

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **INGLÉS INSTRUMENTAL VI**

Code: 100545

Degree/Master: **GRADO DE ESTUDIOS INGLESES**

Year: 3

Name of the module to which it belongs: INGLÉS INSTRUMENTAL

Field: INGLÉS INSTRUMENTAL

Character: OBLIGATORIA

Duration: SECOND TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: <http://moodle.uco.es/moodlemap>

LECTURER INFORMATION

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

- To have passed all the instrumental English language courses ("Inglés instrumental I, II, III y IV") included in the Basic Training Module ("Módulo de Formación Básica") under "Idioma Moderno A".

Recommendations

-To have regularly attended, participated actively and passed "Inglés Instrumental V".

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INTENDED LEARNING OUTCOMES

| | |
|------|--|
| CB14 | Adapt to new situations. |
| CB15 | Creativity. |
| CB17 | Motivation for quality, professional ambition and entrepreneurship. |
| CB19 | Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy. |
| CU1 | Accredit the use and mastery of a foreign language. |
| CU2 | User level knowledge and mastery of ICTs. |
| CE1 | Ability to communicate in spoken and written English. |
| CE2 | Ability to understand English-language discourse. |
| CE3 | Ability to understand long and complex texts and identify differences of style and register, including specialised articles and longer technical instructions. |
| CE4 | Ability to receive, understand, analyse and communicate scientific production in the English language |
| CE5 | Ability to communicate fluently and spontaneously, using language flexibly and effectively for social and professional purposes. |
| CE6 | Ability to communicate through clear, well-structured text and express points of view of a certain length. |
| CE7 | Ability to locate, manage, use and manipulate information in databases, other computer tools and the Internet. |
| CE8 | Ability to respect diversity and multiculturalism resulting from exposure to different linguistic and cultural varieties related to English. |
| CE9 | Ability to cooperate and collaborate in the process of learning the English language as a channel of international communication. |
| CE13 | Proficiency in oral and written academic English, as well as the techniques for writing academic papers. Ability to defend and express abstract concepts, hypotheses and relationships in academic essays. |
| CE14 | Ability to transfer English content to and from the native language (Spanish). |
| CE27 | Participation in group learning activities: assignments, studies |
| CE28 | Participation in learning forums and knowledge transfer: newsgroups, blogs |
| CE44 | Ability to synthesize, organize, manipulate and effectively convey the knowledge acquired in the different modules. |
| CE45 | Accept critical currents of thought that differ from that of the students. |
| CE46 | Develop communicative competence in the modern language in everyday situations, |
| CE47 | Capable of oral and written expression and comprehension in the modern language. |
| CE48 | Use of the various methods and materials for modern language learning in an autonomous manner. |

OBJECTIVES

This course is intended to make students achieve a competent user level (C1.2) as described in the Common European Framework of Reference for Languages (CEFR). Therefore, students will have to review some grammatical topics and consolidate their linguistic knowledge (grammatical, lexical and discursive) and competence at that level.

That implies that at the end of the course students will be able to:

- Understand extended speech even when it is not clearly structured and when relationships are only implied and



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not signalled explicitly.

- Understand a wide range of demanding, longer texts (factual and literary), and recognise their implicit meaning.
- Express themselves fluently and spontaneously without much obvious searching for expressions.
- Use the language in a flexible and effective way for different social, academic and professional purposes.
- Formulate ideas and opinions with precision and relate their contribution skilfully to those of other speakers
- Produce clear, well-structured, detailed texts on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices and developing particular points and rounding them off with an appropriate conclusion.
- Express themselves in clear, well-structured texts, expressing points of view at some length, write about complex subjects, underlining the salient issues and can select style appropriate to the reader in mind.

CONTENT

1. Theory contents

The theoretical contents of the course will consist in a selection of grammatical topics, which will be also analysed and practised in context. Eastwood (1994), Leech and Svartvik (2002) are essential sources, but also the set coursebook *English Hub C1 (Units: 1,4,5,6,10)*

1. Nominal clauses; Subject-verb agreement; Comparatives and superlatives. Formal and informal ways of comparing.
2. Mixed conditionals and conditionals without if; Wishes and regrets; Unreal past.
3. Passive structures and the passive with reporting verbs and impersonal report structure (with seem and appear).
4. Past modals of speculation and deduction;-ing and infinitive forms.
5. Discourse markers; ellipsis and substitution.

2. Practical contents

Practical sessions will be devoted to the practise of vocabulary and communicative skills, following the course textbook and other printed and online resources.

1. Vocabulary expansion on the following issues:

- Fashion, lifestyle and health: clothes and fashion metaphors, experimenting with prefixes and suffixes, related idioms. (Unit 1)
- Science, technology and research: conceptual metaphors; related idioms. (Unit 4)
- Thinking, learning and the mind. Competition and cooperation: games; related idioms. (Unit 5)
- Travelling and adventure, leisure vs work. Three-part phrasal verbs, binomial expressions and related idioms. (Unit 6)
- Tourism, culture and heritage; power and social issues (political activism); related idioms. (Unit 10)

2. Communicative skills:

2.1. Reading comprehension and written production (essays), focusing on such aspects as textual organization and the use of discursive markers.

