COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **IDIOMA MODERNO I: INGLÉS**
Code: 100582
Degree/Master: **GRADO DE FILOLOGÍA HISPÁNICA** Year: 1
Name of the module to which it belongs: FORMACIÓN BÁSICA
Field: IDIOMA MODERNO
Character: BASICA Duration: FIRST TERM
ECTS Credits: 6.0 Classroom hours: 60
Face-to-face classroom percentage: 40.0% Study hours: 90
Online platform: moodle.uco.es

LECTURER INFORMATION

Name: JIMÉNEZ NAVARRO, EVA LUCIA (Coordinador)
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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

None specified.

INTENDED LEARNING OUTCOMES

CB1	Ability to consolidate and expand, from prior learning, the basic content of the materials Degree
CB2	Mastery of the basic resources of oral and written communication.
CB5	Mastery of the skills needed to broaden the opportunities for autonomous learning.
CB6	Ability to apply the knowledge acquired in the professional setting.
CB9	Ability to recognise and accept gender diversity and multiculturalism, and to act according to the values ??of a culture of peace and democratic values.
CU1	Accredit the use and mastery of a foreign language.
CU2	User level knowledge and mastery of ICTs.
CE10	Knowledge of agreements and collaboration with foreign centres to exchange experiences and learning and foster a spirit of participation.
CE11	Ability to undertake work related to language consultancy and correctness, book management and programmes to promote reading in libraries.

OBJECTIVES

- To reinforce level A1 of the Common European Framework of Reference, by revising the grammatical contents and developing the discursive and pragmatic competences that correspond to this level, and to start learning the

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contents and developing the competences that correspond to level A2 of the Common European Framework of Reference.

- To be able to use the main grammatical, lexical and communicative elements in the English language in order to communicate and exchange information in a simple way.
- To be able to understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type.
- To be able to introduce him/herself and others and to ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
- To be able to interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

CONTENT

1. Theory contents

Grammar

- *To be*: Present Simple and Past Simple
- Possessive adjectives
- *Have got*
- Possessive *'s*
- Present Simple
- Frequency adverbs
- Subject and object pronouns
- Past simple
- Regular and irregular verbs in Past Simple
- *Can/can't, could/couldn't*
- *There is/there are*
- *How much...?* and *How many...?*
- *Some, any, a*
- Present Continuous
- Infinitive of purpose
- Comparatives and superlatives
- Imperatives
- *Should/shouldn't*
- Questions with *like*
- *Be going to*
- *Might*

Vocabulary

- Jobs
- Plurals and plural nouns
- *This, that, these, those*
- Adjectives and the use of *very, really, quite, too*
- Family
- The time
- Prepositions of place
- Daily routines
- Free time activities
- Days and dates
- Things you like and don't like; verb + *-ing*
- Food and drinks
- Countable and uncountable nouns

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- Life events
- Weekend activities
- The internet
- Mobile phones and TVs
- Articles: *a, an* and *the*
- Places in a town
- Rooms and things in a house
- Shopping
- Work
- Adjectives and adverbs
- Types of transport
- Outdoor and holiday activities
- Natural places and animals
- Verb patterns
- Verb phrases
- Frequency expressions
- Appearance and character
- New Year's resolutions
- Studying
- Asking for and giving directions
- Collocations
- Big and small numbers

2. Practical contents

Reading comprehension
- To understand short and simple texts about different topics.

Written production
- To write sentences and short texts about oneself, other people, everyday objects and places, and familiar topics.

Oral production
- To produce simple phrases about people and places.
- To describe people and what they do.
- To ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.

Pronunciation
- Vowels
- Consonants

METHODOLOGY

General clarifications on the methodology (optional)

Students will have to use the chosen textbook (*face2face, Elementary, Student's Book*, CUP). In addition, they will be provided with some extra material in class.

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Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students who cannot attend classes on a regular basis will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks). These students are required to follow the same assessment criteria, so they will have to make all the different tasks proposed in class.

