



COmmunity-based Management of
EnviromenTal challenges in Latin America



D6.3: “Set of locally-adapted dissemination tools for the management of natural resources”

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Project information

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- ↪ 1. UCO: Universidad de Córdoba (Spain) (Project coordinator)
- ↪ 2. NILU: Norsk Institutt for Luftforskning (Norway)
- ↪ 3. JHI: The James Hutton Institute (Great Britain)
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- ↪ 5. PUJ: Pontificia Universidad Javeriana, School of Environmental and Rural Studies (Colombia)
- ↪ 6. UNAM: Universidad Nacional Autónoma de México (Mexico)
- ↪ 7. IADO: Consejo Nacional de Investigaciones Científicas y Técnicas (Argentina)
- ↪ 8. AQM: Fundación Aquamarina-CECIM (Argentina)
- ↪ 9. CCC: Consejo comunitario de la comunidad negra de la cuenca baja del río Calima (Colombia)
- ↪ 10. ERA: Estudios Rurales y Asesoría Campesina Asociación Civil (Mexico)
- ↪ 11. CEIUCN: Comité Español de la UICN - Unión Internacional para la Conservación de la Naturaleza (Spain)

WP6

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1 Introduction

Scope: Deliverable 6.3 summarizes and describes all the locally adapted dissemination tools developed during the COMET-LA project.

Co-Design Methodology: The COMET LA researchers established an excellent working relationship with all the categories of stakeholders during the participatory workshops and throughout the project. This allowed the COMET LA team to work with the stakeholders and develop the type of tools that they specifically requested or showed an interest in. During the Workshops and Stakeholder Fora, the quality and usefulness of these tools was discussed and they were re-adapted as deemed necessary, especially taking into account the opinion of local communities, as they are the main target audience.

The tools were therefore co-designed and modified to be more suitable for the stakeholder end-user requirements. Different tools such as posters and pamphlets were jointly developed with stakeholders the Case Studies. The tools were jointly developed with contributions from local partners and a workshop was held in the final year of the project where some of the final tools were discussed and revised and adapted. Working with the end-user stakeholders, the COMET-LA team adapted and developed tools which the end-user stakeholders found most useful. In many cases, the end-users and stakeholders actively participated and contributed content to the tools.

The design of the tools was developed to respect the COMET-LA image. However, it is not uniform since the design, for example of the logo, evolved during the project.

Language: The tools are described in English although they were mainly produced in Spanish in view of local language issues and needs.

Format: The themes of the tools were established in the first of the workshops and stakeholder fora to ensure that they would be useful especially taking into account the opinion of local communities, as they are the main communication targets. Different media were used to enhance the visibility of the dissemination tools. The COMET LA dissemination tools for the management of natural resources planned at the beginning of the project included:

- Posters
- Leaflets
- Booklets
- Conceptual diagrams
- Policy briefs
- Environmental report cards

Target audience: During the COMET LA project, several groups of end-user stakeholders were identified. The tools may be useful to several of the stakeholder groups but in some cases maybe more specific and only interest some of the groups or a particular case study.

The tools have therefore been organized from the point of view of the potential end-users. The categories that have been identified are listed below:

- General public and civil society (all members of the communities)
- Local community leaders, decision-takers and policy makers
- Local authorities
- Local media
- Economic sectors (eg fishermen, lumberjacks, gold panners, farmers, tourism operators)
- Environmental managers
- Educators
- Women of the community
- Children

Additional stakeholders, who maybe from outside the community, include:

- Senior Scientists
- Early stage researchers
- NGO's and CSO's

Legacy of the project: Examples of the tools that were developed by a case-study group were available to the other stakeholders through the website or shown in the participatory workshops and at the final policy conference. In several cases this stimulated the end-user groups to develop comparable tools for their case-study. One example is the comic book that was developed for the Argentina case study to introduce some of the environmental topics to a younger audience. It was so successful that the other case-studies worked to establish storylines for their particular case-study with the on-going involvement of early career researchers trained during the COMET LA project. The process of co-developing locally adapted tools will therefore continue beyond the scope of the COMET LA project and can thus be considered to be part of the successful legacy of the project.

2 The Tools

Table 1 lists the dissemination tools for the management of natural resources co-developed with the stakeholders during the COMET LA project. A brief description and an explanation of the relevance of each tool is also given in this section.

