

## COURSE DESCRIPTION

### COURSE DETAILS

Title (of the course): **LENGUA C II (INGLÉS)**

Code: 101594

Degree/Master: **GRADO DE TRADUCCIÓN E INTERPRETACIÓN**

Year: 1

Name of the module to which it belongs: MATERIAS BÁSICAS

Field: IDIOMA MODERNO (LENGUA C)

Character: BÁSICA

Duration: SECOND TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: <http://moodle.uco.es/moodlemap>

### LECTURER INFORMATION

Name: BOTÍAS DOMÍNGUEZ, PILAR DEL ROSARIO (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

Office location: Facultad de Filosofía y Letras, planta baja, último despacho del pasillo junto al Salón de Actos

E-Mail: [l12bodop@uco.es](mailto:l12bodop@uco.es)

Phone: + 34 957 21 84 27

### PREREQUISITES AND RECOMMENDATIONS

#### Prerequisites established in the study plan

None.

#### Recommendations

Students should have taken the previous course Lengua C I (Inglés).

## COURSE DESCRIPTION

### INTENDED LEARNING OUTCOMES

CB1	Ability to strengthen and further knowledge of the basic contents of the field of study to apply the knowledge in the professional setting and have the competences that demonstrate through the preparation and defense of arguments and problem solving.
CB2	Ability to analyse and synthesise information and develop critical thinking and capable of self-assessment, demonstrating knowledge and understanding in the field of study.
CB3	Ability to locate, obtain, manage and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
CB4	Mastery of the basic resources of oral and written communication.
CB5	Develop creativity and the capacity of self-learning to undertake further study with a high degree of autonomy.
CB6	Capable of teamwork and decision making in international and interdisciplinary contexts.
CB7	Ability to gather and interpret relevant data and to make judgments that involve reflecting on gender, diversity, multiculturalism and democratic values, making a an ethical commitment to the development of the profession
CU1	Accredit the use and mastery of a foreign language.
CU2	User level knowledge and mastery of ICTs.
CU3	Promote habits to actively seek employment and the Capable of entrepreneurship.
CE1	Analyse, create and revise in a professional manner all types of texts and determine the values ??and parameters of language variation and textual function.
CE2	Ability to produce acts of oral and written communication and to transfer content to and from the working languages ??A, B, C.
CE3	Ability to search for and analyse documentary and textual information and use the information contained in databases, dictionaries, other computer media and the Internet in the field of translation.
CE8	Be capable of the analysis and synthesis of a wide range of texts and discourses in the working languages?: A, B and C.
CE9	Analyse textual function, agents and relevant factors in the process of translation and interpretation.
CE10	Ability to participate in learning forums and transfer the knowledge acquired in the working languages?: newsgroups, blogs.
CE11	Ability to analyse the morphosyntactic and semantic properties and discourse of the working languages?: B and C.
CE12	Knowledge of the particular linguistic features of the working languages and their differences with respect to the native language.
CE16	Be able to create and manage terminology databases.
CE17	Be able to value the culture and knowledge of foreign languages??. and promote the acquisition of critical attitudes regarding knowledge, values and public and private institutions.
CE19	Be able to undertake work related to language consultancy and correction.

### OBJECTIVES

Students will be developing their communicative competence at B1.1. level as described in CEFR. For this purpose, all four skills will be practised (speaking, listening, writing, reading). Students will also work on cultural content.

## COURSE DESCRIPTION

### CONTENT

#### 1. Theory contents

##### Unit 6A: Behind the scenes

Grammar: Passives (all tenses)

Vocabulary: Cinema

Pronunciation: Regular and irregular past participles

##### Unit 6B: Every picture tells a story

Grammar: Modals of deduction: might, can't, must

Vocabulary: The body

Pronunciation: Diphthongs

##### Unit 7A: Live and Learn

Grammar: First conditional and future time clauses + when, until, etc.

Vocabulary: Education

Pronunciation: The letter *u*

##### Unit 7B: The hotel of mum and dad

Grammar: Second conditional, choosing between conditionals

Vocabulary: Houses

Pronunciation: Sentence stress and the letter *c*

##### Unit 8A: The right job for you

Grammar: Choosing between gerunds and infinitives

Vocabulary: Work

Pronunciation: Word stress

##### Unit 8B: Have a nice day!

Grammar: Reported speech: sentences and questions

Vocabulary: Shopping, making nouns from verbs

Pronunciation: The letters *ai*

Writing an email of complaint

##### Unit 9A: Lucky encounters

Grammar: Third conditional

Vocabulary: Making adjectives and adverbs

Pronunciation: Sentence rhythm, weak pronunciation of *have*

##### Unit 9B: Digital detox!

Grammar: Quantifiers, separable phrasal verbs

Vocabulary: Electronic devices

Pronunciation: ough and augh, linking

Writing an article - advantages & disadvantages

##### Unit 10A: Idols and icons

Grammar: Relative clauses: defining and non-defining

Vocabulary: Compound nouns

Pronunciation: Word stress

##### Unit 10B: And the murderer is...

Grammar: Question tags

Vocabulary: Crime

Pronunciation: Intonation in question tags

#### 2. Practical contents

Both theoretical and practical contents have been detailed in the previous section.

