

<http://www.uco.es/interdoc/>

Inter-University PhD Programme

PhD Programme in Languages and Cultures by the Universities of Córdoba, Extremadura, Huelva and Jaén.

ISCED FIELDS:

ISCED 1: Humanities

ISCED 2: Foreign Languages

General goal

Official PhD Programme with a philological basis and wide perspectives as a way to foster humanities, languages and culture as socioeconomic stimulators in a geographic area which needs such a promotion and with enough elements to find in cultural activity not only an identity, but also a future projection.

Coordination

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Availability

Each academic year, there are 35 places available in the University of Córdoba and 20 in each of the remaining participating Universities. Up to 60% of these places are reserved to part-time students.

Suitability for admission

University graduates in the relevant disciplines, including Philology, Translation, History, Art, Philosophy, Communication, Sociology and Education. Applications submitted by graduates in other disciplines shall be assessed by the Academic Committee.

The most suitable students for admission shall be those holders of Master's Degrees expressly and directly linked to the above official PhD Programmes taught in the different participating Universities.

Access requirements

1. General requirements

The requirements established under articles 6 and 7 of Royal Decree 99/2011 of Jan 28, which regulates official PhD studies.

2. Specific requirements

Depending on the student's prior training, they may include, whenever the Academic Committee deems it fit, completion of certain additional training.

Admission criteria

- a) Transcript of a Bachelor's Degree or equivalent and of an official Master's Degree
- b) Other qualifications
- c) Additional training
- d) Achievements in research and teaching
- e) Contracts with any of the Universities that participate in the Programme
- f) Interest in the thesis subject matter

Lines of research

1. Spanish Language and Linguistics
2. Studies in Spanish Literature
3. Studies in English Literature
4. English Literatures
5. Ancient Greek-Latin Studies
6. Humanism and Classical Tradition
7. Translation, Cultures and Language Teaching
8. Discourse Theory and Practice

Additional training

Upon receipt of the application of admission and once the compulsory requirements have been analysed, the Academic Committee shall provide candidates, when necessary, with an additional training programme mainly based on attending the courses offered in the context of the official Master's Degrees organised by each participating university. This proposal shall be attached to the resolution of admission, to be received by each candidate.

Applicants not having taken a fully research-based Master's Degree or having completed a Master's Degree in disciplines which do not train in the contents and skills required for the elaboration of the PhD thesis may be subject to an individual training programme at the discretion of the Academic Committee, who shall determine any necessary additional training. Generally speaking, the additional training requirement shall be met by earning the credit load established in the courses offered within the Master's Degrees at the participating universities, preferably at the university in which the student wishes to submit their PhD thesis.

Training activities

- a) Inter-University seminars.
- b) Training sessions for doctoral students.
- c) Scientific conferences.
- d) Workshops on scientific work and dissemination skills.

Quality assurance system

With the aim of ensuring quality in doctoral studies, this Programme has a quality assurance system based on those established in the participating universities and approved in the official study plan.

<http://www.uco.es/interdoc/index.php/preguntas-frecuentes>

Frequently Asked Questions

[Where can I apply for admission to the Inter-University PhD Programme in Languages and Cultures?](#)

You must apply for admission at the university in which you wish to carry out your PhD thesis. The Doctoral School of each participating university publishes the schedule and the form that you will need to submit on its website:

University of Córdoba: <https://www.uco.es/estudios/idep/idep-doctorado>

University of Extremadura: <https://www.unex.es/conoce-la-unex/centros/eip/titulaciones/doctorado>

University of Huelva: <http://www.uhu.es/doctorado/>

University of Jaén: <http://www10.ujaen.es/conocenos/centros/escueladoctorado>

[When must I apply for admission to the PhD Programme?](#)

Within the terms provided for at your university's Doctoral School. It is usually between September and October and, in some cases, between January and February.

Enrolment periods, whatever they may be, shall be valid until the next month of September or October.

[What are the general entry requirements of the PhD Programme?](#)

You must have completed an official research-based Master's Degree related to one of the lines of research of the Programme.

[Could I gain admission to the Programme if I have not completed an official research-based Master's Degree?](#)

If you have completed any other sort of Master's Degree, you may be able to gain admission to the Programme if you undertake some additional training.

