Metonymy in color idioms: Their inclusion in the Córdoba Project database

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In this presentation I will explore the application of conceptual metonymy (Lakoff, 1987; Littlemore, 2009; Panther, Thornburg & Barcelona, 2009) in the elaboration of pedagogical resources for the Spanish/L2 classroom. The pedagogical potential of cognitive linguistics-based techniques for teaching metonymic color idioms will be addressed. Results from a cognitive-informed analysis will be collected at the metonymy database within the Metonymy Cordoba Project. The main objective is to discuss the learning potential of raising Spanish/L2 learners' awareness of the ubiquity of metonymy-guided inferencing. Another goal is to contribute to enlarging our metonymy database. To do so, metonymy is first explored within the CL enterprise. Then, evidence that attests its operation under and above the lexicon is presented. To do so, we focus on the metonymic motivation of some color idioms. Based on findings, the advantages of familiarizing students with inferential reasoning using metonymy and considering CL-based principles will be highlighted.