

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **USE OF NIRS TECHNOLOGY FOR FEED AND FOOD CHARACTERIZATION AND SAFETY**

Code: 101514

Degree/Master: **GRADO DE VETERINARIA**

Year: 5

Field:

Character: OPTATIVA

Duration: FIRST TERM

ECTS Credits: 3.0

Classroom hours: 30

Face-to-face classroom percentage: 40.0%

Study hours: 45

Online platform:

LECTURER INFORMATION

Name: NÚÑEZ SÁNCHEZ, MARIA NIEVES (Coordinator)

Department: PRODUCCIÓN ANIMAL

Area: PRODUCCIÓN ANIMAL

Office location: Animal Nutrition Unit; Animal Production Department

E-Mail: nieves.nunez@uco.es

Phone: 957218746

Name: CARRASCO JIMÉNEZ, MARIA ELENA

Department: BROMATOLOGÍA Y TECNOLOGÍA DE LOS ALIMENTOS

Area: NUTRICIÓN Y BROMATOLOGÍA

Office location: Department of Food Science and Technology

E-Mail: bt2cajie@uco.es

Phone: 957218516

Name: PÉREZ RODRÍGUEZ, FERNANDO

Department: BROMATOLOGÍA Y TECNOLOGÍA DE LOS ALIMENTOS

Area: NUTRICIÓN Y BROMATOLOGÍA

Office location: Department of Food Science and Technology

E-Mail: b42perof@uco.es

Phone: 957218516

Name: RODRÍGUEZ DELGADO, MARÍA INMACULADA

Department: BROMATOLOGÍA Y TECNOLOGÍA DE LOS ALIMENTOS

Area: NUTRICIÓN Y BROMATOLOGÍA

Office location: Department of Food Science and Technology

E-Mail: v62rodem@uco.es

Phone: 957212656

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

Students must hold B-1 English level.

Recommendations

It is recommended that students have at least a B-2 English level.

COURSE DESCRIPTION

INTENDED LEARNING OUTCOMES

CB2	To apply knowledge to work or vacation in a professional way. To have the skills that are usually demonstrated through the elaboration and defence of arguments and the resolution of problems within their area of study.
CU1	To prove mastery in the use of a foreign language.
CT3	Ability to apply practical knowledge.
CT4	Ability to make decisions.
CT7	Research abilities
CE62	Knowledge of the components and characteristics of foods and application of that knowledge.
CE64	Knowledge of changes, alterations and adulterations that food may suffer and application of that knowledge.

OBJECTIVES

The main goal of this subject is to provide the students with knowledge and competences on Near Infrared (NIR) technology, which is nowadays widely used and demanded in animal feeding and food industries as eco-friendly, fast, reliable, and non-destructive tool for quality control.

Specific goals:

1. To know the importance of the characterization of feed and products of animal and vegetable origin for human consumption from the food safety point of view.
2. To know the basics of NIRS (Near Infrared Spectroscopy) technology and its current use to support the decision-making of professionals responsible for the control of products and processes in the agro-food chain.
3. To learn to develop NIR predictive models, highly-demanded in the agro-food industry for quality control.
4. Introduction to research on new trends in the use of NIRS technology in food safety.

CONTENT

1. Theory contents

The subject will be divided into four modules. Each module will be split into individual lessons that deal with several aspects related to the corresponding topic:

MODULE I: Importance of the characterization and authentication of feeds and foods of animal and vegetal origin from the process control and food safety point of view. Methods of control: advantages and disadvantages.

MODULE II: NIRS technology as a tool to support decision making: advantages and disadvantages. Current uses of NIRS technology in the agro-food industry. Versatile and dedicated instruments.

MODULE III. NIRS Technology: Basic Concepts. NIRS analysis modes. Study of spectral populations. Development of quantitative and qualitative calibration models. Statistical evaluation of calibrations. External validation.

MODULE IV: New research lines on the use of NIRS technology in the characterization and authentication of products and food safety. Research lines based on NIRS of the teaching staff of the current subject.

