

## COURSE DESCRIPTION

### COURSE DETAILS

Title (of the course): **PROSA ENSAYÍSTICA Y PERIODÍSTICA**

Code: 100560

Degree/Master: **GRADO DE ESTUDIOS INGLESES**

Year: 3

Name of the module to which it belongs: LITERATURA Y CULTURA DE LOS PAÍSES DE HABLA INGLESA

Field: LITERATURA Y CULTURA DE LOS PAÍSES DE HABLA INGLESA

Character: OBLIGATORIA

Duration: FIRST TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: <http://moodle.uco.es>

### LECTURER INFORMATION

Name: MARTÍN SALVÁN, PAULA (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

Office location: ala junto a Salón de actos, 2º planta despacho 2

E-Mail: [paula.martin@uco.e](mailto:paula.martin@uco.e)

Phone: 957218765

URL web: [uco.es/moodle](http://uco.es/moodle)

Name: JIMENEZ HEFFERNAN, JULIAN SEBASTIAN

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

Office location: ala junto a Salón de actos, 2º planta despacho 1

E-Mail: [ff1jihej@uco.es](mailto:ff1jihej@uco.es)

Phone: 957212278

URL web: [uco.es/moodle](http://uco.es/moodle)

### PREREQUISITES AND RECOMMENDATIONS

#### Prerequisites established in the study plan

None.

#### Recommendations

None specified.

## COURSE DESCRIPTION

### INTENDED LEARNING OUTCOMES

|      |   |
|------|---|
| CB1  | Capable of analysis and synthesis.  |
| CB2  | Capable of organisation and planning.   |
| CB3  | Knowledge of a foreign language (English).  |
| CB4  | Knowledge of ICTs for study and research.   |
| CB5  | Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, scientific or ethical issues.  |
| CB6  | Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.  |
| CB7  | Decision making   |
| CB8  | Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.                                  |
| CB9  | Ability to work in teams.   |
| CB10 | Ability to work in an interdisciplinary team.   |
| CB11 | Ability to work in an international context.  |
| CB12 | Recognition of diversity and interculturality.  |
| CB13 | Capable of self-assessment  |
| CB14 | Adapt to new situations.  |
| CB15 | Creativity.   |
| CB16 | Knowledge of other cultures and customs.  |
| CB17 | Motivation for quality, professional ambition and entrepreneurship.   |
| CB18 | Students have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study. |
| CB19 | Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.  |
| CU1  | Accredit the use and mastery of a foreign language.   |
| CU2  | User level knowledge and mastery of ICTs.   |
| CU3  | Promote habits to actively seek employment and the Capable of entrepreneurship.   |
| CE12 | Analysis, commentary and explanation of texts in English of various registers, types, genres and historical periods.  |
| CE13 | Proficiency in oral and written academic English, as well as the techniques for writing academic papers. Ability to defend and express abstract concepts, hypotheses and relationships in academic essays.  |
| CE17 | Ability to search for and analyse documentary and textual information in relation to literature and other cultural manifestations in the English language, use of bibliographic databases   |
| CE18 | Ability to apply the necessary methods of analysis for the understanding and critical reading of literary texts in the English language.  |
| CE20 | Ability to write literary analyses and critical reviews in relation to literary texts written in the English language.  |
| CE23 | Knowledge of the techniques and methods of textual criticism and editing texts in relation to written texts in the English language.  |

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|      |  |
|------|--|
| CE27 | Participation in group learning activities: assignments, studies   |
| CE28 | Participation in learning forums and knowledge transfer: newsgroups, blogs   |
| CE29 | Analyse factors related to the use of language in situations that affect the final form of written and spoken text.  |
| CE33 | Ability to develop critical and independent thinking through the reading and analysis of literary texts and other cultural manifestations in the English language. |
| CE34 | Ability to critically evaluate a bibliography and situate it within a theoretical perspective.   |
| CE35 | Ability to design and develop training materials and materials for self-learning related to the academic content of the module.                                    |
| CE36 | Ability to discover literature as an expressive form in its broadest scope.  |
| CE37 | Ability to relate various literary manifestations in the English language with cultural events.  |
| CE38 | Capable of literary discussion and oral exposition in the English language.  |
| CE44 | Ability to synthesize, organize, manipulate and effectively convey the knowledge acquired in the different modules.  |
| CE45 | Accept critical currents of thought that differ from that of the students.   |
| CE51 | Ability to distinguish between different theoretical/critical approaches to the same problem.  |
| CE52 | Ability to identify research problems and topics and assess their relevance.   |