[What additional training should I take if I have not completed a research-based Master's Degree?](#)

The credit load depends on the university at which the additional training is to be taken. Generally speaking, you must earn credits of official research-based Master's Degrees, including courses on methodology and content and a research-based Master thesis, which shall be determined according to the line of research of your choice.

[Who approves or declines my application for admission to the Programme?](#)

Upon submission of your application at the Doctoral School of the university, the body responsible for student admission is the PhD Programme Academic Committee (CAPD). Upon approval of your application by the CAPD, you may proceed to enrol according to the procedure established by the Doctoral School of the university that you have chosen.

[Must I have a thesis supervisor when submitting the application for admission?](#)

Not necessarily. However, you do need to have an advisor, who can also be your thesis supervisor.

[Could I have my thesis supervised by a doctor that is not in the teaching staff list of the PhD Programme?](#)

Yes, you could, but any such doctor cannot act as a sole supervisor. You must have an additional lecturer of the Programme supervise your thesis jointly with them.

[What is a joint PhD? Is it the same as joint supervision?](#)

Not exactly. A joint PhD means that one of your joint supervisors belongs to an academic institution other than those of the Programme. Joint PhD leads to the award of the PhD Degree by both institutions and usually involves having the training period divided between the two academic institutions (in periods of 6 months at least, which may be continuous or split into two at each of the two universities).

[How can I apply for a joint PhD?](#)

Joint PhD approval is dependent upon each Doctoral School and entails the execution of a specific agreement between the two universities involved. You must contact your Doctoral School to start your processing.

[How much time do I have to complete my PhD thesis?](#)

It depends on the modality of engagement that you choose. If you enrol as a full-time student, you will have 3-4 years, while part-time students have 7-8 years. The general regulations and those of each Doctoral School provide the exact periods.

[Do I need to submit my PhD thesis outline or research plan when requesting admission to the Programme?](#)

No, you do not. You must submit your research plan at the end of the first year.

[What is a research plan?](#)

It is a report that you need to prepare according to the form available at each Doctoral School. It is very important to add enough detail in each section, based on which the annual follow-up reports shall be elaborated, providing proof of compliance.

[What aspects do I need to include in my research plan?](#)

A statement with a brief description of the subject matter or working corpus and of what you expect to prove with it; the background of research with the lines to which it is connected and on which the research is supported; the goals (or 'research questions') expressed in a very specific and verifiable manner (preferably up to 3 or 4. You must not include goals such as 'study' or 'analyse', as these are procedures); the methodology, with some reference paper on the supervisor's CV and the critical or theoretical current of thought in which it is integrated; and the bibliography.

[Apart from the research plan, is there anything else that I need to complete by the end of the first year?](#)

You must also submit a signed copy of your doctoral commitment by filling out the form available at each Doctoral School. Finally, you need to submit the training schedule. The training schedule form will be available on the Programme website.

[What is a training schedule?](#)

The training schedule entails participating in a series of academic activities contributing to your training as a researcher. It includes participation in two methodology workshops

intended for acquisition of general instrumental skills, a course or seminar in content directly related to the subject matter of your thesis, presentations at two conferences or scientific meetings, one article in a scientific journal and one international residency or experience. These are the minimum required activities and must be listed in the training schedule form corresponding to the academic years in which you wish to perform them.

[Do all PhD students have the same training schedule?](#)

No, they do not. Each schedule is tailor-made according to the research plan. However, some activities are global, such as the doctoral sessions offered every year on each of the campuses, suitable for all doctoral students.

[How can I elaborate my training schedule?](#)

You must elaborate your training schedule with the aid of your supervisor, as it should be specific to, and suitable to your methodological and scientific training, as well as to your development as a doctor.

[How can I choose the activities to make up my training schedule?](#)

On the PhD Programme website, you will find all the information related to the offer of CAPD-approved activities every year. These activities are organised by different research groups on the different campuses. You may also choose to perform other activities organised by other academic bodies, provided that they meet the minimum requirements for recognition.

[What should I do for an activity organised by another academic body to be recognised?](#)

You must request recognition of any such activity to the CAPD. In the request, you must include the activity details (contents, teaching staff and length) and a report approved by your supervisor on the appropriateness of the activity for the development of your thesis. Recognition can be requested before or after completion of your activity.

[Can I request recognition of activities that have been completed before enrolling in the PhD Programme?](#)

If you come from a different PhD programme or a programme regulated by regulations prior to 2011, you may request that the CAPD validate the courses completed and recognise the activities performed.

