

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **LENGUA B II (INGLÉS)**

Code: 101584

Degree/Master: **GRADO DE TRADUCCIÓN E INTERPRETACIÓN**

Year: 1

Name of the module to which it belongs: MATERIAS BÁSICAS

Field: IDIOMA MODERNO (LENGUA B)

Character: BASICA

Duration: SECOND TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: www3.uco.es/m2021/

LECTURER INFORMATION

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

Students should take the previous course Lengua B I (Inglés). Erasmus students should have a B1 English level.

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INTENDED LEARNING OUTCOMES

- CB1 Ability to strengthen and further knowledge of the basic contents of the field of study to apply the knowledge in the professional setting and have the competences that demonstrate through the preparation and defense of arguments and problem solving.
- CB2 Ability to analyse and synthesise information and develop critical thinking and capable of self-assessment, demonstrating knowledge and understanding in the field of study.
- CB3 Ability to locate, obtain, manage and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
- CB4 Mastery of the basic resources of oral and written communication.
- CB5 Develop creativity and the capacity of self-learning to undertake further study with a high degree of autonomy.
- CB6 Capable of teamwork and decision making in international and interdisciplinary contexts.
- CB7 Ability to gather and interpret relevant data and to make judgments that involve reflecting on gender, diversity, multiculturalism and democratic values, making a an ethical commitment to the development of the profession
- CU1 Accredited the use and mastery of a foreign language.
- CU2 User level knowledge and mastery of ICTs.
- CU3 Promote habits to actively seek employment and the Capable of entrepreneurship.
- CE1 Analyse, create and revise in a professional manner all types of texts and determine the values ??and parameters of language variation and textual function.
- CE2 Ability to produce acts of oral and written communication and to transfer content to and from the working languages ??A, B, C.
- CE3 Ability to search for and analyse documentary and textual information and use the information contained in databases, dictionaries, other computer media and the Internet in the field of translation.
- CE8 Be capable of the analysis and synthesis of a wide range of texts and discourses in the working languages??: A, B and C.
- CE9 Analyse textual function, agents and relevant factors in the process of translation and interpretation.
- CE10 Ability to participate in learning forums and transfer the knowledge acquired in the working languages??: newsgroups, blogs.
- CE11 Ability to analyse the morphosyntactic and semantic properties and discourse of the working languages??: B and C.
- CE12 Knowledge of the particular linguistic features of the working languages and their differences with respect to the native language.
- CE16 Be able to create and manage terminology databases.
- CE17 Be able to value the culture and knowledge of foreign languages??. and promote the acquisition of critical attitudes regarding knowledge, values and public and private institutions.
- CE19 Be able to undertake work related to language consultancy and correction.
- CE20 Be able to interrelate the various aspects of translation and interpretation and link translation knowledge with other areas and disciplines.

OBJECTIVES

The main objective of this course is to help students improve their communicative competence in English according to the B1+/B2 level established by the Common European Framework of Reference (CEFR). At B1+ / B2 (upper-intermediate) level, students are expected:

- to understand the main ideas in complex texts on both concrete and abstract issues (Reading).
- to understand the main ideas in a linguistically complex speech or lecture dealing with both concrete and



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abstract issues (Listening).

- to write detailed descriptions of real or imaginary facts or experiences in well-structured texts, by connecting ideas and using the most appropriate format according to their literary genre (Writing).
- to speak fluently, in a precise and efficient way, about a wide range of general, academic, professional, or any other subjects, with both native and non-native speakers (Spoken production and interaction).

CONTENT

1. Theory contents

UNIT 1:

- Vocabulary: state verbs; business and trade; word building: prefixes; on the phone.
- Grammar: simple and continuous aspects; activity and state verbs; Present Perfect Simple and Present Perfect Continuous.
- Listening: At an airport; The internet.
- Reading: City on the move; Our digital world.

UNIT 2:

- Vocabulary: dealing with money; phrasal verbs: money; synonyms.
- Grammar: wishes: I hope..., it's time..., should have....
- Listening: I'll pay you back; Tipping customs in the US and the UK
- Reading: How to make some extra cash; A tipping nightmare!

