

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **INGLÉS IV**

Code: 101744

Degree/Master: **GRADO DE TURISMO**

Year:

Name of the module to which it belongs: OPTATIVIDAD

Field: TRANSVERSAL

Character: OPTATIVA

Duration:

ECTS Credits: 6.0

Classroom hours: 60

Face-to-face classroom percentage: 40.0%

Study hours: 90

Online platform: -

LECTURER INFORMATION

Name: RUIZ RODRÍGUEZ, MARÍA DE LA O (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

Students must pass Inglés III before enrolling in this course.

Recommendations

None specified.

INTENDED LEARNING OUTCOMES

- | | |
|-----|--|
| CB4 | Teamwork. |
| CB5 | Interpersonal relationships skills. |
| CB7 | Autonomous learning. |
| CU1 | To accredit the use and proficiency of a foreign language. |

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OBJECTIVES

This course intends to encourage the development of integrated communicative skills in English with a special focus on the field of tourism. At the end of the course students must have acquired at least a B2.2 level (independent user, vantage or upper intermediate), which means they will be able to:

- Understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar.
- Read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints.
- Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible; take an active part in discussion in familiar contexts, accounting for and sustaining their views.
- Present clear, detailed descriptions on a wide range of subjects related to their field of interest; explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- Write clear, detailed text on a wide range of subjects related to their interests; write an essay or report, passing on information or giving reasons in support of or against a particular point of view.

CONTENT

1. Theory contents

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Unit 6. Heritage

Grammar: talking about the past, review of tenses and passive voice

Vocabulary: describing a heritage sites, architecture, guiding expressions

Professional skills: working as a tour guide.

Case study: Ascoby Hall--design a museum exhibition

Unit 7. Managing Events

Grammar: hypothetical situations, review of conditionals

Vocabulary: collocations with event

Professional skills: understanding contracts

Case study: Asia Sound--make a festival profitable

Unit 8. Careers

Grammar: dependent prepositions

Vocabulary: remuneration, adjectives describing personality

Professional skills: interviews

Case study: recruit the right person

Unit 9. Gastronomy

Grammar: relative clauses

Vocabulary: food and cooking

Professional skills: giving feedback

Case study: Mucho Gusto--plan a new itinerary

Unit 10. Risk

Grammar: modal verbs

Vocabulary: disasters, adventure sports

Professional skills: dealing with crises

Case study: the Olympic game

2. Practical contents

Students will learn the theoretical contents through the practice of the following communicative functions and skills: oral and written production, oral interaction, reading and listening comprehension. There will be a specific

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focus on pronunciation.

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Good health and well-being
 Industry, innovation and infrastructure
 Reduced inequalities
 Sustainable cities and communities
 Responsible consumption and production

METHODOLOGY

General clarifications on the methodology (optional)

This course is mainly focused on the practice of linguistic skills and communicative functions. This implies that students must be actively involved in class in order to develop their competence at B2 level with a special focus on professional skills in tourism. Classes will be conducted in English.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Students enrolled as part-time students or in special circumstances must contact the lecturers in the first three weeks of the semester to receive information about alternative methodology to be followed in such cases. Yet, part-time students have to take the same tests and exams as full time students and will be assessed in the same way.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Case study</i>	3	5	8
<i>Group presentation</i>	5	5	10
<i>Interactive Grammar Explanations</i>	5	-	5
<i>Listening Activities</i>	9	-	9
<i>Reading Activities</i>	9	-	9
<i>Speaking Activities</i>	5	5	10
<i>Writing Activities</i>	9	-	9
Total hours:	45	15	60

Off-site activities

Activity	Total
<i>Exercises</i>	52
<i>Group work</i>	8

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Activity	Total
<i>Self-study</i>	30
<i>Total hours</i>	90

WORK MATERIALS FOR STUDENTS

Coursebook
Exercises and activities
Moodle Platform
Oral presentations

Clarifications

Students will use the book English for International Tourism (Upper-Intermediate) and its Workbook with Key. For more information, see Bibliography section in this syllabus. Likewise, students will have at their disposal materials prepared by the lecturers such as texts, audio and video files, among other materials.