[Does the PhD Programme offer all activities that I need to perform to fulfil my training schedule?](#)

Not necessarily. You may need or it may interest you to resort to bodies other than the Programme for at least three of your training requirements: publishing on a scientific journal, at least one presentation at a conference and the international experience.

[What happens from the first year on? Will my training schedule and research plan be subject to follow-ups?](#)

Yes, they will. During the second and the subsequent years, you shall present a development report of your training schedule and research plan, providing details of compliance with the same in association with the documents submitted during the first year or, whenever applicable, of the reasons which have prevented you from complying therewith in the expected timing, as well as your development expectations for the years to follow.

[Who must I send the training schedule and research plan development report to?](#)

Each Doctoral School determines the submission procedure and the operation of the Committee in charge of monitoring and assessing training schedules and research plans. In any case, you must include (1) a doctoral student's report; (2) a supervisor's report and (3) certificates of the activities completed.

[What happens if I do not fulfil the schedule described?](#)

Each Doctoral School organises two calls per year. If you opt to submit your schedule in the first call and you do not obtain a favourable result, you have a second attempt. If you do not pass the second, you will be excluded from the Programme. If you are able to provide sufficient grounds for failure to comply with your schedule, you may request an extension prior to the second call.

[How are training schedule compliance and thesis submission related?](#)

You may not submit your thesis if you have not met the requirements set forth and explicated in your training schedule.

[Would the training schedule be different if I opted for the International PhD Award?](#)

Yes, it would. In such an event, you must complete a residency of at least three months at a research centre out of Spain.

[Should I take the International PhD Award route?](#)

Yes, you should. It adds value to your thesis, as the contribution of your research shall be endorsed by experts from other countries.

[Apart from a residency at an overseas research centre, are there any other requirements to obtain the International PhD Award?](#)

Yes, there are. Before your viva, apart from providing a rationale of your residency, you must contribute favourable reports prepared by at least two specialists from foreign institutions. Moreover, the Assessment Committee shall include a member of a non-Spanish scientific institution. You must also take your viva and write your thesis in one foreign language, be it totally or partially.

[I am enrolled in the part-time PhD Programme because I am working. How could I complete a three-month residency at an overseas research centre then?](#)

Part-time students may take one-month residencies provided that they complete three months as a whole.

<http://www.uco.es/interdoc/index.php/enlaces>

[Links](#)

UNIVERSITY OF CÓRDOBA

1. Homepage:

<https://www.uco.es/estudios/idep/idep-doctorado>

2. PhD Programmes:

<https://www.uco.es/estudios/idep/programas-doctorado#vigentes>

3. PhD Quality Assurance System:

http://www.uco.es/sgc/index.php?option=com_content&view=article&id=279&Itemid=272

UNIVERSITY OF EXTREMADURA

1. Homepage:

<https://www.unex.es/conoce-la-uex/centros/eip/titulaciones/doctorado>

UNIVERSITY OF HUELVA

1. Homepage:

<http://www.uhu.es/doctorado/>

2. PhD Programmes:

<http://www.uhu.es/doctorado/>

UNIVERSITY OF JAÉN

1. Homepage:

<http://www10.ujaen.es/conocenos/centros/escueladoctorado>

2. PhD Programmes:

http://viceees.ujaen.es/prog_doctorado

3. Cross-disciplinary training activities:

<http://www10.ujaen.es/conocenos/centros/escueladoctorado/actividadesformaciontransversal>

4. Inter-University PhD Programme website:

<https://www.uja.es/estudios/oferta-academica/doctorados/doctorado-interuniversitario-en-lenguas-y-culturas-uja-uhu-unex-uco>

5. PhD thesis section on UJA website for all relevant processing:

<https://www.uja.es/estudios/acceso-y-matricula/acceso-y-matricula-en-doctorado/tesis-doctorales>

Compulsory activities

COMPULSORY ACTIVITIES WITHIN THE RELEVANT TRAINING SCHEDULE OF THE PhD IN LANGUAGES AND CULTURES OF THE UNIVERSITIES OF CÓRDOBA, EXTREMADURA, HUELVA AND JAÉN

(By virtue of resolution of the CAPD: Oct 21, 2013)

Before submitting a PhD thesis, completion of at least the following activities must be certified:

- Two methodology workshops or trainings oriented toward research skills.
- A training seminar oriented toward the contents of the research.
- Two contributions to academic conferences (which could also be doctoral sessions).
- A paper which can be evaluated in terms of the Spanish Research Activity Assessment Committee, and of which the candidate appears as the first or single author.
- International training experience (residency, conferences, training).

