

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **INGLÉS INSTRUMENTAL I**

Code: 100538

Degree/Master: **GRADO DE ESTUDIOS INGLESES**

Year: 1

Name of the module to which it belongs: FORMACIÓN BÁSICA

Field: IDIOMA MODERNO A

Character: BASICA

Duration: FIRST TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: <http://moodle.uco.es>

LECTURER INFORMATION

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COURSE DESCRIPTION

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None

Recommendations

None

INTENDED LEARNING OUTCOMES

CB3	Knowledge of a foreign language (English).
CB11	Ability to work in an international context.
CB12	Recognition of diversity and interculturality.
CB13	Capable of self-assessment
CB14	Adapt to new situations.
CB15	Creativity.
CB16	Knowledge of other cultures and customs.
CB17	Motivation for quality, professional ambition and entrepreneurship.
CU1	Accredit the use and mastery of a foreign language.
CE1	Ability to communicate in spoken and written English.
CE2	Ability to understand English-language discourse.
CE7	Ability to locate, manage, use and manipulate information in databases, other computer tools and the Internet.
CE8	Ability to respect diversity and multiculturalism resulting from exposure to different linguistic and cultural varieties related to English.
CE9	Ability to cooperate and collaborate in the process of learning the English language as a channel of international communication.
CE14	Ability to transfer English content to and from the native language (Spanish).
CE47	Capable of oral and written expression and comprehension in the modern language.
CE51	Ability to distinguish between different theoretical/critical approaches to the same problem.

OBJECTIVES

The main objective of this course is to help students achieve a degree of competence in English corresponding to the B2 level (vantage or upper-intermediate) of the CEFRL (Common European Framework of Reference for Languages).

The focus will be on the understanding and use of more grammatical structures of English as well as on communicative skills: written and oral comprehension (reading and listening) and written and oral production and interaction (writing and speaking). At the B2 level, students will be independent users of English who will be able to:

- Understand the main ideas of complex written and oral texts on both concrete and abstract topics.
- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.



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COURSE DESCRIPTION

CONTENT

1. Theory contents

GRAMMAR CONTENTS

- Verb tenses

Present Simple & Present

Present Perfect Simple & Present Perfect Continuous

Past Simple & Past Continuous

Used to & Would

Past Simple vs Present Perfect Simple

Past Perfect Simple & Past Perfect Continuous

Past Simple vs Past Perfect (Simple & Continuous)

- Future Forms

- Countable & Uncountable Nouns

Quantifiers

- Passive voice

Tenses

Gerunds, infinitives, modal verbs

- Modals & Semi-modals

Perfect Modals

- Causatives

2. Practical contents

1. ORAL EXPRESSION: LANGUAGE FUNCTIONS

1.1. Answering personal questions

1.2. Talking together

1.3. Comparing photos

1.4. Expressing opinions

1.5. Involving your partner, keeping the conversation going

1.6. Linking ideas

2. LISTENING COMPREHENSION

3. WRITING SKILLS

3.1. Narrating a story or a past event

3.2. A formal letter

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Unrelated

COURSE DESCRIPTION

METHODOLOGY

General clarifications on the methodology (optional)

Class work will focus on the four communicative skills and will include individual, pairwork and group exercises. The methodology also includes explanations and presentations about grammar and vocabulary, with related activities.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students that cannot attend lectures regularly will have to do all the course activities (writing assignments 'essays', speaking test 'oral presentations', 'listening test') on the scheduled date.

It will be required that they provide the lecturer with documentation for excused absence.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	-	3	3
<i>Grammar practice</i>	15	-	15
<i>Lectures</i>	15	-	15
<i>Listening Activities</i>	4	3	7
<i>Reading Activities</i>	4	3	7
<i>Speaking Activities</i>	4	3	7
<i>Writing Activities</i>	3	3	6
Total hours:	45	15	60

Off-site activities

Activity	Total
<i>Exercises</i>	45
<i>Self-study</i>	45
Total hours	90

WORK MATERIALS FOR STUDENTS

Coursebook

Exercises and activities

Lessons summary - <http://moodle.uco.es/>

Clarifications

Working material will be mostly based on the coursebook (see bibliography). However, additional material can be used when required (online resources, dictionaries, etc).

COURSE DESCRIPTION

EVALUATION

Intended learning	Case Studies	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CB11		X		X	X
CB12				X	X
CB13	X	X	X		
CB14	X			X	X
CB15		X		X	X
CB16		X		X	X
CB17		X		X	X
CB3	X	X	X	X	X
CE1		X		X	
CE14		X		X	X
CE2			X		X
CE47				X	X
CE51	X		X		
CE7		X		X	X
CE8		X		X	X
CE9				X	
CU1	X	X	X	X	X
Total (100%)	10%	20%	50%	10%	10%
Minimum grade	4	5	5	5	5

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

COURSE DESCRIPTION

Attendance will be assessed?:

No

General clarifications on instruments for evaluation:

Global assessment will be based on:

1. Final EXAM (50%). This exam will consist of different parts, but the mark will be global:
 - Short answer questions (use of English, reading comprehension and vocabulary).
 - Long answer questions (grammar explanation).
2. SPEAKING activity: an interview with the teacher ('oral presentations') (10%).
3. LISTENING test ('real and simulated tasks') (10%).
4. Two WRITING assignments ('essay') (20%).
5. PROGRESS TEST (use of English) ('case studies') (10%).