Table 1. COMET LA dissemination tools for the management of natural resources.

#	Title in English and/or Spanish	Type	Country/ies	Availability / Link
1	Buenaventura women and their recipes are guardians of biodiversity and local knowledge <i>En Buenaventura las mujeres son las guardianas del conocimiento local y de la biodiversidad a traves de su cocina</i>	Leaflet	Colombia	http://www.comet-la.eu/images/comet_la/Scientific_publications/Las_mujeres_al_19JUN_FINAL.pdf
2	How does community management of natural resources support the capacity of Santiago Comaltepec to overcome current and future perturbations <i>¿Cómo apoya el manejo comunitario de los recursos naturales la capacidad de Santiago Comaltepec de sobreponerse a las perturbaciones actuales o futuras?</i>	Leaflet	Mexico	http://www.comet-la.eu/images/comet_la/Scientific_publications/COMET-LA_Producto_Divulgacion_MM_RE_FINAL.pdf
3	Trade-offs between sustainability and development	Poster	Mexico and Colombia	http://www.comet-la.eu/images/comet_la/deliverables/ARENA_DE_APRENDIZAJE/FINALPOSTER_PR.pdf
4	Drawing contest "how do you imagine the future of your community" Informe del concurso de dibujo comet-la: <i>¿cómo te imaginas el futuro de tu comunidad?</i>	Conceptual Diagrams	Mexico Colombia Argentina	http://www.comet-la.eu/images/comet_la/deliverables/ARENA_DE_APRENDIZAJE/Informe_Concurso_de_Dibujo_sp.pdf
5	2013 Calendar of COMET LA	Calendar	Mexico Colombia Argentina	To be available on http://www.comet-la.eu/index.php/en/publications.html
6	2014 Calendar of COMET LA	Calendar showing children's Conceptual Diagrams	Mexico Colombia Argentina	To be available on http://www.comet-la.eu/index.php/en/publications.html
7	The voices of COMET LA <i>Las voces del COMET-LA</i>	Leaflet	Mexico Colombia Argentina	http://www.comet-la.eu/images/comet_la/deliverables/ARENA_DE_APRENDIZAJE/entrevistas.pdf
8	Community-based management of environmental challenges in Latin America <i>La gestión comunitaria de los desafíos ambientales en Latino- América</i>	Poster	Mexico Colombia Argentina	http://www.comet-la.eu/images/comet_la/deliverables/ARENA_DE_APRENDIZAJE/poster_comet_en_Congreso_CO_NAMA_Local_2013.jpg

#	Title in English and/or Spanish	Type	Country/ies	Availability / Link
9	Using scenarios to support resilient community-based natural resource management	Poster	Mexico Colombia Argentina	http://www.comet-la.eu/images/comet_la/eliverebles/ARENA_DE_APRENDIZAJE/IAPS_POSTER.pdf
10	Posters from the final Policy conference	Posters	Mexico Colombia Argentina	To be available on http://www.comet-la.eu/index.php/en/publications.html
11	Erosion and coastal management <i>Gestion de la erosion en areas costeras</i>	Poster	Argentina	To be available on http://www.comet-la.eu/index.php/en/publications.html
12	Beach quality management <i>Gestion de calidad de playas</i>	Poster	Argentina	To be available on http://www.comet-la.eu/index.php/en/publications.html
13	Damage caused by vehicles <i>Ruedas daninas</i>	Poster	Argentina	To be available on http://www.comet-la.eu/index.php/en/publications.html
14	Comic book: Teresa of Bahia Blanca	Booklet	Argentina	To be available on http://www.comet-la.eu/index.php/en/publications.html
15	Policy Appraisal	Booklet instead of Policy briefs	Mexico Colombia Argentina	To be available on http://www.comet-la.eu/index.php/en/publications.html
16	Beach profiling methods <i>Métodos sencillos para la medición de perfiles de playa y observaciones costeras</i>	Booklet	Argentina	http://www.comet-la.eu/index.php/en/component/k2/item/275-metodos-sencillos-para-la-medicion-de-perfiles-de-playa-y-observaciones-costeras.html
17	Scientific articles	Articles Published in ISI journals	Mexico Colombia Argentina	DOI:10.1016/j.marpol.2013.03.017 DOI: 10.1016/j.ecss.2013.05.023 DOI: 10.1016/j.ecss.2013.10.010 DOI:10.1016/j.ocecoaman.2014.11.013 DOI:10.1016/j.ocecoaman.2014.03.010

Table 2 shows a brief description and an explanation of the relevance of each tool as well as the legacy effect beyond the life of the project.

