

## COURSE DESCRIPTION

### COURSE DETAILS

Title (of the course): **IDIOMA MODERNO I: INGLÉS**

Code: 102584

Degree/Master: **GRADUADO/A EN GESTIÓN CULTURAL POR LA UNIVERSIDAD DE CÓRDOBA** Year: 1

Field: IDIOMA MODERNO

Character: BASICA

ECTS Credits: 6.0

Face-to-face classroom percentage: 40.0%

Online platform:

Duration: FIRST TERM

Classroom hours: 60

Study hours: 90

### LECTURER INFORMATION

Name: PALMA GUTIÉRREZ, MACARENA (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

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### PREREQUISITES AND RECOMMENDATIONS

#### Prerequisites established in the study plan

None

#### Recommendations

None

### INTENDED LEARNING OUTCOMES

- |     |   |
|-----|---|
| CB1 | Students must demonstrate to possess and understand knowledge in a field of study which takes place from the base of the general secondary school, and it is common to find a level that, albeit it relies on advanced text books, also includes some aspects which imply knowledge from the forefront of its field of study. |
| CB2 | Students must know how to apply their knowledge to their job or vocation in a professional manner and they must possess the competencies which are usually demonstrated by means of the elaboration and defense of arguments and the solution of problems in their field of study.  |
| CB3 | Students must possess the capacity to gather and interpret relevant information (usually in their field of study) in order to give opinions which include a reflection about relevant topics which are social, scientific or ethic in nature.   |
| CG2 | Knowledge of the standard and coherent, correct and appropriate usage of the foreign language, orally and in writing.   |
| CU1 | To accredit the use and proficiency of a foreign language.  |

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### OBJECTIVES

- To reinforce level A1 of the Common European Framework of Reference, by revising the grammatical contents and developing the discursive and pragmatic competences that correspond to this level, and to start learning the contents and developing the competences that correspond to level A2 of the Common European Framework of Reference.
- To be able to use the main grammatical, lexical and communicative elements in the English language in order to communicate and exchange information in a simple way.
- To be able to understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type.
- To be able to introduce him/herself and others and to ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
- To be able to interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

### CONTENT

#### 1. Theory contents

##### Grammar

- Present Simple
- Adverbs of frequency
- Question words
- Present Continuous
- Past Simple
- Used to*
- Past Continuous
- Present Continuous for future plans & arrangements
- Prepositions of time, place, direction & prepositional phrases
- Be going to* and Will
- Countable & Uncountable nouns
- Quantifiers
- Present Perfect Simple
- For & since*
- Possessives
- Demonstratives & articles
- Conditionals: zero & first
- Gerunds & infinitives
- Modals for advice, permission, ability, intention, necessity & obligation
- Relative pronouns
- Adverbs
- The passive voice: Present Simple & Past Simple
- Comparative adjectives & adverbs
- Superlative adjectives & adverbs
- Ordering adjectives
- Adjectives ending in *-ing* & *-ed*

##### Vocabulary

- Numbers, dates & months
- Nationalities
- Family
- Appearance & personality



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- Party & technology
- Every day jobs
- Shopping
- Money
- Food
- Home & room
- Town & country
- Buildings
- Giving directions
- Hobbies
- Sport
- Holidays
- Travel & transport
- Weather
- Environment & animals

### 2. Practical contents

Reading comprehension

- To understand short and simple texts about different topics

Written production

- To write different textual genres: informal/formal email, blog, report

Oral production

- Asking & answering questions
- Talking about yourself & describing other people
- Asking for details about events
- Checking information
- Giving detailed information
- Asking about likes
- Giving & responding to advice
- Speaking, Listening, Reading and Writing practice related to both the theory and practice contents

## SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Good health and well-being  
 Quality education  
 Gender equality  
 Clean water and sanitation  
 Sustainable cities and communities  
 Climate action  
 Peace, justice and strong institutions

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### METHODOLOGY

#### General clarifications on the methodology (optional)

Students will have to use the chosen textbook (Close-up A2, Student's Book, National Geographic Learning). In addition, they will be provided with some extra material on the Moodle platform.

#### Methodological adaptations for part-time students and students with disabilities and special educational needs

Students with disabilities and special educational needs will have to communicate their condition to the lecturer at the beginning of the course (during the first two weeks), so materials and assessment methods can be adapted according to their needs.

#### Face-to-face activities

Activity	Large group	Medium group	Total
<i>Grammar explanation and exercises</i>	12	-	12
<i>Listening Activities</i>	6	4	10
<i>Reading Activities</i>	8	2	10
<i>Speaking Activities</i>	2	7	9
<i>Vocabulary explanation and exercises</i>	12	2	14
<i>Writing Activities</i>	5	-	5
<b>Total hours:</b>	<b>45</b>	<b>15</b>	<b>60</b>

#### Off-site activities

Activity	Total
<i>Exercises</i>	45
<i>Self-study</i>	45
<b>Total hours</b>	<b>90</b>