UNIT 3:

- Vocabulary: the cinema; entertainment adjectives; homonyms.
- Grammar: the passive; as, like, such as, so, such.
- Listening: Nightmare Train - the musical; What is art?.
- Reading: And the Oscar goes to...; Destruction art.

UNIT 4:

- Vocabulary: household jobs; adjectives for views and behaviour; compound nouns and adjectives.
- Grammar: have/get something done, get someone to do something, do something yourself; quantifiers.
- Listening: Who is the most/least practical?; Why Men Lie and Women Cry.
- Reading: Youth in the 21st century; Gender quiz.

UNIT 5:

- Vocabulary: work collocations; business collocations; verb patterns: reporting verbs; advertising.
- Grammar: describing future events; Future Perfect; reported speech.
- Listening: Arranging to meet; A business opportunity; Decision time.
- Reading: A problem at Daisy's.

UNIT 6:

- Vocabulary: colloquial words/phrases; vague language expressions; idioms.
- Grammar: modal verbs: deduction in the present and the past, past forms and related verbs.
- Listening: Where's my mobile?; A haunted flat.
- Reading: You can't take it with you; Look behind you!

2. Practical contents

Both theoretical and practical contents have been detailed in the previous section.

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SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Unrelated

METHODOLOGY

General clarifications on the methodology (optional)

The methodology of this course will be student-centred and aimed at enhancing students' language skills (listening, reading, spoken interaction, spoken production and writing), creativity and self-confidence in using English to communicate with native and non-native speakers of the language, in both speaking and writing. Therefore, students are expected to get actively involved in class dynamics, participate in the teaching-learning tasks proposed by the teacher, and contribute to the whole learning process in a wide range of individual, pair and group activities. The approach to English learning will be communicative, functional and pragmatic, and so the English language will be not merely an object to be subjected to theoretical scrutiny, but a genuine vehicle of communication and a tool of knowledge to access interesting interdisciplinary subjects which are absolutely relevant in today's world. So as to expose students to as much relevant input as possible, English will be the common language of classroom management and communication.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students who cannot attend classes on a regular basis are required to inform the teacher of their personal circumstances as soon as possible so as to provide for the necessary assessment procedures.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	7	-	7
<i>Debates</i>	-	3	3
<i>Group presentation</i>	6	3	9
<i>Group work (cooperative)</i>	7	3	10
<i>Listening Activities</i>	7	-	7
<i>Reading Activities</i>	7	-	7
<i>Speaking Activities</i>	4	6	10
<i>Writing Activities</i>	7	-	7
Total hours:	45	15	60

Off-site activities

Activity	Total
<i>Exercises</i>	30
<i>Group work</i>	15

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Activity	Total
Information search	15
Self-study	30
Total hours	90

WORK MATERIALS FOR STUDENTS

Coursebook
Exercises and activities

Clarifications

The same textbook as in Lengua B I (Inglés) will be used: Face 2 Face, Upper-Intermediate (student's book and workbook), Cambridge University Press. [For more details, please see the basic and recommended bibliography below]

UCO Moodle will also be used to provide students with extra resources and complementary materials for self-study.

EVALUATION

Intended learning	Essay	Exams	Oral Presentation
CB1		X	X
CB2	X	X	X
CB3		X	X
CB4	X	X	X
CB5		X	X
CB6		X	X
CB7	X		
CE1		X	X
CE10		X	X
CE11	X		
CE12		X	X
CE16	X		
CE17	X		
CE19		X	X
CE2		X	X

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Intended learning	Essay	Exams	Oral Presentation
CE20		X	X
CE3		X	X
CE8		X	X
CE9	X	X	X
CU1		X	X
CU2	X	X	X
CU3		X	X
Total (100%)	20%	60%	20%
Minimum grade	5	5	5

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Method of assessment of attendance:

It is compulsory to attend at least 80% of the face-to-face lessons for students to be able to take the final exam in the first call.

General clarifications on instruments for evaluation:

The final grade will be based on several tests and projects/assignments:

- Grammar and vocabulary test: 20%
- Reading test: 10%
- Listening test: 10%
- Writing test: 20%
- Oral test: 20%
- Assignments and projects: 20%

Students are required to obtain at least 5 out of 10 points in all the skills assessed in the official exams in order to calculate their final grade. Oral tests will include a brief group presentation on relevant topics related to the course. Assignments and projects are related to the active involvement of students during the course in a wide range of individual, pair and group activities that will be specified at the beginning of the course.

