

## COURSE DESCRIPTION

### COURSE DETAILS

Title (of the course): **IDIOMA MODERNO II: INGLÉS**

Code: 102589

Degree/Master: **GRADUADO/A EN GESTIÓN CULTURAL POR LA UNIVERSIDAD DE CÓRDOBA** Year: 1

Field: LENGUA EXTRANJERA

Character: OBLIGATORIA

ECTS Credits: 6.0

Face-to-face classroom percentage: 40.0%

Online platform: moodle.uco.es

Duration: SECOND TERM

Classroom hours: 60

Study hours: 90

### LECTURER INFORMATION

Name: LUJAN JIMENEZ, ANA MARIA (Coordinator)

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### PREREQUISITES AND RECOMMENDATIONS

#### Prerequisites established in the study plan

None.

#### Recommendations

It is recommended that students take Idioma Moderno I: Inglés before Idioma Moderno II: Inglés.

### INTENDED LEARNING OUTCOMES

- |     |   |
|-----|---|
| CB3 | Students must possess the capacity to gather and interpret relevant information (usually in their field of study) in order to give opinions which include a reflection about relevant topics which are social, scientific or ethic in nature. |
| CB4 | Students must transmit information, ideas, problems and answers to both specialised and not specialised publics.  |
| CG2 | Knowledge of the standard and coherent, correct and appropriate usage of the foreign language, orally and in writing.   |
| CU1 | To accredit the use and proficiency of a foreign language.  |



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### OBJECTIVES

- To achieve level A2 of the Common European Framework of Reference, by learning the grammatical contents and developing the discursive and pragmatic competences that correspond to this level.
- To be able to understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. basic personal and family information, shopping, local geography, employment).
- To be able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- To be able to describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

### CONTENT

#### 1. Theory contents

##### Grammar

- Review of verb forms and questions
- Subject questions
- Past Simple
- Past Continuous: positive and negative, questions
- *Have to/had to*: positive and negative, questions and short answers
- Present Continuous and Present Simple; activity and state verbs
- Present Perfect for life experiences (1): positive and negative
- Present Perfect for life experiences (2): *yes/no* questions with *ever*
- *Will* for prediction; *might*
- *Be going to*; plans, hopes and ambitions
- Making comparisons: comparatives, *a lot, much, a bit, (not) as ... as*
- Superlatives
- Present Continuous for future arrangements
- Quantifiers; possessive pronouns
- Present Perfect with *for* and *since*; questions with *How long ... ?*
- *Should, shouldn't, must, mustn't*; infinitive of purpose
- First conditional; future time clauses with *when, as soon as, before, after, until*
- *Too, too much, too many, (not) enough*
- Present Simple passive; Past Simple passive
- *Used to*
- Present Perfect for giving news with *just, yet* and *already*
- Relative clauses with *who, which, that* and *where*
- Reported speech
- Second conditional

##### Vocabulary

- Common phrases; question words
- Collocations (1): work; questions about travel
- Free time activities; frequency adverbs and expressions
- Past time phrases
- Relationships (1)
- Adjectives (1); connecting words (1)
- Employment
- Looking for a job
- Word building: noun endings



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- Types of film; past participles
- Types of music
- TV nouns and verbs; *-ed* and *-ing* adjectives
- The environment
- Collocations (2)
- Verbs and prepositions
- Adjectives (2): character
- Relationships (2)
- Adjectives and prefixes (*un-*, *in-*, *im-*, *dis-*)
- Travel
- Things we take on holiday; quantity phrases
- Phrases with *go*
- Describing your home
- Going to dinner
- Common verbs; verb patterns
- Adjectives (3)
- Everyday problems
- Adjectives (4): feelings
- Phrasal verbs
- Verbs often used in the passive
- Words with *some-*, *any-*, *no-* and *every-* (*somebody*, *anything*, etc.)
- Articles: *a*, *an*, *the*, no article
- Clothes shopping
- Collocations (3)
- Crime
- Guessing meaning from context
- Money
- Collocations (4): *take* and *get*
- Connecting words (2): *first*, *next*, *then*, etc.

