

ADDENDUM TO THE COURSE DESCRIPTION

As a consequence of the State of Health Emergency due to the COVID-19 global pandemic and as instructed in the document "General Orientations for information gathering and documental registry of teaching adaptations and contingency plans derived from COVID-19 pandemic", issued by the Accreditation and Evaluation Director of the Andalusian Agency for Knowledge (DEVA-AAC), it is required that second semester and yearlong courses (2019-2020) are adapted to distance-learning mode.

COURSE DETAILS

Title (of the course): SEMÁNTICA Y PRAGMÁTICA II

Code: 100552

Degree/Master: GRADO DE ESTUDIOS INGLESES

Year: 4

Character: OBLIGATORIA

Duration: SECOND TERM

ECTS Credits:

Online platform: <http://moodle.uco.es/moodlemap/>

COORDINATOR INFORMATION

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THEORY AND PRACTICAL CONTENTS ADAPTATION

NOT APPLICABLE

TEACHING METHODOLOGY ADAPTATION, INCLUDING TRAINING ACTIVITIES AND TOOLS FOR DISTANCE-TEACHING IMPLEMENTATION

General clarifications on the methodology:

The teaching methodology was basically the same that was used in face-to face teaching (see this same section in the main body of the Teaching Guide), but adapted to distance-teaching. We have been using the chat featured in our Moodle Platform, which allows relatively quick synchronous interaction, with the advantage that all the sessions were recorded. The only problem was that some students (very few) suddenly got disconnected from time to time. Therefore, I have agreed with my students to use the BBCollaborate feature, which seems to be more stable, and also allows quick chat communication.

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Distance teaching activities	
Large group	X: Debates, lectures (introductions to each unit, uplodaded to Moodle); presentation of small research paper by volunteer students.
Medium group	X: Seminar
Small group	-
Tutoring	X (through the email, and if necessary, through BBCollaborate).

EVALUATION ADAPTATION

This adaptation must be coincident with that published in the Degree/Master webpage as well as in the online Moodle platform of the course.

Instrument for evaluation	Moodle Tool	Percentage
Examination: 50%	Chat or BB Collaborate	50%
Tasks (Variants of class exercises): 40%.	Chat or BB Collaborate + Task (to deliver the exercises completed)	40%
Weekly problem-solving activity (Class exercises): 10% (2 medium groups)	Chat / BBCollaborate	10%
Total (100%)		100 %

General clarifications on instruments for evaluation:

In the weekly exercises, students prepare their answers previously and are helped by the instructor. The grading is very "benevolent", since it is the first time students do these exercises. In the task "Variants of class exercises", students will be given enough time to do a variant of one of the weekly exercises done at class. In the exam, the questions will be oriented to test the students' comprehension of the main concepts acquired throughout the course and their ability to connect them, rather than their memorization of the materials.

A grade of "NO PRESENTADO" will be given to students who have not taken part in a number of assessable activities adding up to more than 50% of the final grade (Art. 80.4 of the Regulations for the Undergraduate Studies Academic System).

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Those students who have participated in assessment activities, other than the final exam, whose accumulated weight towards the final grade exceeds 50%, but have not attended the final exam in the course will be graded with "NO PRESENTADO" in the provisional publication of the grades.

If during the review process a student does not express her/ his disagreement with this grade, the grade will then be confirmed as the final grade for this subject. Otherwise, the student must notify the instructor, and her/ his final grade will be based on the weighted sum of all scores achieved in all assessment mechanisms completed, according to the criteria established in this addendum.

RESOURCES AND INFRASTRUCTURE

Those provided by the Vice-Rectorate for Digital University and Strategic Planning (<https://www.gestion.uco.es/continuidad/>).

ADDITIONAL INFORMATION

NOT APPLICABLE

BIBLIOGRAPHY ADAPTATION. NEW RECOMMENDED ONLINE RESOURCES

NOT APPLICABLE

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

ADDENDUM TO THE COURSE DESCRIPTION**INSTRUCCIONES PARA CUMPLIMENTAR LA ADENDA A LA GUÍA DOCENTE**

1. La adenda a la guía docente se cumplimentará por el profesor/a que aparezca como coordinador/a de la misma en la guía docente aprobada para el curso académico 2019-2020.
2. Sólo se reflejarán las modificaciones respecto a la guía docente aprobada que sean consecuencia de la adaptación a la situación de no presencialidad. En caso de que estas modificaciones afecten a lo previsto en las guías docentes para alumnos repetidores, se deberán hacer constar expresamente.
3. Para asignaturas anuales, se especificará la parte de contenidos y evaluación que se haya visto afectada por la adaptación a la no presencialidad.
4. En la adaptación de la evaluación, se debe reproducir la información ya publicada en la página web del título y en la plataforma Moodle de la asignatura.
5. No es necesario adaptar el cronograma puesto que se ha mantenido el calendario académico. En el caso de sesiones prácticas de asignaturas que hayan visto alterado el calendario por imposibilidad de recursos que permitan su realización en modo no presencial, esta adaptación se indicará en el apartado “Información adicional”.
6. El apartado “Recursos e Infraestructura” se debe cumplimentar sólo en caso de que esta información no se haya incluido en el apartado de adaptación de la metodología docente o que sean diferentes a las indicadas desde el Vicerrectorado de Universidad Digital y Planificación Estratégica (<https://www.gestion.uco.es/continuidad/>).
7. Una vez cumplimentada la adenda por el profesor/a coordinador/a de la asignatura, deberá remitirla al Centro/Dirección del Máster dentro del plazo habilitado para ello.