

DETAILS OF THE SUBJECT

Title: INGLÉS INSTRUMENTAL II

Code: 100539

Degree/Master: GRADO DE ESTUDIOS INGLESES

Year: 1

Name of the module to which it belongs:

Field: IDIOMA MODERNO A

Character: BASICA

Duration: SECOND TERM

ECTS Credits: 6

Classroom hours: 60

Face-to-face classroom percentage: 40%

Non-contact hours: 90

Online platform:

TEACHER INFORMATION

Name: PORTERO MUÑOZ, MARIA DEL CARMEN

Faculty: FACULTAD DE FILOSOFIA Y LETRAS

Department: FILOLOGÍAS INGLESA Y ALEMANA

Area: FILOLOGÍA INGLESA

Office location: FACULTAD DE FILOSOFIA Y LETRAS

E-Mail: ff1pomuc@uco.es

Phone: 957-218812

URL web: ---

SPECIFICS OF THE SUBJECT

REQUIREMENTS AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

None specified.

SKILLS

CB3	Knowledge of a foreign language (English).
CB11	Ability to work in an international context.
CB12	Recognition of diversity and interculturality.
CB13	Capable of self-assessment
CB14	Adapt to new situations.
CB15	Creativity.
CB16	Knowledge of other cultures and customs.
CB17	Motivation for quality, professional ambition and entrepreneurship.
CU1	Accredit the use and mastery of a foreign language.
CE1	Ability to communicate in spoken and written English.
CE2	Ability to understand English-language discourse.
CE7	Ability to locate, manage, use and manipulate information in databases, other computer tools and the Internet.

CE8	Ability to respect diversity and multiculturalism resulting from exposure to different linguistic and cultural varieties related to English.
CE9	Ability to cooperate and collaborate in the process of learning the English language as a channel of international communication.
CE14	Ability to transfer English content to and from the native language (Spanish).
CE47	Capable of oral and written expression and comprehension in the modern language.
CE51	Ability to distinguish between different theoretical/critical approaches to the same problem.

OBJECTIVES

The main objective of this course is to make students achieve a degree of competence in English corresponding to the B1 level (threshold or intermediate) of CEF (Common European Framework). The focus will be on the use of basic grammatical structures of English as well as on comprehension (reading and listening) and expression (speaking and writing).

When reaching the B1 level the student will have acquired the following competences:

Be able to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.

Be able to deal with most situations likely to arise while traveling in an area where the language is spoken.

Be able to produce simple connected text on topics that are familiar or of personal interest.

Be able to describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

CONTENT

1. Theory contents

1. Combining messages: subordinate clauses

1.0. Introduction

1.1. Relative clauses

1.2. Conditionals

1.3. Concessive clauses

1.4. Reason clauses

1.5. Purpose clauses

1.6. Result clauses

1.7. Comparative clauses

1.8. Time clauses

2. Reporting what people say or think: reported speech

- 2.1. Direct speech and reported speech
- 2.2. Reported speech: person, place and time
- 2.3. Reported speech: the tense change
- 2.4. Reported questions
- 2.5. Reported requests, offers, etc
- 3. Questions and negatives
 - 3.1. Yes/no questions
 - 3.2. Wh- questions
 - 3.3. Negative statements and questions
 - 3.4. Question tags
- 4. Organising information
 - 4.1. Word order
 - 4.2. Inversion

2. Practical contents

SPEAKING: LANGUAGE FUNCTIONS

- Making a point
- Agreeing and disagreeing
- Asking for and giving advice
- Apologizing
- Making complaints

LISTENING COMPREHENSION

READING COMPREHENSION

WRITING

- A film review.
- A magazine article.

METHODOLOGY

General clarifications on the methodology and methodological adaptations for part-time students

Part-time students that cannot attend lectures regularly will have to do all the course activities (writing assignments, oral test) on the scheduled date.

It will be required that they provide the lecturer with the relevant documents justifying their lack of attendance.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	1	-	1
<i>Exercises (use of English)</i>	15	-	15
<i>Lectures (interactive explanation)</i>	15	-	15
<i>Listening Activities</i>	6	4	10
<i>Reading Activities</i>	5	2	7
<i>Speaking Activities</i>	3	7	10
<i>Writing Activities</i>	-	2	2
Total hours:	45	15	60

Not on-site activities

Actividad	Total
<i>Exercises</i>	40
<i>Group work</i>	5
<i>Self-study</i>	40
<i>Writing assignments</i>	5
Total hours:	90

WORK MATERIALS FOR STUDENTS

Class handouts
 e-moodle platform
 Listening materials
 Power Point presentations
 Practice sheets
 Reading materials
 Textbook

