

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **INGLÉS INSTRUMENTAL II**

Code: 100539

Degree/Master: **GRADO DE ESTUDIOS INGLESES**

Year: 1

Name of the module to which it belongs: FORMACIÓN BÁSICA

Field: IDIOMA MODERNO A

Character: BASICA

Duration: SECOND TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: moodle.uco.es

LECTURER INFORMATION

Name: PORTERO MUÑOZ, MARIA DEL CARMEN (Coordinator)

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None

Recommendations

None specified

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INTENDED LEARNING OUTCOMES

CB3	Knowledge of a foreign language (English).
CB11	Ability to work in an international context.
CB12	Recognition of diversity and interculturality.
CB13	Capable of self-assessment
CB14	Adapt to new situations.
CB15	Creativity.
CB16	Knowledge of other cultures and customs.
CB17	Motivation for quality, professional ambition and entrepreneurship.
CU1	Accredit the use and mastery of a foreign language.
CE1	Ability to communicate in spoken and written English.
CE2	Ability to understand English-language discourse.
CE7	Ability to locate, manage, use and manipulate information in databases, other computer tools and the Internet.
CE8	Ability to respect diversity and multiculturalism resulting from exposure to different linguistic and cultural varieties related to English.
CE9	Ability to cooperate and collaborate in the process of learning the English language as a channel of international communication.
CE14	Ability to transfer English content to and from the native language (Spanish).
CE47	Capable of oral and written expression and comprehension in the modern language.
CE51	Ability to distinguish between different theoretical/critical approaches to the same problem.

OBJECTIVES

The main objective of this course is to help students achieve a degree of competence in English corresponding to the B2 level (vantage or upper-intermediate) of the CEFRL (Common European Framework of Reference for Languages). The focus will be on the understanding and use of more complex grammatical structures of English as well as on the five communicative skills: written and oral comprehension (reading and listening) and written and oral production and interaction (writing and speaking).

At the B2 level, students will be independent users of English who will be able to:

- Understand the main ideas of complex written and oral texts on both concrete and abstract topics.
- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

CONTENT

1. Theory contents

GRAMMAR:

Verb patterns:

- Gerunds and infinitives

Questions:

- Indirect questions



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COURSE DESCRIPTION

- Question tags
- Negative questions
- Conditionals:
 - Zero, first, second, third
 - Mixed conditionals
 - Conditionals without if
- Subordinate clauses:
 - Relative clauses
 - Participle clauses
 - Clauses of contrast, reason, purpose, result, time
- Reported speech
 - Reporting statements, questions, requests
 - Reporting verbs
- Adjectives and adverbs:
 - Comparison
 - Gradable and non-gradable
 - Adjective order
- Unreal past:
 - wish/if only
 - had better/it's about time
 - would prefer/would rather
- Be used to; get used to
- Inversion

VOCABULARY:

- Free time and sports
- Environment
- Jobs and education
- Holiday and travel
- Food and health
- Phrasal verbs, collocations, word formation

2. Practical contents

SPEAKING: LANGUAGE FUNCTIONS

- Comparing photos
- Linking ideas
- Making decisions
- Persuading
- Solving problems; giving advice
- Asking for clarification
- Making a point; agreeing, disagreeing

LISTENING COMPREHENSION

READING COMPREHENSION

WRITTEN PRODUCTION

- A film/book review
- A for/against essay

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SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Unrelated

METHODOLOGY

General clarifications on the methodology (optional)

Class work will focus on the five communicative skills and will include individual, pairwork and group exercises. The methodology also includes explanations and presentations about grammar and vocabulary, with related activities.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students that cannot attend class regularly will have to do all the evaluation activities on the scheduled date. They must provide the lecturer with the relevant documents that justify their inability to attend lectures as soon as possible.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	2	1	3
<i>Debates</i>	2	-	2
<i>Group work (cooperative)</i>	6	-	6
<i>Listening Activities</i>	8	5	13
<i>Presentation</i>	2	-	2
<i>Reading Activities</i>	9	2	11
<i>Speaking Activities</i>	8	5	13
<i>Writing Activities</i>	8	2	10
Total hours:	45	15	60

Off-site activities

Activity	Total
<i>Exercises</i>	40
<i>Group work</i>	5
<i>Self-study</i>	45
Total hours	90

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WORK MATERIALS FOR STUDENTS

Coursebook
Exercises and activities
Lessons summary
Oral presentations

Clarifications

The coursebook Close-Up B2 (2nd ed., National Geographic Learning) will be used and supplemented with materials and presentations created by the lecturers and extracted from other books, and online resources.

