

## COURSE DESCRIPTION

### COURSE DETAILS

Title (of the course): **INGLÉS INSTRUMENTAL I**

Code: 100538

Degree/Master: **GRADO DE ESTUDIOS INGLESES**

Year: 1

Field: IDIOMA MODERNO A

Character: BASICA

Duration: FIRST TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform:

### LECTURER INFORMATION

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### PREREQUISITES AND RECOMMENDATIONS

#### Prerequisites established in the study plan

None

#### Recommendations

None

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### INTENDED LEARNING OUTCOMES

CB3	Knowledge of a foreign language (English).
CB11	Ability to work in an international context.
CB12	Recognition of diversity and interculturality.
CB13	Capable of self-assessment
CB14	Adapt to new situations.
CB15	Creativity.
CB16	Knowledge of other cultures and customs.
CB17	Motivation for quality, professional ambition and entrepreneurship.
CU1	Accredit the use and mastery of a foreign language.
CE1	Ability to communicate in spoken and written English.
CE2	Ability to understand English-language discourse.
CE7	Ability to locate, manage, use and manipulate information in databases, other computer tools and the Internet.
CE8	Ability to respect diversity and multiculturalism resulting from exposure to different linguistic and cultural varieties related to English.
CE9	Ability to cooperate and collaborate in the process of learning the English language as a channel of international communication.
CE14	Ability to transfer English content to and from the native language (Spanish).
CE47	Capable of oral and written expression and comprehension in the modern language.
CE51	Ability to distinguish between different theoretical/critical approaches to the same problem.

### OBJECTIVES

The main objective of this course is to help students achieve a degree of competence in English corresponding to the B2 level (vantage or upper-intermediate) of the CEFRL (Common European Framework of Reference for Languages).

The focus will be on the understanding and use of more grammatical structures of English as well as on communicative skills: written and oral comprehension (reading and listening) and written and oral production and interaction (writing and speaking). At the B2 level, students will be independent users of English who will be able to:

- Understand the main ideas of complex written and oral texts on both concrete and abstract topics.
- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

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### CONTENT

#### 1. Theory contents

##### GRAMMAR CONTENTS

- Verb tenses Present Simple & Present Perfect Simple & Present Perfect Continuous
- Past Simple & Past Continuous
- Used to & Would
- Past Simple vs Present Perfect Simple
- Past Perfect Simple & Past Perfect Continuous
- Past Simple vs Past Perfect (Simple & Continuous)
- Future Forms
- Countable & Uncountable Nouns Quantifiers
- Passive voice
- Tenses
- Gerunds, infinitives, modal verbs
- Modals & Semi-modals
- Perfect Modals
- Causatives

#### 2. Practical contents

##### 1. ORAL EXPRESSION:

##### LANGUAGE FUNCTIONS

- 1.1. Answering personal questions
- 1.2. Talking together
- 1.3. Comparing photos
- 1.4. Expressing opinions
- 1.5. Involving your partner, keeping the conversation going
- 1.6. Linking ideas

##### 2. LISTENING COMPREHENSION

##### 3. WRITING SKILLS

- 3.1. Narrating a story or a past event
- 3.2. A formal letter

### SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Unrelated

### METHODOLOGY

#### General clarifications on the methodology (optional)

Class work will focus on the four communicative skills and will include individual, pairwork and group exercises. The methodology also includes explanations and presentations about grammar and vocabulary, with related activities.

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### Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students that cannot attend lectures regularly will have to do all the course activities (writing assignments 'essays', speaking test 'oral presentations', 'listening test') on the scheduled date. It will be required that they provide the lecturer with documentation for excused absence.

### Face-to-face activities

Activity	Large group	Medium group	Total
Assessment activities	-	3	3
Grammar practice	15	-	15
Lectures	15	-	15
Listening Activities	4	3	7
Reading Activities	4	3	7
Speaking Activities	4	3	7
Writing Activities	3	3	6
<b>Total hours:</b>	<b>45</b>	<b>15</b>	<b>60</b>

### Off-site activities

Activity	Total
Exercises	45
Self-study	45
<b>Total hours</b>	<b>90</b>

## WORK MATERIALS FOR STUDENTS

Coursebook

Exercises and activities

Lessons summary - - <http://moodle.uco.es/>

### Clarifications

Working material will be mostly based on the coursebook (see bibliography). However, additional material can be used when required (online resources, dictionaries,etc).

