

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **IDIOMA MODERNO II: INGLÉS**

Code: 102589

Degree/Master: **GRADUADO/A EN GESTIÓN CULTURAL POR LA UNIVERSIDAD DE CÓRDOBA** Year: 1

Field: LENGUA EXTRANJERA

Character: OBLIGATORIA

ECTS Credits: 6.0

Face-to-face classroom percentage: 40.0%

Online platform: moodle.uco.es

Duration: SECOND TERM

Classroom hours: 60

Study hours: 90

LECTURER INFORMATION

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

It is recommended that students take Idioma Moderno I: Inglés before Idioma Moderno II: Inglés.

INTENDED LEARNING OUTCOMES

- | | |
|-----|---|
| CB3 | Students must possess the capacity to gather and interpret relevant information (usually in their field of study) in order to give opinions which include a reflection about relevant topics which are social, scientific or ethic in nature. |
| CB4 | Students must transmit information, ideas, problems and answers to both specialised and not specialised publics. |
| CG2 | Knowledge of the standard and coherent, correct and appropriate usage of the foreign language, orally and in writing. |
| CU1 | To accredit the use and proficiency of a foreign language. |

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OBJECTIVES

- To achieve level A2 of the Common European Framework of Reference, by learning the grammatical contents and developing the discursive and pragmatic competences that correspond to this level.
- To be able to understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. basic personal and family information, shopping, local geography, employment).
- To be able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- To be able to describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

CONTENT

1. Theory contents

Grammar

- Review of verb forms and questions
- Subject questions
- Past Simple
- Past Continuous: positive and negative, questions
- *Have to/had to*: positive and negative, questions and short answers
- Present Continuous and Present Simple; activity and state verbs
- Present Perfect for life experiences (1): positive and negative
- Present Perfect for life experiences (2): *yes/no* questions with *ever*
- *Will* for prediction; *might*
- *Be going to*; plans, hopes and ambitions
- Making comparisons: comparatives, *a lot, much, a bit, (not) as ... as*
- Superlatives
- Present Continuous for future arrangements
- Quantifiers; possessive pronouns
- Present Perfect with *for* and *since*; questions with *How long ... ?*
- *Should, shouldn't, must, mustn't*; infinitive of purpose
- First conditional; future time clauses with *when, as soon as, before, after, until*
- *Too, too much, too many, (not) enough*
- Present Simple passive; Past Simple passive
- *Used to*
- Present Perfect for giving news with *just, yet* and *already*
- Relative clauses with *who, which, that* and *where*
- Reported speech
- Second conditional

Vocabulary

- Common phrases; question words
- Collocations (1): work; questions about travel
- Free time activities; frequency adverbs and expressions
- Past time phrases
- Relationships (1)
- Adjectives (1); connecting words (1)
- Employment
- Looking for a job
- Word building: noun endings



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- Types of film; past participles
- Types of music
- TV nouns and verbs; *-ed* and *-ing* adjectives
- The environment
- Collocations (2)
- Verbs and prepositions
- Adjectives (2): character
- Relationships (2)
- Adjectives and prefixes (*un-*, *in-*, *im-*, *dis-*)
- Travel
- Things we take on holiday; quantity phrases
- Phrases with *go*
- Describing your home
- Going to dinner
- Common verbs; verb patterns
- Adjectives (3)
- Everyday problems
- Adjectives (4): feelings
- Phrasal verbs
- Verbs often used in the passive
- Words with *some-*, *any-*, *no-* and *every-* (*somebody*, *anything*, etc.)
- Articles: *a*, *an*, *the*, no article
- Clothes shopping
- Collocations (3)
- Crime
- Guessing meaning from context
- Money
- Collocations (4): *take* and *get*
- Connecting words (2): *first*, *next*, *then*, etc.

2. Practical contents

Reading comprehension

- To understand short texts related to areas of most immediate relevance.

Written production

- To write short texts about areas of most immediate relevance, personal experience, likes and dislikes, hobbies and feelings.

Oral production

- Exchange of information in a simple and direct way on familiar and routine matters.
- Description in simple terms of aspects of his/her background, immediate environment and matters in areas of immediate need.

Pronunciation

- Vowels
- Consonants
- Regular verbs
- Word stress



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SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Good health and well-being
Gender equality
Responsible consumption and production
Climate action

METHODOLOGY

General clarifications on the methodology (optional)

Students will have to use the chosen textbook (*Close-up*. A2 pre-intermediate. National Geographic Learning). In addition, they will be provided with some extra material in class.

Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students who cannot attend classes on a regular basis will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks). These students are required to follow the same assessment criteria, so they will have to make all the different tasks proposed in class.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Listening Activities</i>	10	5	15
<i>Reading Activities</i>	12	3	15
<i>Speaking Activities</i>	10	7	17
<i>Writing Activities</i>	13	-	13
Total hours:	45	15	60

Off-site activities

Activity	Total
<i>Exercises</i>	45
<i>Self-study</i>	45
Total hours	90

WORK MATERIALS FOR STUDENTS

Exercises and activities
Oral presentations
References

Clarifications

The textbook will be *Close-up*. A2 Pre-intermediate (National Geographic Learning), which will be used as the

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main reference and source for course materials.

