

## COURSE DESCRIPTION

### COURSE DETAILS

Title (of the course): **IDIOMA MODERNO III: INGLÉS**

Code: 102602

Degree/Master: **GRADUADO/A EN GESTIÓN CULTURAL POR LA UNIVERSIDAD DE CÓRDOBA** Year: 2

Field: LENGUA EXTRANJERA

Character: OBLIGATORIA

ECTS Credits: 6.0

Face-to-face classroom percentage: 40.0%

Online platform: <http://moodle.uco.es/moodlemap/>

Duration: FIRST TERM

Classroom hours: 60

Study hours: 90

### LECTURER INFORMATION

Name: TINEDO RODRÍGUEZ, ANTONIO JESÚS (Coordinator)

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### PREREQUISITES AND RECOMMENDATIONS

#### Prerequisites established in the study plan

Having passed 'Idioma Moderno I': Inglés' and 'Idioma Moderno II: Inglés'.

#### Recommendations

None specified

### INTENDED LEARNING OUTCOMES

- |     |   |
|-----|---|
| CB3 | Students must possess the capacity to gather and interpret relevant information (usually in their field of study) in order to give opinions which include a reflection about relevant topics which are social, scientific or ethic in nature. |
| CB4 | Students must transmit information, ideas, problems and answers to both specialised and not specialised publics.  |
| CU1 | To accredit the use and proficiency of a foreign language.  |
| CG2 | Knowledge of the standard and coherent, correct and appropriate usage of the foreign language, orally and in writing.   |

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### OBJECTIVES

The main objective of this course is to make students achieve a degree of competence in English corresponding to the B1.1 level (intermediate) of the Common European Framework of Reference (CEFR). The focus will be on the five different skills: written comprehension (reading), oral comprehension (listening), written expression (writing), oral expression (speaking), and oral interaction. When reaching the B1.1 level the student will be able to:

- enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current affairs);
- use a wide range of simple language to deal with most situations likely to arise whilst travelling;
- briefly give reasons and explanations for opinions, plans and actions;
- give descriptions on a variety of familiar subjects and describe an event (real or imagined) in writing and speaking;
- describe dreams, hopes and ambitions;
- convey simple, straightforward information of immediate relevance, getting across which point he/she feels is most important.

### CONTENT

#### 1. Theory contents

##### Grammar

- Present simple and present continuous
- Articles (definite/indefinite)
- Past simple and past continuous
- *used to, would, be used to, get used to*
- Present perfect simple and present perfect continuous: *for, since, lately, already, yet* and *still*
- Countable/uncountable nouns and quantifiers
- Future forms
- Time expressions
- Modals and semi-modals
- Perfect modals
- Past perfect and past perfect continuous
- Question tags and pronouns

##### Vocabulary

###### TOPIC VOCABULARY:

- People
- Mysteries
- Health and fitness
- Technology
- Ambition and success
- History

###### USE YOUR ENGLISH:

- Collocations and expressions
- Prepositions
- Sentence transformation
- Phrasal verbs
- Word building
- Gapped text
- Word families

## COURSE DESCRIPTION

### 2. Practical contents

- Discussion language
- Speaking, Listening, Reading and Writing practice related to both the theory and practice contents

## SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Good health and well-being  
 Quality education  
 Gender equality  
 Decent work and economic growth  
 Life below water  
 Life on land

## METHODOLOGY

### General clarifications on the methodology (optional)

Students will have to use the following coursebook: Healan, A., Gormley, K., & Ludlow K. (2014). Close-up B1+ (2nd edition). National Geographic Learning. In addition, they will be provided with some extra material on the Moodle platform.

### Methodological adaptations for part-time students and students with disabilities and special educational needs

Part-time students who cannot attend classes on a regular basis will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks). These students are required to follow the same assessment criteria, so they will have to make all the different tasks proposed in class.

Students with special learning capacities will have to communicate their condition to the teaching staff at the beginning of the course (during the first two weeks), so materials and assessment methods can be adapted according to their needs.

### Face-to-face activities

Activity	Large group	Medium group	Total
<i>Case study</i>	-	2	2
<i>Grammar explanation and exercises</i>	13	-	13
<i>Listening Activities</i>	6	4	10
<i>Reading Activities</i>	8	1	9
<i>Speaking Activities</i>	2	6	8
<i>Vocabulary explanation and exercises</i>	11	1	12
<i>Writing Activities</i>	5	1	6
<b>Total hours:</b>	<b>45</b>	<b>15</b>	<b>60</b>

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### Off-site activities

Activity	Total
<i>Exercises</i>	30
<i>Group work</i>	15
<i>Self-study</i>	45
<b><i>Total hours</i></b>	<b><i>90</i></b>

## WORK MATERIALS FOR STUDENTS

Case studies  
Coursebook  
Exercises and activities  
Oral presentations

### Clarifications

The main reference and source for course materials will be units 1-6 from Close-up B1+ (2nd edition) Student's Book. Units 7-12 will be covered in 'Idioma Moderno IV: Inglés'.