Table 2. Description and an explanation of the relevance of each tool.

#	Title, brief description and relevance
1	<p>Buenaventura women and their recipes are guardians of biodiversity and local knowledge <i>En Buenaventura las mujeres son las guardianas del conocimiento local y de la biodiversidad a través de su cocina</i></p> <p>Brief description: the leaflet was co-developed with the women of the afro-colombian communities that participated in COMET LA. It describes some of the local recipes and specialities that use local produce and products.</p> <p>Relevance: the role of women in the community and in the sustainable use of natural resources was one of the themes of the COMET LA project.</p> <p>Legacy: The initiative sparked interest amongst the women of the other communities and the Mexican and Argentine communities have plans for further leaflets on fish recipes (fishing communities of Argentina) and local recipes (Comaltepec, Mexico).</p>
2	<p>How does community management of natural resources support the capacity of Santiago Comaltepec to overcome current and future perturbations <i>¿Cómo apoya el manejo comunitario de los recursos naturales la capacidad de Santiago Comaltepec de sobreponerse a las perturbaciones actuales o futuras?</i></p> <p>Brief description: the leaflet briefly describes possible strategies that could be adopted by the community of Comaltepec to increase the capacity of the community to address future challenges and to adapt without losing its identity, thus building resilience.</p> <p>Relevance: helping the communities to overcome the problems due to environmental and climate change was one of the objectives of COMET LA.</p> <p>Legacy: The leaflet, co-developed by senior and early stage researchers of the University of Cordoba and the Autonomous University of Mexico clearly explains how this may be achieved by good environmental governance by local decision makers and local leaders on behalf of the civil communities.</p>
3	<p>Trade-offs between sustainability and development</p> <p>Brief description: this poster examines how development affects natural resources using examples from Mexico and Colombia</p> <p>Relevance: the conflict between global change and sustainable local environmental management is the core theme of the COMET LA project</p> <p>Legacy: The poster explains that development models need not destroy sustainability if appropriate governance and management are in place</p>
4	<p>Drawing contest "<i>how do you imagine the future of your community</i>" <i>Informe del concurso de dibujo comet-la: ¿cómo te imaginas el futuro de tu comunidad?</i></p> <p>Brief description: the leaflet explains how the children of the community developed their own drawings of the future of their community.</p> <p>Relevance: the COMET LA project trained early stage researchers to use conceptual diagrams to explain the issues (and solutions) of environmental problems. The early stage researchers used this method to encourage the youngest members of the community to develop their own drawings of the future of the community and its environment.</p> <p>Legacy: The leaflet, co-developed by an international CSO and a local NGO stimulated not only school students but also local teachers and educators to find alternative ways to teach environmental sustainability. The drawing contest in year 2 of the project was followed by a photo contest in year 3.</p>
5	<p>2013 Calendar of COMET LA</p> <p>Brief description: the calendar features some of the photographs of the local communities and their environment. As well as dates relevant to the COMET LA participants, the calendar featured important international dates such as the international days of biodiversity</p> <p>Relevance: the COMET LA project aimed to help the communities to understand that many of their local problems are felt by other communities globally</p> <p>Legacy: Calendars are annual products and useful to community members. After the end of the COMETLA project the communities may continue producing their calendars and be reminded of important issues such as biodiversity loss.</p>