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## EVALUATION

Intended learning	Case Studies	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CB11			X		X
CB12	X	X	X	X	X
CB13			X	X	
CB14		X	X		X
CB15	X		X	X	X
CB16		X	X	X	X
CB17			X		
CB3	X	X	X		X
CE1			X		
CE14	X	X	X		
CE2		X	X		
CE47			X		
CE51		X	X	X	X
CE7	X		X	X	X
CE8		X	X		X
CE9			X	X	X
CU1	X	X	X	X	X
<b>Total (100%)</b>	<b>10%</b>	<b>20%</b>	<b>50%</b>	<b>10%</b>	<b>10%</b>
<b>Minimum grade</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

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### Attendance will be assessed?:

No

### General clarifications on instruments for evaluation:

Global assessment will be based on:

1. Final EXAM (50%). This exam will consist of different parts, but the mark will be global:
  - Short answer questions (use of English, reading comprehension and vocabulary).
  - Long answer questions (grammar explanation).
2. SPEAKING activity: an interview with the teacher ('oral presentations') (10%).
3. LISTENING test ('real and simulated tasks') (10%).
4. Two WRITING assignments ('essay') (20%).
5. Class assignments ('case studies') (10%). Class assignments are related to the active involvement of students during the course in a wide range of individual, pair and/or group activities that will be specified at the beginning of the course. These assignments may be done on any practical session and the teacher will not necessarily notify the students.

### First call (January)

Students must obtain at least 5 out of 10 points in all the skills assessed separately (Final Exam, Listening, Writing, Speaking) (with the exception of class assignments [case studies]) in order to pass the subject in the 1st Ordinary Call (January). The marks of the parts that students have passed in the January call will be valid in the 2nd Ordinary Call (February), but not in the Extraordinary Calls.

### Second call (February)

All students re-sitting an exam in the 2nd Ordinary Call (February) must obtain at least 5 out of 10 points in all the skills assessed separately (with the exception of the Class Assignments) to pass the course.

IMPORTANT NOTE: Attendance and participation do not receive a numerical grade but students must attend at least 80% of the SMALL GROUP (practical) sessions in order to be evaluated through continuous assessment in the Ordinary Calls.

### Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students and students with disabilities and special educational needs will be assessed following the same criteria. However, they will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks).

### Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

Assessment will be as follows:

Exam: 80%

Writing: 10%

Listening: 10%

Students must obtain 5 out of 10 average points to pass the course.

The Extraordinary Call is for those students who have sit at least one exam session, either in the current academic

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year or in previous years. The assessment will be governed by the contents and criteria reflected in the teaching guide for the current academic year.

### Qualifying criteria for obtaining honors:

## BIBLIOGRAPHY

### 1. Basic Bibliography

#### Coursebook:

Healan, Angela, and Katrina Gormley. 2014. Close-up B2 Student's Book. 2nd edition. National Geographic Learning.

### 2. Further reading

Grammar and Use of English:

EASTWOOD, J. 1993. Oxford Guide to English Grammar. Oxford: University Press.

EASTWOOD, J. 1992. Oxford Practice Grammar. OUP, Oxford.

FOLEY, M. & D. HALL. 2012. MyGrammarLab. Intermediate B1/B2. Pearson.

HEWINGS, M. 1999. Advanced Grammar in Use. Cambridge: University Press.

MCCARTHY, M. & F. O'DELL. 2007. English vocabulary in Use. Upper-intermediate. Cambridge: University Press.

MURPHY, R. 2012. English Grammar in Use. Cambridge: University Press.

SPANKIE, G.M. 1989. More Grammar You Need. London, Macmillan, 1989.

VINCE, M. 2009. First Certificate Language Practice. 4th edition.

Web pages:

<http://www.bbc.co.uk/worldservice/learningenglish>

<http://www.britishcouncil.org/learnenglish-central-listening-downloads.htm>

Dictionaries:

Collins Pocket Plus Inglés-Español (2008).

English Longman Dictionary of Contemporary English (2006). With CD-ROM. London: Longman.

Oxford Collocations Dictionary for Students of English (2008). Oxford: University Press.

The Oxford Student's Dictionary, 2nd ed. (2008) <https://dictionary.cambridge.org/es/diccionario/ingles/>

<https://www.merriam-webster.com/dictionary/dictionary>

## COORDINATION CRITERIA

Common evaluation criteria

## SCHEDULE

Period	Assessment activities	Grammar practice	Lectures	Listening Activities	Reading Activities	Speaking Activities	Writing Activities
1# Fortnight	0,0	2,0	2,0	1,0	1,0	1,0	0,0



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Period	Assessment activities	Grammar practice	Lectures	Listening Activities	Reading Activities	Speaking Activities	Writing Activities
2# Fortnight	0,0	2,0	2,0	1,0	1,0	1,0	1,0
3# Fortnight	1,0	3,0	3,0	1,0	1,0	1,0	1,0
4# Fortnight	0,0	2,0	2,0	1,0	1,0	1,0	1,0
5# Fortnight	0,0	2,0	2,0	1,0	1,0	1,0	1,0
6# Fortnight	1,0	2,0	2,0	1,0	1,0	1,0	1,0
7# Fortnight	1,0	2,0	2,0	1,0	1,0	1,0	1,0
<b>Total hours:</b>	<b>3,0</b>	<b>15,0</b>	<b>15,0</b>	<b>7,0</b>	<b>7,0</b>	<b>7,0</b>	<b>6,0</b>

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.