

## COURSE DESCRIPTION

### COURSE DETAILS

Title (of the course): **INGLÉS INSTRUMENTAL V**

Code: 100544

Degree/Master: **GRADO DE ESTUDIOS INGLESES**

Year: 3

Name of the module to which it belongs: INGLÉS INSTRUMENTAL

Field: INGLÉS INSTRUMENTAL

Character: OBLIGATORIA

Duration: FIRST TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: [www.uco.es/moodle](http://www.uco.es/moodle)

### LECTURER INFORMATION

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### PREREQUISITES AND RECOMMENDATIONS

#### Prerequisites established in the study plan

Having passed Inglés Instrumental I, II, III and IV.

#### Recommendations

None specified.

## COURSE DESCRIPTION

### INTENDED LEARNING OUTCOMES

CB14	Adapt to new situations.
CB15	Creativity.
CB17	Motivation for quality, professional ambition and entrepreneurship.
CB19	Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.
CU1	Accredit the use and mastery of a foreign language.
CU2	User level knowledge and mastery of ICTs.
CE1	Ability to communicate in spoken and written English.
CE2	Ability to understand English-language discourse.
CE3	Ability to understand long and complex texts and identify differences of style and register, including specialised articles and longer technical instructions.
CE4	Ability to receive, understand, analyse and communicate scientific production in the English language
CE5	Ability to communicate fluently and spontaneously, using language flexibly and effectively for social and professional purposes.
CE6	Ability to communicate through clear, well-structured text and express points of view of a certain length.
CE7	Ability to locate, manage, use and manipulate information in databases, other computer tools and the Internet.
CE8	Ability to respect diversity and multiculturalism resulting from exposure to different linguistic and cultural varieties related to English.
CE9	Ability to cooperate and collaborate in the process of learning the English language as a channel of international communication.
CE13	Proficiency in oral and written academic English, as well as the techniques for writing academic papers. Ability to defend and express abstract concepts, hypotheses and relationships in academic essays.
CE14	Ability to transfer English content to and from the native language (Spanish).
CE27	Participation in group learning activities: assignments, studies
CE28	Participation in learning forums and knowledge transfer: newsgroups, blogs
CE44	Ability to synthesize, organize, manipulate and effectively convey the knowledge acquired in the different modules.
CE45	Accept critical currents of thought that differ from that of the students.
CE46	Develop communicative competence in the modern language in everyday situations,
CE47	Capable of oral and written expression and comprehension in the modern language.
CE48	Use of the various methods and materials for modern language learning in an autonomous manner.

### OBJECTIVES

To introduce students to level C1 (Proficient User) of the Common European Framework of Reference. According to the Common European Framework of Reference, these are the competences achieved by students at a C1 level:

- They can understand a wide range of demanding, longer texts, and recognise implicit meaning.
- They can express themselves fluently and spontaneously without much obvious searching for expressions.
- They can use language flexibly and effectively for social, academic and professional purposes.



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- They can produce clear, well-structured, detailed texts on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

## CONTENT

### 1. Theory contents

#### Grammar

1. Narrative tenses
2. Future in the past
3. Future structures
4. Negative inversion
5. *It, what, all* clefting
6. Relative clauses with complex relative pronouns
7. Pronouns and determiners
8. Noun phrases
9. Participle clauses and verbless clauses

#### Vocabulary

1. Describing art
2. Ideas and inspiration compound adjectives
3. *Nowhere* phrases
4. Sustainability. Forming verbs from adjectives
6. Verb-noun collocations
7. The 'rule of three'
8. Feelings
9. Polysemy. Intensifiers
10. Fronting
11. Health problems
12. Idioms, describing taste
13. Reformulating
14. Slang
15. Verb+object+infinitive. Gestures and body language
16. *End up*

### 2. Practical contents

#### Speaking

1. Managing a discussion
2. Maintaining a conversation
3. Debating and expressing opinion

C1 level listening exercises

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### SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Good health and well-being  
Gender equality  
Affordable and clean energy  
Sustainable cities and communities  
Peace, justice and strong institutions

## METHODOLOGY

### Methodological adaptations for part-time students and students with disabilities and special educational needs

There will be no methodological adaptations for part-time students, so students following this learning modality must contact the lecturer at the beginning of the course. It will be required that they provide lecturer with the documentation for excuse absence.

The methodological strategies and the evaluation system contemplated in this course description will be adapted according to the needs presented by students with disabilities and special educational needs in that are required.

### Face-to-face activities

Activity	Large group	Medium group	Total
<i>Debates</i>	-	5	5
<i>Grammatical explanation and exercises</i>	16	-	16
<i>Listening Activities</i>	4	4	8
<i>Reading Activities</i>	8	-	8
<i>Speaking Activities</i>	-	6	6
<i>Vocabulary explanation and exercises</i>	13	-	13
<i>Writing Activities</i>	4	-	4
<b>Total hours:</b>	<b>45</b>	<b>15</b>	<b>60</b>

### Off-site activities

Activity	Total
<i>Exercises</i>	45
<i>Self-study</i>	45
<b>Total hours</b>	<b>90</b>

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### WORK MATERIALS FOR STUDENTS

C1 level exercises and activities

Macmillan English Hub C1

Powerpoint presentations and photocopies

Videos and listenings in English

#### Clarifications

In this subject, we will work with Units 2, 3, 7, 8 and 9 from Macmillan English Hub C1. The rest of units will be covered in Inglés Instrumental VI.