#	Title, brief description and relevance
6	<p>2014 Calendar of COMET LA</p> <p>Brief description: the calendar features some of the drawings by the schoolchildren of the local communities and their environment. As well as dates relevant to the COMET LA participants, the calendar featured important international dates such as the international days of biodiversity</p> <p>Relevance: the calendars were the result of the drawing competition based on the development of conceptual diagram. The idea was to invite young members of the communities, their families and educators to reflect on development and the problems due to environmental and climate change.</p> <p>Legacy: The involvement of young community members, who will in future be the guardians of their natural resources, is an important legacy of the project. The COMET LA project also co-developed the activities with local educators who will use drawing and/or photographs to communicate complex ideas to children and other members of the community.</p>
7	<p>The voices of COMET LA <i>Las voces del COMET-LA</i></p> <p>Brief description: the leaflet explores how key members of the local community are participating in the COMET LA activities.</p> <p>Relevance: participatory processes, stakeholder involvement and feedback are the basic methods used in the COMET LA "learning Arena".</p> <p>Legacy: A better dialogue between the different social actors in the communities has been one of the major outcomes of the project. The fora that were established during the project will continue in the future providing a space for the interaction of the stakeholders.</p>
8	<p>Community-based management of environmental challenges in Latin America <i>La gestión comunitaria de los desafíos ambientales en Latino- América</i></p> <p>Brief description: the poster briefly describes the COMET LA project objectives and case studies.</p> <p>Relevance: helping the communities to overcome understand the COMET LA project objectives and the relevance of the case studies.</p> <p>Legacy: The poster explains the project and its objectives.</p>
9	<p>Using scenarios to support resilient community-based natural resource management</p> <p>Brief description: the poster briefly describes the COMET LA project scenarios for the case studies.</p> <p>Relevance: helping the communities to overcome understand the COMET LA project project scenarios for the case studies.</p> <p>Legacy: The poster explains the project scenarios for the case studies. The scenario method is clearly explained as in order to support knowledge-based choices.</p>
10	<p>Posters from the final Policy conference</p> <p>Brief description: the set of posters was co-designed by the communities and the researchers. For each case-study, different posters were prepared to explain the environmental issues and to outline solutions. Particular attention was paid to governance issues and governance frameworks.</p> <p>Relevance: helping the communities to overcome the problems due to environmental and climate change was the the objective of COMET LA. The communities now better understand the issues they face and what their options are.</p> <p>Legacy: The posters were shown at the policy conference by all who attended including policy makers and decision takers. The issues were clearly explained as were the solutions and options, in order to support knowledge-based choices.</p>
11	<p>Erosion and coastal management <i>Gestion de la erosion en areas costeras</i></p> <p>Brief description: the poster explains the different approaches to management of beach erosion. Examples of both hard and soft approaches are shown, focusing whenever possible on Latin American examples and sites.</p> <p>Relevance: helping the communities to overcome the problems due to environmental degradation and climate change was one of the objectives of COMET LA. Erosion is a severe problem for many of the communities in Argentina and they expressed a specific interest I management approaches.</p> <p>Legacy: The poster, co-developed by senior and early stage researchers of the University Nacional del Sur and NILU clearly explains the options in order to support knowledge-based choices by local decision makers and local leaders on behalf of the civil communities.</p>

