

## COURSE DESCRIPTION

### COURSE DETAILS

Title (of the course): **LENGUA C IV (INGLÉS)**

Code: 101610

Degree/Master: **GRADO DE TRADUCCIÓN E INTERPRETACIÓN**

Year: 2

Name of the module to which it belongs: LENGUA B Y SUS CULTURAS

Field: IDIOMA MODERNO Y SUS CULTURAS

Character: OBLIGATORIA

Duration: SECOND TERM

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: Moodle

### LECTURER INFORMATION

Name: QUESADA CALVO DE MORA, TERESA (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

Office location: Facultad de Filosofía y Letras, primera planta

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Phone: -

### PREREQUISITES AND RECOMMENDATIONS

#### Prerequisites established in the study plan

There are no requisites established in the programme of study.

#### Recommendations

At least a B2 level

## COURSE DESCRIPTION

### INTENDED LEARNING OUTCOMES

CB1	Ability to strengthen and further knowledge of the basic contents of the field of study to apply the knowledge in the professional setting and have the competences that demonstrate through the preparation and defense of arguments and problem solving.
CB2	Ability to analyse and synthesise information and develop critical thinking and capable of self-assessment, demonstrating knowledge and understanding in the field of study.
CB3	Ability to locate, obtain, manage and communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
CB4	Mastery of the basic resources of oral and written communication.
CB5	Develop creativity and the capacity of self-learning to undertake further study with a high degree of autonomy.
CB6	Capable of teamwork and decision making in international and interdisciplinary contexts.
CB7	Ability to gather and interpret relevant data and to make judgments that involve reflecting on gender, diversity, multiculturalism and democratic values, making a an ethical commitment to the development of the profession
CU1	Accredit the use and mastery of a foreign language.
CU2	User level knowledge and mastery of ICTs.
CU3	Promote habits to actively seek employment and the Capable of entrepreneurship.
CE1	Analyse, create and revise in a professional manner all types of texts and determine the values ??and parameters of language variation and textual function.
CE2	Ability to produce acts of oral and written communication and to transfer content to and from the working languages ??A, B, C.
CE3	Ability to search for and analyse documentary and textual information and use the information contained in databases, dictionaries, other computer media and the Internet in the field of translation.
CE8	Be capable of the analysis and synthesis of a wide range of texts and discourses in the working languages??: A, B and C.
CE9	Analyse textual function, agents and relevant factors in the process of translation and interpretation.
CE10	Ability to participate in learning forums and transfer the knowledge acquired in the working languages??: newsgroups, blogs.
CE11	Ability to analyse the morphosyntactic and semantic properties and discourse of the working languages??: B and C.
CE12	Knowledge of the particular linguistic features of the working languages and their differences with respect to the native language.
CE16	Be able to create and manage terminology databases.
CE17	Be able to value the culture and knowledge of foreign languages??. and promote the acquisition of critical attitudes regarding knowledge, values and public and private institutions.
CE19	Be able to undertake work related to language consultancy and correction.

### OBJECTIVES

To achieve a C1 level under the CEFR.

## COURSE DESCRIPTION

### CONTENT

#### 1. Theory contents

This subject aims at the acquisition of practical communication skills, therefore the theoretical contents will be dealt with only as they are necessary for the improvement of those practical skills.

Verb tenses: Review

Direct and indirect speech

Used to vs. be used to

Phrasal verbs

Morphology and word formation

Understanding words from context

Pronunciation and delivery: phonemes, stress, intonation, reduced forms

Infinitives and gerunds

Commonly confused words

Verb phrases

Synonymy

Collocations

Like vs. As

Review of conditionals

Modal verbs and their functions

Wishes and regrets

Making deductions

Register

Lexical polysemy

Other contents according to need:

Idiomatic expressions

Use of prepositions

The passive and active voice

Definite, indefinite and zero article

Discourse connectors

Relative pronouns and clauses

#### 2. Practical contents

Understanding oral and written texts.

Analyzing oral and written discourse.

Producing oral and written texts.

Applying the above morphological, lexical, grammatical, and discursive elements in oral and written contexts.

### SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Quality education

Gender equality

## COURSE DESCRIPTION

### METHODOLOGY

#### Methodological adaptations for part-time students and students with disabilities and special educational needs

Students who are unable to attend class due to part-time status must provide justification of employment, family responsibilities, or health conditions. Part-time students are required to inform the course instructor within the first two weeks of the course in order to determine the most appropriate system of assessment.