In the second call, we will keep the marks of those parts that students have passed in June.

-Extraordinary calls:

- Grammar and vocabulary test: 20%
- Reading test: 20%
- Listening test: 20%
- Writing test: 20%
- Oral test: 20%

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

For part-time students, assessment will be as follows:

- Oral presentation: 25%

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- Projects and assignments: 15%
- Final exam (including grammar and vocabulary, listening, writing and reading tests): 60%

Clarifications on the evaluation of the first extraordinary call and extra-ordinary call for completion studies:

All students sitting the exam in the extraordinary calls must obtain at least 5 out of 10 points in all the skills assessed regardless of their grades obtained in the previous calls. We will not keep the marks of those parts that students have failed in the ordinary calls.

Qualifying criteria for obtaining honors:

"Matrícula de Honor" will be awarded to those students who get a final mark of at least 9,5 points. The number of *"Matrículas de Honor"* awarded can only represent 5% of the total number of students in class.

BIBLIOGRAPHY

1. Basic Bibliography

- Redston, Chris and Cunningham, Gillie. Face2Face. Upper-Intermediate. Student's Book. Cambridge: Cambridge University Press, 2013 (2nd edition).
 - Tims, Nicholas and Bell, Jan. Face2Face. Upper-Intermediate Workbook. Cambridge: Cambridge University Press, 2013 (2nd edition).
 - Huddleston, Rodney and Pullum, Geoffrey K., A Student's Introduction to English Grammar, Cambridge: Cambridge University Press, 2005.
 - Hancock, Mark. English Pronunciation in Use. Cambridge: Cambridge University Press, 2003.
 - Murphy, Raymond. English Grammar in Use. Cambridge: Cambridge University Press, 2004.
- Dictionaries
- Gran Diccionario Oxford. Español-Inglés, Inglés-Español. Oxford: O.U.P.
 - Oxford Advanced Learner's Dictionary. Oxford: O.U.P.

2. Further reading

Online resources

<http://www.bbc.co.uk/worldservice/learningenglish/>

<https://www.bbc.co.uk/sounds>

<http://www.esl-lab.com>

<http://learnenglish.britishcouncil.org/en/>

<http://learnenglish.britishcouncil.org/en/listen-and-watch>

<http://learningenglish.voanews.com/>

<https://www.oxfordlearnersdictionaries.com/wordlists/>

<http://www.podcastsinenglish.com/index.shtml>

COORDINATION CRITERIA

Common evaluation criteria

Common learning outcomes

Common tasks for different courses



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The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

METHODOLOGY

General clarifications on the methodology on case scenario A

A multimodal (hybrid) teaching system will be adopted, combining both on-site and remote classes via videoconference (synchronous) that will be held in the timetable approved by the corresponding Faculty or School. The time distribution of teaching activities (both on-site and remote) will be decided by the aforementioned Faculties and Schools bearing in mind the permitted capacity of classrooms and social distancing measures as established at that time.

The methodology of this course will be student-centred and aimed at enhancing students' language skills (listening, reading, spoken interaction, spoken production and writing), creativity and self-confidence in using English to communicate with native and non-native speakers of the language, in both speaking and writing. Therefore, students are expected to get actively involved in class dynamics, participate in the teaching-learning tasks proposed by the teacher, and contribute to the whole learning process in a wide range of individual, pair and group activities. The approach to English learning will be communicative, functional and pragmatic, and so the English language will be not merely an object to be subjected to theoretical scrutiny, but a genuine vehicle of communication and a tool of knowledge to access interesting interdisciplinary subjects which are absolutely relevant in today's world. So as to expose students to as much relevant input as possible, English will be the common language of classroom management and communication.

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EVALUATION

Intended learnig	Essay	Exams	Oral Presentation
CB1		X	X
CB2	X	X	X
CB3		X	X
CB4	X	X	X
CB5		X	X
CB6		X	X
CB7	X		
CE1		X	X
CE10		X	X
CE11	X		
CE12		X	X
CE16	X		
CE17	X		
CE19		X	X
CE2		X	X
CE20		X	X
CE3		X	X
CE8		X	X
CE9	X	X	X
CU1		X	X
CU2	X	X	X
CU3		X	X
Total (100%)	20%	60%	20%
Minimum grade	4	4	4

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Method of assessment of attendance (Scenario A):

It is compulsory to attend at least 80% of the face-to-face lessons for students to be able to take the final exam in the first call.

