

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **USOS Y VARIEDADES DEL INGLÉS**

Code: 100570

Degree/Master: **GRADO DE ESTUDIOS INGLESES**

Year: 2

Field: VARIACIÓN, COGNICIÓN Y DISCURSO EN INGLÉS

Character: OPTATIVA

Duration: SECOND TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform:

LECTURER INFORMATION

Name: PALMA GUTIÉRREZ, MACARENA (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

Office location: 1ª Planta junto a Salón de Actos, Despacho nº 5

E-Mail: L82pagum@uco.es

Phone: +34 957 21 87 64

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None

Recommendations

None

COURSE DESCRIPTION

INTENDED LEARNING OUTCOMES

CB1	Ability for analysis and synthesis.
CB2	Ability for organization and scheduling of work.
CB3	Knowledge of the foreign language (English).
CB5	Students must possess the capacity to gather and interpret relevant information (usually in their field of study) in order to give opinions which include a reflection about relevant topics which are social, scientific or ethic in nature.
CB8	Students must know how to apply their knowledge to their job or vocation in a professional manner and they must possess the competencies which are usually demonstrated by means of the elaboration and defense of arguments and the solution of problems in their field of study.
CB12	The acknowledgement of diversity and interculturality.
CB13	Ability to self-assessment.
CB14	Adaptation to new situations.
CB17	Motivation for quality, professional ambition and entrepreneurship.
CB18	Students must demonstrate to possess and understand knowledge in a field of study which takes place from the base of the general secondary school, and it is common to find a level that, albeit it relies on advanced text books, also includes some aspects which imply knowledge from the forefront of its field of study.
CU1	To accredit the use and proficiency of a foreign language.
CU2	To know and improve the user level in the field of ICT.
CE10	Knowledge of the terminology of the major linguistic disciplines.
CE11	Knowledge of the linguistic peculiarities of English with respect to the mother tongue, and its contrasts. Theoretical and practical knowledge of Spanish / English linguistic language mediation.
CE12	Analysis, commentary and explanation of the texts in English from different registers, types, genres and historical periods.
CE13	Command of oral and written academic English as well as the development of techniques of academic work. Ability to argue and express abstract concepts, assumptions and relationships in academic essays.
CE15	Usage of the different necessary resources for English linguistic study and research, both printed and electronic (bibliographies, database, IT specific and relevant applications in linguistic studies).
CE16	Knowledge of methodologies, tools and resources of the industries of the language and communication and information technologies.
CE24	Identification, classification, explanation and assessment of the different linguistic functions concerning units, relations and processes.
CE25	Ability for the phonetic-phonological, morph-syntactic, semantic and discursive analysis of the English language.
CE26	Ability to identify periods in the evolution of the English language and to assign and recognise characteristics with respect to these periods.
CE27	Participation in group learning activities: assignments, studies.
CE28	Participation in learning forums and transfer of acquired knowledge: news groups, blogs.
CE29	Analysis of the conditionings related to the use of language in situation that affect the final shape adopted by the text, in its oral and written aspect.
CE33	Ability to develop critical and autonomous thought through reading and analysis of literary texts and other cultural demonstrations in English language.

COURSE DESCRIPTION

CE34	Ability to evaluate critically a consulted bibliography and frame it in a theoretical perspective.
CE35	Ability to design and elaborate formative and self learning material in relationship with disciplinary contents of the module.
CE39	Ability to recognise cognitive and functional determining factors on the structure and use of language.
CE40	Development of autonomy to select linguistic and methodological resources according to the purposes to be achieved.
CE41	Development of the interest in linguistic theory and its application to different fields, such as the study of creative texts in English and the methodology of teaching and learning English.
CE42	Development of the linguistic theoretical interest and its description, both synchronic and diachronic.
CE43	Development of the interest of different theories in teaching and learning languages, within a heterogeneous context, heir of diverse traditions, methods and approaches.
CE44	Ability to summarize, organise, manipulate and transmit efficiently the knowledge acquired in the different modules.
CE45	Acceptance of other critical thought differing from the one adopted by the students.
CE51	Ability to distinguish between different theoretical/critical approaches of the same problem.
CE52	Ability to identify problems and research themes and evaluate their relevance.
CE53	Ability to analyse texts and discourses in English language by using analysis techniques appropriately

OBJECTIVES

- To understand dialect variation in terms of pragmatics, lexis and phonology.
- To understand the differences between register, dialect and accent.
- To introduce the main national and regional linguistic varieties.

