

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **LENGUA C I (INGLÉS)**

Code: 101586

Degree/Master: **GRADO DE TRADUCCIÓN E INTERPRETACIÓN**

Year: 1

Name of the module to which it belongs: MATERIAS BÁSICAS

Field: IDIOMA MODERNO (LENGUA C)

Character: BASICA

Duration: FIRST TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: <https://moodle.uco.es/m2324/>

LECTURER INFORMATION

Name: MARTÍNEZ SERRANO, LEONOR MARÍA (Coordinator)

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Area: FILOLOGÍA INGLESA

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

Not applicable.

Recommendations

Not applicable.

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INTENDED LEARNING OUTCOMES

CB1	Ability to strengthen and further knowledge of the basic contents of the field of study to apply the knowledge in the professional setting and have the competences that demonstrate through the preparation and defense of arguments and problem solving.
CB2	Ability to analyse and synthesise information and develop critical thinking and capable of self-assessment, demonstrating knowledge and understanding in the field of study.
CB3	Ability to locate, obtain, manage and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
CB4	Mastery of the basic resources of oral and written communication.
CB5	Develop creativity and the capacity of self-learning to undertake further study with a high degree of autonomy.
CB6	Capable of teamwork and decision making in international and interdisciplinary contexts.
CB7	Ability to gather and interpret relevant data and to make judgments that involve reflecting on gender, diversity, multiculturalism and democratic values, making a an ethical commitment to the development of the profession
CU1	Accredit the use and mastery of a foreign language.
CU2	User level knowledge and mastery of ICTs.
CU3	Promote habits to actively seek employment and the Capable of entrepreneurship.
CE1	Analyse, create and revise in a professional manner all types of texts and determine the values ??and parameters of language variation and textual function.
CE2	Ability to produce acts of oral and written communication and to transfer content to and from the working languages ??A, B, C.
CE3	Ability to search for and analyse documentary and textual information and use the information contained in databases, dictionaries, other computer media and the Internet in the field of translation.
CE8	Be capable of the analysis and synthesis of a wide range of texts and discourses in the working languages?: A, B and C.
CE9	Analyse textual function, agents and relevant factors in the process of translation and interpretation.
CE10	Ability to participate in learning forums and transfer the knowledge acquired in the working languages?: newsgroups, blogs.
CE11	Ability to analyse the morphosyntactic and semantic properties and discourse of the working languages?: B and C.
CE12	Knowledge of the particular linguistic features of the working languages and their differences with respect to the native language.
CE16	Be able to create and manage terminology databases.
CE17	Be able to value the culture and knowledge of foreign languages??. and promote the acquisition of critical attitudes regarding knowledge, values and public and private institutions.
CE19	Be able to undertake work related to language consultancy and correction.

OBJECTIVES

Students will develop their communicative competence at B1.1. level as described in the Common European Framework of Reference. For this purpose, all five skills (speaking, spoken interaction, listening, writing, reading) and cultural aspects will be systematically worked on.

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CONTENT

1. Theory contents

Unit 1A: Eating in and out

Grammar: Present Simple and continuous; action and non-action verbs

Vocabulary: Food and cooking

Pronunciation: Short and long vowel sounds

Unit 1B: Modern families

Grammar: Future forms

Vocabulary: Family, adjectives of personality

Pronunciation: sentence and word stress

Unit 2A: Spending money

Grammar: Present perfect and past simple

Vocabulary: Money

Pronunciation: *o* and *or*

Unit 2B: Changing lives

Grammar: Present perfect + *for/since*; present perfect continuous

Vocabulary: Strong adjectives: *amazed*, *exhausted*, etc.

Pronunciation: Sentence stress

Unit 3A: Survive the drive

Grammar: Comparatives and superlatives

Vocabulary: Transport

Pronunciation: Linking and the pronunciation of some sibilants

Unit 3B: Men, women, and children

Grammar: Articles: *a/an*, *the*, no article

Vocabulary: Collocation: verbs/adjectives + prepositions

Pronunciation: the schwa and the two pronunciations of *the*

Unit 4A: Bad manners?

Grammar: obligation and prohibition: *have to*, *must*, *should*

Vocabulary: Phone language

Pronunciation: Silent consonants

Unit 4B: Yes, I can!

Grammar: ability and possibility: *can*, *could*, *be able to*

Vocabulary: *-ed/-ing* adjectives

Pronunciation: sentence stress

Unit 5A: Sporting superstitions

Grammar: Past tenses: simple, continuous and perfect

Vocabulary: Sport

Pronunciation: Long vowels

Unit 5B: #thewaywemet

Grammar: past and present habits and states

Vocabulary: Relationships



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Pronunciation: Used to; the letter "s"

2. Practical contents

Both theoretical and practical contents have been detailed in the previous section.

