

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **TRANSCULTURALIDAD, SALUD Y GÉNERO**

Code: 100009

Degree/Master: **GRADUADO EN ENFERMERÍA**

Year: 2

Name of the module to which it belongs: FORMACIÓN BÁSICA COMÚN

Field: CIENCIAS PSICOSOCIALES

Character: BASICA

Duration: FIRST TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: <http://www3.uco.es/moodlemap/>

LECTURER INFORMATION

Name: VENTURA PUERTOS, PEDRO EMILIO (Coordinador)

Department: ENFERMERÍA, FARMACOLOGÍA Y FISIOTERAPIA

Area: ENFERMERÍA

Office location: null

E-Mail: pventura@uco.es

Phone: 957218092

Name: JIMÉNEZ MÉRIDA, MARÍA DEL ROCÍO

Department: ENFERMERÍA, FARMACOLOGÍA Y FISIOTERAPIA

Area: ENFERMERÍA

Office location: null

E-Mail: n02jimem@uco.es

Phone: null

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None

Recommendations

It is recommended to have completed the subject Psychosocial Sciences Applied to Health (1st year)

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INTENDED LEARNING OUTCOMES

CB1	To possess and understand knowledge in an area of study that is based on general secondary education, and that is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the vanguard of the field of study.
CB2	To know how to apply knowledge to work or vacation in a professional way. To have the skills that are usually demonstrated through the elaboration and defence of arguments and the resolution of problems within their area of study.
CB3	To be able to collect and interpret relevant data (normally within the student's area of study) to make judgements that include a reflection on relevant issues of a social, scientific or ethical nature.
CB4	To be able to transmit information, ideas, problems and solutions to either a specialised audience or an unspecialised one.
CB5	To develop the the skills necessary to undertake further studies with a high degree of autonomy.
CU2	To know and improve the user's level in the field of ICT.
CET4	To understand the interactive behavior of the person according to gender, group or community, within their social and multicultural context.
CET5	To design care systems aimed at individuals, families or groups, evaluating their impact and establishing appropriate modifications.
CET7	To understand people without prejudice, considering their physical, psychological and social aspects as autonomous and independent individuals, ensuring respect for their opinions, beliefs and values, guaranteeing the right to privacy through confidentiality and professional secrecy.
CET9	To promote healthy lifestyles, self-care, while sustaining preventive and therapeutic behaviors.
CET10	To protect the health and well-being of people, family or groups being taken care of, guaranteeing their safety.
CET12	To know the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a changing world.
CEM10	To know and to identify the psychological and physical problems derived from gender violence, in order to be able to deal with the prevention, early detection, assistance, and rehabilitation of victims of this form of violence.
CEM11	To identify, integrate and relate the concept of health and care, from a historical perspective, to understand the evolution of nursing care.

OBJECTIVES

To introduce students in the framework of scientific-humanistic knowledge developed by the discipline of cross-cultural nursing, for acquiring competences that allow them to provide culturally specific and universal nursing care to individuals, families, groups and communities from diverse origins and orientations.

To encourage students to reflect on the role of women in the field of health, and on gender and health as cultural constructs.

To provide students with theoretical perspectives that allow them to develop more equitable nursing care in the future.

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CONTENT

1. Theory contents

PART I: INTRODUCTION TO TRANSCULTURAL CARE

1. Basic concepts: culture, interculturality, multiculturalism, transculturality.
2. Cultural construction of health and disease.
3. Fundamentals of transcultural nursing care.
4. Cultural and political competence in nursing.
5. Intercultural communication. Intercultural mediation in health.

PART II: DIVERSITY AND CARE / COOPERATION AND MIGRATION

6. Transcultural perspective of care throughout the life cycle: pregnancy and parenting, childhood, adolescence, adulthood, older adults.
7. Pan-ethnic minority groups / Non-ethnic cultures: implications for care.
8. Cooperation and education for development.
9. Sustainable Development Goals and Nursing.
10. Culture, social and caring implications of the migratory process.
11. Refugees and their care.
12. Poverty, sustainability and care.
13. Cultural diversity in society and enterprise: culturally competent professionals and organizations.

PART III. GENDER AS A SOCIAL DETERMINANT OF HEALTH

14. Gender as a social determinant of health.
15. Gender violence. Prevention and intervention. Attention protocols.
16. The care of life: women and sustainability.
17. Medicalization of women and normalization of "inferiority".
18. Research and gender: a bias in health.
19. New masculinities and nursing.
20. Feminisms and nursing.

All contents of this subject are in line, transversally (and sometimes explicitly) with the Sustainable Development Goals of the United Nations Agenda 2030.

2. Practical contents

Based on an active and participatory methodology, this subject will be taught through the development of theoretical and practical sessions, in which it will combine exposition of contents by the teacher, with group dynamics and work by the students.

