

ADDENDUM TO THE COURSE DESCRIPTION

As a consequence of the State of Health Emergency due to the COVID-19 global pandemic and as instructed in the document "General Orientations for information gathering and documental registry of teaching adaptations and contingency plans derived from COVID-19 pandemic", issued by the Accreditation and Evaluation Director of the Andalusian Agency for Knowledge (DEVA-AAC), it is required that second semester and yearlong courses (2019-2020) are adapted to distance-learning mode.

COURSE DETAILS

Title (of the course): **Usos y Variedades del Inglés**

Code: 100570

Degree/Master: **Degree of English Studies**

Year: 2019-2020

Character: Optative

Duration: Second term

ECTS Credits: 6.0

Online platform: <http://moodle.uco.es/moodlemap/>

COORDINATOR INFORMATION

Name: María Valero Redondo

Area: Filología Inglesa

Department: Department of English and German Philology

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THEORY AND PRACTICAL CONTENTS ADAPTATION

NOT APPLICABLE

Indicar NOT APPLICABLE en caso de no haber sido necesario ningún tipo de adaptación

TEACHING METHODOLOGY ADAPTATION, INCLUDING TRAINING ACTIVITIES AND TOOLS FOR DISTANCE-TEACHING IMPLEMENTATION

General clarifications on the methodology:

The classes are carried out through the moodle platform. The teacher explains the contents through power points with explanatory audios that she uploads to moodle. The students ask their doubts through the forum or through the chat and they submit their essays and activities through the "task" in moodle. The teacher also designs Kahoots Challenges and Socrative Games for the students to review the theoretical contents. In addition, the students give an oral presentation in groups through Zoom. Likewise, the tutorials are carried out through Zoom.

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Distance teaching activities	
Large group	There is only one group. The students follow power points with explanatory audios in moodle. The teacher explains in moodle the essays and activities that the students have to submit through the "task" in moodle. The students ask their doubts in the forum or in the chat. Apart from this, the students make Kahoot Challenges and Socrative Games to review the contents. Besides, the students make oral presentations in groups through Zoom.
Medium group	
Small group	
Tutoring	Through Zoom

EVALUATION ADAPTATION

This adaptation must be coincident with that published in the Degree/Master webpage as well as in the online Moodle platform of the course.

Instrument for evaluation	Moodle Tool	Percentage
Essays	Task	20%
Oral Presentation	Zoom	60%
Final Exam	Socrative	20%
Total (100%)		100 %

General clarifications on instruments for evaluation:

The students will submit three essays through the term. These **essays** will count **20%** of the final mark. The students will also give a virtual **oral presentation** in group in order to explain a theoretical text that the teacher will assign. This activity will be carried out through Zoom and it will count **60%** of the final mark. Finally, the students will sit a **final exam** through Socrative (**20%** of the final mark).

Those students who have participated in assessment activities other than the final exam whose accumulated weight towards the final grade exceeds 50%, but has not attended the final exam in the course, the teacher will record "NO PRESENTADO" in the provisional publication of the grades.

If during the review process a student does not express his disagreement with this grade, it will be confirmed as the final grade for the course. Otherwise, the student must notify the professor, and his final

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grade will be based on the weighted sum of all scores achieved in all assessment mechanisms completed, according to the criteria established in this addendum.

RESOURCES AND INFRASTRUCTURE

Those provided by the Vicerectorate for Digital University and Strategic Planning (<https://www.gestion.uco.es/continuidad/>).

ADDITIONAL INFORMATION

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BIBLIOGRAPHY ADAPTATION. NEW RECOMMENDED ONLINE RESOURCES

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The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

ADDENDUM TO THE COURSE DESCRIPTION**INSTRUCCIONES PARA CUMPLIMENTAR LA ADENDA A LA GUÍA DOCENTE**

1. La adenda a la guía docente se cumplimentará por el profesor/a que aparezca como coordinador/a de la misma en la guía docente aprobada para el curso académico 2019-2020.
2. Sólo se reflejarán las modificaciones respecto a la guía docente aprobada que sean consecuencia de la adaptación a la situación de no presencialidad. En caso de que estas modificaciones afecten a lo previsto en las guías docentes para alumnos repetidores, se deberán hacer constar expresamente.
3. Para asignaturas anuales, se especificará la parte de contenidos y evaluación que se haya visto afectada por la adaptación a la no presencialidad.
4. En la adaptación de la evaluación, se debe reproducir la información ya publicada en la página web del título y en la plataforma Moodle de la asignatura.
5. No es necesario adaptar el cronograma puesto que se ha mantenido el calendario académico. En el caso de sesiones prácticas de asignaturas que hayan visto alterado el calendario por imposibilidad de recursos que permitan su realización en modo no presencial, esta adaptación se indicará en el apartado “Información adicional”.
6. El apartado “Recursos e Infraestructura” se debe cumplimentar sólo en caso de que esta información no se haya incluido en el apartado de adaptación de la metodología docente o que sean diferentes a las indicadas desde el Vicerrectorado de Universidad Digital y Planificación Estratégica (<https://www.gestion.uco.es/continuidad/>).
7. Una vez cumplimentada la adenda por el profesor/a coordinador/a de la asignatura, deberá remitirla al Centro/Dirección del Máster dentro del plazo habilitado para ello.