<http://www.uco.es/interdoc/images/files/Vademecum.pdf>

Vademecum

FOR APPLICANTS AND DOCTORAL STUDENTS

Valid from academic year 2015-2016

Approved by the CAPD on Sep 8, 2015

As per the calendars, regulations and documents of the Doctoral Schools of each university. For more details, please go to

UNIVERSITY OF CÓRDOBA <http://www.uco.es/idep/doctorado>

UNIVERSITY OF EXTREMADURA

http://www.unex.es/organizacion/servicios-universitarios/servicios/servicio_becas/funciones/tercer_ciclo/oferta-de-programas-de- doctorado-r.d.-99-2011

UNIVERSITY OF HUELVA <http://www.uhu.es/doctorado/>

UNIVERSITY OF JAÉN

<http://www10.ujaen.es/conocenos/centros/escueladoctorado>

More details in Section ‘Links’ of the Programme website

General aspects:

1) Application for admission: within the terms set forth at each Doctoral School (DS); between September and October and, occasionally, between January and February.

Include certificates, especially of Master’s Degrees. An essential requirement is to have completed an official research-based Master’s Degree. Otherwise, additional training must be undertaken, for which applicants must prepare a plan after consultation with their supervisors according to the forms available for such a purpose. Such additional training shall enable students to complete their training in research with 32 credits from official research-based Master’s Degrees, including 8 credits of methodology courses, 8 credits of content courses and a

research-based Master thesis, or the equivalent credit load per course in the Master programmes of each university. The subject plan should be made according to the direction of the future thesis.

Upon approval of the application by the PhD Programme Academic Committee (CAPD), students may proceed to enrol according to the procedure established by the DS of the chosen university.

It is important to determine the modality of engagement, which shall establish the periods for thesis submission: 3-4 years for full-time students and 7-8 for part-time students. See the general regulations and those of each DS for an accurate schedule.

Students may request an extension to the period of submission provided that they duly substantiate such a petition.

Requests must include the suggested advisor, who does not need to be the same person as the thesis supervisor. Supervisors shall be selected at the end of the first year.

2) Advisorship renewal. Except in case of extension (which shall be requested in writing to the CAPD), academic advisorship must be renewed each year after completing the follow-up procedures established by each DS. Generally speaking, doctoral students shall submit, at the end of the first year:

* Doctoral commitment signed in accordance with the form available at each DS. It contains all rights and duties applicable and does not require amendments. **IT ONLY REQUIRES A SIGNATURE**

* Research plan. It is a report that has to be prepared according to the form available at each DS. It is **VERY IMPORTANT** to provide enough detail in each section, based on which the annual follow-up reports shall be elaborated, providing proof of compliance.

The research plan includes:

- STATEMENT, with a brief description of the subject matter and the corpus of work, as well as what is expected to prove with them;
- BACKGROUND, with the lines of research to which it is connected and on which the research is supported;
- GOALS, expressed in a very specific and verifiable manner (preferably up to 3 or 4 and, under no circumstances may verbs such as 'study' or 'analyse' be included as goals, since these are procedures);
- METHODOLOGY, with some reference paper on the supervisor's CV and the critical or theoretical current of thought in which it is integrated;
- BIBLIOGRAPHY.

* Training schedule. The form according to which the training schedule must be submitted is available on the PhD Programme website. Following the (not compulsory) instructions included in the form, at least the requirements for thesis submission must be specified WITH AS MUCH DETAIL AS POSSIBLE:

- two METHODOLOGY WORKSHOPS intended for acquisition of general instrumental skills;
- a course or SEMINAR IN CONTENT directly related to the subject matter of your thesis;
- two PRESENTATIONS at conferences or scientific meetings;
- one ARTICLE in a scientific journal;
- an international RESIDENCY or experience.

These documents shall be submitted according to the procedure

established by each DS and must be approved by the CAPD, for which each doctoral student has two calls. Failing approval, the doctoral student shall be excluded from the Programme.