During the practice the teachers will check that the students are understanding the sessions purposes and they are getting involved in their development.

Special emphasis will be placed on the fulfillment of tasks in group work.

These workshops will be used for the application of the knowledge acquired through various learning tools, fostering in the students a proactive attitude and reflection in the development of the subject, facilitating the application, research, discovery, and development of creativity in the solution of problems, as well as its adaptability to a changing environment.

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METHODOLOGY

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students will complete the training by replacing face-to-face teaching with personal tutoring.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	2	2	4
<i>Group work (cooperative)</i>	-	8	8
<i>Lectures</i>	15	-	15
<i>Text analysis</i>	5	-	5
<i>Text commentary</i>	6	-	6
<i>Tutorials</i>	2	-	2
<i>Workshop</i>	-	20	20
Total hours:	30	30	60

Off-site activities

Activity	Total
<i>Analysis</i>	20
<i>Group work</i>	10
<i>Information search</i>	10
<i>Reference search</i>	10
<i>Self-study</i>	40
Total hours	90

WORK MATERIALS FOR STUDENTS

Case studies

Dossier

EVALUATION

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Intended learnig	Case study/clinical case discussion/scientific work discussion	Exams	Problem solving
CB1	X	X	X
CB2	X	X	X
CB3	X	X	X
CB4	X	X	X
CB5	X	X	X
CEM10	X	X	X
CEM11	X	X	X
CET10	X	X	X
CET12	X	X	X
CET4	X	X	X
CET5	X	X	X
CET7	X	X	X
CET9	X	X	X
CU2	X		X
Total (100%)	25%	50%	25%
Minimum grade	5	5	5

(*)Minimum grade necessary to pass the course

Method of assessment of attendance:

Compulsory attendance at 90% of seminars. This will be controlled through class lists. Non-compliance will mean a "4" in the 1st ordinary evaluation call (and complementary work will be carried out for future calls whose characteristics will be defined by the faculty).

General clarifications on instruments for evaluation:

The guide and contents of the problem solving will be detailed by the teachers during the course of the subject (in person -in class- and through the virtual platform). Failure to pass this evaluation instrument will have the consequence of suspending the subject until a later call (the details would be agreed with the students at the time).

In the same way, we will proceed with the evaluation instrument "Case study/clinical case discussion/scientific work discussion".

In the first ordinary session the exam will consist of multiple choice questions plus reflection questions. The test will have a total of 50 questions: every four errors will subtract a hit (each error will subtract proportionally); each test question will have 4 answer options; the questions left blank will not be subtracted, regardless of the number

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added.

The reflection questions will be linked, methodologically, to the work done during the development of the subject through the Problem Solving and the Case study/clinical case discussion/scientific work discussion.

In the second ordinary evaluation call, the exam will consist of the same criteria set forth for the first one.

In the following calls the details of evaluation instruments would be agreed with the students at the time.

The partial qualifications obtained in a given call will be respected for the following call.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Students who are not present or who join the classes later, will not be exempt from carrying out the theoretical and practical activities. These will be notified through the moodle platform and the tutorials. Thus, these students should contact the faculty as soon as they start the course.

Qualifying criteria for obtaining honors:

With equal qualification, among the highest grades, a complementary evaluation will be carried out by the faculty of the subject

BIBLIOGRAPHY

1. Basic Bibliography

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- Sanchez, MP (2013). *La salud de las mujeres*. Ed. síntesis.
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2. Further reading

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COORDINATION CRITERIA

Joint activities: lectures, seminars, visits ...

SCHEDULE

Period	Assessment activities	Group work (cooperative)	Lectures	Text analysis	Text commentary	Tutorials	Workshop
1# Fortnight	0,0	0,0	2,0	0,0	0,0	0,0	3,0
2# Fortnight	0,0	2,0	2,0	1,0	2,0	0,0	3,0
3# Fortnight	0,0	0,0	2,0	0,0	0,0	0,0	3,0
4# Fortnight	0,0	2,0	2,0	1,0	2,0	0,0	3,0
5# Fortnight	1,0	2,0	2,0	0,0	0,0	1,0	3,0
6# Fortnight	1,0	0,0	2,0	2,0	2,0	0,0	3,0



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COURSE DESCRIPTION

Period	Assessment activities	Group work (cooperative)	Lectures	Text analysis	Text commentary	Tutorials	Workshop
7# Fortnight	1,0	0,0	3,0	1,0	0,0	0,0	2,0
8# Fortnight	1,0	2,0	0,0	0,0	0,0	1,0	0,0
Total hours:	4,0	8,0	15,0	5,0	6,0	2,0	20,0

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

METHODOLOGY

General clarifications on the methodology on case scenario A

A multimodal (hybrid) teaching system will be adopted, combining both on-site and remote classes via videoconference (synchronous) that will be held in the timetable approved by the corresponding Faculty or School. The time distribution of teaching activities (both on-site and remote) will be decided by the aforementioned Faculties and Schools bearing in mind the permitted capacity of classrooms and social distancing measures as established at that time.