#### Face-to-face activities

Activity	Large group	Medium group	Total
<i>Group work (cooperative )</i>	5	5	10
<i>Listening Activities</i>	10	5	15
<i>Reading Activities</i>	10	-	10
<i>Speaking Activities</i>	10	5	15
<i>Text commentary</i>	5	-	5
<i>Writing Activities</i>	5	-	5
<b><i>Total hours:</i></b>	<b><i>45</i></b>	<b><i>15</i></b>	<b><i>60</i></b>

#### Off-site activities

Activity	Total
<i>Analysis</i>	10
<i>Exercises</i>	35
<i>Information search</i>	10
<i>Self-study</i>	35
<b><i>Total hours</i></b>	<b><i>90</i></b>

### WORK MATERIALS FOR STUDENTS

Exercises and activities  
Oral presentations

#### Clarifications

Additional material will be assigned individually to students when necessary.

## COURSE DESCRIPTION

## EVALUATION

Intended learning	Exams	Real and/or simulated tasks	Text commentary
CB1	X	X	X
CB2	X	X	X
CB3	X	X	X
CB4	X	X	X
CB5	X	X	X
CB6	X	X	X
CB7	X	X	X
CE1	X	X	X
CE10	X	X	X
CE11	X	X	X
CE12	X	X	X
CE16	X	X	X
CE17	X		X
CE19	X	X	X
CE2	X	X	X
CE3	X	X	X
CE8	X	X	X
CE9	X	X	X
CU1	X	X	X
CU2	X	X	X
CU3	X	X	X
<b>Total (100%)</b>	<b>25%</b>	<b>25%</b>	<b>50%</b>
<b>Minimum grade</b>	<b>5</b>	<b>5</b>	<b>5</b>

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

## COURSE DESCRIPTION

### Method of assessment of attendance:

30%

### General clarifications on instruments for evaluation:

Grades for work completed during the course will be held over to the second ordinary exam session in June but NOT for subsequent exam sessions.

### Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Grades for work completed during the course will be held over to the second ordinary exam session in June but NOT for subsequent exam sessions.

### Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

The evaluation of these exams will comply with the current norms and criteria.

### Qualifying criteria for obtaining honors:

*Honors will be given to students who obtain the highest grades in the class provided their qualification is at least 95%.*

## BIBLIOGRAPHY

### 1. Basic Bibliography

#### GRAMMAR MANUALS:

Raymond Murphy, *Essential Grammar in Use* - A self-study reference and practice book for intermediate students of English with answers, 3rd Edition, Cambridge

Murphy, Raymond: *English Grammar in Use*. Cambridge University Press, 2004.

Swan, Michael: *Practical English Usage*. Oxford University Press, 2006.

Thomson, A. J. and Martinet, A. V.: *A Practical English Grammar*. Oxford, 4th edition.

#### DICTIONARIES:

Longman Dictionary of the English Language

Collins Cobuild Advanced Dictionary

Oxford English Dictionary

Oxford Spanish/English Dictionary

Collins Spanish/English Dictionary

The Free Dictionary (online)

Wordreference (online)

### 2. Further reading

None

## COORDINATION CRITERIA

Common evaluation criteria

Common learning outcomes

Joint activities: lectures, seminars, visits ...



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## COURSE DESCRIPTION

## SCHEDULE

Period	Group work (cooperative )	Listening Activities	Reading Activities	Speaking Activities	Text commentary	Writing Activities
1# Fortnight	1,0	2,0	2,0	1,0	1,0	0,0
2# Fortnight	1,0	2,0	1,0	2,0	0,0	1,0
3# Fortnight	1,0	2,0	1,0	2,0	1,0	1,0
4# Fortnight	1,0	2,0	1,0	2,0	0,0	1,0
5# Fortnight	1,0	2,0	2,0	2,0	1,0	0,0
6# Fortnight	2,0	2,0	0,0	2,0	0,0	1,0
7# Fortnight	1,0	2,0	2,0	2,0	1,0	0,0
8# Fortnight	2,0	1,0	1,0	2,0	1,0	1,0
<b>Total hours:</b>	<b>10,0</b>	<b>15,0</b>	<b>10,0</b>	<b>15,0</b>	<b>5,0</b>	<b>5,0</b>

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.