### EVALUATION

Intended learning	Case Studies	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CB14		X			
CB15	X				
CB17			X		
CB19	X			X	
CE1		X			
CE13		X			
CE14			X	X	
CE2	X				X
CE27	X				
CE28			X		
CE3				X	
CE4		X			
CE44		X			
CE45	X				
CE46			X		X
CE47				X	
CE48	X		X		
CE5	X		X		
CE6				X	
CE7		X			

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Intended learning	Case Studies	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CE8			X	X	
CE9	X				
CU1		X	X		
CU2	X		X	X	
<b>Total (100%)</b>	<b>10%</b>	<b>20%</b>	<b>50%</b>	<b>10%</b>	<b>10%</b>
<b>Minimum grade</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

**Attendance will be assessed?:**

No

**General clarifications on instruments for evaluation:**

1. "Essay": Compositions: 20%
2. "Case Studies": Progress test: 10%
3. "Exams": Final exam (Use of English, vocabulary, grammar with long and short answers and reading): 50%
4. "Oral presentation": Oral production: 10%
5. "Real and/or simulated tasks": Listeners: 10%

**Clarifications on assessment in January:**

- Students must pass all the different parts separately (final exam, listening, writing and speaking) with a minimum of 5 out of 10, with the exception of the progress test. The resulting average grade must be 5 or above to pass the subject.

- Attendance will not count for the final mark. However, students must attend 80% of the practical lessons to consider their continuous assessment (progress test and class work).

**Clarifications on assessment in February:**

- Students must pass all the different parts separately (final exam, listening, writing and speaking) with a minimum of 5 out of 10 with the exception of the progress test, which cannot be retaken in this call. The resulting average grade must be 5 out of 10 or above to pass the subject.

- We will keep the mark of those parts that students have passed in the first call (January).

Under no circumstances, students will be able to take a test off the official schedule.

**Clarifications on the methodology for part-time students and students with disabilities and special educational needs:**

- Final exam (use of English, vocabulary, grammar with long and short answers and reading): 60%
- Listening comprehension: 10%
- Compositions: 20%

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- Oral production: 10%

Students must pass all the parts separately (final exam, listening comprehension, composition and oral production) with a minimum of 5 out of 10, with the exception of the progress test. The resulting average grade must be 5 out of 10 or above to pass the subject.

### Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

#### Assessment in extraordinary calls (September/October and April):

- Listening comprehension: 10%
  - Composition: 20%
  - Final exam (use of English, vocabulary, grammar with long and short answers and reading): 70%
- These parts will not be assessed separately in order to pass this call.

### Qualifying criteria for obtaining honors:

*To obtain a minimum mark of 9.*

## BIBLIOGRAPHY

### 1. Basic Bibliography

**Textbook:** Day, Jeremy and Graham Skerrett. Macmillan English Hub C1 (2020)

- Campbell, C. and J. Smith (2009) Listening. Garnet Education.
- Christophersen, Paul. An Advanced English Grammar. Macmillan, 1974.
- Craven, M. (2008) Real Listening and Speaking 4. Cambridge: CUP.
- Eastwood, J. (1994) Oxford Guide to English Grammar. Oxford: OUP.
- Gilbert Maceda, María Teresa. UNED Advanced English. Universidad Nacional de Educación a Distancia, 2007.
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- Greenbaum, Sidney and Randolph Quirk. A Student's Grammar of the English Language. Longman, 1993.
- Hewings, Martin. Advanced Grammar in Use: A Self-Study Reference and Practice Book for Advanced Learners of English. CUP, 2013.
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- Kingsbury, Roy. Longman Advanced English. Longman, 1986.
- Leech, G. and J. Svartvik (1994) A Communicative Grammar of English. 2nd ed. London: Longman
- Lewis, Richard G. Advanced Your English: A Communicative Grammar Course for Upper Intermediate and Advanced Students. Hodder and Stoughton, 1987.
- Lloyd, M. and J. Day (2011) Active Grammar. Cambridge: CUP.
- Mann, M. and S. Taylor-Knowles (2008) Destination C1 and C2. Grammar and Vocabulary. Oxford: Macmillan.
- McCarthy, Michael. English Vocabulary in Use: Advanced. CUP, 2008.
- Murphy, R. (2004) English Grammar in Use. 3rd ed. Cambridge: CUP.
- O'Dell, Felicity. Cambridge English Objective Advanced: Student's Book with Answers. Cambridge University Press, 2014.
- O'Dell, Felicity. English Collocations in Use: Advanced. CUP, 2008.
- Oxenden, Clive. New English File: Advanced. Oxford UP, 2010.
- Swan, M. (1995) Practical English Usage. Oxford: OUP.
- Townsend, Lynn. English Vocabulary in Use: Advanced. CUP, 2006.
- Vince, M. (2009) Advanced Language Practice: English Grammar and Vocabulary. Macmillan.

## COURSE DESCRIPTION

### 2. Further reading

Webpages

-<http://www.flo-joe.co.uk/cae/students/index.htm>

-<http://www.examenglish.com/CAE/index.php>

-<http://www.englishrevealed.co.uk/cae.php#cae>

## COORDINATION CRITERIA

Common evaluation criteria

Common skills

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.