

## COURSE DESCRIPTION

### COURSE DETAILS

Title (of the course): **HISTORIA DE LA LENGUA INGLESA**

Code: 100554

Degree/Master: **GRADO DE ESTUDIOS INGLESES**

Year: 2

Field: LINGÜÍSTICA DESCRIPTIVA DEL INGLÉS

Character: OBLIGATORIA

Duration: SECOND TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: [www.uco.es/moodle](http://www.uco.es/moodle)

### LECTURER INFORMATION

Name: FERNÁNDEZ SÁNCHEZ, EULALIO (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

Office location: FACULTAD FILOSOFÍA Y LETRAS

E-Mail: [ff1fesae@uco.es](mailto:ff1fesae@uco.es)

Phone: +34620867727

Name: SIERRA RODRÍGUEZ, MARÍA DEL MAR

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

Office location: FACULTAD FILOSOFÍA Y LETRAS

E-Mail: [mmsierra@uco.es](mailto:mmsierra@uco.es)

Phone: 957218427

### PREREQUISITES AND RECOMMENDATIONS

#### Prerequisites established in the study plan

None

#### Recommendations

None specified

## COURSE DESCRIPTION

### INTENDED LEARNING OUTCOMES

CB1	Capable of analysis and synthesis.
CB2	Capable of organisation and planning.
CB3	Knowledge of a foreign language (English).
CB4	Knowledge of ICTs for study and research.
CB5	Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, scientific or ethical issues.
CB7	Decision making
CB8	Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.
CB13	Capable of self-assessment
CB14	Adapt to new situations.
CB18	Students have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.
CB19	Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.
CU1	Accredit the use and mastery of a foreign language.
CU2	User level knowledge and mastery of ICTs.
CE10	Knowledge of the specific terminology of the main linguistic disciplines.
CE11	Knowledge of the specific linguistic features of the English language with respect to the native language, and their differences. Theoretical and practical knowledge of the Spanish/English language mediation.
CE12	Analysis, commentary and explanation of texts in English of various registers, types, genres and historical periods.
CE13	Proficiency in oral and written academic English, as well as the techniques for writing academic papers. Ability to defend and express abstract concepts, hypotheses and relationships in academic essays.
CE15	Use different resources for the study and research of English linguistics, both in print and electronic form (bibliographies, databases, relevant specialised computer applications in linguistic studies)
CE16	Knowledge of the methodologies, tools and resources of language industries and information and communication technologies.
CE26	Ability to identify periods in the evolution of the English language and to assign and recognise characteristics with respect to those periods.
CE27	Participation in group learning activities: assignments, studies
CE28	Participation in learning forums and knowledge transfer: newsgroups, blogs
CE29	Analyse factors related to the use of language in situations that affect the final form of written and spoken text.
CE33	Ability to develop critical and independent thinking through the reading and analysis of literary texts and other cultural manifestations in the English language.
CE34	Ability to critically evaluate a bibliography and situate it within a theoretical perspective.
CE35	Ability to design and develop training materials and materials for self-learning related to the academic content of the module.

## COURSE DESCRIPTION

CE39	Ability to identify the cognitive and functional determinants of language structure and use.
CE40	Develop autonomy to select linguistic and methodological resources according to the objective to be pursued.
CE41	Develop an interest in linguistic theory and its application to various fields such as the study of creative texts in English and English language teaching and learning methodology.
CE42	Develop an interest in both synchronic and diachronic linguistic theory and description.
CE43	Develop an interest in the various theories of language teaching and learning in a heterogeneous context of diverse traditions, methods and approaches.
CE44	Ability to synthesize, organize, manipulate and effectively convey the knowledge acquired in the different modules.
CE45	Accept critical currents of thought that differ from that of the students.
CE51	Ability to distinguish between different theoretical/critical approaches to the same problem.
CE52	Ability to identify research problems and topics and assess their relevance.
CE53	Ability to analyse texts and discourse in English using the proper techniques of analysis.

## OBJECTIVES

1. Discover the evolution of English during its different periods.
2. To understand the evolution of the different aspects of English language.
3. Analysis of English texts from different periods.
4. To contextualize the evolution of English compared to other European contexts.

## CONTENT

### 1. Theory contents

1. INTRODUCTION
- 1.1. Origin and development of English among the Indo-European languages.
2. Old English Period
  - 2.1. Historical notes
  - 2.2. Phonological features
  - 2.3. Morphological features
  - 2.4. Syntactic features
  - 2.5. Vocabulary
  - 2.6. Philological commentary on Old-English texts
3. Middle English Period
  - 3.1. Historical notes
  - 3.2. Phonological features
  - 3.3. Morphological features
  - 3.4. Syntactic features
  - 3.5. Vocabulary
  - 3.6. Philological commentary on Middle English texts
4. Modern English Period
  - 4.1. Historical notes
  - 4.2. Phonological features
  - 4.3. Morphological features
  - 4.4. Syntactic features
  - 4.5. Vocabulary
  - 4.6. Philological commentary on Modern English texts
5. Contemporary English
  - 5.1. Varieties and expansion
  - 5.2. English around the world: standard uses and varieties



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## COURSE DESCRIPTION

### 2. Practical contents

- Analysis of Old English and Middle English texts.
- Explanation of the phonological evolution of English sounds.
- Understanding of the evolution of the lexical and morphosyntactic English system.

## SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Quality education  
Gender equality  
Decent work and economic growth  
Reduced inequalities

## METHODOLOGY

### General clarifications on the methodology (optional)

Students should contact the professors.