EVALUATION

Intended learning	Essay	Exams	Oral Presentation
CB4	X	X	X
CB5	X	X	X
CB7	X	X	X
CU1	X	X	X
Total (100%)	20%	60%	20%
Minimum grade	5	5	5

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

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Attendance will be assessed?:

No

General clarifications on instruments for evaluation:

Attendance will not count for the final mark. However, students **must attend 80% of the classes to pass the subject.**

The instrument called "Essay" (20%) consists in two written essays (10% each) which will be carried out during the course (the teachers will specify the date). Apart from this, the students will give an oral presentation that will count 20% of the final grade (10% oral exposition in English and 10% content). Again, the teachers will specify the date. The final exam (60%) will consist of the following parts:

- Reading (15%)
- Listening (20%)
- Use of English (15%)
- Vocabulary (10%)

Students must reach a minimum of 5 points out of 10 in each of the skills (speaking, writing, listening, reading, vocabulary y use of English) in order to calculate their final grade. In addition, the final resulting grade must be 5 points out of 10, following the University legislation. Students whose grades in any of the skills are under 5 points out of 10 in the official exams of the course must sit again those failed skills in the next call. That means that all parts the students have passed will be kept except in the October call.

If the student has passed the subject, the teacher can increase the final mark (1 point maximum) if s/he considers that the student has participated in class regularly.

Note: If plagiarism or the misuse of AI is detected during the performance of any of the assignments carried out during the course the professors are entitled to interview students and discuss their work in further detail.

Clarification: Exam dates are official and cannot be modified.

The use of electronic devices such as tablets or telephones is forbidden. Disciplinary and academic actions will follow if students persist in their use. Likewise, students are expected to behave politely in class both with the lecturers and their classmates. Incidents which disrupt the learning environment may derive into a lower grade at the discretion of the lecturers, in addition to the disciplinary consequences determined by the competent bodies.

Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students must contact the lecturers in the first three weeks of the course. They will have to take the same tests as the rest of students. The written essay (20%) and the oral presentation (20%) will be carried out in one of the dates that the teachers will settle.

Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

Extraordinary call in October: Compulsory passed skills will not be taken into account. Students will have to sit the following exam parts:

- Reading (15%), Listening (20%), Use of English (15%), Vocabulary (10%), Writing (20%).
- Oral Presentation (20%).

All students sitting the exam in the Extraordinary call must obtain at least 5 out of 10 points in all the skills assessed in order to calculate the final grade. In addition, the final resulting grade must be 5 points out of 10, following the University legislation. Compulsory passed parts of the previous course will not be taken into account. These calls belong to the 2023/24 academic year.

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Qualifying criteria for obtaining honors:

Students will be awarded this recognition when getting 9 or more points out of 10 in their final grade.

BIBLIOGRAPHY

1. Basic Bibliography

Strutt, Peter. English for International Tourism. Upper-Intermediate. Student's book. Harlow: Pearson, 2013.
Cowper, Anna. English for International Tourism. Upper-Intermediate. Workbook with Key. Harlow: Pearson, 2013.

2. Further reading

Grammar:

Eastwood, J. Oxford Practice Grammar. Intermediate, Oxford: OUP, 2006.

Murphy, R. English Grammar in Use, 4th ed. Cambridge: CUP, 2012.

Vocabulary:

McCarthy, M. & F. O Dell. English Vocabulary in Use. Upper-Intermediate, Cambridge: CUP, 2008.

Bilingual dictionaries:

Collins English-Spanish Dictionary (<http://www.collinsdictionary.com/dictionary/english-spanish>)

Diccionario Oxford Bilingue español/inglés (<http://www.diccionarioinglesespanoloxford.es/>)

Monolingual dictionaries:

Collins English Dictionary (<http://www.collinsdictionary.com/>)

Longman Dictionary of Contemporary English (<http://www.ldoceonline.com/>)

Merriam-Webster Online Dictionary (<http://www.merriam-webster.com/>)

Oxford Advanced Learners Dictionary, Oxford: OUP. (latest edition)

Cambridge Learners Dictionary, Cambridge: CUP. (latest edition)

COORDINATION CRITERIA

Common evaluation criteria

Selection of Common Skills

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.