First call (January)

In the first call (January) global assessment will be based on the marks received in all the different course activities and the final exam. The minimum mark in all these must be 5, except for the progress test ('case studies'), with a minimum required mark of 4. If a student fails one or more activities the global mark will be SUSP. However, the mark of the activities he/she passed will be kept until the next call in February.

Second call (February)

Students will pass the course if the final mark is 5 or above, regardless of the mark obtained in each part.

IMPORTANT NOTE

Attendance and participation do not receive a numerical grade but students must attend at least 80% of the SMALL GROUP (practical) lessons in order to be evaluated through continuous assessment.

Assessment in extraordinary calls

Exam: 80%

Writing: 10%

Listening: 10%

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students that cannot attend lectures regularly will be assessed on the basis of:

- Final exam (60% of global assessment).
- Listening test ('real and simulated tasks') (10% of global assessment).
- 2 writing assignments ('essay') (20% of global assessment).
- Speaking activity ('oral presentations') (10% of global assessment).

These students will have to contact the lecturer at the beginning of the course and provide her with documentation for excused absence.

Clarifications on the evaluation of the first extraordinary call and extra-ordinary call for completion studies:

Assessment in extraordinary calls will be based on an exam including:

COURSE DESCRIPTION

- Use of English and vocabulary (60%).
- Writing (20%).
- Listening (10%).
- Speaking (10%).

Qualifying criteria for obtaining honors:

Getting a minimum mark of 9.

BIBLIOGRAPHY

1. Basic Bibliography

Coursebook:

Healan, Angela, and Katrina Gormley. 2014. *Close-up B2 Student's Book*. 2nd edition. National Geographic Learning.

Grammar and Use of English:

EASTWOOD, J. 1993. *Oxford Guide to English Grammar*. Oxford: University Press.

EASTWOOD, J. 1992. *Oxford Practice Grammar*. OUP, Oxford.

FOLEY, M. & D. HALL. 2012. *MyGrammarLab*. Intermediate B1/B2. Pearson.

HEWINGS, M. 1999. *Advanced Grammar in Use*. Cambridge: University Press.

MCCARTHY, M. & F. O'DELL. 2007. *English vocabulary in Use*. Upper-intermediate. Cambridge: University Press.

MURPHY, R. 2012. *English Grammar in Use*. Cambridge: University Press.

SPANKIE, G.M. 1989. *More Grammar You Need*. London, Macmillan, 1989.

VINCE, M. 2009. *First Certificate Language Practice*. 4th edition.

Web pages:

<http://www.bbc.co.uk/worldservice/learningenglish>

<http://www.britishcouncil.org/learnenglish-central-listening-downloads.htm>

Dictionaries:

Collins Pocket Plus Inglés-Español (2008).

English Longman Dictionary of Contemporary English (2006). With CD-ROM. London: Longman.

Oxford Collocations Dictionary for Students of English (2008). Oxford: University Press.

The Oxford Student's Dictionary, 2nd ed. (2008)

<https://dictionary.cambridge.org/es/diccionario/ingles/>

<https://www.merriam-webster.com/dictionary/dictionary>

2. Further reading

None

COORDINATION CRITERIA

Common evaluation criteria



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COURSE DESCRIPTION

SCHEDULE

Period	Assessment activities	Grammar practice	Lectures	Listening Activities	Reading Activities	Speaking Activities	Writing Activities
1# Fortnight	0,0	2,0	2,0	1,0	1,0	1,0	1,0
2# Fortnight	0,0	1,5	1,5	1,0	1,0	2,0	1,0
3# Fortnight	1,0	2,0	2,0	0,5	0,5	0,5	0,5
4# Fortnight	0,0	2,0	2,0	1,0	0,5	0,5	1,0
5# Fortnight	0,0	2,0	2,0	1,0	1,0	0,5	0,5
6# Fortnight	1,0	2,0	1,5	1,0	1,0	1,0	1,0
7# Fortnight	1,0	1,5	2,0	0,5	1,0	1,0	0,5
8# Fortnight	0,0	2,0	2,0	1,0	1,0	0,5	0,5
Total hours:	3,0	15,0	15,0	7,0	7,0	7,0	6,0

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

METHODOLOGY

General clarifications on the methodology on case scenario A

A multimodal (hybrid) teaching system will be adopted, combining both on-site and remote classes via videoconference (synchronous) that will be held in the timetable approved by the corresponding Faculty or School. The time distribution of teaching activities (both on-site and remote) will be decided by the aforementioned Faculties and Schools bearing in mind the permitted capacity of classrooms and social distancing measures as established at that time.