### WORK MATERIALS FOR STUDENTS

Coursebook  
Exercises and activities  
Oral presentations  
References

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## EVALUATION

Intended learning	Case Studies	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CB1	X	X	X	X	X
CB2	X	X	X	X	X
CB3	X	X	X	X	X
CG2	X	X	X	X	X
CU1	X	X	X	X	X
<b>Total (100%)</b>	<b>10%</b>	<b>20%</b>	<b>50%</b>	<b>10%</b>	<b>10%</b>
<b>Minimum grade</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

**Attendance will be assessed?:**

No

**General clarifications on instruments for evaluation:****1st Ordinary Call (January)**

The final grade will be based on several tests and other class tasks:

[Exams] Final Exam (50%): Grammar, Vocabulary & Reading

[Essay] Writing (20%)

[Oral Presentation] Speaking (10%)

[Real and/or simulated tasks] Listening (10%)

[Case study] Class assignments (10%)

Students must obtain at least 5 out of 10 points in all the skills assessed separately (Final Exam, Listening, Writing, and Speaking) (with the exception of the Class assignments) in order to pass the subject in the 1st Ordinary Call (January). The marks of the parts that students have passed in the January call will be valid in the 2nd Ordinary Call (February), but not in the Extraordinary Calls.

Class assignments are related to the active involvement of students during the course in a wide range of individual, pair and/or group activities that will be specified at the beginning of the course.

Attendance will not count for the final mark; however, students must attend 80% of the time allocated to the practical lessons in order to get the Class Assignment assessed.

**2nd Ordinary Call (February)**

All students re-sitting an exam in the 2nd Ordinary Call (February) must obtain at least 5 out of 10 points in all the skills assessed (with the exception of the Class Assignments) to pass the course.

**Clarifications on the methodology for part-time students and students with disabilities and special educational needs:**

Part-time students and students with disabilities and special educational needs will be assessed following the same

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criteria. However, they will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks).

### Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

#### Extraordinary Calls

Assessment will be as follows:

- Final Exam [100%]: Grammar/Vocabulary/Reading (60%), Writing (20%), Listening (10%), Speaking (10%).

Students must obtain 5 out of 10 average points to pass the course.

The Extraordinary Call is for those students who have sit at least one exam session, either in the current academic year or in previous years. The assessment will be governed by the contents and criteria reflected in the teaching guide for the current academic year.

### Qualifying criteria for obtaining honors:

## BIBLIOGRAPHY

### 1. Basic Bibliography

#### Textbook:

McElmuray, P. (2017). *Cloe-up A2*. National Geographic Learning.

### 2. Further reading

- Grammar and Vocabulary: - McCarthy, M. & F. O'Dell (2017). *English Vocabulary in Use. Elementary*. 3rd ed. Cambridge: CUP.
- Azar, B. A. & S. A. Hagen (2016). *Understanding and Using English Grammar*. 5th ed. London: Pearson.
- Murphy, R. (2015). *Essential Grammar in Use: A Reference and Practice Book for Elementary Learners of English*. 4th ed. Cambridge: CUP.
- Collins Work on Your Vocabulary - Elementary (2013). Glasgow: Collins.
- Vince, M. (2010). *Elementary Language Practice: English Grammar and Vocabulary (with Key)*. Oxford: Macmillan Heinemann.
- Swick, Ed. (2009). *English Verbs & Essentials of Grammar for ESL Learners*. New York: McGraw-Hill.
- Clarke, S. (2008). *Macmillan English Grammar in Context - Essential with Key*. Oxford: Macmillan Education.
- Swam, M. & C. Walter (2005). *The Good Grammar Book: A Grammar Pactice Book for Elementary to LowerIntermediate Students of English*. Oxford: OUP.
- Oxenden, C., C. Latham-Koenig & P. Seligson (2004). *New English File, Elementary, Student's Book*. Oxford: OUP.

#### Dictionaries:

- Collins Dictionary: <http://www.collinsdictionary.com/>
- Longman Dictionary of Contemporary English Online: <https://www.ldoceonline.com/>
- Oxford Learner's Dictionary: <https://www.oxfordlearnersdictionaries.com>
- Cambridge Dictionary: <http://www.dictionary.cambridge.org>
- Macmillan Dictionary: <https://www.macmillandictionary.com>
- Collocations Dictionary: <http://www.ozdic.com/>



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### COORDINATION CRITERIA

Common evaluation criteria

Tasks performance

### SCHEDULE

Period	Grammar explanation and exercises	Listening Activities	Reading Activities	Speaking Activities	Vocabulary explanation and	Writing Activities
1# Fortnight	2,0	1,0	2,0	1,0	2,0	0,0
2# Fortnight	2,0	2,0	1,0	1,0	2,0	0,0
3# Fortnight	2,0	1,0	1,0	1,0	2,0	1,0
4# Fortnight	2,0	2,0	1,0	2,0	2,0	1,0
5# Fortnight	2,0	1,0	1,0	1,0	2,0	1,0
6# Fortnight	1,0	2,0	2,0	1,0	2,0	1,0
7# Fortnight	1,0	1,0	2,0	2,0	2,0	1,0
<b>Total hours:</b>	<b>12,0</b>	<b>10,0</b>	<b>10,0</b>	<b>9,0</b>	<b>14,0</b>	<b>5,0</b>

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.