## COURSE DESCRIPTION

### SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Quality education  
Gender equality  
Decent work and economic growth

## METHODOLOGY

### General clarifications on the methodology (optional)

The methodology of this course in English will be student-centred and aimed at enhancing students' language skills (listening, reading, spoken interaction, spoken production and writing), creativity and self-confidence in using English to communicate with native and nonnative speakers of the language, in both speaking and writing. Therefore, students are expected to get actively involved in class dynamics, participate in the teaching-learning tasks proposed by the teacher, and contribute to the whole learning process in a wide range of individual, pair and group activities.

The approach to English learning will be communicative, functional and pragmatic, and so the English language will be not merely an object to be subjected to theoretical scrutiny, but a genuine vehicle of communication and a tool of knowledge to access interesting interdisciplinary subjects which are absolutely relevant in today's world. In order to expose students to as much relevant input as possible, English will be the common language of classroom management and communication.

Oral presentations will take place during the course.

The textbook used in this course will be the same as the one used in the previous one, Lengua CI (Inglés) (see Bibliography).

### Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students who cannot attend classes on a regular basis are required to inform the teacher of their personal circumstances as soon as possible so as to provide for the necessary assessment procedures. In any case, these students are required to comply with the same assessment criteria to get a pass on this course.

### Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	7	3	10
<i>Group presentation</i>	5	-	5
<i>Group work (cooperative )</i>	5	-	5
<i>Listening Activities</i>	7	3	10
<i>Reading Activities</i>	7	3	10
<i>Speaking Activities</i>	7	3	10
<i>Writing Activities</i>	7	3	10
<b>Total hours:</b>	<b>45</b>	<b>15</b>	<b>60</b>

## COURSE DESCRIPTION

### Off-site activities

Activity	Total
<i>Activities</i>	20
<i>Exercises</i>	5
<i>Group work</i>	10
<i>Information search</i>	15
<i>Self-study</i>	40
<b>Total hours</b>	<b>90</b>

## WORK MATERIALS FOR STUDENTS

Coursebook

Exercises and activities

### Clarifications

Students will have to acquire the coursebook English File (Intermediate) (Student's and Workbook) Fourth Edition (2019). Oxford University Press. Also, extra hand-outs and worksheets will be uploaded onto Moodle.

## EVALUATION

Intended learning	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CB1			X	X
CB2	X	X	X	X
CB3	X		X	X
CB4	X	X	X	X
CB5	X		X	X
CB6			X	X
CB7	X			X
CE1	X		X	X
CE10				X
CE11				X
CE12	X	X	X	X
CE16			X	X

## COURSE DESCRIPTION

Intended learning	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CE17	X	X	X	
CE19				X
CE2	X	X	X	X
CE3	X		X	X
CE8	X	X		X
CE9	X	X		X
CU1	X	X	X	X
CU2				X
CU3				X
<b>Total (100%)</b>	<b>15%</b>	<b>50%</b>	<b>20%</b>	<b>15%</b>
<b>Minimum grade</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

**Attendance will be assessed?:**

No

**General clarifications on instruments for evaluation:****Students must comply with 80% of class attendance in order to be evaluated.**

Students need to obtain a minimum mark of 5 in each item in order to obtain the final grade-point average. The student will have to retake the part/s failed. The minimum score/grade to pass the course is 5.

For students attending regularly, assessment will be as follows:

- Essay (Writings): 15%
- Exams (use of English, pronunciation, reading, listening tests): 50%
- Oral presentation: 20%
- Real and/or simulated tasks (active participation in class and on Moodle platform through different types of activities etc.): 15%

The writings/essays will be handed in through out the course.

Clarifications on the second call of examinations:

Students only need to retake the assessment tool they failed in the first call.