2.2. Oral production and comprehension as well as spoken interaction. The following linguistic functions will be reinforced:

1. Discussing and comparing trends.
2. Discussing hypothetical situations; telling anecdotes and expressing regret.
3. Suggesting solutions to problems; talking about generalisations, expectations and assumptions; planning events.
4. Making speculations about the past; giving a presentation; interviews.
5. Describing problems and discussing how to solve them; persuading people to act.



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SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Good health and well-being
 Quality education
 Gender equality
 Decent work and economic growth
 Reduced inequalities
 Sustainable cities and communities
 Responsible consumption and production
 Climate action
 Peace, justice and strong institutions

METHODOLOGY

General clarifications on the methodology (optional)

Methodology: The methodology will be based on practising communicative situations so that students develop their skills and become competent users of English at level C1.2. The acquisition of grammatical knowledge and the expansion of vocabulary will also be promoted through both interactive lectures and practice. Self-study is essential in order to expand vocabulary, and develop, listening reading and writing skills at advanced level.

Attendance is highly recommended to large-group sessions and is compulsory in the small-group sessions (80% of sessions to be assessed on a continuous basis). Students taking the course for second year (repeaters) do not have to meet this requirement, although it is advisable for them not to miss these sessions for the sake of practice.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Official part-time students who cannot carry out the activities developed neither in the theoretical nor in the practical sessions of the course will be required to pass a final tests at the end of the semester.

There will be **no methodological adaptations for part-time students**, so students following this learning modality must contact the lecturer at the beginning of the course. It will be required that they provide the lecturer with documentation for excused absence.

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

Face-to-face activities

| Activity | Large group | Medium group | Total |
|--|-------------|--------------|-------|
| <i>Assessment activities</i> | 4 | 1 | 5 |
| <i>Debates</i> | 2 | 3 | 5 |
| <i>Grammatical explanation and exercises</i> | 12 | - | 12 |
| <i>Listening Activities</i> | 3 | 3 | 6 |
| <i>Reading Activities</i> | 4 | - | 4 |

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| Activity | Large group | Medium group | Total |
|---|-------------|--------------|-----------|
| <i>Speaking Activities</i> | 5 | 8 | 13 |
| <i>Vocabulary explanation and exercises</i> | 10 | - | 10 |
| <i>Writing Activities</i> | 5 | - | 5 |
| Total hours: | 45 | 15 | 60 |

Off-site activities

| Activity | Total |
|---|-----------|
| <i>Exercises</i> | 20 |
| <i>Group work</i> | 11 |
| <i>Information search</i> | 6 |
| <i>Listening comprehension activities</i> | 11 |
| <i>Reading comprehension activities</i> | 11 |
| <i>Self-study</i> | 20 |
| <i>Written activities</i> | 11 |
| Total hours | 90 |

WORK MATERIALS FOR STUDENTS

Coursebook
Exercises and activities
Moodle documents and links

Clarifications

- Day, Jeremy and Skerrit, Graham. Macmillan English Hub C1 (Iberia Edition). London: Macmillan. 2020. ISBN: 9781380034663 (Coursebook). Units: 1, 4, 5, 6 & 10.

EVALUATION

| Intended learning | Case Studies | Essay | Exams | Oral Presentation | Real and/or simulated tasks |
|-------------------|--------------|-------|-------|-------------------|-----------------------------|
| CB14 | | X | | | X |
| CB15 | | X | | X | X |
| CB17 | X | | X | | |
| CB19 | | X | X | X | X |



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| Intended learning | Case Studies | Essay | Exams | Oral Presentation | Real and/or simulated tasks |
|----------------------|--------------|------------|------------|-------------------|-----------------------------|
| CE1 | | X | X | | |
| CE13 | | X | X | X | |
| CE14 | | X | X | X | |
| CE2 | | X | X | | X |
| CE27 | X | | | | |
| CE28 | X | | X | | |
| CE3 | | | | | X |
| CE4 | | X | | | |
| CE44 | X | | X | | |
| CE45 | | | | X | X |
| CE46 | X | | X | | |
| CE47 | | | | X | |
| CE48 | X | X | X | | |
| CE5 | | | | X | |
| CE6 | | | | | X |
| CE7 | | X | | | |
| CE8 | | | | X | |
| CE9 | | | | X | |
| CU1 | | | X | X | |
| CU2 | | | X | | |
| Total (100%) | 10% | 20% | 50% | 10% | 10% |
| Minimum grade | 0 | 5 | 5 | 5 | 5 |

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

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Attendance will be assessed?:

No

General clarifications on instruments for evaluation:

Full-time students:

Students will be assessed on a continuous basis by means of the five evaluation tools listed below:

1.Final exam: 50%. It will include vocabulary, use of English, grammar with long and short answers and reading.