## 2. Practical contents

### Reading comprehension

- To understand short texts related to areas of most immediate relevance.

### Written production

- To write short texts about areas of most immediate relevance, personal experience, likes and dislikes, hobbies and feelings.

### Oral production

- Exchange of information in a simple and direct way on familiar and routine matters.
- Description in simple terms of aspects of his/her background, immediate environment and matters in areas of immediate need.

### Pronunciation

- Vowels
- Consonants
- Regular verbs
- Word stress



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### SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Good health and well-being  
Gender equality  
Responsible consumption and production  
Climate action

## METHODOLOGY

### General clarifications on the methodology (optional)

Students will have to use the chosen textbook (*face2face*, *Pre-Intermediate*, *Student's Book*, CUP). In addition, they will be provided with some extra material in class.

### Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students who cannot attend classes on a regular basis will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks). These students are required to follow the same assessment criteria, so they will have to make all the different tasks proposed in class.

### Face-to-face activities

Activity	Large group	Medium group	Total
<i>Listening Activities</i>	10	5	15
<i>Reading Activities</i>	12	3	15
<i>Speaking Activities</i>	10	7	17
<i>Writing Activities</i>	13	-	13
<b>Total hours:</b>	<b>45</b>	<b>15</b>	<b>60</b>

### Off-site activities

Activity	Total
<i>Exercises</i>	45
<i>Self-study</i>	45
<b>Total hours</b>	<b>90</b>

## WORK MATERIALS FOR STUDENTS

Exercises and activities  
Oral presentations  
References

### Clarifications

The textbook will be *face2face*, *Pre-Intermediate*, *Student's Book* (CUP), which will be used as the main reference

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and source for course materials.

## EVALUATION

Intended learning	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CB3	X		X	
CB4	X	X	X	X
CG2	X	X	X	X
CU1	X	X	X	X
<b>Total (100%)</b>	<b>20%</b>	<b>55%</b>	<b>10%</b>	<b>15%</b>
<b>Minimum grade</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

### Attendance will be assessed?:

No

### General clarifications on instruments for evaluation:

Students enrolled in Idioma Moderno II: Inglés will be assessed in the June call as follows:

- **[Exams]** Final exam (June) (55%): grammar (20%), vocabulary (20%), reading (15%).
- **[Essay]** Writing (20%): April test (10%), May test (10%).
- **[Real and/or simulated tasks]** Listening (15%): Final exam (June).
- **[Oral presentation]** Speaking: May test (10%).

Attendance will not count for the final mark. However, students must attend 60% of the practice sessions so as to be assessed for their writing tests (20% of the final mark), their listening test (15% of the final mark) and their speaking test (10% of the final mark). Students need to get a pass in each of the assessment tools separately (grammar, vocabulary, reading, writing, listening, speaking) in order to pass this subject. The marks of the parts that students have passed in June will be valid in the July and September calls. Regular attendance along with active participation in class will have a positive effect on the final mark.

Those students who have not done the tests in April and May will be able to take the final exam in the June call so that they can be assessed for their grammar, vocabulary, reading and listening skills. However, they will need to resit their writing/speaking exam(s) in the July/September call(s).

**Qualifying criteria for obtaining HONORS:** Students will need to get at least 9 points out of 10 in their final mark. It will be awarded at the teacher's discretion. No more than 5% of the students enrolled in this course will be awarded such a recognition.

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### Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students and students with disabilities and special educational needs will be assessed following the same criteria (grammar 20%, vocabulary 20%, reading 15%, writing 20%, listening 15%, speaking 10%). However, they will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks) so that they can agree on the dates that best suit the students to fulfill the different tasks.

### Clarifications on the evaluation of the first extraordinary call and extra-ordinary call for completion studies:

Both extraordinary calls will be assessed following the same criteria (grammar 20%, vocabulary 20%, reading 15%, writing 20%, listening 15%, speaking 10%)

### Qualifying criteria for obtaining honors:

*Specified above.*

## BIBLIOGRAPHY

### 1. Basic Bibliography

#### Textbook

- Redston, C. and G. Cunningham. *face2face, Pre-Intermediate, Student's Book*. Cambridge: CUP, 2012.

