

ADDENDUM TO THE COURSE DESCRIPTION

As a consequence of the State of Health Emergency due to the COVID-19 global pandemic and as instructed in the document "General Orientations for information gathering and documental registry of teaching adaptations and contingency plans derived from COVID-19 pandemic", issued by the Accreditation and Evaluation Director of the Andalusian Agency for Knowledge (DEVA-AAC), it is required that second semester and yearlong courses (2019-2020) are adapted to distance-learning mode.

COURSE DETAILS

Title (of the course): INGLÉS INSTRUMENTAL II

Code: 100539

Degree/Master: GRADO DE ESTUDIOS INGLESES

Year: 1

Character: BÁSICA

Duration: SECOND TERM

ECTS Credits: 6.0

Online platform: <http://moodle.uco.es/moodlemap/>

COORDINATOR INFORMATION

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THEORY AND PRACTICAL CONTENTS ADAPTATION

NOT APPLICABLE

TEACHING METHODOLOGY ADAPTATION, INCLUDING TRAINING ACTIVITIES AND TOOLS FOR DISTANCE-TEACHING IMPLEMENTATION

General clarifications on the methodology:

Class work focuses on the five communicative skills and include individuals and group exercises. Materials uploaded to Moodle include presentations about grammar and vocabulary with voice explanations, booklets with exercises and extra practice activities. Virtual teaching is conducted via: 1) Moodle chats and/or videoconferences in the theoretical and practical lessons; 2) uploaded materials along with presentations and recorded explanations by the teacher. Students are provided with exercise keys and teacher feedback so that they can assess their own progress, and they can make use of forums to post their questions.

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Distance teaching activities	
Large group	Grammar and vocabulary explanations and exercises; listening activities; reading activities; writing activities; speaking activities; assessment activities
Medium group	Listening and speaking (discussion) activities
Small group	
Tutoring	The instructors are available via Moodle chat and forum

EVALUATION ADAPTATION

Instrument for evaluation	Moodle Tool	Percentage
Short answer test	Other: <i>Socrative</i>	10%
Essay	<i>Task</i>	20%
Final exam: Short answer test	Other: <i>Socrative</i>	40%
Debate	<i>Task (video)</i>	20%
Control list (participation)	<i>Tasks</i>	10%
Total (100%)		100 %

General clarifications on instruments for evaluation:

Short answer test: Test with short answer, long answer, and multiple choice questions about grammar and vocabulary (middle of the course).

Essay: Two compositions.

Final exam: Test with short answer, long answer, and multiple choice questions about grammar and vocabulary (end of the course).

Debate: Recorded debate in groups and uploaded as a task.

Control list (participation): Participation in Reading and Listening tasks available on Moodle weekly.

Students will pass the subject if the final mark is 5 or above, regardless of the mark obtained in each part.

Those students who have participated in assessment activities other than the final exam whose accumulated weight towards the final grade exceeds 50%, but has not attended the final exam in the course, the teacher will record "NO PRESENTADO" in the provisional publication of the grades.

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If during the review process a student does not express his disagreement with this grade, it will be confirmed as the final grade for the course. Otherwise, the student must notify the professor, and his final grade will be based on the weighted sum of all scores achieved in all assessment mechanisms completed, according to the criteria established in this addendum.

RESOURCES AND INFRASTRUCTURE

Those provided by the Vicerectorate for Digital University and Strategic Planning (<https://www.gestion.uco.es/continuidad/>).

We will use Socrative for the tests taking place in the middle of the course and at the end of the course. It can be freely accessed and allows real-time monitoring, as well as downloading the completed tests, which makes it possible to grade and preserve them should revision be requested. Similarly, we will also make use of Zoom and Blackboard Collaborate for videoconferences.

ADDITIONAL INFORMATION

The Listening and Reading tests will not be taken due to the current situation, as we could not ensure absolute reliability of the results. However, there will be extra materials and practice available on Moodle so that the students can continue working on these skills. Some of these will count towards their participation grade.

BIBLIOGRAPHY ADAPTATION. NEW RECOMMENDED ONLINE RESOURCES

NOT APPLICABLE

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.