Face-to-face activities

Activity	Large group	Medium group	Total
Grammar explanation and exercises	12	-	12
Listening Activities	6	4	10
Reading Activities	8	2	10
Speaking Activities	2	7	9
Vocabulary explanation and exercises	12	2	14
Writing Activities	5	-	5
Total hours:	***45***	***15***	***60***

Off-site activities

Activity	Total
Exercises	45
Self-study	45
Total hours	***90***

WORK MATERIALS FOR STUDENTS

Exercises and activities
Oral presentations
References
Textbook

Clarifications

The textbook will be face2face, Elementary, Student's Book (CUP), which will be used as the main reference and source for course materials.

EVALUATION

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Intended learnig	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CB1	X	X	X	X
CB2	X		X	
CB5	X	X	X	X
CB6			X	
CB9			X	
CE10			X	
CE11		X		X
CU1	X	X	X	X
CU2		X		
Total (100%)	***20%***	***55%***	***10%***	***15%***
Minimum grade	***5***	***5***	***5***	***5***

(*)Minimum grade necessary to pass the course

¿Valora la asistencia?:

No

General clarifications on instruments for evaluation:

Students enrolled in Idioma Moderno I: Inglés will be assessed in the January call as follows:
- **[Exams]** Final exam (January) (55%): grammar (20%), vocabulary (20%), reading (15%).
- **[Essay]** Writing (20%): November test (10%), December test (10%).
- **[Real and/or simulated tasks]** Listening (15%): November test (7,5%), December test (7,5%).
- **[Oral presentation]** Speaking: December test (10%).

Attendance will not count for the final mark. However, students must attend 60% of the practice sessions so as to be assessed for their writing tests (20% of the final mark), their listening test (15% of the final mark) and their speaking test (10% of the final mark). Students need to get a pass in each of the assessment tools separately (grammar, vocabulary, reading, writing, listening, speaking) in order to pass this subject. The marks of the parts that students have passed in January will be valid in the February and September calls. Regular attendance along with active participation in class will have a positive effect on the final mark.

Those students who have not done the tests in November and December will be able to take the final exam in the January call so that they can be assessed for their grammar, vocabulary and reading skills. However, they will need to resit their writing/listening/speaking exam(s) in the February/September call(s).

Qualifying criteria for obtaining HONORS: Students will need to get at least 9 points out of 10 in their final mark. It will be awarded at the teacher's discretion. No more than 5% of the students enrolled in this course will be awarded such a recognition.

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Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students and students with disabilities and special educational needs will be assessed following the same criteria (grammar 20%, vocabulary 20%, reading 15%, writing 20%, listening 15%, speaking 10%). However, they will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks) so that they can agree on the dates that best suit the students to fulfill the different tasks.

Qualifying criteria for obtaining honors:

Specified above.

BIBLIOGRAPHY

1. Basic Bibliography

Textbook

- Redston, C. and G. Cunningham. *face2face, Elementary, Student's Book*. Cambridge: CUP, 2014.

Grammar and Vocabulary

- Oxenden, C., C. Latham-Koenig, and P. Seligson. *New English File, Elementary, Student's Book*. Oxford: OUP, 1997.
- Murphy, R. *Essential Grammar in Use: A Reference and Practice Book for Elementary Students of English.* Cambridge: CUP, 2002.
- Murphy, R. *Essential Grammar in Use: A Self-Study Reference and Practice Book for Elementary Students of English.* Cambridge: CUP, 2002.
- Beaumont, D. *The Heinemann Elementary English Grammar*. Oxford: Heinemann, 1993.
- Vince, M. *Elementary Language Practice with Key: English Grammar and Vocabulary*. Oxford: Macmillan Heinemann, 2003.
- Swan, M. *The Good Grammar Book with Answers: A Grammar Practice Book for Elementary to Lower-Intermediate Students*. Oxford: OUP, 2001.

2. Further reading

Dictionaries

- Collins Dictionary: http://www.collinsdictionary.com/dictionary/english-spanish
- Merriam-Webster Dictionary: http://www.merriam-webster.com/
- Oxford Dictionaries: http://www.oxforddictionaries.com
- Cambridge Dictionary: http://www.dictionary.cambridge.org
- Collocations Dictionary: http://www.ozdic.com/

COORDINATION CRITERIA

Common evaluation criteria

Tasks performance

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.