

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **INTRODUCCIÓN A LA EDUCACIÓN INFANTIL**

Code: 622004

Degree/Master: **MÁSTER UNIVERSITARIO ERASMUS MUNDUS EN JUEGO, EDUCACIÓN, JUGUETES Y LENGUAS** Year: 1

ECTS Credits: 2.0

Classroom hours: 15

Face-to-face classroom percentage: 30.0%

Study hours: 35

Online platform:

LECTURER INFORMATION

Name: GÓMEZ ORTIZ, OLGA (Coordinator)

Department: PSICOLOGÍA

Area: PSICOLOGÍA EVOLUTIVA Y DE LA EDUCACIÓN

Office location: .

E-Mail: .

Phone: .

PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

None

Recommendations

None specified

INTENDED LEARNING OUTCOMES

- | | |
|-----|---|
| CG2 | To master the professional tools needed to be able to perform good practices in early childhood education both at the European and the international levels, fostering easy and effective communication with people from other cultures. |
| CG3 | To master the most relevant research techniques and activities for knowledge transfer, promoting professional development and entrepreneurship in the context of early childhood education. |
| CB6 | To possess and understand knowledge that provides students with a basis or opportunity for originality when developing and/or applying ideas, often in a research context. |
| CB8 | To be able to integrate knowledge and to face the complexity of making judgements from information which, being incomplete or limited, includes considerations about the social and/or ethical responsibilities linked to the application of their knowledge and judgement. |
| CT1 | To elaborate knowledge in the field of education, including scientific formulation of educative and/or social questions relevant to individual and social progress. |
| CT2 | To develop a conceptual, procedural and attitudinal command for the professional exercise of teamwork, as well as for the effective and positive interaction with other people, and the creation of national and international working and research networks. |
| CE3 | To develop research projects in their own countries and/or in international teams. |
| CE4 | To be able to develop new methodologies, approaches, concepts and tools for institutions specialised in early childhood education. |



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OBJECTIVES

- To understand and recognize the value of Early Childhood Education as a base for future learning and development in the family, educational and socio-cultural contexts.
- To know the methodological and evaluation processes related to childhood.
- To analyze the contributions of research and innovation in Early Childhood Education.

CONTENT

1. Theory contents

1. Theory contents

- The importance of Early Childhood Education in the European Context.
- Learning and Development in childhood.- Methodological process and evaluation strategies in Early Childhood Education.
- Research and Innovation in Early Childhood Education.

2. Practical contents

2. Practical contents

- The importance of Early Childhood Education in the European Context.
- Learning and Development in childhood.- Methodological process and evaluation strategies in Early Childhood Education.
- Research and Innovation in Early Childhood Education.

SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Good health and well-being
Quality education
Gender equality

METHODOLOGY

Clarifications

The methodology of the subject will be adapted for students with disabilities

Face-to-face activities

Activity	Total
<i>Assessment activities</i>	2
<i>Conference</i>	2
<i>Lectures</i>	5
<i>Seminar</i>	2
<i>Tutorials</i>	2
<i>Workshop</i>	2



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INFORMATION REGARDING
UNIVERSITY OF CORDOBA DEGREES

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Activity	Total
<i>Total hours</i>	<i>15</i>

Off-site activities

Activity	Total
<i>Group work</i>	25
<i>Self-study</i>	10
<i>Total hours</i>	<i>35</i>

WORK MATERIALS FOR STUDENTS

Oral presentations
References

EVALUATION

Tools	Percentage
Assignments and projects	60%
Attendance sheets	10%
Exams	20%
Oral presentations	10%

COURSE DESCRIPTION

Period of validity for partial qualifications:

The qualifications are valid during the academic year

Clarifications:

BIBLIOGRAPHY

1. Basic Bibliography

Gómez-Parra, E. & Huertas, C. (2018). *Early Childhood Education from Intercultural and Bilingual Perspective*. IGI Global.

Global Hughes, F. P. (Ed.). (2009). *Children, play, and development*. Sage.

MacBlain, S. (2014). *How children learn*. Sage.

Whitebread, D. (2011). *Developmental psychology and early childhood education: A guide for students and practitioners*. Sage.

2. Further reading

None

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.