#### Grammar and Vocabulary

- Oxenden, C. and C. Latham-Koenig. *New English File, Pre-Intermediate, Student's Book*. Oxford: OUP, 2012.
- Murphy, R. *Essential Grammar in Use: A Self-Study Reference and Practice Book for Elementary Students of English*. Cambridge: CUP, 2002.
- Murphy, R. *English Grammar in Use. A Self-Study Reference and Practice Book for Intermediate Learners of English*. Cambridge: CUP, 2012.
- Beaumont, D. *The Heinemann Elementary English Grammar*. Oxford: Heinemann, 1993.
- Granger, C. *The Heinemann ELT English Grammar: An Intermediate Reference and Practice Book (2nd Edition)*. London: Heinemann, 1992.
- Vince, M. *Elementary Language Practice with Key: English Grammar and Vocabulary*. Oxford: Macmillan Heinemann, 2003.
- Vince, M. *Intermediate Language Practice with Key: English Grammar and Vocabulary*. Oxford: Macmillan Heinemann, 2003.
- Swan, M. *The Good Grammar Book with Answers: A Grammar Practice Book for Elementary to Lower-Intermediate Students*. Oxford: OUP, 2001.

### 2. Further reading

#### Dictionaries

- Collins Dictionary: <http://www.collinsdictionary.com/dictionary/english-spanish>
- Merriam-Webster Dictionary: <http://www.merriam-webster.com/>
- Oxford Dictionaries: <http://www.oxforddictionaries.com>
- Cambridge Dictionary: <http://www.dictionary.cambridge.org>
- Collocations Dictionary: <http://www.ozdic.com/>

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### COORDINATION CRITERIA

Common evaluation criteria

Tasks performance

### SCHEDULE

Period	Listening Activities	Reading Activities	Speaking Activities	Writing Activities
1# Fortnight	2,0	2,0	2,0	2,0
2# Fortnight	2,0	2,0	3,0	2,0
3# Fortnight	2,0	2,0	2,0	2,0
4# Fortnight	2,0	2,0	3,0	2,0
5# Fortnight	3,0	2,0	2,0	2,0
6# Fortnight	2,0	2,0	3,0	1,0
7# Fortnight	2,0	3,0	2,0	2,0
<b>Total hours:</b>	<b>15,0</b>	<b>15,0</b>	<b>17,0</b>	<b>13,0</b>

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

### CONTINGENCY PLAN: CASE SCENARIO A

Case scenario A will correspond to a diminished on-site academic activity due to social distancing measures affecting the permitted capacity of classrooms.

### METHODOLOGY

#### General clarifications on the methodology on case scenario A

A multimodal (hybrid) teaching system will be adopted, combining both on-site and remote classes via videoconference (synchronous) that will be held in the timetable approved by the corresponding Faculty or School. The time distribution of teaching activities (both on-site and remote) will be decided by the aforementioned Faculties and Schools bearing in mind the permitted capacity of classrooms and social distancing measures as established at that time.

Students will have to use the chosen textbook (*face2face*, *Pre-Intermediate*, *Student's Book*, CUP). In addition, they will be provided with some extra material in class.



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## EVALUATION

Intended learning	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CB3	X		X	
CB4	X	X	X	X
CG2	X	X	X	X
CU1	X	X	X	X
<b>Total (100%)</b>	<b>20%</b>	<b>55%</b>	<b>10%</b>	<b>15%</b>
<b>Minimum grade</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

**Attendance will be assessed (Scenario A)?:**

No

**General clarifications on instruments for evaluation (Scenario A):**

Students enrolled in Idioma Moderno II: Inglés will be assessed in the June call as follows:

- **[Exams]** Final exam (June) (55%): grammar (20%), vocabulary (20%), reading (15%).
- **[Essay]** Writing (20%): April test (10%), May test (10%).
- **[Real and/or simulated tasks]** Listening (15%): Final exam (June).
- **[Oral presentation]** Speaking: May test (10%).