During the second and the subsequent years, doctoral students shall submit a development report of their training schedule and research plans, providing details of compliance with the same in association with the documents submitted during the first year or, whenever applicable, of the reasons which have prevented them from complying therewith in the expected timing, as well as their development expectations for the years to follow.

Each DS determines the submission procedure and the operation of the Committee in charge of monitoring and assessment. In any case, a doctoral student's report must be included together with a supervisor's report and certificates of the activities completed. For such a purpose, doctoral students have two calls during the ongoing year. Failing approval, the doctoral student shall be excluded from the Programme.

3) Thesis submission. A thesis may not be submitted without having complied with the requirements set forth and explicated in the training schedule. Each DS establishes a specific submission procedure, as well as the required documents. For thesis submission and viva voce, doctoral students must be enrolled during the same year under academic advisorship.

If possible, students are recommended to opt for the INTERNATIONAL PHD AWARD route, which adds value to the thesis. This requires completing a residency at an overseas research centre for at least three months, writing part of the thesis and preparing part of the presentation in a language other than Spanish, and having a member of a non-Spanish scientific institution participate in the Assessment Committee. Furthermore, before the reading of the thesis, two reports must be contributed by specialists from overseas institutions. As far as possible, each DS shall offer two grants for residencies, apart from the general grants that are already offered or those awarded by overseas institutions.

Also interesting is the completion of a JOINT PHD thesis, which leads to an award by two universities: that of the PhD Programme and a foreign one. A joint PhD thesis, apart from the requirements set forth for International PhD, a specific bilateral agreement and a residency of at least 6 months. There are also specific grants for this modality. It is important to make any such decision at the beginning of the advisorship, as some European universities require that enrolments are performed in the same year.

Decision-making as to what modality to take corresponds to the two interested parties: the doctoral student and the supervisor. As far as possible, the CAPD shall support these initiatives.

ACADEMIC PROCEDURE

Considering the general regulations and procedures of each DS and by virtue thereof, the contents and development of the Inter-University PhD Programme in Languages and Cultures are established in its official study plan, are common to all universities and specific and distinct with respect to the other PhD Programmes offered at each of the four participating universities. Programme development directly depends on the CAPD.

The programme includes the assumptions of Royal Decree 2011, which regulates PhD studies, oriented toward individual training in thesis preparation, thus ensuring proper elaboration and development of the training schedule and research plan.

Each doctoral student shall prepare a specific and suitable training schedule upon consultation with their supervisor, which shall at all times meet the requirements established as regards to training in methodology, science and skills for development as a doctor. To prepare this training schedule, doctoral students may resort to different bodies or activities offered:

- each DS usually organises doctoral sessions valid for recognition of some of the requirements, such as training in methodology and presentations.
- the Programme shall establish, in each university and on a

yearly basis, a minimum offer of general training activities for doctoral students of the Programme, especially with regard to methodology and general training;

- the Programme shall organise a series of specific activities devoted to training in the contents of the different research lines to be developed therein. Nevertheless, it shall be subject to the departments involved and the initiative of the thesis supervisors, teams and lines of research, within their operation plans or as single proposals, whereby the doctoral students' training needs from time to time shall be awarded priority.

These activities shall be performed at a specific university. The Programme, as currently operating, has promoted grants for the execution of these activities and to enhance doctoral student mobility between universities. The regulations, schedule and procedure are on the PhD Programme website.

The web contains the criteria (character, length, teaching staff, assessment system...) to organise and recognise activities.

- doctoral students may (and should) also choose to perform other activities organised by other academic bodies, provided that they meet the minimum requirements for recognition. This is especially useful for doctoral students not taking the onsite modality of the Programme at one of the universities.

Recognition may be requested to the CAPD prior to engaging in the activity, including the activity details (contents, teaching staff and length) and a report endorsed by the relevant supervisor on the appropriateness of the activity for the development of their thesis. Recognition involves full validity for the purposes of fulfilling the training schedule.

Applications may also be made through the same pathway and with the same documents once that the activity has been completed. If CAPD recognition is not attained for cause, any

such activity may not be considered for the fulfilment of the training schedule.

- doctoral students may need or it may interest them to resort to bodies other than the Programme for at least three of their training items: publishing on a scientific journal, at least one presentation at a conference and the international residency.