EVALUATION

Intended learning	Case Studies	Debate	Essay	Exams	Real and/or simulated tasks
CB11		X	X		X
CB12		X			X
CB13	X		X	X	
CB14	X	X			X
CB15		X	X		X
CB16		X	X		X
CB17		X	X		X
CB3	X	X	X	X	X
CE1		X	X		X
CE14		X	X		X
CE2				X	X
CE47		X			X
CE51	X	X		X	
CE7		X	X		X
CE8		X	X		X
CE9		X			X
CU1	X	X	X	X	X
Total (100%)	10%	10%	20%	50%	10%
Minimum grade	4	5	4	4	4

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

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Attendance will be assessed?:

No

General clarifications on instruments for evaluation:

Continuous assessment (June):

WRITING: 20% global grade = "Essays" (Compositions)

SPEAKING: 10% global grade = "Debate"

LISTENING: 10% global grade = "Real or simulated tasks" (Listening test)

One PROGRESS TEST including Use of English and grammar explanation exercises: 10% global grade = "Case studies"

FINAL EXAM: 50% global grade = This exam will have sections on Use of English, grammar explanations (short and long answer), and reading and listening, but the mark will be global.

NOTE:

-Students must pass all the parts of the subject with the exception of the progress test in order to pass the course in the first call.

-Attendance and participation do not receive a numerical grade but students must attend at least 80% of the lessons in order to be evaluated through continuous assessment.

2nd call: July

We will keep the marks of the parts of the subject that the student has already passed.

Students will pass the subject if the final mark is 5 or above, regardless of the mark obtained in each part.

Assessment in extraordinary calls

Exam 80%

Writing 10%

Listening 10%

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students that cannot attend lectures regularly will be assessed the following way:

- Final exam (70% of global assessment).
- Listening test (10% of global assessment).
- 2 writing assignments (10% of global assessment).
- Oral activity (10% of global assessment)

Part-time students must contact the lecturer at the beginning of the semester and provide her with the relevant documents that justify their lack of attendance.

Clarifications on the evaluation of the first extraordinary call and extra-ordinary call for completion studies:

Assessment in extraordinary calls will be based on an exam, which includes:

- Grammar and use of English (60%).
- Writing (20%).
- Listening (10%).
- Speaking (10%).

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Qualifying criteria for obtaining honors:

To obtain a minimum grade of 9.

BIBLIOGRAPHY

1. Basic Bibliography

Healan, Angela, and Katrina Gormley. 2014. Close-up B2 Student's Book. 2nd edition. National Geographic Learning.

BOOKS:

- Eastwood, J. 1992. Oxford Practice Grammar. OUP, Oxford.
- Eastwood, J. 1993. Oxford Guide to English Grammar. OUP, Oxford.
- Hewings, M. 1999. Advanced Grammar in Use. Cambridge: University Press.
- Spankie, G.M. 1989. More Grammar You Need. London, Macmillan, 1989.
- Murphy, Raymond. 2012. English Grammar in Use. Cambridge University Press.
- Vince, Michael. 2009. First Certificate Language Practice. 4th edition.
- Foley, Mark and Diane Hall. 2012. MyGrammarLab Intermediate B1/B2. Harlow: Pearson.
- Mann, Malcolm and Steve Taylore-Knowles. 2006. Destination B2: Grammar & Vocabulary with Answer Key. Macmillan.
- Craven, Miles. 2008. Real Listening and Speaking 3. Cambridge University Press.
- Gower, Roger. 2008. Real Writing 3. Cambridge University Press.
- Driscoll, Liz. 2008. Real Reading 3. Cambridge University Press.
- Redston, Chris and Gillie Cunningham. 2013. Face2face Upper-intermediate Student's Book (B2). Cambridge University Press.
- Spencer, David. 2011. Gateway B2. Macmillan.
- Forsyth, Will, and Sue Lavender. 1994. Grammar Activities Upper-Intermediate. Heinemann.
- Kerr, Philip, and Ceri Jones. 2012. Straightforward Upper Intermediate. 2nd edition. Macmillan.