## OBJECTIVES

The aim of this module is to provide tus students with tools that enable them to analyze the mechanisms of construction of meaning in essays and journal articles produced within the Anglo-American cultural tradition. By combining techniques of discourse analysis, prose stylistics, and theory of the ideology, we aim at allowing students to critically examine the ideological background behind both ome key cultural texts of the Anglo-American tradition and some representative pieces of the so-called "new journalism".

## CONTENT

### 1. Theory contents

Unit 1. Prose Stylistics. Analyzing the prose of essays. Analyzing the prose of journal articles.

Unit 2. Essays 1. Materialism: Thomas Hobbes and Charles Darwin

Unit 3. Essays 2. Conservatism, Classicism, Aesthetics: Samuel Johnson, Edmund Burke, William Morris, T.S. Eliot.

Unit 4. Essays 3. Liberalism, Individualism, Anarchism. John Locke, Emerson, Thoreau, John Stuart Mill, Aldous Huxley.

Unit 5. Essays 4. Reformism, Dissidence, Utopia. Thomas Paine, Godwin, Wollstonecraft, Russell, Woolf.

Unit 6. New Journalism: Social and Political Issues in the USA in the 1960s

### 2. Practical contents

Textual analysis and commentary of essays by Joan Didion.

## SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Quality education

Gender equality



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## COURSE DESCRIPTION

### METHODOLOGY

#### Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students are required to get in touch with the teacher during the first three weeks of the first semester in order to plan an alternative schedule of academic activities.

Methodological adaptations for students with special needs will be planned in cooperation with the UNEI (Unidad de educación inclusiva), as required.

#### Face-to-face activities

| Activity            | Large group | Medium group | Total     |
|---------------------|-------------|--------------|-----------|
| Lectures            | 30          | -            | 30        |
| Text analysis       | 10          | 5            | 15        |
| Text commentary     | 5           | 10           | 15        |
| <b>Total hours:</b> | <b>45</b>   | <b>15</b>    | <b>60</b> |

#### Off-site activities

| Activity           | Total     |
|--------------------|-----------|
| Analysis           | 40        |
| Self-study         | 50        |
| <b>Total hours</b> | <b>90</b> |

### WORK MATERIALS FOR STUDENTS

Dossier - [uco.es/moodle](http://uco.es/moodle)

#### Clarifications

All the texts to be used as class material will be available at the Moodle site for this course.

### EVALUATION

| Intended learning | Document Analysis | Exams | Text commentary |
|-------------------|-------------------|-------|-----------------|
| CB1               | X                 | X     | X               |
| CB10              | X                 |       |                 |
| CB11              | X                 |       |                 |

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| Intended learning | Document Analysis | Exams | Text commentary |
|-------------------|-------------------|-------|-----------------|
| CB12              | X                 |       |                 |
| CB13              | X                 | X     | X               |
| CB14              |                   |       | X               |
| CB15              | X                 | X     |                 |
| CB16              | X                 | X     | X               |
| CB17              | X                 |       |                 |
| CB18              | X                 | X     | X               |
| CB19              |                   | X     | X               |
| CB2               | X                 |       |                 |
| CB3               | X                 | X     | X               |
| CB4               | X                 |       |                 |
| CB5               |                   |       | X               |
| CB6               | X                 |       |                 |
| CB7               |                   | X     | X               |
| CB8               | X                 | X     |                 |
| CB9               | X                 |       |                 |
| CE12              | X                 | X     | X               |
| CE13              | X                 | X     | X               |
| CE17              |                   | X     | X               |
| CE18              | X                 | X     | X               |
| CE20              |                   | X     |                 |
| CE23              | X                 | X     |                 |
| CE27              | X                 |       |                 |
| CE28              | X                 |       |                 |
| CE29              | X                 | X     | X               |
| CE33              |                   | X     | X               |
| CE34              |                   |       | X               |
| CE35              |                   |       | X               |
| CE36              | X                 | X     | X               |