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Good health and well-being
Quality education
Gender equality
Sustainable cities and communities
Responsible consumption and production
Climate action
Peace, justice and strong institutions

METHODOLOGY

General clarifications on the methodology (optional)

The aim of this course is to help students improve their knowledge, attitudes and behaviours to achieve the competences that they will need in further academic courses and in their future professional life. The focus will be on achieving communicative competence. We will practice the five language skills (reading, listening, speaking, spoken interaction and writing). Students are expected to get actively involved in class dynamics, participate in the teaching-learning tasks proposed by the teacher, and contribute to the whole learning process in a wide range of individual, pair and group activities. It is important to highlight that English will be the common language of classroom management and communication. The coursebook has been carefully chosen so that not only the functional and communicative activities but also the structural ones are smoothly combined to achieve the specific competences we have already mentioned. This communicative (and practical) approach will stimulate the discussion, analysis and debate of thematic issues, providing a context for English language learning. In addition, we will also use different pedagogic resources to reinforce and pace the learning of the language and to develop intercultural awareness.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students who cannot attend classes on a regular basis are required to inform the teacher of their personal circumstances as soon as possible (during the first two weeks) so as to provide for the necessary assessment procedures. Students with disabilities and special educational needs will have to communicate their condition to the lecturer at the beginning of the course (during the first two weeks). Both the student and the lecturer will work out an adaptation of the methodology to the student's case.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	7	3	10
<i>Group work (cooperative)</i>	5	-	5

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Activity	Large group	Medium group	Total
<i>Listening Activities</i>	7	3	10
<i>Presentation</i>	5	-	5
<i>Reading Activities</i>	7	3	10
<i>Speaking Activities</i>	7	3	10
<i>Writing Activities</i>	7	3	10
Total hours:	45	15	60

Off-site activities

Activity	Total
<i>Activities</i>	20
<i>Group work</i>	10
<i>Information search</i>	15
<i>Self-study</i>	45
Total hours	90

WORK MATERIALS FOR STUDENTS

Coursebook
Exercises and activities
Oral presentations

Clarifications

Compulsory coursebook: Latham-Koenig, C. & Oxenden, C. (2019). English File (B1). Student's book and Workbook. Oxford: Oxford University Press. Fourth Edition.
In addition, handouts will be given out in class or uploaded onto Moodle.

EVALUATION

Intended learning	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CB1	X	X	X	X
CB2	X	X	X	X
CB3	X		X	X
CB4	X	X	X	X

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Intended learning	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CB5	X		X	X
CB6			X	X
CB7	X	X	X	X
CE1	X	X	X	X
CE10	X			X
CE11	X	X		X
CE12	X	X	X	X
CE16	X	X		X
CE17	X	X	X	X
CE19	X		X	X
CE2	X			
CE3	X			
CE8	X		X	X
CE9	X			X
CU1	X	X	X	X
CU2	X			X
CU3	X		X	X
Total (100%)	15%	50%	20%	15%
Minimum grade	5	5	5	5

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

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Attendance will be assessed?:

No

General clarifications on instruments for evaluation:

First call:

Students need to comply with 80% of class attendance in order to be assessed as follows:

- **Final test** (Use of English, Pronunciation, Listening and Reading tests): 50% of the final grade.
- **Essay** (Writings): 15% of the final grade.
- **Oral presentation** in groups (Speaking): 20% of the final grade.
- **Real and simulated tasks** (active participation in class and Moodle through different type of activities): 15% of the final grade.

Students need to pass each assessment tool in order to pass the subject.

Second call:

Students just need to repeat the assesment tool they failed in the first call.

Extraordinary call:

Students must take a final exam (100%) for the extraordinary call. Please, contact the lecturer in order to get more information about the exam.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Those students who cannot attend classes for justified causes must contact the lecturer during the first two weeks of the academic course so that she can determine the assessment process.

Part-time students who cannot attend classes on a regular basis are required to inform the lecturer of their personal circumstances as soon as posible so as to provide the necessary assessment procedures. In any case, these students must follow the following assessment criteria:

- **Essay:** 20% of the final grade.
- **Oral presentation:** 30% of the final grade.
- **Exam** (Use of English, pronunciation, listening, reading, writing): 50% of the final grade.

Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

Students must take a final exam (100%) for the extraordinary call. Please, contact the lecturer in order to get more information about the exam.

Qualifying criteria for obtaining honors:

Students will be awarded this recognition when getting more than 9 points out of 10 in their final grade. No more than 5% of the students enrolled in this course will be awarded such a recognition.

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BIBLIOGRAPHY

1. Basic Bibliography

Coursebook:

Latham-Koenig, C. & Oxenden, C. (2019). *English File (B1). Student's Book and Workbook*. Oxford: Oxford University Press. Fourth Edition.

2. Further reading

Further reading:

Clark, S. (2008). *English Grammar in Context*. Oxford: Macmillan.

Hancock, M. (2003). *English Pronunciation in Use*. Cambridge: CUP.

McCarthy, M. & Felicity, O. (2008). *Academic Vocabulary in Use*. Cambridge: CUP.

Murphy, R. (2004). *English Grammar in Use*. Cambridge: CUP

Dictionaries:

- Macmillan English Dictionary for Advanced Learners.
- Longman Dictionary of Contemporary English.

COORDINATION CRITERIA

Common evaluation criteria

Common learning outcomes

SCHEDULE

Period	Assessment activities	Group work (cooperative)	Listening Activities	Presentation	Reading Activities	Speaking Activities	Writing Activities
1# Fortnight	1,0	1,0	1,0	1,0	1,0	1,0	1,0
2# Fortnight	2,0	1,0	1,0	0,0	2,0	2,0	2,0
3# Fortnight	1,0	1,0	2,0	1,0	1,0	1,0	1,0
4# Fortnight	2,0	0,0	1,0	1,0	1,0	2,0	2,0
5# Fortnight	1,0	1,0	2,0	1,0	2,0	1,0	1,0
6# Fortnight	2,0	0,0	1,0	1,0	1,0	2,0	1,0
7# Fortnight	1,0	1,0	2,0	0,0	2,0	1,0	2,0
Total hours:	10,0	5,0	10,0	5,0	10,0	10,0	10,0

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The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.