative competence at B1.1. level as described in CEFR. For this purpose, all four skills will be used (speaking, listening, writing, reading). Besides, the students will be working on cultural aspects.

CONTENT

1. Theory contents

Unit 1A: Mood food
 Grammar: Present Simple and continuous; action and non-action verbs
 Vocabulary: Food and cooking
 Pronunciation: Short and long vowel sounds
 Unit 1B: Family life
 Grammar: Future forms; "each other"
 Vocabulary: Family, adjectives of personality
 Pronunciation: sentence and word stress, adjective endings
 Unit 2A: Spend or save?
 Grammar: Present perfect and past simple
 Vocabulary: Money
 Pronunciation: The letter "o"
 Unit 2B: Changing lives
 Grammar: Present perfect + for/since; present perfect continuous
 Vocabulary: Strong adjectives: amazed, exhausted, etc.
 Pronunciation: Sentence stress; stress on strong adjectives
 Unit 3A: Race across London
 Grammar: Comparatives and superlatives
 Vocabulary: Transport
 Pronunciation: Linking
 Unit 3B: Stereotypes- or are they?
 Grammar: Articles: a/an, the, no article
 Vocabulary: Collocation: verbs/adjectives + prepositions
 Pronunciation: Sentence stress
 Unit 4A: Failure and success
 Grammar: can, could, be able to; reflexive pronouns
 Vocabulary: -ed/-ing adjectives
 Pronunciation: Sentence stress
 Unit 4B: Modern manners?
 Grammar: Modals of obligation
 Vocabulary: Phone language
 Pronunciation: silent consonants; linking
 Unit 5A: Sporting superstitions
 Grammar: Past tenses
 Vocabulary: Sport
 Pronunciation: Vowels
 Unit 5B: Love at exit 19
 Grammar: Usually and used to
 Vocabulary: Relationships
 Pronunciation: Linking; the letter "s"

2. Practical contents

See above.



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METHODOLOGY

General clarifications on the methodology. (optional)

The focus will be on achieving communicative competence. We will practice the four basic skills (reading, listening, speaking and writing). The coursebook has been carefully chosen so that not only the functional and communicative activities but also the structural ones are smoothly combined to achieve the specific competences we have already mentioned.

This communicative (and practical) approach will allow the discussion, analysis and debate of thematic issues, providing a context for English language learning. In addition, we will also use different pedagogic resources to reinforce and pace the learning of the language and to develop intercultural awareness.

Our aim is that this course helps students improve their knowledge, attitudes and behaviours to achieve the competences that they will need in further academic courses and in their future professional life.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students will have to get in contact with the teacher at the beginning of the term. Assessment procedures will be adapted for each particular case and extra activities will be provided.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	2	-	2
<i>Seminar</i>	42	15	57
<i>Tutorials</i>	1	-	1
Total hours:	45	15	60

Off-site activities

Activity	Total
<i>Exercises</i>	30
<i>Group work</i>	20
<i>Information search</i>	40
Total hours:	90

WORK MATERIALS FOR STUDENTS

Coursebook

Clarifications:

Students will have to acquire English File (Intermediate)(Student's and Workbook) Third Edition (2013). Oxford University Press. Also hand-outs will be given out in class or uploaded in Moodle.

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EVALUATION

Intended learning outcomes	Tools		
	Final exam	Observation records	Oral presentations
CB1		x	x
CB2		x	x
CB3		x	x
CB4	x	x	x
CB5		x	
CB6			x
CB7		x	x
CE1	x		x
CE10			x
CE11	x		
CE12	x	x	
CE16		x	
CE17		x	
CE19	x		
CE2	x	x	x
CE3		x	
CE8	x		
CE9		x	
CU1	x	x	x
CU2		x	x
CU3		x	
Total (100%)	70%	20%	10%
Minimum grade.(*)	5	0	0

(*) Minimum grade necessary to pass the course

Method of assessment of attendance:

20% of the final grade (attendance and participation). Criteria for allocation will be explained on the first session. However, the marks will be given following both criteria, i.e., attendance only is not enough to get the maximum punctuation.

General clarifications on instruments for evaluation:

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Final test: 70% of the final mark

Attendance, participation and classwork: 20% of the final mark

Oral presentation in groups: 10% of the final mark

The final test will have four parts: Use of English (grammar and vocabulary) reading, listening and writing.

In relation to attendance, the students can get up to 20% of the final mark depending on their attendance to sessions and their participation. The marks will be given following both criteria, i.e., attendance only is not enough to get the maximum punctuation.

As for the oral presentation, at the end of the semester the students will have to register to do an oral presentation.

The students can get up to 10% of the final grade for their oral presentation.

If plagiarism occurred, the correspondent work, assignment, presentation or test will be graded with 0 points. Also, the professor may additionally determine not to grade any other future work or test of that student and/or charge them with plagiarism.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Those students that cannot attend classes for justified causes must contact the professor during the first two weeks of the academic course so she can determine the assessment process.

Qualifying criteria for obtaining honors: *Total highest mark*

BIBLIOGRAPHY

1. Basic Bibliography:

Course book and workbook:

Latham-Koenig, C. & Oxenden, C. (2013). English File (Intermediate). Third Edition. OUP.

2. Further reading:

- Vince, M., Intermediate Language Practice (English Grammar and Vocabulary), Oxford: Macmillan, 2003
- Clark, S. MacMillan English Grammar in Context. Oxford: Macmillan, 2008
- Macmillan English Dictionary for Advanced Learners
- Longman Dictionary of Contemporary English

COORDINATION CRITERIA

- No criteria entered.



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SCHEDULE

Period	Activity		
	Assessment activities	Seminar	Tutorials
1# Week	0	4	0
2# Week	0	4	0
3# Week	0	4	0
4# Week	0	4	0
5# Week	0	4	0
6# Week	0	4	0
7# Week	0	4	0
8# Week	0	4	0
9# Week	0	4	0
10# Week	0	4	0
11# Week	0	4	0
12# Week	0	4	0
13# Week	0	4	0
14# Week	0	4	0
15# Week	2	1	1
Total hours:	2	57	1

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.