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| Intended learning    | Document Analysis | Exams      | Text commentary |
|----------------------|-------------------|------------|-----------------|
| CE37                 | X                 | X          | X               |
| CE38                 | X                 |            |                 |
| CE44                 |                   | X          | X               |
| CE45                 | X                 |            |                 |
| CE51                 | X                 | X          | X               |
| CE52                 | X                 |            |                 |
| CU1                  | X                 | X          | X               |
| CU2                  | X                 |            |                 |
| CU3                  | X                 |            |                 |
| <b>Total (100%)</b>  | <b>20%</b>        | <b>40%</b> | <b>40%</b>      |
| <b>Minimum grade</b> | <b>0</b>          | <b>4</b>   | <b>4</b>        |

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

**Attendance will be assessed?:**

No

**General clarifications on instruments for evaluation:**

Document analysis will be assessed in classroom activity as participation in class discussions on the texts included in the syllabus.

Final assessment will take place on the date assigned by the Administration and will include questions about both the theoretical and practical parts of the syllabus (text commentary + exam).

**Clarifications on the methodology for part-time students and students with disabilities and special educational needs:**

Part-time students should contact the Professor at the beginning of the semester to specify the details regarding assessment. Adaptations for students with special needs will be designed under the supervision of the UNEI.

**Clarifications on the evaluation of the first extraordinary call and extra-ordinary call for completion studies:**

Students who intend to be examined in any of these extraordinary periods should contact the Professor prior to the date of the exam. In these extraordinary periods, Text commentary and Exam will be the only assessment tools to be used (50% of total grade for each).

**Qualifying criteria for obtaining honors:**

*Matrícula de Honor will be given to 5% of the students with the highest grades (with a minimum of 9 as a global grade), according to UCO regulations.*

## COURSE DESCRIPTION

### BIBLIOGRAPHY

#### 1. Basic Bibliography

##### Primary sources:

Joan Didion. *Slouching Towards Bethlehem*. 1968.

Roger Fowler. *Linguistic Criticism*. Oxford: Oxford UP, 1996. Reference text for the course.

##### Secondary sources:

Louis Althusser. *On Ideology*. London: Verso, 2008.

David Birch & Michael O'Toole. *Functions of Style*. London: Pinter Publishers, 1988.

Ronald Carter & Walter Nash. *Seeing Through Language. A Guide to Styles of English Writing*. Cambridge: Basil Blackwell, 1990.

David Cristal & Derek Davy. *Investigating English Style*. London: Longman, 1988.

Roger Fowler. *Language in the News. Discourse and Ideology in the Press*. London: Routledge, 1991.

Terry L. Fredrickson & Paul F. Wedel. *English by Newspaper*. Cambridge, Mass: Newbury House, 1984.

Mick Short. *Exploring the Language of Poems, Plays and Prose*. London: Longman, 1996

#### 2. Further reading

Bloor, M. and T. Bloor. *The Practice of Critical Discourse Analysis. An Introduction*. London: Hodder Arnold, 2007.

Butler, M. & G. Keith (eds.) *Language, power and identity*. London: Hodder & Stoughton, 1999.

Charteris-Black, J. *Politicians and rhetoric*. Houndmills: Palgrave Macmillan, 2005.

Chilton, P. *Analysing political discourse. Theory and practice*. London & N.Y.: Routledge, 2004.

Fairclough, N. *Analysing discourse. Textual analysis for social research*. London and NY: Routledge, 2003.

