

## COURSE DESCRIPTION

### COURSE DETAILS

Title (of the course): **LENGUA C IV (INGLÉS)**

Code: 101610

Degree/Master: **GRADO DE TRADUCCIÓN E INTERPRETACIÓN**

Year: 2

Name of the module to which it belongs: LENGUA B Y SUS CULTURAS

Field: IDIOMA MODERNO Y SUS CULTURAS

Character: OBLIGATORIA

Duration: SECOND TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: Moodle

### LECTURER INFORMATION

Name: MUÑOZ MUÑOZ, JOSE MANUEL (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

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Name: VELLA RAMÍREZ, MERCEDES

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### PREREQUISITES AND RECOMMENDATIONS

#### Prerequisites established in the study plan

There are no requisites established in the programme of study.

#### Recommendations

At least a B2 level

## COURSE DESCRIPTION

### INTENDED LEARNING OUTCOMES

- |      |  |
|------|--|
| CB1  | Ability to strengthen and further knowledge of the basic contents of the field of study to apply the knowledge in the professional setting and have the competences that demonstrate through the preparation and defense of arguments and problem solving. |
| CB2  | Ability to analyse and synthesise information and develop critical thinking and capable of self-assessment, demonstrating knowledge and understanding in the field of study.   |
| CB3  | Ability to locate, obtain, manage and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.  |
| CB4  | Mastery of the basic resources of oral and written communication.  |
| CB5  | Develop creativity and the capacity of self-learning to undertake further study with a high degree of autonomy.  |
| CB6  | Capable of teamwork and decision making in international and interdisciplinary contexts.   |
| CB7  | Ability to gather and interpret relevant data and to make judgments that involve reflecting on gender, diversity, multiculturalism and democratic values, making a an ethical commitment to the development of the profession                              |
| CU1  | Accredit the use and mastery of a foreign language.  |
| CU2  | User level knowledge and mastery of ICTs.  |
| CU3  | Promote habits to actively seek employment and the Capable of entrepreneurship.  |
| CE1  | Analyse, create and revise in a professional manner all types of texts and determine the values ??and parameters of language variation and textual function.   |
| CE2  | Ability to produce acts of oral and written communication and to transfer content to and from the working languages ??A, B, C.   |
| CE3  | Ability to search for and analyse documentary and textual information and use the information contained in databases, dictionaries, other computer media and the Internet in the field of translation.   |
| CE8  | Be capable of the analysis and synthesis of a wide range of texts and discourses in the working languages??: A, B and C.   |
| CE9  | Analyse textual function, agents and relevant factors in the process of translation and interpretation.  |
| CE10 | Ability to participate in learning forums and transfer the knowledge acquired in the working languages??: newsgroups, blogs.   |
| CE11 | Ability to analyse the morphosyntactic and semantic properties and discourse of the working languages??: B and C.  |
| CE12 | Knowledge of the particular linguistic features of the working languages and their differences with respect to the native language.  |
| CE16 | Be able to create and manage terminology databases.  |
| CE17 | Be able to value the culture and knowledge of foreign languages??. and promote the acquisition of critical attitudes regarding knowledge, values and public and private institutions.  |
| CE19 | Be able to undertake work related to language consultancy and correction.  |

### OBJECTIVES

To achieve a C1 level under the CEFR.

## COURSE DESCRIPTION

### CONTENT

#### 1. Theory contents

This subject aims at the acquisition of practical communication skills, therefore the theoretical contents will be dealt with only as they are necessary for the improvement of those practical skills.

Verb tenses: Review

Direct and indirect speech

Used to vs. be used to

Phrasal verbs

Morphology and word formation

Understanding words from context

Pronunciation and delivery: phonemes, stress, intonation, reduced forms

Infinitives and gerunds

Commonly confused words

Verb phrases

Synonymy

Collocations

Like vs. As

Review of conditionals

Modal verbs and their functions

Wishes and regrets

Making deductions

Register

Lexical polysemy

Other contents according to need:

Idiomatic expressions

Use of prepositions

The passive and active voice

Definite, indefinite and zero article

Discourse connectors

Relative pronouns and clauses

#### 2. Practical contents

Understanding oral and written texts.

Analyzing oral and written discourse.

Producing oral and written texts.

Applying the above morphological, lexical, grammatical, and discursive elements in oral and written contexts.

### SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Quality education

Gender equality

## COURSE DESCRIPTION

### METHODOLOGY

#### Methodological adaptations for part-time students and students with disabilities and special educational needs

Students who are unable to attend class due to part-time status must provide justification of employment, family responsibilities, or health conditions. Part-time students are required to inform the course instructor within the first two weeks of the course in order to determine the most appropriate system of assessment.

