

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **LA ESCRITURA/ REDACCIÓN DE TEXTOS ACADÉMICOS**

Code: 103413

Degree/Master:

MÁSTER UNIVERSITARIO EN ESTUDIOS INGLESES

Year: 1

AVANZADOS: LINGÜÍSTICA COGNITIVA, LITERATURA Y EDUCACIÓN B

ECTS Credits: 4.0

Classroom hours: 16

Face-to-face classroom percentage: 16.0%

Study hours: 84

Online platform: <https://moodle.uco.es/moodlemap/>

LECTURER INFORMATION

Name: GÓMEZ PARRA, MARÍA ELENA (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

Office location: Facultad de Ciencias de la Educación y Psicología (planta alta - E)

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

Non applicable

Recommendations

A B2 level of English (minimum) is strongly recommended.

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INTENDED LEARNING OUTCOMES

CB10	To make students able to show learning abilities that allow them to continue studying in a self-directed or independent manner
CB9	To ensure that students are able to effectively communicate their conclusions and the reasons that underpin them to specialist and non-specialist audiences in a clear and unambiguous manner.
CE13	To develop skills in written comprehension in academic contexts.
CG2	To attain the learning skills that allow them to carry out a critical analysis, evaluation and synthesis of new ideas.
CG3	Ability to foster, in academic and professional contexts, technological, social or cultural advancement within a knowledge-based society.
CT2	Development of skills for correct oral, written and graphic communication.
CT4	To be able to write and present the results of their own research in the form of a scientific article before a specialized audience.
CT5	To act professionally respecting human rights, the principles of universal accessibility for persons with disabilities, respect for fundamental rights of equality and in accordance with the values of a culture of peace and democratic ideals.

OBJECTIVES

1. To be able to recognise different types of academic texts.
2. To be able to identify the different sections of an academic text.
3. To be able to write an abstract on specialized literature.
4. To apply acquired knowledge to develop coherent hypotheses.
5. To be able to produce coherent texts in scientific English.

CONTENT

1. Theory contents

The syllabus of this course is structured according to the writing skill in English, so students can appropriately tackle their academic and scientific tasks:

1. Grammar: The essentials.
2. Organising ideas and crafting paragraphs.
3. The structure of scientific articles.
4. The publication process.

2. Practical contents

The practical contents of the course will address at the writing of specific sentences, paragraphs and texts following the main guidelines studied within the theoretical block.

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Quality education

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METHODOLOGY

Clarifications

Part-time students who can demonstrate their impossibility of attending classes will be able to follow this course by contacting the teacher-team, who will guide them through a distant process consisting in the analysis of the documents and bibliographical resources, self-study and text writing exercises that the teachers will assess.

Face-to-face activities

Activity	Total
<i>Group work (cooperative)</i>	4
<i>Lectures</i>	8
<i>Writing Activities</i>	4
<i>Total hours</i>	<i>16</i>

Off-site activities

Activity	Total
<i>Analysis</i>	20
<i>Exercises</i>	34
<i>Self-study</i>	30
<i>Total hours</i>	<i>84</i>

WORK MATERIALS FOR STUDENTS

Dossier
Exercises and activities
References

Clarifications

The presentations and material of this course will be delivered by the teachers as the course moves forward.

EVALUATION

Tools	Percentage
Final project	60%
Participation	20%
Real and/or simulated tasks	20%

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Period of validity for partial qualifications:

September 2024

Clarifications:

Final project will be loaded with the 60% of the final mark of this course.

40% will be allocated to formative and continuous assessment in the form of participation and tasks.

Advice and guidance will be available for part-time students once the subject starts.

The University of Córdoba has regulations into force regarding fraud, cheating and plagiarism. Students who have committed serious fraud will automatically fail the subject. It is therefore important that students follow all these academic rules, including those related to repeated absence to the lessons or any alteration of the Basic Rules of Coexistence recognized in the Coexistence Regulations of the University of Córdoba (BOUCO, July 1, 2016).

Additionally, the use of any type of Artificial Intelligence (AI) in the writing of texts is prohibited. The teacher staff reserve the right to call for a personal interview with any person to clarify any aspect of the work they deem appropriate.

Clarifications:

BIBLIOGRAPHY

1. Basic Bibliography

Day, R.A. 1983. How to Write and Publish a Scientific Paper, Philadelphia: ISI Press.

Ebel, H.F., Bliefert, C. & Russay, W.E. 1987. The Art of Scientific Writing, Weinheim: VCH.

Estrin, H. A. 1990. Technical Writing in the Corporate World, Los Altos, California: Crisp.

González Pueyo, M. I. 1998. Technical English: Function and Grammar, Zaragoza: Universidad de Zaragoza.

Hoover, H. 1980. Essentials for the Scientific and Technical Writer. New York: Dover Publications.

"Jargon To Jabberwocky: 3 Books On Writing."

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Lee, M.; Stephenson, G.; Anderson, M.; Lee, L. A. 1995. The Handbook of Technical Writing: Form and Style. New York: Harcourt Brace Jovanovitch.

Maillot, J. 1997. La traducción científica y técnica, Madrid: Gredos.

Norman, G. 1999. Cómo escribir un artículo científico en inglés, Madrid: Hélice.

Pickett, N. A. 1996. Technical English: Writing, Reading and Speaking, New York: Harper Collins.

Pullum, Geoffrey K. 2010. "The Land of the Free and the Elements of Style." English Today 2, 34-44.

Sides, C.H. 1992. How to Write and Present Technical Information. Cambridge: Cambridge University Press.

2. Further reading

None

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.