

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **LENGUA B II (INGLÉS)**

Code: 101584

Degree/Master: **GRADO DE TRADUCCIÓN E INTERPRETACIÓN**

Year: 1

Name of the module to which it belongs: MATERIAS BÁSICAS

Field: IDIOMA MODERNO (LENGUA B)

Character: BÁSICA

Duration: SECOND TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: www3.uco.es/m2021/

LECTURER INFORMATION

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

Students should take the previous course Lengua B I (Inglés). Erasmus students should have a B1 English level.

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INTENDED LEARNING OUTCOMES

CB1	Ability to strengthen and further knowledge of the basic contents of the field of study to apply the knowledge in the professional setting and have the competences that demonstrate through the preparation and defense of arguments and problem solving.
CB2	Ability to analyse and synthesise information and develop critical thinking and capable of self-assessment, demonstrating knowledge and understanding in the field of study.
CB3	Ability to locate, obtain, manage and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
CB4	Mastery of the basic resources of oral and written communication.
CB5	Develop creativity and the capacity of self-learning to undertake further study with a high degree of autonomy.
CB6	Capable of teamwork and decision making in international and interdisciplinary contexts.
CB7	Ability to gather and interpret relevant data and to make judgments that involve reflecting on gender, diversity, multiculturalism and democratic values, making a an ethical commitment to the development of the profession
CU1	Accredit the use and mastery of a foreign language.
CU2	User level knowledge and mastery of ICTs.
CU3	Promote habits to actively seek employment and the Capable of entrepreneurship.
CE1	Analyse, create and revise in a professional manner all types of texts and determine the values ??and parameters of language variation and textual function.
CE2	Ability to produce acts of oral and written communication and to transfer content to and from the working languages ??A, B, C.
CE3	Ability to search for and analyse documentary and textual information and use the information contained in databases, dictionaries, other computer media and the Internet in the field of translation.
CE8	Be capable of the analysis and synthesis of a wide range of texts and discourses in the working languages?: A, B and C.
CE9	Analyse textual function, agents and relevant factors in the process of translation and interpretation.
CE10	Ability to participate in learning forums and transfer the knowledge acquired in the working languages?: newsgroups, blogs.
CE11	Ability to analyse the morphosyntactic and semantic properties and discourse of the working languages?: B and C.
CE12	Knowledge of the particular linguistic features of the working languages and their differences with respect to the native language.
CE16	Be able to create and manage terminology databases.
CE17	Be able to value the culture and knowledge of foreign languages??. and promote the acquisition of critical attitudes regarding knowledge, values and public and private institutions.
CE19	Be able to undertake work related to language consultancy and correction.
CE20	Be able to interrelate the various aspects of translation and interpretation and link translation knowledge with other areas and disciplines.

OBJECTIVES

The main objective of this course is to help students improve their communicative competence in English according to the B1+/B2 level established by the Common European Framework of Reference (CEFR). At B1+ / B2 (upper-intermediate) level, students are expected:

- to understand the main ideas in complex texts on both concrete and abstract issues (Reading).
- to understand the main ideas in a linguistically complex speech or lecture dealing with both concrete and



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abstract issues (Listening).

- to write detailed descriptions of real or imaginary facts or experiences in well-structured texts, by connecting ideas and using the most appropriate format according to their literary genre (Writing).
- to speak fluently, in a precise and efficient way, about a wide range of general, academic, professional, or any other subjects, with both native and non-native speakers (Spoken production and interaction).

CONTENT

1. Theory contents

Unit 1: Ideal homes

- Vocabulary: Accommodation; idiomatic expressions with *home* and *house*; describing cities and towns.
- Grammar: Reporting structures; reply questions.
- Reading: An online article.
- Listening: A programme.
- Speaking: Discussion questions.
- Writing: An article (describing a place).

Unit 2: Try it, buy it

- Vocabulary: Advertising and selling; word formation (prefixes and suffixes); describing clothes and fashion.
- Grammar: Passives, passive infinitives and passive gerunds, passives with verbs with two objects, causatives, the passive with *say*, *know*, *believe*, etc.
- Reading: An article.
- Listening: A podcast.
- Speaking: Collaborative tasks.
- Writing: A report.

Unit 3: Life-changing

- Vocabulary: Compound adjectives with parts of the body; words with more than one meaning; metaphors: happiness and sadness.
- Grammar: Participle clauses; making and modifying comparisons.
- Reading: An article.
- Listening: A five people talk.
- Speaking: Discussing photos.
- Writing: Opinion, for-and-against essays.

Unit 4: Bright futures

- Vocabulary: Life and career developments; verb-noun collocations; starting out, in work and life.
- Grammar: Articles (determiners and quantifiers); negative infinitives, gerunds and questions.
- Reading: An online article.
- Listening: A podcast.
- Speaking: Collaborative tasks.



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-Writing: An email cover letter.

Unit 5: Global voice

- Vocabulary: Expressions with *word* and expressions connected with communication; phrasal verbs: communication.
- Grammar: Gerund and infinitives; *whatever, wherever, whoever*, etc.; ellipsis.
- Reading: An article.
- Listening: A podcast.
- Speaking:Presentations.
- Writing: A proposal.

2. Practical contents

Both theoretical and practical contents have been detailed in the previous section.