2. Practical contents

- Lab. Official methods of food analysis and other technologies of control: advantages and disadvantages.
- Lab. NIRS analysis of feed and food products, and most used instruments in the agro-food industry.
- Computer. Development and evaluation of NIRS predictive models.
- Seminars. New trends in the use of NIRS technology in food safety.



www.uco.es
facebook.com/universidadcordoba
@univcordoba

INFORMATION REGARDING
UNIVERSITY OF CORDOBA DEGREES

uco.es/grados

COURSE DESCRIPTION

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Good health and well-being
 Quality education
 Affordable and clean energy
 Industry, innovation and infrastructure
 Responsible consumption and production

METHODOLOGY

General clarifications on the methodology (optional)

CLIL (Content and Language Integrated Learning) methodology will be used to create a 'natural' environment for contents and language learning, and to acquire specific vocabulary throughout the course.

Methodological adaptations for part-time students and students with disabilities and special educational needs

The required methodological adaptations will be taken into account and in accordance with current Regulations for both part-time students and students with disabilities and special educational needs.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	1	-	1
<i>Development and evaluation of chemometric</i>	-	8	8
<i>Lab practice</i>	-	2.5	2.5
<i>Lectures</i>	15.5	-	15.5
<i>NIR analysis of feed and food products</i>	-	3	3
Total hours:	16.5	13.5	30.0

Off-site activities

Activity	Total
<i>Developing chemometric models</i>	12
<i>Reference search</i>	12
<i>Self-study</i>	21
Total hours	45

COURSE DESCRIPTION

WORK MATERIALS FOR STUDENTS

Exercises and activities

PDF files (via Moodle) and handouts dealing with the different units will be provided

Clarifications

PDF files with the main contents of the lectures will be uploaded on Moodle.

For the practical sessions, videos, handouts, databases and other working materials will also be provided.

EVALUATION

Intended learning	Case study/clinical case discussion/scientific work discussion	Exams	Problem solving
CB2	X	X	
CE62	X	X	X
CE64	X	X	X
CT3		X	X
CT4			X
CT7	X		
CU1		X	
Total (100%)	15%	55%	30%
Minimum grade	5	5	5

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

COURSE DESCRIPTION

Method of assessment of attendance:

Regular attendance to theoretical will count in the evaluation. The grade obtained in the theoretical contents may be increased up to 10% if that qualification is higher than 5 and if the percentage of assistance is higher than 95%.

80% of attendance to theoretical sessions will be required to pass the course. Attendance to the practice sessions is compulsory.

General clarifications on instruments for evaluation:

The students will be evaluated according to the competencies. The evaluation system will be based on the level of acquisition of the competencies indicated in the course, through multiple-choice type tests, continuous assessment, seminars, bibliographic works, and practicals evaluations.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Specific learning conditions will be provided for part-time students and students with disabilities and special educational needs.

The grades will be valid for all calls of the 2022/23 academic year.

Clarifications on the evaluation of the first extraordinary call and extra-ordinary call for completion studies:

The evaluation of the first extraordinary call and the extraordinary call for completion of the studies, when necessary, will be done in accordance with the University and the Faculty of Veterinary Medicine regulations. The students affected should get in contact with the professor responsible for the subject.

Qualifying criteria for obtaining honors:

The global mark should be higher than 9.5 out of 10.

BIBLIOGRAPHY

1. Basic Bibliography

1. Basic Bibliography

FOOD AND FEED SAFETY:

Regulations:

Regulation 178/2002, general principles and requirements of food law. EFSA.

Regulation (EC) 852/2004, general hygiene requirements for all food business operators.

Regulation (EC) 853/2004, specific hygiene rules for food businesses dealing with food of animal origin.

Regulation (EC) 854/2004, specific rules for the organization of official controls on products of animal origin intended for human consumption.

Regulation (EC) 2073/2005, microbiological criteria for foodstuffs.

