

ADDENDUM TO THE COURSE DESCRIPTION

As a consequence of the State of Health Emergency due to the COVID-19 global pandemic and as instructed in the document "General Orientations for information gathering and documental registry of teaching adaptations and contingency plans derived from COVID-19 pandemic", issued by the Accreditation and Evaluation Director of the Andalusian Agency for Knowledge (DEVA-AAC), it is required that second semester and yearlong courses (2019-2020) are adapted to distance-learning mode.

COURSE DETAILS

Title (of the course): IDIOMA EXTRANJERO PARA EL PROFESORADO DE PRIMARIA (INGLÉS)

Code: 100818

Degree/Master: GRADO DE EDUCACIÓN PRIMARIA

Year: 3

Character: Obligatoria (Compulsory)

Duration: Second Term

ECTS Credits: 6.0

Online platform: <http://moodle.uco.es/moodlemap/>

COORDINATOR INFORMATION

Name: Cristina Aránzazu Huertas Abril

Area: Filología Inglesa

Department: Filologías Inglesa y Alemana

E-mail: cristina.huertas@uco.es

Phone: -

Office location: Modulo E (segunda planta). Facultad de Ciencias de la Educación

THEORY AND PRACTICAL CONTENTS ADAPTATION

NOT APPLICABLE

TEACHING METHODOLOGY ADAPTATION, INCLUDING TRAINING ACTIVITIES AND TOOLS FOR DISTANCE-TEACHING IMPLEMENTATION

General clarifications on the methodology:

As can be seen in the Table below, different distance teaching activities will be carried out:

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Distance teaching activities	
Large group	Synchronous teaching: explaining contents, solving doubts and promoting interaction (via Blackboard Collaborate and/or Cisco Webex) and autonomous learning (via Moodle) Asynchronous teaching (mainly for those students with technical issues): Moodle resources
Medium group	Synchronous teaching, promoting spoken interaction (via Blackboard Collaborate and/or Cisco Webex) and autonomous learning (via Moodle) Asynchronous teaching (mainly for those students with technical issues): Moodle resources
Small group	Synchronous teaching, promoting interaction and oral exchange (via Blackboard Collaborate and/or Cisco Webex) Asynchronous teaching (mainly for those students with technical issues): Moodle resources
Tutoring	Synchronous tutoring: both spoken (videocall via Blackboard Collaborate and/or Cisco Webex) and written (chat on Moodle) Asynchronous tutoring: fora on Moodle and direct e-mail to the teachers

EVALUATION ADAPTATION

Instrument for evaluation	Moodle Tool	Percentage
Essays (written tasks)	Tasks	30%
Oral presentations	Tasks	30%
Exam	Questionnaire	40%
Total (100%)		100%

General clarifications on instruments for evaluation:

The exam will be divided into three types of exercises: multiple-choice questions mainly focused on grammar and vocabulary, reading task/s, and listening task/s.

Participation on the different activities, mainly those developed in the medium and small groups, is essential to obtain the final mark 'with honours' (*matrícula de honor*) in this course.

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Those students who have participated in assessment activities other than the final exam whose accumulated weight towards the final grade exceeds 50%, but has not attended the final exam in the course, the teacher will record "NO PRESENTADO" in the provisional publication of the grades.

If during the review process a student does not express his disagreement with this grade, it will be confirmed as the final grade for the course. Otherwise, the student must notify the professor, and his final grade will be based on the weighted sum of all scores achieved in all assessment mechanisms completed, according to the criteria established in this addendum.

RESOURCES AND INFRASTRUCTURE

Those provided by the Vice-rectorate for Digital University and Strategic Planning (<https://www.gestion.uco.es/continuidad/>).

ADDITIONAL INFORMATION

Potential technical and personal issues will be taken into account in order to guarantee that all students will have real opportunities to follow this course.

BIBLIOGRAPHY ADAPTATION. NEW RECOMMENDED ONLINE RESOURCES

NOT APPLICABLE

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

ADDENDUM TO THE COURSE DESCRIPTION**INSTRUCCIONES PARA CUMPLIMENTAR LA ADENDA A LA GUÍA DOCENTE**

1. La adenda a la guía docente se cumplimentará por el profesor/a que aparezca como coordinador/a de la misma en la guía docente aprobada para el curso académico 2019-2020.
2. Sólo se reflejarán las modificaciones respecto a la guía docente aprobada que sean consecuencia de la adaptación a la situación de no presencialidad. En caso de que estas modificaciones afecten a lo previsto en las guías docentes para alumnos repetidores, se deberán hacer constar expresamente.
3. Para asignaturas anuales, se especificará la parte de contenidos y evaluación que se haya visto afectada por la adaptación a la no presencialidad.
4. En la adaptación de la evaluación, se debe reproducir la información ya publicada en la página web del título y en la plataforma Moodle de la asignatura.
5. No es necesario adaptar el cronograma puesto que se ha mantenido el calendario académico. En el caso de sesiones prácticas de asignaturas que hayan visto alterado el calendario por imposibilidad de recursos que permitan su realización en modo no presencial, esta adaptación se indicará en el apartado “Información adicional”.
6. El apartado “Recursos e Infraestructura” se debe cumplimentar sólo en caso de que esta información no se haya incluido en el apartado de adaptación de la metodología docente o que sean diferentes a las indicadas desde el Vicerrectorado de Universidad Digital y Planificación Estratégica (<https://www.gestion.uco.es/continuidad/>).
7. Una vez cumplimentada la adenda por el profesor/a coordinador/a de la asignatura, deberá remitirla al Centro/Dirección del Máster dentro del plazo habilitado para ello.