## EVALUATION

Intended learning	Case Studies	Essay	Exams	Oral Presentation	Real and/or simulated tasks
<i>CB3</i>	X	X	X	X	X
<i>CB4</i>	X	X	X	X	X
<i>CG2</i>	X	X	X	X	X
<i>CU1</i>	X	X	X	X	X
<b><i>Total (100%)</i></b>	<b><i>10%</i></b>	<b><i>20%</i></b>	<b><i>50%</i></b>	<b><i>10%</i></b>	<b><i>10%</i></b>
<b><i>Minimum grade</i></b>	<b><i>0</i></b>	<b><i>5</i></b>	<b><i>5</i></b>	<b><i>5</i></b>	<b><i>5</i></b>

(\*)Minimum mark (out of 10) needed for the assessment tool to be weighted in the course final mark. In any case, final mark must be 5,0 or higher to pass the course.

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### Attendance will be assessed?:

No

### General clarifications on instruments for evaluation:

#### January call:

First ordinary call (January call):

The final grade will be based on several tests and other class tasks:

- **[Exams]** Final exam (50%): Grammar (20%), Vocabulary (20%), Reading (10%).
- **[Real and/or simulated tasks]** Listening (10%)
- **[Essay]** Writing (20%).
- **[Oral presentation]** Speaking (10%).
- **[Case study]** Class assignments (10%)

Students must obtain at least 5 out of 10 points in all the skills assessed separately (final exam, listening, writing, and speaking) in order to pass subject in the 1st ordinary call. The marks of the parts that students have passed in the January call will be valid in the 2nd ordinary call (February), but no in the extraordinary calls (September and April calls).

Class assignments are related to the active involvement of students during the course by doing several individual/pair and/or group activities in class.

Attendance will not count for the final marks; however, students must attend 80% of the time allocated to the practical lessons so as to consider students' class assignments.

#### 2nd ordinary call (february):

All students re-sitting an exam in the 2nd ordinary call must obtain at least 5 out of 10 points in the following parts: final exam, listening, writing and speaking skills in order to pass the subject. Class assignments cannot be retaken in the second call.

**Qualifying criteria for obtaining HONORS:** Students will need to get at least 9 points out of 10 in their final mark. It will be awarded at the teacher's discretion. No more than 5% of the students enrolled in this course will be awarded such a recognition.

### Clarifications on the methodology for part-time students and students with disabilities and special educational needs:

Part-time students and students with disabilities and special educational needs will be assessed following the same criteria. However, they will have to communicate their condition to the teacher at the beginning of the course (during the first two weeks) so that they can agree on the dates that best suit the students to fulfill the different tasks.

### Clarifications on the evaluation of the extraordinary call and extra-ordinary call for completion studies:

#### Assessment will be as follows:

- Final exam (100%): Grammar, (20%), vocabulary (20%), reading (20%), writing (20%), listening (10%) and speaking (10%).

Students must obtain 5 out of 10 average points to pass the course. The extraordinary call is for those students who have sit at least one exam session, either in the current academic year or in previous years. The assessment will follow the contents and criteria reflected in the teaching guide for the current academic course.

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### Qualifying criteria for obtaining honors:

*Specified above.*

## BIBLIOGRAPHY

### 1. Basic Bibliography

#### Textbook:

Healan, A., Gormley, K., & Ludlow K. (2014). Close-up B1+ (2nd edition). National Geographic Learning.

### 2. Further reading

Grammar and Vocabulary:

- Murphy, R. (2019). English Grammar in Use: A Self-study Reference and Practice Book for Intermediate Learners of English. 5th ed. Cambridge: CUP.
- Redman, S. (2017). English Vocabulary in Use. Pre-intermediate and Intermediate. Cambridge: CUP.
- Latham-Koenig, C. & C. Oxenden (2013). English File, Intermediate. 3rd ed. Oxford: OUP.
- Vince, M. (2012). Macmillan English Grammar in Context. Intermediate with Key. Oxford: Macmillan.
- Eastwood, J. (2006). Oxford Practice Grammar. Intermediate with Tests. Oxford: OUP.
- Vince, M. & E. Paul (2003). Intermediate Language Practice with Key. English Grammar and Vocabulary. Oxford: Macmillan.
- Eastwood, J. (1994). Oxford Guide to English Grammar. Oxford: OUP.

Dictionaries:

- Collins Dictionary: <http://www.collinsdictionary.com/>
- Longman Dictionary of Contemporary English Online: <https://www.ldoceonline.com/>
- Cambridge Dictionary: <http://www.dictionary.cambridge.org>
- Macmillan Dictionary: <https://www.macmillandictionary.com>
- Oxford Advanced Learner's Dictionary: <https://www.oxfordlearnersdictionaries.com/>
- Collocations Dictionary: <http://www.ozdic.com/>

## COORDINATION CRITERIA

Common evaluation criteria

Common learning outcomes

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.