2.Oral presentations and tasks: 10%. Students will be assessed for speaking tasks performed in the small-group sessions throughout the course.

3.Listening comprehension tests (real/simulated tasks): 10%. The average grade will be obtained from two listening tests.

4.Written activities (essays):20%. Two compositions to hand in for correction throughout the course.

5.Progress test (case studies): 10%. Test on grammatical contents and vocabulary will be given throughout the course.

First call

-Continuous assessment is applied. Students must pass all the different parts separately (**final exam, listening, writing and speaking**) with a **minimum of 5 out of 10**, with the **exception of the progress test**. Students will **pass the course if the final mark is 5 or above**. If a student fails one or more parts, the global mark in the first call will be FAIL/SUSPENSO. However, the mark of the parts he/she passed will be kept until the second call.

-Attendance will not count for the final mark. However, **students must attend 80% of the practical lessons** to consider their continuous assessment (progress test).

Second call

-Students must pass all the different parts separately (**final exam, listening, writing and speaking**) with a **minimum of 5 out of 10, with the exception of the progress test, which cannot be retaken in this call**. Students will pass the course if the final mark is 5 or above.

-Under no circumstances, students will be able to take a test off the official schedule.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

They will be assessed by means of the evaluation tools listed below:

-**Final exam: 60%.** It will include vocabulary, use of English, grammar with long and short answers and reading.

-**Oral interview: 10%.** The interview will be on one or several of the topics discussed through the course.

-**Listening comprehension test (real/simulated tasks): 10%**

-**Written activities (essay):20%**

These students will have to contact the lecturer at the beginning of the course and provide them with documentation for excused absence.

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

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Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

Assessment in extraordinary calls (April & September/October) will be based on:

- Final exam:** Vocabulary, use of English and grammar with long an short answers and reading **(70%)**
- writing test (20%)**
- listening comprehension test (10%)**

Qualifying criteria for obtaining honors:

A final mark of 9/10, regular attendance and active participation.

BIBLIOGRAPHY

1. Basic Bibliography

- Day, Jeremy & Skerret, Graham (2020) *Macmillan English Hub C1 (Iberia Edition)*. London: Macmillan. ISBN: 9781380034663 (Coursebook).
- Hewing, Martin (2005) *Advanced Grammar in Use* (2nd ed.) Cambridge: CUP.
- Mann, Malcolm & Taylore-Knowles, Steve (2008) *Destination C1 & C2: Grammar and Vocabulary*. Oxford: Macmillan.
- McCarthy, M. & O'Dell, F. (2017) *English Vocabulary in Use: Advanced* (3rd ed.) Cambridge: CUP.

2. Further reading

- Eastwood, J. (1994) *Oxford Guide to English Grammar*. Oxford: OUP.
- Lloyd, M. & Day, J. (2011) *Active Grammar*. Cambridge: CUP.
- Swan, M. (1995) *Practical English Usage*. Oxford: OUP.
- Vince, Michael & Sunderland, Peter (2003) *Advanced Language Practice*. Oxford: Macmillan.

COORDINATION CRITERIA

Common evaluation criteria

COURSE DESCRIPTION

SCHEDULE

| Period | Assessment activities | Debates | Grammatical explanation and | Listening Activities | Reading Activities | Speaking Activities | Vocabulary explanation and | Writing Activities |
|---------------------|-----------------------|------------|-----------------------------|----------------------|--------------------|---------------------|----------------------------|--------------------|
| 1# Fortnight | 0,0 | 0,6 | 1,5 | 0,8 | 0,5 | 1,7 | 1,3 | 0,6 |
| 2# Fortnight | 0,0 | 0,7 | 1,5 | 0,8 | 0,6 | 1,7 | 1,3 | 0,6 |
| 3# Fortnight | 2,0 | 0,5 | 1,5 | 0,6 | 0,4 | 1,5 | 1,2 | 0,6 |
| 4# Fortnight | 0,0 | 0,7 | 1,5 | 0,8 | 0,5 | 1,7 | 1,3 | 0,7 |
| 5# Fortnight | 1,0 | 0,6 | 1,5 | 0,8 | 0,6 | 1,5 | 1,2 | 0,6 |
| 6# Fortnight | 2,0 | 0,5 | 1,5 | 0,6 | 0,4 | 1,5 | 1,2 | 0,6 |
| 7# Fortnight | 0,0 | 0,7 | 1,5 | 0,8 | 0,5 | 1,7 | 1,2 | 0,7 |
| 8# Fortnight | 0,0 | 0,7 | 1,5 | 0,8 | 0,5 | 1,7 | 1,3 | 0,6 |
| Total hours: | 5,0 | 5,0 | 12,0 | 6,0 | 4,0 | 13,0 | 10,0 | 5,0 |

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.