### Methodological adaptations for part-time students and students with disabilities and special educational needs

Students should contact teachers.

### Face-to-face activities

Activity	Large group	Medium group	Total
Lectures	30	12	42
Projects	8	3	11
Tutorials	7	-	7
<b>Total hours:</b>	<b>45</b>	<b>15</b>	<b>60</b>

### Off-site activities

Activity	Total
Activities	15
Exercises	25
Self-study	50
<b>Total hours</b>	<b>90</b>

## COURSE DESCRIPTION

## WORK MATERIALS FOR STUDENTS

Coursebook

## EVALUATION

Intended learning	Case Studies	Essay	Exams	Oral Presentation
CB1		X		
CB13	X			
CB14	X			
CB18	X			
CB19	X			
CB2		X		
CB3		X		
CB4		X		
CB5		X		
CB7		X		
CB8		X		
CE10	X			
CE11	X			
CE12			X	
CE13			X	
CE15			X	
CE16			X	
CE26			X	
CE27			X	
CE28			X	
CE29			X	
CE33				X
CE34				X
CE35				X
CE39				X
CE40				X

## COURSE DESCRIPTION

Intended learning	Case Studies	Essay	Exams	Oral Presentation
CE41			X	
CE42			X	
CE43			X	
CE44			X	
CE45			X	
CE51	X			
CE52	X			
CE53	X			
CU1	X			
CU2	X			
<b>Total (100%)</b>	<b>15%</b>	<b>30%</b>	<b>45%</b>	<b>10%</b>
<b>Minimum grade</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>5</b>

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

**Attendance will be assessed?:**

No

**General clarifications on instruments for evaluation:**

none

**Clarifications on the methodology for part-time students and students with disabilities and special educational needs:**

Students should contact the professors

**Clarifications on the evaluation of the first extraordinary call and extra-ordinary call for completion studies:**

In accordance with current legislation.

**Qualifying criteria for obtaining honors:**

La calificación mínima exigida será de 9.5

## BIBLIOGRAPHY

**1. Basic Bibliography**

Fernández, F. (1982) *Historia de la lengua inglesa*. Ed. Gredos

## COURSE DESCRIPTION

### 2. Further reading

None

## COORDINATION CRITERIA

Tasks deadlines

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

## CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

## METHODOLOGY

### General clarifications on the methodology on case scenario A

A multimodal (hybrid) teaching system will be adopted, combining both on-site and remote classes via videoconference (synchronous) that will be held in the timetable approved by the corresponding Faculty or School. The time distribution of teaching activities (both on-site and remote) will be decided by the aforementioned Faculties and Schools bearing in mind the permitted capacity of classrooms and social distancing measures as established at that time.

Students should contact the professors.

## COURSE DESCRIPTION

## EVALUATION

Intended learnig	Case Studies	Exams	Project
CB1	X		
CB13		X	
CB14			X
CB18			X
CB19			X
CB2	X		
CB3	X		
CB4	X		
CB5		X	
CB7		X	
CB8		X	
CE10		X	
CE11		X	
CE12	X		
CE13	X		
CE15	X		
CE16		X	
CE26		X	
CE27		X	
CE28			X
CE29			X
CE33			X
CE34		X	
CE35		X	
CE39		X	
CE40	X	X	
CE41	X		
CE42		X	



## COURSE DESCRIPTION

Intended learning	Case Studies	Exams	Project
CE43		X	
CE44	X	X	
CE45			X
CE51			X
CE52			X
CE53			X
CU1			X
CU2		X	
<b>Total (100%)</b>	<b>10%</b>	<b>60%</b>	<b>30%</b>
<b>Minimum grade</b>	<b>4</b>	<b>4</b>	<b>4</b>

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

### Attendance will be assessed (Scenario A)?:

No

### General clarifications on instruments for evaluation (Scenario A):

none

### Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario A):

Students should contact the professors

## CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

## METHODOLOGY

### General clarifications on the methodology on case scenario B

On-site teaching activities will be held via videoconference (synchronous) in the timetable approved by the corresponding Faculty or School. Alternative activities will be proposed for reduced groups in order to guarantee the acquisition of course competences.

Students should contact the professors.

## COURSE DESCRIPTION

## EVALUATION

Intended learnig	Case Studies	Exams	Project
CB1	X		
CB13		X	
CB14		X	
CB18			X
CB19			X
CB2	X		
CB3	X		
CB4	X		
CB5		X	
CB7		X	
CB8		X	
CE10		X	
CE11		X	
CE12		X	
CE13		X	
CE15	X		
CE16	X		
CE26	X		
CE27			X
CE28			X
CE29		X	
CE33		X	
CE34		X	
CE35		X	
CE39		X	
CE40	X		
CE41	X		
CE42	X		

## COURSE DESCRIPTION

Intended learning	Case Studies	Exams	Project
CE43		X	
CE44			X
CE45			X
CE51		X	
CE52		X	
CE53		X	
CU1			X
CU2			X
<b>Total (100%)</b>	<b>10%</b>	<b>60%</b>	<b>30%</b>
<b>Minimum grade</b>	<b>4</b>	<b>4</b>	<b>4</b>

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Moodle Tools	Case Studies	Exams	Project
Forum	X		
Questionnaire		X	
Task	X		X

**Attendance will be assessed (Scenario B)?:**

No

**General clarifications on instruments for evaluation (Scenario B):**

none

**Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario B):**

Students should contact the professors

**COURSE DESCRIPTION**