Regulation (EU) 2017/625, on official controls and other official activities, performed to ensure the application of food and feed law, rules on animal health and welfare, plant health, and plant protection products.

Books:

Handbook of hygiene control in the food industry. 2005. Lelieveld, Mostert and Holah.

Industry Guide to Good Hygiene Practice. Milk and Dairy Products. 2010. Dairy UK.

NEAR-INFRARED SPECTROSCOPY:



COURSE DESCRIPTION

Books:

Handbook of Near-Infrared Analysis. 3rd Ed. 2008. Burns and Ciurczack.

Near-Infrared Technology in the Agricultural and Food Industries. 2nd Ed. 2001. Williams and Norris.

Near-Infrared Spectroscopy in Agriculture. 2004. N 44. Roberts, Workman, Jr. And Reeves III.

Near-infrared Spectroscopy (NIRS) Analysis of forage quality. 1989. N 643. Martens, Shenk, and Barton II.

Near-Infrared Spectroscopy in Food Science and Technology. 2007. Ozaki, McClure, and Christy.

Specific journals:

Journal of Near Infrared Spectroscopy. <http://journals.sagepub.com/home/jns>

Applied Spectroscopy. <http://journals.sagepub.com/home/asp>

NIR News. <http://journals.sagepub.com/home/nir>

2. Further reading

Webpages:

EFSA: <https://www.efsa.europa.eu>

The International Council for Near Infrared Spectroscopy: <https://icnirs.org/>

Foss: <https://www.fossanalytics.com>

Bruker: <https://www.bruker.com/products/infrared-near-infrared-and-raman-spectroscopy.html>

COORDINATION CRITERIA

Common evaluation criteria

Tasks performance

SCHEDULE

Period	Assessment activities	Development and evaluation of	Lab practice	Lectures	NIR analysis of feed and food products
1# Fortnight	0,0	0,0	0,0	2,0	0,0
2# Fortnight	0,0	0,0	0,0	2,0	0,0
3# Fortnight	0,0	0,0	2,5	2,0	0,0
4# Fortnight	0,0	0,0	0,0	2,0	0,0
5# Fortnight	0,0	0,0	0,0	2,0	3,0
6# Fortnight	0,0	4,0	0,0	2,0	0,0
7# Fortnight	0,0	4,0	0,0	2,0	0,0
8# Fortnight	1,0	0,0	0,0	1,5	0,0
Total hours:	1,0	8,0	2,5	15,5	3,0

COURSE DESCRIPTION

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

METHODOLOGY

General clarifications on the methodology on case scenario A

A multimodal (hybrid) teaching system will be adopted, combining both on-site and remote classes via videoconference (synchronous) that will be held in the timetable approved by the corresponding Faculty or School. The time distribution of teaching activities (both on-site and remote) will be decided by the aforementioned Faculties and Schools bearing in mind the permitted capacity of classrooms and social distancing measures as established at that time.

CLIL (Content and Language Integrated Learning) methodology will be used to create a 'natural' environment for content and language learning, and to acquire specific vocabulary throughout the course.

The evaluation of the theoretical and contents will be carried out through continuous evaluation questionnaires and an exam as a final evaluation, as detailed in the section "General clarifications on instruments for evaluation", where the evaluation of the practical sessions will also be detailed.

EVALUATION

Intended learning	Case study/clinical case discussion/scientific work discussion	Exams	Problem solving
CB2	X	X	
CE62	X	X	X
CE64	X	X	X
CT3		X	X
CT4			X
CT7	X		
CU1		X	
Total (100%)	15%	50%	35%
Minimum grade	4	4	4

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Method of assessment of attendance (Scenario A):

Regular attendance to theoretical will count in the evaluation. The grade obtained in the theoretical contents may be increased up to 10% if that qualification is higher than 5 and if the percentage of assistance is higher than

COURSE DESCRIPTION

95%.

80% of attendance to theoretical sessions will be required to pass the course. Attendance to the practice sessions is compulsory.