#	Title, brief description and relevance
12	<p>Beach quality management <i>Gestion de calidad de playas</i></p> <p>Brief description: as the coastal fisheries dwindle, beach tourism is becoming the dominant economic sector in some of the Argentine communities. The local community, environmental managers and local leaders expressed an interest in the beach quality systems, such as the blue flag, used in Europe.</p> <p>Relevance: helping the communities to adapt to changing circumstances and loss of natural resources, on which they depend for their livelihood, is one of the objectives of COMET LA.</p> <p>Legacy: The poster, co-developed by senior and early stage researchers of the Universidad Nacional del Sur, NILU and the Aquamarina NGO, explains how beach quality may be enhanced by local decision makers and local environmental managers and leaders on behalf of the civil communities.</p>
13	<p>Damage caused by vehicles <i>Ruedas daninas</i></p> <p>Brief description: this poster explains how the use of vehicles by tourists using the beach, tractors by fishermen to drag their boats on the beach and sport-recreational vehicles damages the beaches and contributes to the erosion.</p> <p>Relevance: one of the objectives of COMET LA was helping the communities to better understand the problems that human behaviour can cause to the environment.</p> <p>Legacy: The poster, co-developed by senior and early stage researchers of the Universidad Nacional del Sur, NILU and the Aquamarina NGO, clearly explains what the effects are so that local decision makers may make informed choices.</p>
14	<p>Comic book: Teresa of Bahia Blanca</p> <p>Brief description: the comic book explores the theme of by-catch of dolphins and shows how sensible action by fishermen may reduce this.</p> <p>Relevance: the fishing community is not demonized in the comic, but rather shown to be able to act as custodians of marine life.</p> <p>Legacy: The comic, co-developed early stage researchers of the Aquamarina NGO and NILU has been very well received in all the communities. Storylines for future comics addressing the issues in the other communities have already been drawn up because the communities understand that teaching the children about the issues is important for the future.</p>
15	<p>Policy Appraisal</p> <p>Brief description: the policy briefs originally planned were replaced by a policy appraisal, comparing the 3 study sites</p> <p>Relevance: the local leaders from each community were very interested in understanding the different governance models and learning from each other's experience.</p> <p>Legacy: The communities have adopted some of the "best practices" from each other. In Mexico, women are now encouraged to participate and the leadership posts are now remunerated. In Colombia, a group of young researchers are working together with the community leaders. In Argentina, the communities have established stakeholder fora for the first time.</p>
16	<p>Beach profiling methods <i>Métodos sencillos para la medición de perfiles de playa y observaciones costeras</i></p> <p>Brief description: the booklet explains simple beach profiling methods for the assessment of erosion.</p> <p>Relevance: helping the communities to monitor the state of the environment and climate change was one of the objectives of COMET LA.</p> <p>Legacy: The booklet, co-developed by senior and early stage researchers of the Universidad Nacional del Sur and clearly explains how beach profiles can be used to monitor erosion by local environmental managers on behalf of the coastal communities.</p>
17	<p>Scientific articles published in ISI journals</p> <p>Brief description: these articles explore some of the issues and methods used during the COMET LA project.</p> <p>Relevance: informing the scientific community about the application of Socio-Ecological Frameworks was one of the objectives of COMET LA.</p> <p>Legacy: The articles, co-authored by senior and early stage researchers of the partners are published in international journals to inform the scientific community of progress made during the project.</p>

3 The end-user stakeholders of the tools

Several groups of end-user stakeholders were identified during the COMET LA project. These are listed below:

1. General public and civil society (all members of the communities)
2. Local community leaders, decision-takers and policy makers
3. Local authorities
4. Local media
5. Economic sectors (eg fishermen, lumberjacks, gold panners, farmers, tourism operators)
6. Environmental managers
7. Educators
8. Women of the community
9. Children
10. Senior Scientists
11. Early stage researchers
12. NGO's and CSO's

The tools may be useful to several of the stakeholder groups but in some cases maybe more specific and only interest some of the groups or a particular case study. The tools have therefore been organized in a table 3 from the point of view of the potential end-users.

How can the end-user stakeholder use this table?

- Identify which category(ies) of users you belong to from the list above (1-12). You may belong to more than one category, for example you maybe a Woman in the community (8) and a teacher (7) and therefore you are also a member of the general public (1).
- Now look at the table below (Table 3) and identify the relevant rows of users, in the example it would be rows 1, 7 and 8.
- Look along the rows and see which squares are green or yellow. **Green** denotes a tool that is particularly relevant. **Yellow** denotes a tool that maybe relevant.
- Check if any of these squares indicate a specific country. Mx, Co and Ar denote Mexico, Colombia and Argentina when the tool is particularly useful to some case studies. All denotes of interest to all countries.
- Once you have identified the most useful squares, look to the top of the table and make a note of the number of each tool that maybe relevant.
- Now look at Table 2. The table lists all the tools, 1-17 and gives a brief description. If you think the tool is useful, make a note of the number.
- Finally look at table 1. Once more, the tools are listed. Check that it is the correct tool(s) that you selected and go to the last column of the table 1, which is labelled Availability / Link.

→ By pressing on the hyperlink, or by copying and pasting into your browser, you can access the tool.

Table 3. Indicates which tools (numbered columns 1-17) are of particular use to which stakeholders (numbered rows 1-12).