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General clarifications on instruments for evaluation (Scenario A):

The final grade will be based on several tests and projects/assignments:

- Grammar and vocabulary test: 20%
- Reading test: 10%
- Listening test: 10%
- Writing test: 20%
- Oral test: 20%
- Assignments and projects: 20%

Students are required to obtain at least 4 out of 10 points in all the skills assessed in the official exams in order to calculate their final grade. Oral tests will include a brief group presentation on relevant topics related to the course. Assignments and projects are related to the active involvement of students during the course in a wide range of individual, pair and group activities that will be specified at the beginning of the course.

In the second call, we will keep the marks of those parts that students have passed in June.

-Extraordinary calls:

- Grammar and vocabulary test: 20%
- Reading test: 20%
- Listening test: 20%
- Writing test: 20%
- Oral test: 20%

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario A):

For part-time students, assessment will be as follows:

- Oral presentation: 25%
- Projects and assignments: 15%
- Final exam (including grammar and vocabulary, listening, writing and reading tests): 60%

CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

METHODOLOGY

General clarifications on the methodology on case scenario B

On-site teaching activities will be held via videoconference (synchronous) in the timetable approved by the corresponding Faculty or School. Alternative activities will be proposed for reduced groups in order to guarantee the acquisition of course competences.

The methodology of this course will be student-centred and aimed at enhancing students' language skills (listening, reading, spoken interaction, spoken production and writing), creativity and self-confidence in using English to communicate with native and non-native speakers of the language, in both speaking and writing. Therefore, students are expected to get actively involved in class dynamics, participate in the teaching-learning tasks proposed by the teacher, and contribute to the whole learning process in a wide range of individual, pair and group activities. The approach to English learning will be communicative, functional and pragmatic, and so the English language will be not merely an object to be subjected to theoretical scrutiny, but a genuine vehicle of communication and a tool of knowledge to access interesting interdisciplinary subjects which are absolutely relevant in today's world. So as to expose students to as much relevant input as possible, English will be the

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common language of classroom management and communication.

EVALUATION

Intended learnig	Essay	Exams	Oral Presentation
CB1		X	X
CB2	X	X	X
CB3		X	X
CB4	X	X	X
CB5		X	X
CB6		X	X
CB7	X		
CE1		X	X
CE10		X	X
CE11	X		
CE12		X	X
CE16	X		
CE17	X		
CE19		X	X
CE2		X	X
CE20		X	X
CE3		X	X
CE8		X	X
CE9	X	X	X
CU1		X	X
CU2	X	X	X
CU3		X	X
Total (100%)	20%	60%	20%
Minimum grade	4	4	4

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

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Moodle Tools	Essay	Exams	Oral Presentation
<i>Synchronous tests via videoconference</i>		X	
<i>Task</i>	X		X
<i>Videoconference</i>			X

Method of assessment of attendance (Scenario B):

It is compulsory to attend at least 80% of the face-to-face lessons for students to be able to take the final exam in the first call.

General clarifications on instruments for evaluation (Scenario B):

The final grade will be based on several tests and projects/assignments:

- Grammar and vocabulary test: 20%
- Reading test: 10%
- Listening test: 10%
- Writing test: 20%
- Oral test: 20%
- Assignments and projects: 20%

Students are required to obtain at least 4 out of 10 points in all the skills assessed in the official exams in order to calculate their final grade. Oral tests will include a brief group presentation on relevant topics related to the course. Assignments and projects are related to the active involvement of students during the course in a wide range of individual, pair and group activities that will be specified at the beginning of the course.

In the second call, we will keep the marks of those parts that students have passed in June.

-Extraordinary calls:

- Grammar and vocabulary test: 20%
- Reading test: 20%
- Listening test: 20%
- Writing test: 20%
- Oral test: 20%

Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario B):

For part-time students, assessment will be as follows:

- Oral presentation: 25%
- Projects and assignments: 15%
- Final exam (including grammar and vocabulary, listening, writing and reading tests): 60%

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