General clarifications on instruments for evaluation (Scenario A):

The students will be evaluated according to the competencies. The evaluation system will be based on the level of acquisition of the competencies indicated in the course, through multiple-choice type tests, continuous assessment, seminars, bibliographic works, and practicals evaluation, as follows:

The theoretical contents will be evaluated through exams, having two components: continuous assessment and final evaluation. For continuous assessment, students will have Moodle questionnaires on the contents. The average grade obtained in the continuous evaluation will represent 40% of the total grade of the theoretical content. At the end of the course, in the official calls, there will be a face-to-face exam on the theoretical contents of the subject, whose weight in the total grade of the theoretical part will be 60%. This final theoretical exam may be multiple-choice type and short answer questions. To pass the exam it will be necessary to get a minimum grade of 4.

The practicals will be evaluated through tasks on problem-solving, related to assessing quality control in a traditional lab or using NIR technology and developing a NIR calibration to predict quality parameters. A scientific work discussion session on a topic related to the contents of the subject will also be developed.

A minimum grade of 4 will be required to pass the evaluation of the practicals.

* In any case, the final grade to pass the course must be equal to or greater than 5.0.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario A):

Specific learning conditions will be provided for part-time students and students with disabilities and special educational needs.

CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

METHODOLOGY

General clarifications on the methodology on case scenario B

On-site teaching activities will be held via videoconference (synchronous) in the timetable approved by the corresponding Faculty or School. Alternative activities will be proposed for reduced groups in order to guarantee the acquisition of course competences.

CLIL (Content and Language Integrated Learning) methodology will be used to create a 'natural' environment for content and language learning, and to acquire specific vocabulary throughout the course.

The evaluation of the theoretical and contents will be carried out through continuous evaluation questionnaires and an exam as a final evaluation, as detailed in the section "General clarifications on instruments for evaluation", where the evaluation of the practical sessions will also be detailed.

COURSE DESCRIPTION

EVALUATION

Intended learning	Case study/clinical case discussion/scientific work discussion	Exams	Problem solving
CB2	X	X	
CE62	X	X	X
CE64	X	X	X
CT3		X	X
CT4			X
CT7	X		
CU1		X	
Total (100%)	15%	50%	35%
Minimum grade	4	4	4

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Moodle Tools	Case study/clinical case discussion/scientific work discussion	Exams	Problem solving
Questionnaire		X	
Synchronous tests via videoconference		X	
Task	X		X

Method of assessment of attendance (Scenario B):

Regular attendance to theoretical will count in the evaluation. The grade obtained in the theoretical contents may be increased up to 10% if that qualification is higher than 5 and if the percentage of assistance is higher than 95%.

80% of attendance to theoretical sessions will be required to pass the course. Attendance to the practice sessions is compulsory.

General clarifications on instruments for evaluation (Scenario B):

The students will be evaluated according to the competencies. The evaluation system will be based on the level of acquisition of the competencies indicated in the course, through multiple-choice type tests, continuous

COURSE DESCRIPTION

assessment, seminars, bibliographic works, and practicals evaluation, as follows:

The theoretical contents will be evaluated through exams, having two components: continuous assessment and final evaluation. For continuous assessment, students will have Moodle questionnaires on the contents. The average grade obtained in the continuous evaluation will represent 40% of the total grade of the theoretical content. At the end of the course, in the official calls, there will be a face-to-face exam on the theoretical contents of the subject, whose weight in the total grade of the theoretical part will be 60%. This final theoretical exam may be multiple-choice type and short answer questions. To pass the exam it will be necessary to get a minimum grade of 4.

The practicals will be evaluated through tasks on problem-solving, related to assessing quality control in a traditional lab or using NIR technology and developing a NIR calibration to predict quality parameters. A scientific work discussion session on a topic related to the contents of the subject will also be developed.

A minimum grade of 4 will be required to pass the evaluation of the practicals.

* In any case, the final grade to pass the course must be equal to or greater than 5.0.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario B):

Specific learning conditions will be provided for part-time students and students with disabilities and special educational needs.