## COURSE DESCRIPTION

### Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students who cannot attend classes on a regular basis are required to inform the lecturer of their personal circumstances as soon as possible so as to provide for the necessary assessment procedures, in any case, for part-time students, assessment will be as follows:

- Oral presentation: 35%
- Final exam (including use of English, pronunciation, reading, listening and writing): 65%

### Clarifications on the evaluation of the first extraordinary call and extra-ordinary call for completion studies:

Students must take a final exam (100% of the mark) for the extraordinary call. This exam will include the following: use of English, pronunciation, reading, listening and writing sections. Please, contact the lecturer in order to obtain more information about the exam.

### Qualifying criteria for obtaining honors:

*Students will be awarded this recognition when getting more than 9,5 points out of 10 in their final grade. No more than 5% of the students enrolled in this course will be awarded such a recognition.*

## BIBLIOGRAPHY

### 1. Basic Bibliography

- Hancock, M. (2012). *English Pronunciation in Use. Intermediate-Book with Answers*. Ernst Klett Sprachen.
- Marks, J. & Donna, S. (2007). *English Pronunciation in Use Elementary Book with Answers, 5 Audio CDs and CD-ROM*. Cambridge University Press.
- Murphy, R. (2012). *English Grammar In Use*. Cambridge: Cambridge University Press.
- Redman, S. (2003). *English Vocabulary in Use Pre-intermediate and Intermediate*. Cambridge University press.

### 2. Further reading

Further reading:

- Vince, M. *Intermediate Language Practice (English Grammar and Vocabulary)*. Oxford: Macmillan, 2003.
- Clark, S. *MacMillan English Grammar in Context*. Oxford: Macmillan, 2008.

Recommended dictionaries:

- Macmillan English Dictionary for Advanced Learners.

## COORDINATION CRITERIA

Common evaluation criteria

Common learning outcomes

## COURSE DESCRIPTION

## SCHEDULE

Period	Assessment activities	Group presentation	Group work (cooperative )	Listening Activities	Reading Activities	Speaking Activities	Writing Activities
1# Fortnight	0,0	0,0	0,0	0,0	2,0	2,0	0,0
2# Fortnight	0,0	2,0	2,0	2,0	2,0	2,0	0,0
3# Fortnight	5,0	2,0	2,0	2,0	2,0	2,0	0,0
4# Fortnight	0,0	1,0	1,0	2,0	2,0	2,0	0,0
5# Fortnight	0,0	0,0	0,0	0,0	2,0	2,0	0,0
6# Fortnight	5,0	0,0	0,0	2,0	0,0	0,0	5,0
8# Fortnight	0,0	0,0	0,0	2,0	0,0	0,0	5,0
<b>Total hours:</b>	<b>10,0</b>	<b>5,0</b>	<b>5,0</b>	<b>10,0</b>	<b>10,0</b>	<b>10,0</b>	<b>10,0</b>

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

## CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

## METHODOLOGY

**General clarifications on the methodology on case scenario A**

A multimodal (hybrid) teaching system will be adopted, combining both on-site and remote classes via videoconference (synchronous) that will be held in the timetable approved by the corresponding Faculty or School. The time distribution of teaching activities (both on-site and remote) will be decided by the aforementioned Faculties and Schools bearing in mind the permitted capacity of classrooms and social distancing measures as established at that time.

The methodology of this course in English will be student-centred and aimed at enhancing students' language skills (listening, reading, spoken interaction, spoken production and writing), creativity and self-confidence in using English to communicate with native and nonnative speakers of the language, in both speaking and writing. Therefore, students are expected to get actively involved in class dynamics, participate in the teaching-learning tasks proposed by the teacher, and contribute to the whole learning process in a wide range of individual, pair and group activities.

The approach to English learning will be communicative, functional and pragmatic, and so the English language will be not merely an object to be subjected to theoretical scrutiny, but a genuine vehicle of communication and a tool of knowledge to access interesting interdisciplinary subjects which are absolutely relevant in today's world. In order to expose students to as much relevant input as possible, English will be the common language of classroom management and communication.



## COURSE DESCRIPTION

Oral presentations will take place during the course.

The textbook used in this course will be the same as the one used in the previous one, Lengua CI (Inglés) (see Bibliography).

## EVALUATION

Intended learnig	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CB1			X	X
CB2	X	X	X	X
CB3	X		X	X
CB4	X			
CB5	X		X	X
CB6			X	X
CB7	X			
CE1	X	X		X
CE10				X
CE11				X
CE12	X	X	X	X
CE16			X	X
CE17	X	X	X	
CE19				X
CE2	X	X	X	X
CE3	X		X	X
CE8	X	X		X
CE9	X	X		X
CU1	X	X	X	X
CU2				X
CU3				X
<b>Total (100%)</b>	<b>15%</b>	<b>50%</b>	<b>20%</b>	<b>15%</b>
<b>Minimum grade</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

**Attendance will be assessed (Scenario A)?:**

No

## COURSE DESCRIPTION

### General clarifications on instruments for evaluation (Scenario A):

**Students must comply with 80% of class attendance in order to be evaluated.**

Students need to obtain a minimum mark of 4 in each item in order to obtain the final grade-point average but if this final grade is a fail (less than 5), then the student will have to retake the part/s failed. The minimum score/grade to pass the course is 5.

