

COURSE DESCRIPTION

COURSE DETAILS

Title (of the course): **CURSO DE LENGUA ESPAÑOLA**

Code: 622007

Degree/Master: **MÁSTER UNIVERSITARIO ERASMUS MUNDUS EN JUEGO, EDUCACIÓN, JUGUETES Y LENGUAS** Year: 1

ECTS Credits: 2.0

Classroom hours: 15

Face-to-face classroom percentage: 30.0%

Study hours: 35

Online platform: <http://moodle.uco.es/>

LECTURER INFORMATION

Name: HUERTAS ABRIL, CRISTINA ARÁNZAZU (Coordinator)

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

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PREREQUISITES AND RECOMMENDATIONS

Prerequisites established in the study plan

Not applicable.

Recommendations

No previous knowledge of Spanish is required for this course.

It is advisable that students with a prior knowledge of Spanish choose another optional course.

INTENDED LEARNING OUTCOMES

- | | |
|-----|---|
| CG6 | To obtain and understand the knowledge about different cultural traditions and increase intercultural awareness within the family context and future generations in order to achieve a better disposition to accept differences. |
| CB9 | To be able to communicate clearly and concisely their conclusions, as well as the underlying knowledge and reasons to both specialized and non-specialized audiences. |
| CT2 | To develop a conceptual, procedural and attitudinal command for the professional exercise of teamwork, as well as for the effective and positive interaction with other people, and the creation of national and international working and research networks. |
| CE1 | To be able to communicate properly (both orally and written) research, thoughts, ideas and personal opinions about the proposals in the framework of their professional activities. |

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OBJECTIVES

To acquire the basic communication and survival tools in Spanish:

- To learn and use greetings and farewells
- To introduce someone and react to being introduced
- To congratulate and thank
- To identify, describe, and compare
- To express and ask for opinions
- To ask for things, and to request a repetition

CONTENT

1. Theory contents

Social uses of language

- Greetings and farewells
- To introduce someone and react to being introduced
- To congratulate and thank

General information

- To identify, describe, and compare people, places, objects, and states
- To express the reasons for studying Spanish

Opinions

- To express and ask for opinions about someone or something
- To express and ask for agreement and disagreement
- Feelings, desires, and preferences

Petitions

- To ask for things, as well as to ask for the price
- To request a repetition of what was said
- To verify that information has been understood

2. Practical contents

Social uses of language

- Greetings and farewells
- To introduce someone and react to being introduced
- To congratulate and thank

General information

- To identify, describe, and compare people, places, objects, and states
- To express the reasons for studying Spanish

Opinions

- To express and ask for opinions about someone or something
- To express and ask for agreement and disagreement
- Feelings, desires, and preferences

Petitions

- To ask for things, as well as to ask for the price
- To request a repetition of what was said
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SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Quality education
Gender equality
Partnerships for the goals

METHODOLOGY

Clarifications

METHODOLOGICAL ADAPTATIONS FOR PART-TIME STUDENTS

Methodological adaptations will be specified in an interview with the teacher at the beginning of the course, taking into account all the skills and competences necessary to pass the course.

METHODOLOGICAL ADAPTATIONS FOR STUDENTS WITH SPECIAL NEEDS

Methodological adaptations for deaf and hard of hearing students

The adaptation of the contents of the subject will be carried out for deaf and hard of hearing students (through a recommendation process from the Service of Attention to Diversity - Servicio de Atención a la Diversidad of the University of Córdoba). Furthermore, these students will have specific tutorial support in order to ensure the principle of equal opportunity.

Methodological adaptations for other disabilities

The adaptation of the contents of the subject will be carried out for disabled students (through a recommendation process from the Service of Attention to Diversity - Servicio de Atención a la Diversidad of the University of Córdoba). Furthermore, these students will have specific tutorial support in order to ensure the principle of equal opportunity if necessary.

Face-to-face activities

Activity	Total
<i>Assessment activities</i>	2
<i>Group presentation</i>	1
<i>Group work (cooperative)</i>	1
<i>Lectures</i>	2
<i>Listening Activities</i>	2
<i>Reading Activities</i>	2
<i>Speaking Activities</i>	3
<i>Writing Activities</i>	2
Total hours	15

Off-site activities

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Activity	Total
Activities	5
Exercises	10
Information search	5
Self-study	15
Total hours	35

WORK MATERIALS FOR STUDENTS

Exercises and activities - <http://moodle.uco.es/moodlemap/>

Lessons summary - <http://moodle.uco.es/moodlemap/>

Oral presentations - <http://moodle.uco.es/moodlemap/>

References

Clarifications

The presentations and material of this course will be delivered by the teacher as the course moves forward. All the materials will be available on Moodle.

EVALUATION

Tools	Percentage
Assignments and projects	50%
Attendance sheets	10%
Oral presentations	40%

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Period of validity for partial qualifications:

September 2024

Clarifications:

The University of Córdoba has regulations into force regarding fraud, cheating and plagiarism. Students who have committed serious fraud may even fail the subject. It is therefore important that students follow all these academic rules, including those related to repeated absence to the lessons or any alteration of the Basic Rules of Coexistence recognized in the Coexistence Regulations of the University of Córdoba (BOUCO, July 1, 2016).

NOTE: The use of any type of AI as well as any other form of plagiarism in the writing of texts is prohibited. In this respect, lecturers reserve the right to call anyone for a personal interview to clarify aspects of the work submitted.

Clarifications:

BIBLIOGRAPHY

1. Basic Bibliography

Real Academia Española y Asociación de Academias de la Lengua Española. (2010). *Nueva gramática de la lengua española*. Espasa.

Real Academia Española y Asociación de Academias de la Lengua Española. (2010). *Ortografía de la lengua española*. Espasa.

2. Further reading

None

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.