

## COURSE DESCRIPTION

### COURSE DETAILS

Title (of the course): **LAS MINORÍAS RELIGIOSAS EN LA ESPAÑA DE LOS SIGLOS XV AL XVIII**

Code: 631004

Degree/Master: **MÁSTER UNIVERSITARIO EN PLURALISMO RELIGIOSO: JUDÍOS, GRIEGOS Y ÁRABES DESDE LA TARDOANTIGÜEDAD A LA** Year: 1

ECTS Credits: 4.0

Classroom hours: 16

Face-to-face classroom percentage: 16.0%

Study hours: 84

Online platform: moodle

### LECTURER INFORMATION

Name: DÍAZ RODRÍGUEZ, ANTONIO JOSÉ (Coordinator)

Department: HISTORIA

Area: HISTORIA MODERNA

Office location: Facultad de Filosofía y Letras (Claustro principal, planta superior)

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Name: GIRÓN PASCUAL, RAFAEL MARÍA

Department: HISTORIA

Area: HISTORIA MODERNA

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### PREREQUISITES AND RECOMMENDATIONS

#### Prerequisites established in the study plan

None

#### Recommendations

None specified

## COURSE DESCRIPTION

### INTENDED LEARNING OUTCOMES

CG1	Comprender y expresarse en un idioma extranjero, particularmente en inglés, en su ámbito disciplinar
CG3	Capacidad de fomentar, en contextos académicos y profesionales, el avance social o cultural en un entorno basado en el conocimiento
CB7	Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio
CB10	Que los estudiantes posean las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo.
CT1	Saber analizar, sintetizar y razonar críticamente sobre los orígenes de la cultura europea y su actualidad
CT3	Desarrollar habilidades para el trabajo en equipo
CE2	Conocer la realidad religiosa de las culturas mediterráneas desde la tardoantigüedad a la edad moderna
CE8	Ser capaz de asimilar los diversos enfoques teóricos y aplicar las principales metodologías de trabajo a un corpus de datos con objeto de obtener unos resultados que redunden en implicaciones teóricas originales sobre el área de estudio del pluralismo religioso
CG2	Desarrollar habilidades de aprendizaje que les permitan continuar formándose de un modo autónomo

### OBJECTIVES

The main objective of the course is to provide our students with the appropriate theoretical-practical knowledge to enable them to understand and analyze the historical evolution of the two main minorities in Early Modern Iberian World: the converso and morisco minorities.

A critical and documented attitude will be fostered when analyzing the long duration historiographic processes developed.

### CONTENT

#### 1. Theory contents

1. The converso minority in Early Modern Spain
2. Portuguese minorities in the Catholic Monarchy
3. The morisco minority
4. Inquisitions of the Catholic Monarchy

#### 2. Practical contents

Readings and critical analysis  
Text commentary  
Online questionnaires  
Virtual materials and tools



## COURSE DESCRIPTION

Project

## SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

Quality education  
Gender equality  
Reduced inequalities  
Peace, justice and strong institutions

## METHODOLOGY

### Clarifications

Part-time students and those who prove by means of proof the impossibility of regular attendance to class, may pass the course as long as, after interviewing the teaching staff to be informed of the evaluation system that will be applied, they deliver in a timely manner how many works, reviews, exams, or any instruments are determined, using for this the tutorials that the teaching staff deems necessary.

### Face-to-face activities

Activity	Total
Lectures	11
State of the Art analysis	4
Tutorials	1
<b>Total hours</b>	<b>16</b>

### Off-site activities

Activity	Total
Activities	34
Analysis	10
Information search	20
Self-study	20
<b>Total hours</b>	<b>84</b>

## WORK MATERIALS FOR STUDENTS

Case studies  
Oral presentations  
PDF Presentations  
References

## COURSE DESCRIPTION

### EVALUATION

Tools	Percentage
Assignments and projects	50%
Text commentary	20%
online questionnaires	30%

#### Period of validity for partial qualifications:

Six months

#### Clarifications:

**-Text commentary:** This work consists of the comment and critical analysis of a historical research paper (it can be a book chapter or an article in a scientific journal). It is possible to choose any of those selected in the supplementary materials folders in moodle, although we have given priority to publications in English there. Be that as it may, the chosen publication must have an approximate minimum length of 15 pages and a maximum of 30. The approximate length is about 2-3 pages. Simple spacing and font size 12 will be used. Your work must be written in English, although the publication reviewed may be in English, Spanish, French, Portuguese or Italian. It will be valued, within the analysis of the text, to pay attention to the methodology, the sources and the conclusions of the author. An inbox will be available to deposit the text (.doc or .pdf format) with a deadline.

**-Online questionnaires:** tests in moodle.

**-Project:** The course project is a thoughtful and bibliographically supported analysis, that is, an essay. It will deal with a question related to the contents of this subject (religious minorities in Early Modern Iberian World). We are open to proposals, although we will suggest some possible topics.

#### Clarifications:

## BIBLIOGRAPHY

### 1. Basic Bibliography

Antonio Domínguez Ortiz, Los judeoconversos en la España Moderna, Madrid, 1993

Antonio Domínguez Ortiz y Bernard Vincent, Historia de los moriscos. Vida y tragedia de una minoría

Enrique Soria Mesa, Los últimos moriscos. Pervivencias de la población de origen islámico en el reino de Granada (siglos XVII-XVIII), Valencia, 2014.

Enrique Soria Mesa, La realidad tras el espejo. Ascenso social y limpieza de sangre en la España de Felipe II, Valladolid, 2016.

### 2. Further reading

During the course the specific bibliography of each topic will be provided

## COURSE DESCRIPTION

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.