Attendance will not count for the final mark. However, students must attend 60% of the practice sessions so as to be assessed for their writing tests (20% of the final mark), their listening test (15% of the final mark) and their speaking test (10% of the final mark). Students need to get a pass in each of the assessment tools separately (grammar, vocabulary, reading, writing, listening, speaking) in order to pass this subject. The marks of the parts that students have passed in June will be valid in the July and September calls. Regular attendance along with active participation in class will have a positive effect on the final mark.

Those students who have not done the tests in April and May will be able to take the final exam in the June call so that they can be assessed for their grammar, vocabulary, reading and listening skills. However, they will need to resit their writing/speaking exam(s) in the July/September call(s).

**Qualifying criteria for obtaining HONORS:** Students will need to get at least 9 points out of 10 in their final mark. It will be awarded at the teacher's discretion. No more than 5% of the students enrolled in this course will be awarded such a recognition.

**Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario A):**

Part-time students and students with disabilities and special educational needs will be assessed following the same criteria (grammar 20%, vocabulary 20%, reading 15%, writing 20%, listening 15%, speaking 10%). However, they



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will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks) so that they can agree on the dates that best suit the students to fulfill the different tasks.

## CONTINGENCY PLAN: CASE SCENARIO B

Case scenario B will bring about a suspension of all on-site academic activities as a consequence of health measures.

## METHODOLOGY

### General clarifications on the methodology on case scenario B

On-site teaching activities will be held via videoconference (synchronous) in the timetable approved by the corresponding Faculty or School. Alternative activities will be proposed for reduced groups in order to guarantee the acquisition of course competences.

Students will have to use the chosen textbook (*face2face*, *Pre-Intermediate*, *Student's Book*, CUP). In addition, they will be provided with some extra material in class.

## EVALUATION

Intended learnig	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CB3	X		X	
CB4	X	X	X	X
CG2	X	X	X	X
CU1	X	X	X	X
<b>Total (100%)</b>	<b>25%</b>	<b>40%</b>	<b>20%</b>	<b>15%</b>
<b>Minimum grade</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Moodle Tools	Essay	Exams	Oral Presentation	Real and/or simulated tasks
Participation				X
Questionnaire		X		
Task	X		X	X
Videoconference			X	

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### Attendance will be assessed (Scenario B)?:

No

### General clarifications on instruments for evaluation (Scenario B):

Students enrolled in Idioma Moderno II: Inglés will be assessed in the June call as follows:

- **[Exams]** Final exam (June) (55%): grammar (20%), vocabulary (20%), reading (15%).
- **[Essay]** Writing (20%): April test (10%), May test (10%).
- **[Real and/or simulated tasks]** Listening (15%): Final exam (June).
- **[Oral presentation]** Speaking: May test (10%).

Attendance will not count for the final mark. However, students must attend 60% of the practice sessions so as to be assessed for their writing tests (20% of the final mark), their listening test (15% of the final mark) and their speaking test (10% of the final mark). Students need to get a pass in each of the assessment tools separately (grammar, vocabulary, reading, writing, listening, speaking) in order to pass this subject. The marks of the parts that students have passed in June will be valid in the July and September calls. Regular attendance along with active participation in class will have a positive effect on the final mark.

Those students who have not done the tests in April and May will be able to take the final exam in the June call so that they can be assessed for their grammar, vocabulary, reading and listening skills. However, they will need to resit their writing/speaking exam(s) in the July/September call(s).

**Qualifying criteria for obtaining HONORS:** Students will need to get at least 9 points out of 10 in their final mark. It will be awarded at the teacher's discretion. No more than 5% of the students enrolled in this course will be awarded such a recognition.

### Clarifications on the methodology for part-time students and students with disabilities and special educational needs (Scenario B):

Part-time students and students with disabilities and special educational needs will be assessed following the same criteria (grammar 20%, vocabulary 20%, reading 15%, writing 20%, listening 15%, speaking 10%). However, they will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks) so that they can agree on the dates that best suit the students to fulfill the different tasks.