For students attending regularly, assessment will be as follows:

- Essay (Writings): 15%
- Exams (use of English, pronunciation, reading, listening tests): 50%
- Oral presentation: 20%
- Real and/or simulated tasks (active participation in class and on Moodle platform through different types of activities etc.): 15%

The writings/essays will be handed in through out the course.

Clarifications on the second call of examinations:

Students only need to retake the assessment tool they failed in the first call.

### Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario A):

Part-time students who cannot attend classes on a regular basis are required to inform the lecturer of their personal circumstances as soon as possible so as to provide for the necessary assessment procedures, in any case, for part-time students, assessment will be as follows:

- Oral presentation: 35%
- Final exam (including use of English, pronunciation, reading, listening and writing): 65%

## CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

## METHODOLOGY

### General clarifications on the methodology on case scenario B

On-site teaching activities will be held via videoconference (synchronous) in the timetable approved by the corresponding Faculty or School. Alternative activities will be proposed for reduced groups in order to guarantee the acquisition of course competences.

The methodology of this course in English will be student-centred and aimed at enhancing students' language skills (listening, reading, spoken interaction, spoken production and writing), creativity and self-confidence in using English to communicate with native and nonnative speakers of the language, in both speaking and writing. Therefore, students are expected to get actively involved in class dynamics, participate in the teaching-learning tasks proposed by the teacher, and contribute to the whole learning process in a wide range of individual, pair and group activities.

The approach to English learning will be communicative, functional and pragmatic, and so the English language

## COURSE DESCRIPTION

will be not merely an object to be subjected to theoretical scrutiny, but a genuine vehicle of communication and a tool of knowledge to access interesting interdisciplinary subjects which are absolutely relevant in today's world. In order to expose students to as much relevant input as posible, English will be the common language of classroom management and communication.

Oral presentations will take place during the course.

The textbook used in this course will be the same as the one used in the previous one, Lengua CI (Inglés) (see Bibliography).

## EVALUATION

Intended learnig	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CB1			X	X
CB2	X	X	X	X
CB3	X		X	X
CB4	X	X	X	X
CB5	X		X	X
CB6			X	X
CB7	X		X	X
CE1	X	X		X
CE10				X
CE11				X
CE12	X	X	X	X
CE16			X	X
CE17	X	X	X	
CE19				X
CE2	X	X	X	X
CE3	X		X	X
CE8	X	X		X
CE9	X	X		X
CU1	X	X	X	X
CU2				X
CU3				X
<b>Total (100%)</b>	<b>15%</b>	<b>50%</b>	<b>20%</b>	<b>15%</b>
<b>Minimum grade</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>

## COURSE DESCRIPTION

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Moodle Tools	Essay	Exams	Oral Presentation	Real and/or simulated tasks
Assessment rubric	X	X	X	X
Forum	X			X
Questionnaire		X		
Synchronous tests via videoconference		X	X	
Task	X			X
Videoconference			X	

### Attendance will be assessed (Scenario B)?:

No

### General clarifications on instruments for evaluation (Scenario B):

**Students must comply with 80% of class attendance in order to be evaluated.**

Students need to obtain a minimum mark of 4 in each item in order to obtain the final grade-point average but if this final grade is a fail (less than 5), then the student will have to retake the part/s failed. The minimum score/grade to pass the course is 5.

For students attending regularly, assessment will be as follows:

- Essay (Writings): 15%
- Exams (use of English, pronunciation, reading, listening tests): 50%
- Oral presentation: 20%
- Real and/or simulated tasks (active participation in class and on Moodle platform through different types of activities etc.): 15%

The writings/essays will be handed in through out the course.

Clarifications on the second call of examinations:

Students only need to retake the assessment tool they failed in the first call.

### Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario B):

Part-time students who cannot attend classes on a regular basis are required to inform the lecturer of their personal circumstances as soon as possible so as to provide for the necessary assessment procedures, in any case, for part-time students, assessment will be as follows:

## COURSE DESCRIPTION

- Oral presentation: 35%
- Final exam (including use of English, pronunciation, reading, listening and writing): 65%