Class work will focus on the four communicative skills and will include individual, pairwork and group exercises. The methodology also includes explanations and presentations about grammar and vocabulary, with related activities.

COURSE DESCRIPTION

EVALUATION

Intended learnig	Case Studies	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CB11		X		X	X
CB12				X	X
CB13	X	X	X		
CB14	X			X	X
CB15		X		X	X
CB16		X		X	X
CB17		X		X	X
CB3	X	X	X	X	X
CE1		X		X	
CE14		X		X	X
CE2			X		X
CE47				X	X
CE51	X		X		
CE7		X		X	X
CE8		X		X	X
CE9				X	
CU1	X	X	X	X	X
Total (100%)	10%	20%	50%	10%	10%
Minimum grade	4	4	4	4	4

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Attendance will be assessed (Scenario A)?:

No

General clarifications on instruments for evaluation (Scenario A):

Global assessment will be based on:

1. Final EXAM (50%). This exam will consist of different parts, but the mark will be global:
 - Short answer questions (use of English, reading comprehension and vocabulary).
 - Long answer questions (grammar explanation).
2. SPEAKING activity: an interview with the teacher ('oral presentations') (10%).
3. LISTENING test ('real and simulated tasks') (10%).

COURSE DESCRIPTION

4. Two WRITING assignments ('essay') (20%).
5. PROGRESS TEST (use of English) ('case studies') (10%).

First call (January)

In the first call (January) global assessment will be based on the marks received in all the different course activities and the final exam. The minimum mark in all these must be 5, except for the progress test ('case studies'), with a minimum required mark of 4. If a student fails one or more activities the global mark will be SUSP. However, the mark of the activities he/she passed will be kept until the next call in February.

Second call (February)

Students will pass the course if the final mark is 5 or above, regardless of the mark obtained in each part.

IMPORTANT NOTE

Attendance and participation do not receive a numerical grade but students must attend at least 80% of the SMALL GROUP (practical) lessons in order to be evaluated through continuous assessment.

Assessment in extraordinary calls

Exam: 80%

Writing: 10%

Listening: 10%

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario A):

Part-time students that cannot attend lectures regularly will be assessed on the basis of:

- Final exam (60% of global assessment).
- Listening test ('real and simulated tasks') (10% of global assessment).
- 2 writing assignments ('essay') (20% of global assessment).
- Speaking activity ('oral presentations') (10% of global assessment).

These students will have to contact the lecturer at the beginning of the course and provide her with documentation for excused absence.

CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

METHODOLOGY

General clarifications on the methodology on case scenario B

On-site teaching activities will be held via videoconference (synchronous) in the timetable approved by the corresponding Faculty or School. Alternative activities will be proposed for reduced groups in order to guarantee the acquisition of course competences.

Class work will focus on the four communicative skills and will include individual, pairwork and group exercises. The methodology also includes explanations and presentations about grammar and vocabulary, with related

COURSE DESCRIPTION

activities.

EVALUATION

Intended learnig	Case Studies	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CB11		X		X	X
CB12				X	X
CB13	X	X	X		
CB14	X			X	X
CB15		X		X	X
CB16		X		X	X
CB17		X		X	X
CB3	X	X	X	X	X
CE1		X		X	
CE14		X		X	X
CE2			X		X
CE47				X	X
CE51	X		X		
CE7		X		X	X
CE8		X		X	X
CE9				X	
CU1	X	X	X	X	X
Total (100%)	10%	20%	50%	10%	10%
Minimum grade	4	4	4	4	4

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Moodle Tools	Case Studies	Essay	Exams	Oral Presentation	Real and/or simulated tasks
Questionnaire	X		X		X
Task	X	X	X	X	X
Videoconference				X	

COURSE DESCRIPTION

Attendance will be assessed (Scenario B)?:

No

General clarifications on instruments for evaluation (Scenario B):

Global assessment will be based on:

1. Final EXAM (50%). This exam will consist of different parts, but the mark will be global:
 - Short answer questions (use of English, reading comprehension and vocabulary).
 - Long answer questions (grammar explanation).
2. SPEAKING activity: an interview with the teacher ('oral presentations') (10%).
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Second call (February)

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IMPORTANT NOTE

Attendance and participation do not receive a numerical grade but students must attend at least 80% of the SMALL GROUP (practical) lessons in order to be evaluated through continuous assessment.

Assessment in extraordinary calls

Exam: 80%

Writing: 10%

Listening: 10%

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario B):

Part-time students that cannot attend lectures regularly will be assessed on the basis of:

- Final exam (60% of global assessment).
- Listening test ('real and simulated tasks') (10% of global assessment).
- 2 writing assignments ('essay') (20% of global assessment).
- Speaking activity ('oral presentations') (10% of global assessment).

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COURSE DESCRIPTION