The assessment tests will be carried out the premises of the UCO, provided that the health situation allows it.

This adaptation will be maintained for all the calls of the 2020-2021 academic year.

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EVALUATION

Intended learnig	Case study/clinical case discussion/scientific work discussion	Document Analysis	Problem solving
CB1	X	X	X
CB2	X	X	X
CB3	X	X	X
CB4	X	X	X
CB5	X	X	X
CEM10	X	X	X
CEM11	X	X	X
CET10	X	X	X
CET12	X	X	X
CET4	X	X	X
CET5	X	X	X
CET7	X	X	X
CET9	X	X	X
CU2	X	X	X
Total (100%)	30%	30%	40%
Minimum grade	4	4	4

(*)Minimum grade necessary to pass the course

Method of assessment of attendance (Scenario A):

Compulsory attendance at 90% of seminars. This will be controlled through class lists. Non-compliance will mean a "4" in the 1st ordinary evaluation call (and complementary work will be carried out for future calls whose characteristics will be defined by the faculty).

General clarifications on instruments for evaluation (Scenario A):

The guide and contents of the "*Problem solving*" will be detailed by the teaching staff during the course of the subject. Failure to pass this assessment instrument will result in the subject being suspended until a later date (details to be agreed with students in due course).

Similarly, the assessment instrument "*Practical case/discussion of clinical case/scientific work*" and "*Analysis of documents*" will be used.

Additional information

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If the minimum mark is not reached in any of the evaluation forms, it will be qualified with a maximum of 4.
The partial qualifications passed in a given call will be respected for the next one.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario A):

Students who are not present or who join the classes later, will not be exempt from carrying out the theoretical and practical activities. These will be notified through the moodle platform and the tutorials. Thus, these students should contact the faculty as soon as they start the course.

Qualifying criteria for obtaining honors (Scenario A):

With equal qualification, among the highest grades, a complementary evaluation will be carried out by the faculty of the subject

CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

METHODOLOGY

General clarifications on the methodology on case scenario B

On-site teaching activities will be held via videoconference (synchronous) in the timetable approved by the corresponding Faculty or School. Alternative activities will be proposed for reduced groups in order to guarantee the acquisition of course competences.

The assessment tests will be carried out on the premises of the UCO, provided that the health situation allows it.

This adaptation will be maintained for all the calls of the 2020-2021 academic year.

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EVALUATION

Intended learnig	Case study/clinical case discussion/scientific work discussion	Document Analysis	Problem solving
CB1	X	X	X
CB2	X	X	X
CB3	X	X	X
CB4	X	X	X
CB5	X	X	X
CEM10	X	X	X
CEM11	X	X	X
CET10	X	X	X
CET12	X	X	X
CET4	X	X	X
CET5	X	X	X
CET7	X	X	X
CET9	X	X	X
CU2	X	X	X
Total (100%)	30%	30%	40%
Minimum grade	4	4	4

(*)Minimum grade necessary to pass the course

Moodle Tools	Análisis de documentos	Resolución de problemas	Supuesto práctico/discusión caso clínico/discusión trabajo científico
Asistencia	X	X	X
Chat		X	X
Elección de grupo			X
Foro	X	X	X
Participación		X	X
Pruebas simultáneas por videoconferencia	X	X	X
Rúbrica de evaluación	X	X	X
Talleres	X	X	X

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Moodle Tools	Análisis de documentos	Resolución de problemas	Supuesto práctico/discusión caso clínico/discusión trabajo científico
Tarea	X	X	X
Videoconferencia	X	X	X

Method of assessment of attendance (Scenario B):

Compulsory attendance at 90% of seminars. This will be controlled through class lists. Non-compliance will mean a "4" in the 1st ordinary evaluation call (and complementary work will be carried out for future calls whose characteristics will be defined by the faculty).

General clarifications on instruments for evaluation (Scenario B):

The guide and contents of the "Problem solving" will be detailed by the teaching staff during the course of the subject. Failure to pass this assessment instrument will result in the subject being suspended until a later date (details to be agreed with students in due course).

Similarly, the assessment instrument "Practical case/discussion of clinical case/scientific work" and "Analysis of documents" will be used.

Additional information

If the minimum mark is not reached in any of the evaluation forms, it will be qualified with a maximum of 4
The partial qualifications passed in a given call will be respected for the next one.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario B):

Students who are not present or who join the classes later, will not be exempt from carrying out the theoretical and practical activities. These will be notified through the moodle platform and the tutorials. Thus, these students should contact the faculty as soon as they start the course.

Qualifying criteria for obtaining honors (Scenario B):

With equal qualification, among the highest grades, a complementary evaluation will be carried out by the faculty of the subject