

## COURSE DESCRIPTION

### COURSE DETAILS

Title (of the course): **DE ORIENTE A OCCIDENTE: LA RECEPCIÓN DEL SABER EN AL-ANDALUS (V)**

Code: 631105

Degree/Master: **MÁSTER UNIVERSITARIO EN PLURALISMO RELIGIOSO: JUDÍOS, GRIEGOS Y ÁRABES DESDE LA TARDOANTIGÜEDAD A LA** Year: 1

ECTS Credits: 4.0

Classroom hours: 0

Face-to-face classroom percentage: 0.0%

Study hours: 100

Online platform:

### LECTURER INFORMATION

Name: MONFERRER SALA, JUAN PEDRO (Coordinator)

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### PREREQUISITES AND RECOMMENDATIONS

#### Prerequisites established in the study plan

None

#### Recommendations

None specified

### INTENDED LEARNING OUTCOMES

- |     |  |
|-----|--|
| CG3 | Capacidad de fomentar, en contextos académicos y profesionales, el avance social o cultural en un entorno basado en el conocimiento  |
| CB8 | Que los estudiantes sean capaces de integrar conocimientos y enfrentarse a la complejidad de formular juicios a partir de una información que, siendo incompleta o limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la aplicación de sus conocimientos y juicios |
| CT1 | Saber analizar, sintetizar y razonar críticamente sobre los orígenes de la cultura europea y su actualidad   |
| CT2 | Conocer y analizar las características históricas del fenómeno religioso, su situación actual, perspectivas e interrelación con la realidad social de cada época   |
| CE4 | Conocer las relaciones histórico-artísticas del entorno mediterráneo desde la tardoantigüedad hasta la edad moderna  |
| CE7 | Saber relacionar en profundidad representaciones literarias con hechos históricos, sociales, culturales y religiosos en el ámbito mediterráneo   |



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### OBJECTIVES

Students will acquire an adequate knowledge of the Arabic literary production from classical antiquity, its impact in the Arab culture and its later transmission to al-Andalus through the Mediterranean basin and North Africa, all this preceded by a contextualization of the most important historical milestones in the Near Eastern and Andalusí milieu.

### CONTENT

#### 1. Theory contents

1. Before Baghdad: the Preislamic period.
2. Muhammad, a new prophet.
3. The Qur'an: a history of the text.
4. Christian Arabic Approaches to the Qur'an.
5. Islam in history: from early Islam to classical Islam to the end of the Arabic caliphate (7th c.-13th c.).
6. 9th c. Baghdad and the translation movement.
7. The Arab conquest of Hispania
8. The Andalusí Society
9. Literary Muslim production in al-Andalus
10. The Mozarabs and their literary legacy

#### 2. Practical contents

Texts analysis

Readings and critical reviews

attendance of conferences, lectures, colloquia and seminars

### SUSTAINABLE DEVELOPMENT GOALS RELATED TO THE CONTENT

No poverty

Quality education

Gender equality

Reduced inequalities

Sustainable cities and communities

Peace, justice and strong institutions

### METHODOLOGY

#### Off-site activities

Activity	Total
<i>Activities</i>	20
<i>Analysis</i>	16
<i>Exercises</i>	25
<i>Group work</i>	10
<i>Information search</i>	2



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Activity	Total
<i>Reference search</i>	2
<i>Self-study</i>	25
<b><i>Total hours</i></b>	<b>100</b>

**WORK MATERIALS FOR STUDENTS**

Exercises and activities  
 Oral presentations  
 References

**EVALUATION**

Tools	Percentage
<b>Attendance sheets</b>	12%
<b>Attitudes scales</b>	13%
<b>Essay tests</b>	30%
<b>Oral presentations</b>	30%
<b>Seminars</b>	15%

## COURSE DESCRIPTION

### Period of validity for partial qualifications:

1 curso académico

### Clarifications:

## BIBLIOGRAPHY

### 1. Basic Bibliography

Vernet, Juan, *La cultura hispanoárabe en Oriente y Occidente* (Barcelona: Ariel, 1978).

Goussen, Heinrich, *The Christian-Arabic Literature of the Mozarabs*, (Studia Classica et Mediaevalia, 20), Nordhausen: Verlag Traugott Bautz, 2018.

Rubiera Mata, M<sup>ª</sup> Jesús, *Literatura hispanoárabe*, Madrid: Mapfre, 1992.

### 2. Further reading

Christys, Ann, *Christians in al-Andalus (711-1000)*, (Richmond, Surrey: Curzon, 2002).

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.