Tools \ Users	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	Co	Mx	Mx & Co	All	All	All	All	All	All	All	Ar	Ar	Ar	Ar	All		
2	Co	Mx	Mx & Co	All	All	All	All	All	All	All	Ar	Ar	Ar	Ar	All		
3	Co	Mx	Mx & Co	All	All	All	All	All	All	All	Ar	Ar	Ar	Ar	All		
4	Co	Mx	Mx & Co	All	All	All	All	All	All	All	Ar	Ar	Ar	Ar	All	Ar	All
5	Co	Mx	Mx & Co	All	All	All	All	All	All	All	Ar	Ar	Ar	Ar	All		
6	Co	Mx	Mx & Co	All	All	All	All	All	All	All	Ar	Ar	Ar	Ar	All	Ar	All
7	Co	Mx	Mx & Co	All	All	All	All	All	All	All	Ar	Ar	Ar	All		Ar	All
8				All	All	All	All	All	All	All	Ar	Ar	Ar	All			
9				All	All	All								All			
10	Co	Mx	Mx & Co	All	All	All	All	All	All	All	Ar	Ar	Ar	Ar	All	All	All
11	Co	Mx	Mx & Co	All	All	All	All	All	All	All	Ar	Ar	Ar	All	All	All	All
12	Co	Mx	Mx & Co	All	All	All	All	All	All	All	Ar	Ar	Ar	All	All	All	All

The COMET LA team hope that you will find the tools that were developed useful, now and in the future!

Annex I. Description of the Deliverable 6.3 (from the DOW) and associated Tasks.

D6.3: Set of locally-adapted dissemination tools for the management of natural resources: Outcome of Tasks 6.2, 6.3, 6.4 and 6.5. Different tools such as **posters, pamphlets**, etc will be jointly developed with stakeholders for any of the Case Studies. A common design will be agreed in order to develop a common COMET-LA image. The tool elaboration will be done taking into account language issues, needs, visibility of the dissemination tools, etc. During the 3 Workshops and Stakeholders Fora, the quality and usefulness of these tools will be discussed and re-adapted if necessary, especially taking into account the opinion of local communities, as they are the main communication targets.

T.6.2 Dissemination of COMET-LA project and results

COMET-LA dissemination will be made via COMET-LA website as well as by **Posters** in the partner Institutes, translated into the local language and distributed to stakeholders, and Pamphlets, also translated into the local language. The dissemination and graphic design team, working with the coordinating institution and partners, especially from the main study sites, will provide templates for these to ensure a unified "corporate image" for COMET-LA products. NILU web design team will develop the webpage of the project and then will be maintained and controlled by the project coordinator. Support and advice will be provided for the further development of local websites. COMET-LA scientists will also disseminate scientific results at national and international conferences as well as publish peer-reviewed scientific articles, when possible. The Final Policy Conference will permit to disseminate the results at a broader level. The conference will not be for the scientific community, but open to all the interested at different levels, from communities to policy makers, environmental managers, NGOs, multilateral organisms, etc.

T.6.3 Dissemination of management tools for local communities

COMET-LA researchers will work with local managers to develop useful and comparable management tools, such as **ecological status and environmental status assessment syntheses** and trends. These tools will be selected using a "bottom-up" approach to use the most suitable to what tools managers need. The management tools will improve the capacity of local community managers concerned with natural resources and climate change to quickly and easily compare and contrast their situations with respect to other management approaches in the primary study sites. The dissemination of the tools to the appropriate end users (local communities, environmental managers) will be ensured by the dissemination team, working with the coordinating institution and partners, especially from the main study sites. The results of WP1, more specifically those from D1.1, D1.2, D1.3, D1.4, D1.5 and D1.6 affecting to local communities will be disseminated through this task.

T.6.4 Dissemination of decision tools for policy makers

COMET-LA researchers will work with decision-makers and policy-makers to develop useful and comparable decision support tools, such as environmental report cards and policy briefs. The tools and policy briefs will improve the capacity of managers concerned with environmental challenges and community-based management of environmental problems to quickly and easily compare and contrast their situations with respect to other management approaches in the primary study sites. The dissemination of the tools to the appropriate end users (decision makers and policy makers) will be ensured by the dissemination team, working with the coordinating institution and partners, especially from the main study sites. The results of WP₁, more specifically those from D1.1, D1.2, D1.3, D1.4, D1.5 and D1.6 affecting to policy makers will be disseminated through this task.

T.6.5 Dissemination of information for the civil society

COMET-LA researchers will develop products for involving and informing the public, such as **conceptual diagrams, posters, and leaflets** in the local language using templates provided by the dissemination and graphic design team. The dissemination of the tools to the public will be ensured by the dissemination team, working with the coordinating institution and partners, especially from the main study sites. The results of WP₁, more specifically those from D1.1, D1.2, D1.3, D1.4, D1.5 and D1.6 affecting to civil society will be disseminated through this task.