COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **INTRODUCCIÓN A LA EDUCACIÓN INTERCULTURAL (IE)**
Code: 622002
Degree/Master: **MÁSTER UNIVERSITARIO ERASMUS MUNDUS EN JUEGO,**   Year: 1
EDUCACIÓN, JUGUETES Y LENGUAS

ECTS Credits: 4.0   Classroom hours: 30
Face-to-face classroom percentage: 30.0%   Study hours: 70
Online platform:

LECTURER INFORMATION

Name: GÓMEZ PARRA, MARÍA ELENA (Coordinator)
Department: FILOLOGÍAS INGLESA Y ALEMANA
Area: FILOLOGÍA INGLESA
Office location: Facultad de Ciencias de la Educación y Psicología (Planta alta - E)
E-Mail: elena.gomez@uco.es   Phone: 957 218 406

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None

Recommendations

None specified

INTENDED LEARNING OUTCOMES

CG1	To develop a good disposition to collaborative and cooperative exchanges of knowledge, understanding and practices among institutions and students in a wide range of international contexts.
CG5	To participate in formal and non-formal educational settings, in order to become agents of change within students' own working context and answering the demands of a changing, complex, plurilingual and intercultural society.
CB8	To be able to integrate knowledge and to face the complexity of making judgements from information which, being incomplete or limited, includes considerations about the social and/or ethical responsibilities linked to the application of their knowledge and judgement.
CB10	To develop the learning skills which will allow students to continue studying in a self-directed or autonomous way.
CT3	To master procedural techniques and strategies to ease communication, argumentation and to develop research and teaching skills in the fields of games, toys, early childhood education, intercultural education, and early second languages acquisition.
CE2	To implement their original scientific or didactic research, as well as their innovative ideas, about games, toys, early childhood education, intercultural studies, and early second language acquisition.

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OBJECTIVES

1. To study the social and educational international treatment of cultural diversity in early childhood education (ECE).
2. To know the fundamentals and main educational strategies of different theoretical models.
3. To develop an educational positioning regarding cultural diversity in ECE based on previous studies.
4. To design innovative strategies for intercultural education in ECE.
5. To propose innovation regarding intercultural education to address emerging social challenges.

CONTENT

1. Theory contents

1. Intercultural Education: Key concepts.
2. TEACUP approach to intercultural and plurilingual education.
3. Non-verbal communication and culture shock.
3.1. Dimensions of non-verbal communication.
3.2. Intercultural encounters.
4. Stereotypes and prejudice.
5. The PETaL approach.

2. Practical contents

1. Intercultural Education: Key concepts.
2. TEACUP approach to intercultural and plurilingual education.
3. Non-verbal communication and culture shock.
3.1. Dimensions of non-verbal communication.
3.2. Intercultural encounters.
4. Stereotypes and prejudice.
5. The PETaL approach.

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Quality education
Gender equality

METHODOLOGY

Clarifications
METHODOLOGICAL ADAPTATIONS FOR PART-TIME STUDENTS
Methodological adaptations will be designed in an interview with the teacher at the beginning of the course.

METHODOLOGICAL ADAPTATIONS FOR STUDENTS WITH SPECIAL NEEDS
Methodological adaptations for deaf and hard of hearing students
The adaptation of the contents of the subject will be carried out for deaf and hard of hearing students (through a recommendation process from the Service of Attention to Diversity – Servicio de Atención a la Diversidad of the University of Córdoba). Furthermore, these students will have specific tutorial support in order to ensure the principle of equal opportunity.
Methodological adaptations for other disabilities
The adaptation of the contents of the subject will be carried out for disabled students (through a recommendation

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process from the Service of Attention to Diversity – Servicio de Atención a la Diversidad of the University of Córdoba). Furthermore, these students will have specific tutorial support in order to ensure the principle of equal opportunity if necessary.

Face-to-face activities

Activity	Total
Conference	10
Group presentation	5
Group work (cooperative)	5
Lectures	10
Total hours	***30***

Off-site activities

Activity	Total
Activities	10
Analysis	10
Exercises	10
Group work	10
Information search	10
Reference search	10
Self-study	10
Total hours	***70***

WORK MATERIALS FOR STUDENTS

Case studies
Exercises and activities
Oral presentations
References

Clarifications

All course materials will be available at UCO Moodle as they are being needed by students.

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EVALUATION

Tools	Percentage
Assignments and projects	60%
Attendance sheets	10%
Group work	15%
Oral presentations	15%

Period of validity for partial qualifications:

February 2024

Clarifications:

The University of Córdoba has regulations into force regarding fraud, cheating and plagiarism. Students who have committed serious fraud may even fail the subject. It is therefore important that students follow all these academic rules, including those related to repeated absence to the lessons or any alteration of the Basic Rules of Coexistence recognized in the Coexistence Regulations of the University of Córdoba (BOUCO, July 1, 2016).
Additionally, the use of any type of Artificial Intelligence (AI) in the writing of texts is prohibited. The teacher reserves the right to call for a personal interview with any person to clarify any aspect of the work she deems appropriate.

Clarifications:

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The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.