CONTENT

1. Theory contents

1. Introduction to Global Englishes

- 1.1 Basic notions
- 1.2 The historical, social and political context
- 1.3 Who speaks English today? Types of language users
- 1.4 Models of the spread of English
- 1.5 Standard English

2. Development, implications and issues of Global Englishes

- 2.1 The legacy of colonialism
- 2.2 The English today debate
- 2.3 Implications and issues
- 2.4 Native and non-native speakers of English
- 2.5 Towards new standard Englishes
- 2.6 Convergence or divergence

3. Dialectology and dialect geography

- 3.1 Language, dialect and accent
- 3.2 Pragmatic, syntactic, morphosyntactic and lexical variation
- 3.3 Phonological variation



www.uco.es
facebook.com/universidadcordoba
@univcordoba

INFORMATION REGARDING
UNIVERSITY OF CORDOBA DEGREES

uco.es/grados

COURSE DESCRIPTION

4. Regional and non-regional accents

4.1 Pidgins and creoles

4.2 Bilingualism: natural vs functional/additive

5. Differences of dialect and accent between speakers: regional variation

5.1 Standard and non-standard englishes

5.2 British varieties

5.3 American varieties

5.4 Other varieties

6. Differences of style and free variation between speakers

6.1 Prejudices and stereotypes

2. Practical contents

1. Differences of dialect and accent between speakers

2. Differences of style and free variation between speakers

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Unrelated

METHODOLOGY

General clarifications on the methodology (optional)

This course will follow a continuous assessment process. Regular attendance is required. The requirement of regular attendance means that the student must be present for at least 80% of the class time. Active participation in class is an essential element of the course assessment.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students ("alumnos matriculados a tiempo parcial") will be required to take a final exam, both written and oral.

Students with disabilities and special educational needs will have to communicate their condition to the lecturer at the beginning of the course (during the first two weeks).

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	10	5	15
<i>Debates</i>	2	-	2
<i>Group presentation</i>	20	5	25
<i>Lectures</i>	13	5	18
Total hours:	45	15	60

COURSE DESCRIPTION

Off-site activities

Activity	Total
<i>Exercises</i>	30
<i>Group work</i>	30
<i>Self-study</i>	30
Total hours	90

WORK MATERIALS FOR STUDENTS

Case studies
 Lessons summary
 Oral presentations
 References

EVALUATION

Intended learning	Essay	Exams	Oral Presentation
CB1	X	X	X
CB12	X	X	X
CB13		X	X
CB14		X	
CB17	X	X	X
CB18		X	
CB2	X	X	X
CB3	X	X	X
CB5	X	X	X
CB8		X	X
CE10	X	X	
CE11		X	X
CE12		X	X
CE13	X	X	
CE15		X	X
CE16	X	X	X

COURSE DESCRIPTION

Intended learning	Essay	Exams	Oral Presentation
CE24	X	X	
CE25	X	X	X
CE26		X	
CE27	X	X	X
CE28		X	X
CE29		X	
CE33		X	X
CE34	X	X	X
CE35		X	X
CE39		X	X
CE40	X	X	
CE41		X	X
CE42	X	X	
CE43		X	X
CE44	X	X	X
CE45		X	X
CE51	X	X	X
CE52		X	X
CE53	X	X	X
CU1	X	X	
CU2	X	X	X
Total (100%)	20%	60%	20%
Minimum grade	5	5	5

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

COURSE DESCRIPTION

General clarifications on instruments for evaluation:

1st Ordinary Call

The student's work will be assessed continuously during the semester. There are three main instruments for assessment:

- Final test (60%)
- 2 text commentaries (essay) (20%)
- Oral presentation (20%)

Students must obtain at least 5 out of 10 points in all the skills assessed separately in order to pass the subject in the 1st Ordinary Call. The marks of the parts that students have passed in the January call will be valid in the 2nd Ordinary Call, but not in the Extraordinary Calls.