Hodge, R. & G. Kress. *Language as ideology*. London & New York: Routledge & Kegan Paul, 1993.

Mussolf, A. *Metaphor and political discourse*. Houndmills: Palgrave Macmillan, 2004.

Parenti, M. *Inventing reality: the politics of news media*. N.Y.: St Martin's Press, 1993.

Reah, D. *The language of newspapers*. London & New York: Routledge, 1998.

Weiss, G. and R. Wodak (eds). *Critical Discourse Analysis. Theory and Interdisciplinarity*. London and N.Y.: Palgrave Macmillan, 2003.

Wodak, R. and P. Chilton (eds). *A New Agenda in (Critical) Discourse Analysis*. Amsterdam/Philadelphia: John Benjamins, 2005.

Wodak, R. and M. Meyer (eds). *Methods of Critical Discourse Analysis*. London: Sage, 2009

### COORDINATION CRITERIA

Common skills

Tasks deadlines

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

### CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.



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## COURSE DESCRIPTION

### METHODOLOGY

#### General clarifications on the methodology on case scenario A

A multimodal (hybrid) teaching system will be adopted, combining both on-site and remote classes via videoconference (synchronous) that will be held in the timetable approved by the corresponding Faculty or School. The time distribution of teaching activities (both on-site and remote) will be decided by the aforementioned Faculties and Schools bearing in mind the permitted capacity of classrooms and social distancing measures as established at that time.

Regular attendance is required in this course. The requirement of regular attendance means that the student must be present for at least 80% of class time. Active participation in class (especially in on-site classes) is an essential element of the course assessment.

### EVALUATION

| Intended learnig | Document Analysis | Exams | Text commentary |
|------------------|-------------------|-------|-----------------|
| CB1              | X                 | X     | X               |
| CB10             | X                 |       |                 |
| CB11             | X                 |       |                 |
| CB12             | X                 |       |                 |
| CB13             | X                 | X     | X               |
| CB14             |                   |       | X               |
| CB15             | X                 | X     |                 |
| CB16             | X                 | X     | X               |
| CB17             | X                 |       |                 |
| CB18             | X                 | X     | X               |
| CB19             |                   | X     | X               |
| CB2              | X                 |       |                 |
| CB3              | X                 | X     | X               |
| CB4              | X                 |       |                 |
| CB5              |                   |       | X               |
| CB6              | X                 |       |                 |
| CB7              |                   | X     | X               |
| CB8              | X                 | X     |                 |
| CB9              | X                 |       |                 |



## COURSE DESCRIPTION

| Intended<br>learnig  | Document Analysis | Exams      | Text commentary |
|----------------------|-------------------|------------|-----------------|
| CE12                 | X                 | X          | X               |
| CE13                 | X                 | X          | X               |
| CE17                 |                   | X          | X               |
| CE18                 | X                 | X          | X               |
| CE20                 |                   | X          |                 |
| CE23                 | X                 | X          |                 |
| CE27                 | X                 |            |                 |
| CE28                 | X                 |            |                 |
| CE29                 | X                 | X          | X               |
| CE33                 | X                 | X          | X               |
| CE34                 |                   |            | X               |
| CE35                 |                   |            | X               |
| CE36                 | X                 | X          | X               |
| CE37                 | X                 | X          | X               |
| CE38                 | X                 |            |                 |
| CE44                 |                   | X          | X               |
| CE45                 | X                 |            |                 |
| CE51                 | X                 | X          | X               |
| CE52                 | X                 |            |                 |
| CU1                  | X                 | X          | X               |
| CU2                  | X                 |            |                 |
| CU3                  | X                 |            |                 |
| <b>Total (100%)</b>  | <b>20%</b>        | <b>40%</b> | <b>40%</b>      |
| <b>Minimum grade</b> | <b>0</b>          | <b>4</b>   | <b>4</b>        |

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

**Attendance will be assessed (Scenario A)?:**

No

## COURSE DESCRIPTION

### General clarifications on instruments for evaluation (Scenario A):

Document analysis will be assessed in classroom activity as participation in class discussions on the texts included in the syllabus.