#### Face-to-face activities

| Activity                         | Large group | Medium group | Total     |
|----------------------------------|-------------|--------------|-----------|
| <i>Group work (cooperative )</i> | 5           | 5            | 10        |
| <i>Listening Activities</i>      | 10          | 5            | 15        |
| <i>Reading Activities</i>        | 10          | -            | 10        |
| <i>Speaking Activities</i>       | 10          | 5            | 15        |
| <i>Text commentary</i>           | 5           | -            | 5         |
| <i>Writing Activities</i>        | 5           | -            | 5         |
| <b>Total hours:</b>              | <b>45</b>   | <b>15</b>    | <b>60</b> |

#### Off-site activities

| Activity                  | Total     |
|---------------------------|-----------|
| <i>Analysis</i>           | 10        |
| <i>Exercises</i>          | 35        |
| <i>Information search</i> | 10        |
| <i>Self-study</i>         | 35        |
| <b>Total hours</b>        | <b>90</b> |

### WORK MATERIALS FOR STUDENTS

Exercises and activities  
Oral presentations

#### Clarifications

Additional material will be assigned individually to students when necessary.

## COURSE DESCRIPTION

## EVALUATION

| Intended learning    | Exams      | Real and/or simulated tasks | Text commentary |
|----------------------|------------|-----------------------------|-----------------|
| CB1                  | X          | X                           | X               |
| CB2                  | X          | X                           | X               |
| CB3                  | X          | X                           | X               |
| CB4                  | X          | X                           | X               |
| CB5                  | X          | X                           | X               |
| CB6                  | X          | X                           | X               |
| CB7                  | X          | X                           | X               |
| CE1                  | X          | X                           | X               |
| CE10                 | X          | X                           | X               |
| CE11                 | X          | X                           | X               |
| CE12                 | X          | X                           | X               |
| CE16                 | X          | X                           | X               |
| CE17                 | X          |                             | X               |
| CE19                 | X          | X                           | X               |
| CE2                  | X          | X                           | X               |
| CE3                  | X          | X                           | X               |
| CE8                  | X          | X                           | X               |
| CE9                  | X          | X                           | X               |
| CU1                  | X          | X                           | X               |
| CU2                  | X          | X                           | X               |
| CU3                  | X          | X                           | X               |
| <b>Total (100%)</b>  | <b>25%</b> | <b>25%</b>                  | <b>50%</b>      |
| <b>Minimum grade</b> | <b>5</b>   | <b>5</b>                    | <b>5</b>        |

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

## COURSE DESCRIPTION

### Method of assessment of attendance:

30%

### General clarifications on instruments for evaluation:

Grades for work completed during the course will be held over to the second ordinary exam session in June but NOT for subsequent exam sessions.

### Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Grades for work completed during the course will be held over to the second ordinary exam session in June but NOT for subsequent exam sessions.

### Clarifications on the evaluation of the first extraordinary call and extra-ordinary call for completion studies:

The evaluation of these exams will comply with the current norms and criteria.

### Qualifying criteria for obtaining honors:

*Honors will be given to students who obtain the highest grades in the class provided their qualification is at least 95%.*

## BIBLIOGRAPHY

### 1. Basic Bibliography

#### GRAMMAR MANUALS:

Raymond Murphy, *Essential Grammar in Use - A self-study reference and practice book for intermediate students of English with answers*, 3rd Edition, Cambridge

Murphy, Raymond: *English Grammar in Use*. Cambridge University Press, 2004.

Swan, Michael: *Practical English Usage*. Oxford University Press, 2006.

Thomson, A. J. and Martinet, A. V.: *A Practical English Grammar*. Oxford, 4th edition.

#### DICTIONARIES:

Longman Dictionary of the English Language

Collins Cobuild Advanced Dictionary

Oxford English Dictionary

Oxford Spanish/English Dictionary

Collins Spanish/English Dictionary

The Free Dictionary (online)

Wordreference (online)

### 2. Further reading

None

## COORDINATION CRITERIA

Common evaluation criteria

Common learning outcomes

Joint activities: lectures, seminars, visits ...



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## COURSE DESCRIPTION

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

## CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

## METHODOLOGY

### General clarifications on the methodology on case scenario A

A multimodal (hybrid) teaching system will be adopted, combining both on-site and remote classes via videoconference (synchronous) that will be held in the timetable approved by the corresponding Faculty or School. The time distribution of teaching activities (both on-site and remote) will be decided by the aforementioned Faculties and Schools bearing in mind the permitted capacity of classrooms and social distancing measures as established at that time.

## EVALUATION

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

### Method of assessment of attendance (Scenario A):

30%

### General clarifications on instruments for evaluation (Scenario A):

Grades for work completed during the course will be held over to the second ordinary exam session in June but NOT for subsequent exam sessions.

### Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario A):

Grades for work completed during the course will be held over to the second ordinary exam session in June but NOT for subsequent exam sessions.

## CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

## COURSE DESCRIPTION

### METHODOLOGY

#### **General clarifications on the methodology on case scenario B**

On-site teaching activities will be held via videoconference (synchronous) in the timetable approved by the corresponding Faculty or School. Alternative activities will be proposed for reduced groups in order to guarantee the acquisition of course competences.

### EVALUATION

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

#### **Method of assessment of attendance (Scenario B):**

30%

#### **General clarifications on instruments for evaluation (Scenario B):**

Grades for work completed during the course will be held over to the second ordinary exam session in June but NOT for subsequent exam sessions.

#### **Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario B):**

Grades for work completed during the course will be held over to the second ordinary exam session in June but NOT for subsequent exam sessions.