## COURSE DETAILS

Title (of the course): EQUINE MEDICINE

Code: 101509

Degree/Master: GRADO DE VETERINARIA Year: 5

**Duration: FIRST TERM** 

Name of the module to which it belongs: OPTATIVIDAD

Field: OPTATIVA Character: OPTATIVA ECTS Credits: 3.0

ECTS Credits: 3.0 Classroom hours: 30 Face-to-face classroom percentage: 40.0% Study hours: 45

Online platform:

# LECTURER INFORMATION

Name: AGUILERA TEJERO, ESCOLASTICO (Coordinator)

Department: MEDICINA Y CIRUGÍA ANIMAL

Area: MEDICINA Y CIRUGÍA ANIMAL

Office location: Hospital Clínico Veterinario. Planta Baja

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# PREREQUISITES AND RECOMMENDATIONS

## Prerequisites established in the study plan

English B1 level is required.

#### Recommendations

It is recommended that the students have attended the following courses: Patología General, Propedéutica y Diagnóstico por Imagen, Farmacología y Farmacia, Medicina Interna y Patología Quirúrgica. In addition, a basic knowledge of English language is necessary.



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## INTENDED LEARNING OUTCOMES

CU1	To accredi	t the use and	l proficiency	of a	foreign language.

CU2 To know and improve the user level in the field of ICT.

CU3 To increase the habits of an active searching for employment and the capacity of enterpreneurship.

CT1 To solve problems.

CT2 Teamwork.

CT3 Ability to apply knowledge in a practical way.

CT4 Decision making.

CT5 Ethical commitment.

CT6 Ability for analysis and synthesis.

CT7 Investigation skills.

CT8 Motivation for quality.

CE33 Clinical study, diagnosis and treatment of the sick individual as well as sporadic diseases affecting

groups.

## **OBJECTIVES**

This course is oriented to provide a general knowledge of equine diseases with a problem-oriented approach (e.g. fever, dysphagia, diarrhea, polyuria/polydipsia, anemia, etc.). In addition, the student should acquire experience with interpretation of the more common diagnostic tests used in equids: ultrasonography, endoscopy, hematology and blood biochemistry, etc; as well as learning the handling and care of hospitalized horses.

# CONTENT

### 1. Theory contents

Chapter 1. Introduction. Most common drugs used in equine medicine.

Chapter 2. Fluid therapy.

Chapter 3. Basic equine nutrition. Main nutritional disorders in horses.

Chapter 4. Common equine intoxications.

Chapter 5. Care and handling of hospitalized horses.

Chapter 6. Protocols for equine vaccination and deworming.

Chapter 7. Problem-oriented approach to diagnosis in equine medicine.

Chapter 8. Fever.

Chapter 9. Epistaxis.

Chapter 10. Chronic nasal discarge.

Chapter 11. Dyspnea.

Chapter 12. Respiratory Noise.

Chapter 13. Murmurs and arrhytmias.

Chapter 14. Subcutaneous and cavitary edema.

Chapter 15. Anemia.

Chapter 16. Icterus.

Chapter 17. Acute abdominal pain (colic).

Chapter 18. Chronic and recurrent colic.

Chapter 19. Dysphagia.



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Chapter 20. Diarrhea.

Chapter 21. Chronic weight losss.

Chapter 22. Polyuria/polydipsia.

Chapter 23. Epiphora and blepharospasm.

Chapter 24. Pruritus.

Chapter 25. Ataxia.

Chapter 26. Laminitis.

Chapter 27. Peripartum diseases in mares. Care of the newborn foal.

Chapter 28. Foal diseases.

Chapter 29. Reduced athletic performance.

Chapter 30. Prepurchase exams. Role of the veterinarian in equestrian competitions.

#### 2. Practical contents

Clinical sessions in the Hospital Clínico Veterinario.

# SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Good health and well-being Quality education Responsible consumption and production Life on land

Partnerships for the goals

### **METHODOLOGY**

## General clarifications on the methodology (optional)

Individual adjustements will be made for part time students.

# Methodological adaptations for part-time students and students with disabilities and special educational needs

A personalized adaptation will be considered.

### Face-to-face activities

Activity	Large group	Medium group	Small group	Total
Assessment activities	-	1	-	1
Case study	2	9	9	20
Group presentation	8	-	-	8
Tutorials	-	-	1	1
Total hours:	10	10	10	30



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### Off-site activities

Activity	Total	
Information search	15	
Reference search	15	
Self-study	15	
Total hours	45	

# WORK MATERIALS FOR STUDENTS

Case studies
Oral presentations

# **EVALUATION**

Intended learning	Case Studies	Exams	Oral Presentation
CE33	X	X	X
CT1	X	X	
CT2	X		
СТЗ	X	X	X
CT4	X	X	
CT5	X	X	X
CT6			X
CT7			X
CT8	X	X	X
CU1			X
CU2			X
CU3	X		
Total (100%)	34%	33%	33%
Minimum grade  (*)Minimum mark (out of		3	3

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.



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### Method of assessment of attendance:

33%

### General clarifications on instruments for evaluation:

In addition to considering attendance, the students will have to prepare presentations that will be discussed in class and there will be an exam at the end of the course.

The marks obtained in each evaluation category (attendance, presentations and exam) will be valid for one academic year.

# Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

The peculiarities of these students will be taken into consideration.

# Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

Extraordinary call is seldom required. Clarifications will be made upon request to those students that may require extraordinary call.

The extraordinary call for students on 2nd or higher registration will become the September extarordinary call.

### Qualifying criteria for obtaining honors:

Alumnos que obtengan calificación superior a 9.5

### **BIBLIOGRAPHY**

### 1. Basic Bibliography

- Reed S.M. (2017). Equine internal medicine. 4 ed. WB Saunders. Philadelphia.
- Robinson N.E. (2014). Current therapy in equine medicine 7 ed. WB Saunders. Philadelphia.
- Smith B.P. (2019). Large animal internal medicine. 6 ed. CV Mosby Co. St Louis.

### 2. Further reading

- Langdon & Fielding. Equine Fluid Therapy (2015). Wiley Blackell.

# COORDINATION CRITERIA

Joint activities: lectures, seminars, visits ... Orientation session



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# **SCHEDULE**

Period	Assessment activities	Case study	Group presentation	Tutorials
1# Fortnight	0,0	2,0	0,0	0,0
2# Fortnight	0,0	3,0	0,0	0,0
3# Fortnight	0,0	3,0	0,0	0,0
4# Fortnight	0,0	3,0	2,0	0,0
5# Fortnight	0,0	3,0	2,0	1,0
6# Fortnight	0,0	3,0	2,0	0,0
7# Fortnight	1,0	3,0	2,0	0,0
Total hours:	1,0	20,0	8,0	1,0

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.



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