Final assessment will take place on the date assigned by the Administration and will include questions about both the theoretical and practical parts of the syllabus (text commentary + exam).

### Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario A):

Part-time students should contact the Professor at the beginning of the semester to specify the details regarding assessment. Adaptations for students with special needs will be designed under the supervision of the UNEI.

## CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

## METHODOLOGY

### General clarifications on the methodology on case scenario B

On-site teaching activities will be held via videoconference (synchronous) in the timetable approved by the corresponding Faculty or School. Alternative activities will be proposed for reduced groups in order to guarantee the acquisition of course competences.

In Case Scenario B, regular attendance is required in this course. The requirement of regular attendance means that the student must be present for at least 80% of class time. Active participation in class (especially in synchronous activities for reduced groups) is an essential element of the course assessment.

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## EVALUATION

| Intended<br>learnig | Document Analysis | Exams | Text commentary |
|---------------------|-------------------|-------|-----------------|
| CB1                 | X                 | X     | X               |
| CB10                | X                 |       |                 |
| CB11                | X                 |       |                 |
| CB12                | X                 |       |                 |
| CB13                | X                 | X     | X               |
| CB14                |                   |       | X               |
| CB15                | X                 | X     |                 |
| CB16                | X                 | X     | X               |
| CB17                | X                 |       |                 |
| CB18                | X                 | X     | X               |
| CB19                |                   | X     | X               |
| CB2                 | X                 |       |                 |
| CB3                 | X                 | X     | X               |
| CB4                 | X                 |       |                 |
| CB5                 |                   |       | X               |
| CB6                 | X                 |       |                 |
| CB7                 |                   | X     | X               |
| CB8                 | X                 | X     |                 |
| CB9                 | X                 |       |                 |
| CE12                | X                 | X     | X               |
| CE13                | X                 | X     | X               |
| CE17                |                   | X     | X               |
| CE18                | X                 | X     | X               |
| CE20                |                   | X     |                 |
| CE23                | X                 | X     |                 |
| CE27                | X                 |       |                 |
| CE28                | X                 |       |                 |
| CE29                | X                 | X     | X               |

## COURSE DESCRIPTION

| Intended learnig     | Document Analysis | Exams      | Text commentary |
|----------------------|-------------------|------------|-----------------|
| CE33                 | X                 | X          | X               |
| CE34                 |                   |            | X               |
| CE35                 |                   |            | X               |
| CE36                 | X                 | X          | X               |
| CE37                 | X                 | X          | X               |
| CE38                 | X                 |            |                 |
| CE44                 |                   | X          | X               |
| CE45                 | X                 |            |                 |
| CE51                 | X                 | X          | X               |
| CE52                 | X                 |            |                 |
| CU1                  | X                 | X          | X               |
| CU2                  | X                 |            |                 |
| CU3                  | X                 |            |                 |
| <b>Total (100%)</b>  | <b>20%</b>        | <b>40%</b> | <b>40%</b>      |
| <b>Minimum grade</b> | <b>0</b>          | <b>4</b>   | <b>4</b>        |

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| Moodle Tools     | Análisis de documentos | Comentarios de texto | Exámenes |
|------------------|------------------------|----------------------|----------|
| Foro             | X                      |                      |          |
| Tarea            |                        | X                    | X        |
| Videoconferencia | X                      |                      |          |

**Attendance will be assessed (Scenario B)?:**

No

**General clarifications on instruments for evaluation (Scenario B):**

Document analysis will be assessed as participation in class discussions on the texts included in the syllabus, via videoconference, plus participation in chats and online forums.

Final assessment will take place on the date assigned by the Administration as a written Task, and will include

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questions about both the theoretical and practical parts of the syllabus (text commentary + exam).

### **Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario B):**

Part-time students should contact the Professor at the beginning of the semester to specify the details regarding assessment. Adaptations for students with special needs will be designed under the supervision of the UNEI.