

ADDENDUM TO THE COURSE DESCRIPTION

As a consequence of the State of Health Emergency due to the COVID-19 global pandemic and as instructed in the document "General Orientations for information gathering and documental registry of teaching adaptations and contingency plans derived from COVID-19 pandemic", issued by the Accreditation and Evaluation Director of the Andalusian Agency for Knowledge (DEVA-AAC), it is required that second semester and yearlong courses (2019-2020) are adapted to distance-learning mode.

COURSE DETAILS

Title (of the course): LENGUAJES TEATRALES Y CINEMATOGRAFICOS

Code: 100558

Degree/Master: GRADO DE ESTUDIOS INGLESES

Year: 2

Character: OBLIGATORIA

Duration: SECOND TERM

ECTS Credits: 6.0

Online platform: <http://moodle.uco.es/moodlemap/>

COORDINATOR INFORMATION

Name: PASCUAL GARRIDO, MARIA LUISA (Coordinador)

Area: FILOLOGÍAS INGLESA Y ALEMANA

Department: FILOLOGÍA INGLESA

E-mail: ff1pagam@uco.es

Phone: 957 218812

Office location: Anexo nuevo- Planta 1, despacho 3.

THEORY AND PRACTICAL CONTENTS ADAPTATION

Theoretical contents have been adapted (unit 6 is shorter and 7 eliminated) but practical contents remain the same.

TEACHING METHODOLOGY ADAPTATION, INCLUDING TRAINING ACTIVITIES AND TOOLS FOR DISTANCE-TEACHING IMPLEMENTATION

General clarifications on the methodology:

The course is available online in the UCO Moodle platform. Details on specification about methodological and assessment adaptations are available in Moodle in the News and Events Forum for this course.

Small group sessions on Film Studies are held and monitored virtually on Moodle weekly chats. Large group sessions are carried out combining the Moodle chat and videoconference sessions. All sessions take place during the established periods and according to the official timetable and calendar.

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Distance teaching activities	
Large group	Lectures are based on a combination of chat and videoconferencing sessions. Forums for each units are also used for topic discussion.
Medium group	
Small group	Practical activities are monitored via moodle chats and forums
Tutoring	e-mail, forums and, occasionally, online meetings

EVALUATION ADAPTATION

This adaptation must be coincident with that published in the Degree/Master webpage as well as in the online Moodle platform of the course.

Instrument for evaluation	Moodle Tool	Percentage
Exams	2 Tasks	40%
Projects	Tasks	30%
Text commentary	Chats, forums, online sessions	30%
Total (100%)		100 %

General clarifications on instruments for evaluation: Continuous assessment will be applied. There will be two exam tasks, the first on May 8 and the second on June 1. Project tasks will be supervised according to the established calendar at the beginning of the course. Participation in forums, chats and online sessions is devoted to text and film commentary.

Those students who have participated in assessment activities other than the final exam whose accumulated weight towards the final grade exceeds 50%, but has not attended the final exam in the course, the teacher will record "NO PRESENTADO" in the provisional publication of the grades.

If during the review process a student does not express his disagreement with this grade, it will be confirmed as the final grade for the course. Otherwise, the student must notify the professor, and his final grade will be based on the weighted sum of all scores achieved in all assessment mechanisms completed, according to the criteria established in this addendum.

RESOURCES AND INFRASTRUCTURE

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Those provided by the Vicerectorate for Digital University and Strategic Planning (<https://www.gestion.uco.es/continuidad/>).

ADDITIONAL INFORMATION

NOT APPLICABLE

BIBLIOGRAPHY ADAPTATION. NEW RECOMMENDED ONLINE RESOURCES

NOT APPLICABLE

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

ADDENDUM TO THE COURSE DESCRIPTION**INSTRUCCIONES PARA CUMPLIMENTAR LA ADENDA A LA GUÍA DOCENTE**

1. La adenda a la guía docente se cumplimentará por el profesor/a que aparezca como coordinador/a de la misma en la guía docente aprobada para el curso académico 2019-2020.
2. Sólo se reflejarán las modificaciones respecto a la guía docente aprobada que sean consecuencia de la adaptación a la situación de no presencialidad. En caso de que estas modificaciones afecten a lo previsto en las guías docentes para alumnos repetidores, se deberán hacer constar expresamente.
3. Para asignaturas anuales, se especificará la parte de contenidos y evaluación que se haya visto afectada por la adaptación a la no presencialidad.
4. En la adaptación de la evaluación, se debe reproducir la información ya publicada en la página web del título y en la plataforma Moodle de la asignatura.
5. No es necesario adaptar el cronograma puesto que se ha mantenido el calendario académico. En el caso de sesiones prácticas de asignaturas que hayan visto alterado el calendario por imposibilidad de recursos que permitan su realización en modo no presencial, esta adaptación se indicará en el apartado “Información adicional”.
6. El apartado “Recursos e Infraestructura” se debe cumplimentar sólo en caso de que esta información no se haya incluido en el apartado de adaptación de la metodología docente o que sean diferentes a las indicadas desde el Vicerrectorado de Universidad Digital y Planificación Estratégica (<https://www.gestion.uco.es/continuidad/>).
7. Una vez cumplimentada la adenda por el profesor/a coordinador/a de la asignatura, deberá remitirla al Centro/Dirección del Máster dentro del plazo habilitado para ello.