2nd Ordinary Call

All students re-sitting an exam in the 2nd Ordinary Call must obtain at least 5 out of 10 points in all the skills assessed to pass the course.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students ("alumnos matriculados a tiempo parcial") will be required to take a final exam, including a written and oral part. Students with disabilities and special needs should contact the lecturer.

Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

Extraordinary Calls

Assessment will be as follows:

- Final Exam [100%]

The Extraordinary Call is for those students who have sat at least one exam session, either in the current academic year or in previous years. The assessment will be governed by the contents and criteria reflected in the teaching guide for the current academic year.

Qualifying criteria for obtaining honors:

BIBLIOGRAPHY

1. Basic Bibliography

- Jenkins, J., 2009. World Englishes, London: Routledge.
- Galloway, N. & Rose, H., 2015, Introducing Global Englishes, London: Routledge.
- Coulmas, F. (Ed), 2005, The handbook of Sociolinguistics, Oxford: Blackwell
- Gimson, A.C., 2001, Gimson's pronunciation of English, edited by Alan Cruttenden (6th), London: Edward.
- Jenkins, J., 2000, The Phonology of English as an International Language, Oxford: Oxford University Press.
- Wells, J.C., Longman Pronouncing Dictionary, 2nd edition, Harlow: Longman

COURSE DESCRIPTION

2. Further reading

Allen, H.B., M.D. Linn (eds.), 1986, *Dialect and Accent Variation* , Orlando FL: Academic Press.

Coulmas, F., 2005, *Sociolinguistics: the study of speaker's choice* , Cambridge: CUP.

Holmes, J., 1992, *An Introduction to Sociolinguistics* , Harlow: Longman.

Hudson, R.A., 1980, *Sociolinguistics* , Cambridge: CUP.

Jones, C., 1989, *A History of English Phonology* , Harlow: Longman.

Jones, D., 1997, *English Pronouncing Dictionary* , edited by P. Roach and J. Hartman, Cambridge: Cambridge University Press.

Lass, R, 1987, *The Shape of English: Structure and History* . London: Dent.

Laver, J., 1994, *Principles of Phonetics* , Cambridge: Cambridge University Press.

Pointon, G.E., 1993, *BBC Pronouncing Dictionary of British Names* , 2nd edition, Oxford: Oxford University Press.

Pederson, L, 1977, "Studies of American pronunciation since 1945", *American Speech* 52: 262-327.

Trudgill, P., (Ed.), 1978, *Sociolinguistic Patterns in British English* , London: Edward Arnold.

Trudgill, P., (Ed.), 1985, *Language in the British Isles*, Cambridge: Cambridge University Press.

Trudgill, P., 1990, *The Dialects of England* , Oxford: Basil Blackwell.

Trudgill, P., J. Hannah, 1985, *International English: a Guide to Varieties of Standard English* , 2nd edition, London: Edward Arnold.

Wells, J.C., 1982, *Accents of English (Volumes I, II, III)* , Cambridge: CUP.

Windsor Lewis, J., 1972, *A Concise Pronouncing Dictionary of British and American English* , London: Oxford University Press.

COORDINATION CRITERIA

Common evaluation criteria

Common learning outcomes

Joint activities: lectures, seminars, visits ...

Tasks performance

SCHEDULE

Period	Assessment activities	Debates	Group presentation	Lectures
1# Fortnight	2,0	0,0	3,0	3,0
2# Fortnight	2,0	0,0	3,0	3,0
3# Fortnight	2,0	0,0	3,0	2,0
4# Fortnight	2,0	0,0	3,0	2,0
5# Fortnight	2,0	2,0	3,0	2,0
6# Fortnight	2,0	0,0	3,0	2,0
7# Fortnight	2,0	0,0	3,0	2,0
8# Fortnight	1,0	0,0	4,0	2,0



www.uco.es
facebook.com/universidadcordoba
@univcordoba

INFORMATION REGARDING
UNIVERSITY OF CORDOBA DEGREES

uco.es/grados

COURSE DESCRIPTION

Period	Assessment activities	Debates	Group presentation	Lectures
Total hours:	15,0	2,0	25,0	18,0

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.