EVALUATION

Intended learning	Case Studies	Essay	Exams	Oral Presentation	Real and/or simulated tasks
CB3	X	X		X	
CB4	X	X	X	X	X
CG2	X	X	X	X	X
CU1	X	X	X	X	X
Total (100%)	10%	20%	50%	10%	10%
Minimum grade	5	5	5	5	5

(*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

Attendance will be assessed?:

No

General clarifications on instruments for evaluation:

Students enrolled in Idioma Moderno II: Inglés will be assessed in the **First Ordinary Call (June)** as follows:

- **[Exams]** Final exam (50%): grammar, vocabulary, reading.
- **[Essay]** Writing (20%):
- **[Real and/or simulated tasks]** Listening (10%)
- **[Oral presentation]** Speaking: (10%).
- **[Case Study]** Class assignments (10%)

Students must obtain 5 out of 10 points in all the skills assessed separately (Final Exam, Listening, Speaking, Writing and Class Assignments) in order to pass the subject in the first ordinary call (June). The marks of the parts that students have passed in the June call will be valid in the 2nd ordinary call (July), but not in the Extraordinary Calls.

Class assignments are related to the active involvement of students during the course in a wide range of individual, pair and/or group activities that will be specified at the beginning of the course.

Attendance will not count for the final mark; however students must attend 80% of the time allocated to the practical lessons.

Second Ordinary Call (July):

All students re-sitting an exam in the 2nd ordinary call (July) must obtain at least 5 out of 10 points in all the skills assessed (with the exception of the Class Assignments) to pass the course.

Clarification: Exam dates are official and cannot be modified.

Qualifying criteria for obtaining HONORS: Students will need to get at least 9 points out of 10 in their final mark. It will be awarded at the teacher's discretion. No more than 5% of the students enrolled in this course will be awarded such a recognition

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Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students and students with disabilities and special educational needs will be assessed following the same criteria. However, they will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks) so that they can agree on the dates that best suit the students to fulfill the different tasks.

Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

Assessment will be as follows:

Final Exam (100%): Grammar/vocabulary/reading (60%). Writing (20%). Speaking (10%) Listening (10%)

Students must obtain 5 out of 10 average points to pass the course

The Extraordinary Call is for those students who have at least sit one exam session either in the current academic year or in previous years. The assessment will be governed by the contents and criteria reflected in the teaching guide for the current academic year.

Qualifying criteria for obtaining honors:

Specified above.

BIBLIOGRAPHY

1. Basic Bibliography

Textbook

McElMuray, Ph. *Close-up*. Pre-intermediate A2. National Geographic Learning

Grammar and Vocabulary

- Azar, B. A. & S. A. Hagen (2016). *Understanding and Using English Grammar*. 5th ed. London: Pearson.
- Beaumont, D. *The Heinemann Elementary English Grammar*. Oxford: Heinemann, 1993.
- Collins Work on Your Vocabulary - Elementary (2013). Glasgow: Collins.
- Granger, C. *The Heinemann ELT English Grammar: An Intermediate Reference and Practice Book (2nd Edition)*. London: Heinemann, 1992.
- McCarthy, M. & F. O'Dell (2017). *English Vocabulary in Use. Elementary*. 3rd ed. Cambridge: CUP.
- Murphy, R. *Essential Grammar in Use: A Self-Study Reference and Practice Book for Elementary Students of English*. Cambridge: CUP, 2002.
- Murphy, R. *English Grammar in Use. A Self-Study Reference and Practice Book for Intermediate Learners of English*. Cambridge: CUP, 2012.
- Vince, M. *Elementary Language Practice with Key: English Grammar and Vocabulary*. Oxford: Macmillan Heinemann, 2003.
- Vince, M. *Intermediate Language Practice with Key: English Grammar and Vocabulary*. Oxford: Macmillan Heinemann, 2003.
- Swan, M. *The Good Grammar Book with Answers: A Grammar Practice Book for Elementary to Lower-Intermediate Students*. Oxford: OUP, 2001.

2. Further reading

Dictionaries

- Collins Dictionary: <http://www.collinsdictionary.com/dictionary/english-spanish>
- Merriam-Webster Dictionary: <http://www.merriam-webster.com/>



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- Oxford Dictionaries: <http://www.oxforddictionaries.com>
- Cambridge Dictionary: <http://www.dictionary.cambridge.org>
- Collocations Dictionary: <http://www.ozdic.com/>

COORDINATION CRITERIA

Common evaluation criteria

Tasks performance

SCHEDULE

Period	Listening Activities	Reading Activities	Speaking Activities	Writing Activities
1# Fortnight	2,0	2,0	2,0	2,0
2# Fortnight	2,0	2,0	3,0	2,0
3# Fortnight	2,0	2,0	2,0	2,0
4# Fortnight	2,0	2,0	3,0	2,0
5# Fortnight	3,0	2,0	2,0	2,0
6# Fortnight	2,0	2,0	3,0	1,0
7# Fortnight	2,0	3,0	2,0	2,0
Total hours:	15,0	15,0	17,0	13,0

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.