WEBSITES:

- <http://www.bbc.co.uk/worldservice/learningenglish>
- https://www.englisch-hilfen.de/en/exercises_list/alle_grammar.htm (grammar exercises)
- <https://www.englishgrammar.org/exercises/>

ONLINE DICTIONARIES:

- <http://www.ozdic.com/> (Collocations Dictionary)
- <https://en.oxforddictionaries.com/>
- <https://www.macmillandictionary.com/>

2. Further reading

None

COORDINATION CRITERIA

Common evaluation criteria

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

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CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

METHODOLOGY

General clarifications on the methodology on case scenario A

A multimodal (hybrid) teaching system will be adopted, combining both on-site and remote classes via videoconference (synchronous) that will be held in the timetable approved by the corresponding Faculty or School. The time distribution of teaching activities (both on-site and remote) will be decided by the aforementioned Faculties and Schools bearing in mind the permitted capacity of classrooms and social distancing measures as established at that time.

In this course, class work will focus on the five communicative skills and include individual, pairwork and group exercises. The methodology also includes explanations and presentations about grammar and vocabulary, with related activities. These may be supplemented with online presentations, exercises, coursework materials and other materials at the teacher's discretion.

EVALUATION

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Attendance will be assessed (Scenario A)?:

No

General clarifications on instruments for evaluation (Scenario A):

General clarifications on instruments for evaluation (Scenario A):

General clarifications on instruments for evaluation (Scenario A): "Essay": Compositions: 20% "Case Studies": Progress test: 10% "Exams": Final exam (Use of English, grammar and reading (long and short answer): 50% "Oral presentation": Oral production: 10% "Real and/or simulated tasks": Listeners: 10%

Clarifications on assessment in January:

- Students must obtain a minimum grade of 4 (out of 10) in all the parts of the subject with the exception of the progress test in order to pass the course in this first call. The final grade must be 5 or above.

Clarifications on assessment in February:

- Students may pass the subject, if the final mark is more than 5, independently of the mark of each of the parts.
- We will keep the result of those parts that students have passed in January with a minimum mark of 5.

Assessment in extraordinary calls:

- Use of English and grammar (60%)
- Reading (10%)

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- Listening (10%)
- Writing (20%)

Attendance

In Case Scenario A, this course will follow a continuous assessment process. Regular attendance is required. The requirement of regular attendance means that the student must be present for at least 80% of class time. Active participation in class (especially in on-site classes) is an essential element of the course assessment.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario A):

- Final exam (use of English, grammar and reading) (long and short answers): 60%
- Listening comprehension: 10%
- Compositions: 20%
- Oral production: 10%

CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

METHODOLOGY

General clarifications on the methodology on case scenario B

On-site teaching activities will be held via videoconference (synchronous) in the timetable approved by the corresponding Faculty or School. Alternative activities will be proposed for reduced groups in order to guarantee the acquisition of course competences.

Class work will be conducted via online teaching focused on the five communicative skills. Videoconferencing software and chats will be used. Materials uploaded to Moodle will include presentations about grammar and vocabulary with voice explanations, exercises, audio files and extra practice activities. Coursebook materials will also be used. Students will be provided with exercise keys and there will be teacher monitoring and feedback so that they can assess their own progress.

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(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Attendance will be assessed (Scenario B)?:

No

General clarifications on instruments for evaluation (Scenario B):**General clarifications on instruments for evaluation (Scenario B):**

1. "Essay": Compositions: 20%
2. "Case Studies": Progress test: 10%
3. "Exams": Final exam (Use of English, grammar and reading (long and short answer): 50%
4. "Oral presentation": Oral production: 10%
5. "Real and/or simulated tasks": Listeners: 10%

Clarifications on assessment in January:

Students must obtain a minimum grade of 4 (out of 10) in all the parts of the subject with the exception of the progress test in order to pass the course in the first call. The final grade must be 5 or above.

Clarifications on assessment in February:

- Students may pass the subject, if the final mark is more than 5, independently of the mark of each of the parts.
- We will keep the results of those parts that students have passed in January with a minimum mark of 5.

Assessment in extraordinary call:

- Use of English and grammar (60%)
- Reading (10%)
- Writing (20%)
- Listening (10%)

Attendance:

In Case Scenario B, this course will still follow a continuous assessment process, where regular attendance is required. The requirement of regular attendance means that the student must be present for at least 80% of class time. Active participation in class (especially in synchronous activities for reduced groups) is an essential element of the course assessment.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario B):

- Final exam (use of English, grammar and reading) (long and short answers): 60%
- Listening comprehension: 10%

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- Compositions: 20%
- Oral production: 10%