- finally, doctoral students, either individually or collectively, may suggest developing training activities and even assume their organisation, after the relevant approval issued by the CAPD.

Supervision is also a very important task to make the most out of the different options in the configuration of the individual training schedule, ensure compliance and approach the thesis appropriately.

In the same way, upon mutual agreement with, and with the aid of, their supervisor, doctoral students must submit and develop their training schedule, directed specifically to the scientific and academic approach of their thesis. For this reason and in accordance with the foregoing, the CAPD shall ensure proper elaboration of the schedules as a necessary assurance of thesis success, as it is not only beneficial for doctoral students, but also to maintain the Programme in the subsequent evaluation processes.

Apart from the mandatory supervision established for monitoring over the different years, the CAPD shall promote, at each university, the organisation of training workshops addressed to the design of the research plan and the preparation of the relevant reports.

Validation and recognition

Students coming from different PhD programmes or programmes governed by regulations prior to 2011 may request that the CAPD validate the courses completed and recognise the activities

performed.

Students having obtained a Diploma in Advanced Studies or the Requirement for Access to PhD Programmes according to previous systems, which included regulated teaching and research work, may request that the CAPD validate any academic activities taken as students (workshops and seminars) as obligatory requirements of the Programme, which shall be granted by virtue of resolution adopted in meeting of May 27, 2015.

Furthermore, activities completed while enrolled or under academic supervision in other programmes may be recognised, provided that they meet the said requirement and the criteria approved for Programme activities.

The internationalisation requirement for doctoral students having taken studies at non-Spanish universities may be recognised as the completion of a Master's Degree out of Spain.

Control procedures

PhD Programme in Languages and Cultures by the Universities of Córdoba, Extremadura, Huelva and Jaén.

CONTROL PROCEDURES OF THE TRAINING ACTIVITIES WITHIN THE PhD PROGRAMME IN LANGUAGES AND CULTURES

1. The training activities typical of this Programme shall be approved by the CAPD and published on the joint website of the said body in the drop-down menu ‘TRAINING ACTIVITIES’.
2. Information about the said activities must preferably be adjusted to the ACTIVITY PROPOSAL FORM available on menu [FORMS](#) of the said website.
3. Section ‘Staff Responsible for Students and Evaluation’ must reflect, at least, the name of one of the members of the research teams of the PhD Programme, who shall perform as custodian of the results of the tests for all convenient purposes.
4. Except for duly substantiated special cases, training activities within the PhD Programme shall have a minimum length of 30 hours of coursework, including lectures and an estimate of independent work and maintaining a reasonable proportion between them.
5. Information about each training activity must include a specification of the primary [SKILLS](#) to be addressed.
6. Information about each training activity must include a specification of the type of evaluation, duly specified and substantiated.

7. Generally speaking and except duly justified cases, evaluation shall consist of attendance control and elaboration of reports by students. Grades issued in such an assessment shall be PASS or FAIL.

Skills

SKILLS EXPECTED IN THE PhD PROGRAMME IN LANGUAGES AND CULTURES

BASIC SKILLS

CB11 - Systematic understanding of a field of study and command of the abilities and research methods related to the said field.

CB12 - Capacity to conceive, design or create, put into practice and adopt substantial research or creation processes.

CB13 - Ability to help broaden the limits of knowledge with an original contribution.

CB14 - Ability to perform critical analysis, evaluation and synthesis of new complex ideas.

CB15 - Ability to communicate with the academic and scientific community and with the general society with regard to their field of knowledge in the ways and languages typical of the international scientific community as regards the field in question.

CB16 - Ability to foster, in academic and professional contexts, scientific, technological, social, artistic or cultural progress in a knowledge-based society.

PERSONAL ABILITIES AND SKILLS

CA01 - Manage in contexts where there is scarce availability of specific information.

CA02 - Find key questions which must be answered to solve a complex issue.

CA03 - Design, create, develop and start new and innovative projects in their knowledge field.

CA04 - Work in teams or individually in an international or

multidisciplinary context.

CA05 - Integrate knowledge, face complexity and formulate assumptions with limited information.

CA06 - Provide solutions with criticism and be able to defend them in an intellectual manner.

OTHER SKILLS

CE01 - Ability to analyse texts from the philological point of view or with new methodologies.

CE02 - Ability to write texts properly in different genres (communicative, scientific, dissemination).