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Unrelated

METHODOLOGY

General clarifications on the methodology (optional)

The methodology of this course will be student-centred and aimed at enhancing students' language skills (listening, reading, spoken interaction, spoken production and writing), creativity and self-confidence in using English to communicate with native and non-native speakers of the language, in both speaking and writing. Therefore, students are expected to get actively involved in class dynamics, participate in the teaching-learning tasks proposed by the teacher, and contribute to the whole learning process in a wide range of individual, pair and group activities. The approach to English learning will be communicative, functional and pragmatic, and so the English language will be not merely an object to be subjected to theoretical scrutiny, but a genuine vehicle of communication and a tool of knowledge to access interesting interdisciplinary subjects which are absolutely relevant in today's world. So as to expose students to as much relevant input as possible, English will be the common language of classroom management and communication.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students who cannot attend classes on a regular basis are required to inform the teacher of their personal circumstances as soon as possible so as to provide for the necessary assessment procedures.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	7	-	7
<i>Debates</i>	-	3	3
<i>Group presentation</i>	6	3	9
<i>Group work (cooperative)</i>	7	3	10

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Activity	Large group	Medium group	Total
<i>Listening Activities</i>	7	-	7
<i>Reading Activities</i>	7	-	7
<i>Speaking Activities</i>	4	6	10
<i>Writing Activities</i>	7	-	7
Total hours:	45	15	60

Off-site activities

Activity	Total
<i>Exercises</i>	30
<i>Group work</i>	15
<i>Information search</i>	15
<i>Self-study</i>	30
Total hours	90

WORK MATERIALS FOR STUDENTS

Coursebook

Exercises and activities

Clarifications

The same textbook as in Lengua B I (Inglés) will be used: "Great Thinkers B2+" (Student's book and workbook), by Macmillan Education. For more details, please see the basic and recommended bibliography below. UCO Moodle will also be used to provide students with extra resources and complementary materials for self-study.

EVALUATION

Intended learning	Exams	Log	Oral Presentation
<i>CB1</i>	X	X	X
<i>CB2</i>	X	X	X
<i>CB3</i>	X	X	X
<i>CB4</i>	X	X	X
<i>CB5</i>	X	X	X
<i>CB6</i>	X		X

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Intended learning	Exams	Log	Oral Presentation
CB7		X	
CE1	X		X
CE10	X		X
CE11		X	
CE12	X	X	X
CE16		X	
CE17		X	
CE19	X		X
CE2	X	X	X
CE20	X		X
CE3	X	X	X
CE8	X		X
CE9	X	X	X
CU1	X	X	X
CU2	X		X
CU3	X	X	X
Total (100%)	60%	20%	20%
Minimum grade	5	0	0

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

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Attendance will be assessed?:

No

General clarifications on instruments for evaluation:

Method of assessment of attendance:

Attendance and Participation (Log) make up 20% of the final grade. The marks will be given following both criteria, i.e., attendance only is not enough to get the maximum punctuation.

General clarifications on instruments for evaluation: ORDINARY EXAMINATION CALL

- Final test: 60% of the final mark. It is necessary a minimum mark of 10,5 over 25 in the Use of English part of the exam to pass the test. Students that do not meet this requirement will not obtain marks for the other three parts of the exam. Additionally, a minimum of 50 out of 100 in the overall test is needed to pass this course and take into account the other assessment tools (log and oral presentation). Students failing to comply with these two requisites will fail the course.

The final test will have four parts: Use of English (grammar and vocabulary) reading, listening and writing.

- Attendance, participation and classwork (Log): 20% of the final mark.

- Oral presentation in groups: 20% of the final mark. At the end of the semester, the students will have to register to do an oral presentation. It is a group presentation, but each student will have to deliver their part to be assessed individually. The rules and criteria for assessment will be further explained during the course.

If plagiarism/cheating occurred, the correspondent work, assignment, presentation or test will be graded with 0 points. Also, the professor may additionally determine not to grade any other future work or test of that student and/or charge them with plagiarism. Besides, the professor may set up a meeting with the student in the event of suspicion of plagiarism.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Those students who have enrolled this course part-time and cannot attend classes must contact the professor during the first two weeks of the academic course and set a meeting.

Students with disabilities and special educational needs will have to communicate their condition to the lecturer at the beginning of the course (during the first two weeks). Both the student and the lecturer will work out an adaptation of the methodology to the student's case.

Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

Extraordinary examination call in September and extraordinary end of degree examination call:

Students will be assessed on a Final test (Reading, Use of English, Listening and Writing): 100% of the final grade. It is necessary a minimum mark of 10,5 over 25 in the Use of English part of the exam to pass the final test, and a minimum mark of 5 to get a pass in the subject.

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Qualifying criteria for obtaining honors:

"Matrícula de Honor" will be awarded to those students who get a final mark of at least 9,5 points. The number of "Matrículas de Honor" awarded can only represent 5% of the total number of students in class.

BIBLIOGRAPHY

1. Basic Bibliography

- Spencer, D., Great Thinkers B2+ (Student's book and workbook), New York: Macmillan Education, 2022.
 - Huddleston, Rodney and Pullum, Geoffrey K., A Student's Introduction to English Grammar, Cambridge: Cambridge University Press, 2005.
 - Hancock, Mark. English Pronunciation in Use. Cambridge: Cambridge University Press, 2003.
 - Murphy, Raymond. English Grammar in Use. Cambridge: Cambridge University Press, 2004.
- Dictionaries
- Gran Diccionario Oxford. Español-Inglés, Inglés-Español. Oxford: O.U.P.
 - Oxford Advanced Learner's Dictionary. Oxford: O.U.P.

2. Further reading

Online resources

<http://www.bbc.co.uk/worldservice/learningenglish/>

<https://www.bbc.co.uk/sounds>

<http://www.esl-lab.com>

<http://learnenglish.britishcouncil.org/en/>

<http://learnenglish.britishcouncil.org/en/listen-and-watch>

<http://learningenglish.voanews.com/>

<https://www.oxfordlearnersdictionaries.com/wordlists/>

<http://www.podcastsinenglish.com/index.shtml>

COORDINATION CRITERIA

Common evaluation criteria

Common learning outcomes

Common tasks for different courses

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.