EVALUATION

Skills	Tools				
	Final exam	Listening tests	Oral tests	Progress tests (use of english)	Writing assignments
CB11	x		x		
CB12			x		
CB13			x		
CB14	x		x		
CB15			x		
CB16			x		
CB17			x		
CB3	x		x		x
CE1	x		x	x	x
CE14			x		
CE2	x		x		
CE47	x	x	x		
CE51	x		x		
CE7			x		
CE8			x		
CE9			x		
CU1	x		x		
Total (100%)	60%	10%	10%	10%	10%
Minimum grade.(*)	5	5	5	5	5

(*) Minimum grade necessary to calculate the average

Minimum score to eliminate content and period of validity for partial qualifications: *Minimum score: 5. Partial qualifications will only be valid until the first call (i.e. the first time the student sits for the final exam, in June or July). In all subsequent calls these qualifications will be ignored.*

General clarifications on evaluation and methodological adaptation for part-time students:

Global assessment will be based on:

1. Final exam (60%). This exam will consist of:
 - Short answer questions (use of English, listening comprehension, reading comprehension and vocabulary).
 - Long answer questions (grammar explanation).
2. Oral activity (10%).
3. Listening test (10%).
4. Two writing assignments (10%).
5. Progress tests (use of English) (10%).

Part-time students that cannot attend lectures regularly will be assessed on the basis of:

- Final exam (80% of global assessment).
- Listening test (10% of global assessment).
- 2 writing assignments (10% of global assessment).

These students will have to contact the lecturer at the beginning of the course and provide her with the relevant documents that justify their lack of attendance.

Value of attendance in the final grade: *90% attendance is a precondition to be able to get 20% of global assessment from classroom activities (writing assignments and progress tests).*

Qualifying criteria for obtaining honors: *Getting a minimum score of 9.*

BIBLIOGRAPHY

1. Basic Bibliography:

Grammar, Use of English and Language Functions:

Eastwood, J. 1992. Oxford Practice Grammar. OUP, Oxford.

Eastwood, J. 1993. Oxford Guide to English Grammar. OUP, Oxford.

Hewings, M. 1999. Advanced Grammar in Use. Cambridge: University Press.

Murphy, R. 1994[1985] English Grammar in Use. CUP, Cambridge. CD-Rom edition.

Blundell, J., Higgins and Middlemiss, N. 1982).Function in English. Oxford: University Press.

Spankie, G.M. 1989. *More Grammar You Need*. London, Macmillan, 1989.

VV.AA. *Vaughan World*. Madrid: Vaughan Systems, 2012.

Textbooks:

-Foley, Mark and Diane Hall. 1012. MyGrammarLab Intermediate B1/B2. Harlow: Pearson.

-Aravanis, Rosemary and George Vassilakis. 2010. *Code Blue B1*. Macmillan.

-Mann, Malcolm and Steve Taylore-Knowles. 2008. *Destination B1: Grammar & Vocabulary with Answer Key*. Macmillan.

-Logan, Sally and Craig Thaine. 2008. *Real Listening and Speaking 2*. Cambridge University Press.

-Palmer, Graham. 2008. *Real Writing 2*. Cambridge University Press.

-Driscoll, Liz. 2008. *Real Reading 2*. Cambridge University Press.

-Redston, Chris and Gillie Cunningham. 2009. *Face2face Intermediate Student's Book (B1 to B2)*. Cambridge University Press.

-Spencer, David.2011. *Gateway B1*. Macmillan.

-Taylore-Knowles, Steve. 2008. *Laser B1*. Macmillan.

-Seymour, D. & M. Popova. 2003. *700 Classroom Activities*. Macmillan.

-Latham-Koenig, Christina & Clive Oxenden. 2013. *English File: Intermediate MultiPack A*. Oxford University Press.

Web pages:

<http://www.bbc.co.uk/worldservice/learningenglish>

DICTIONARIES:

- English-Spanish

Collins English-Spanish/ Spanish-English Dictionary.

- English

The New Shorter Oxford English Dictionary (edit. by L. Brown). (also available in CD-ROM) (1997).

Collins Cobuild English Dictionary. (edit. by J. M. Sinclair & al.). London: HarperCollins Publisher. (1995)

2. Further reading:

None.

COORDINATION CRITERIA

- Common evaluation criteria

Clarifications:

Common skills with Instrumental I, III, IV, V y VI.

SCHEDULE

Period	Activity						
	Assessment activities	Listening activities	Reading activities	Speaking activities	Writing activities	Exercises (use of english)	Lectures (interactive explanation)
1# Week	0	1	0	1	0	1	1
2# Week	0	0	1	1	0	1	1
3# Week	0	1	0	1	0	1	1
4# Week	0	0	1	1	0	1	1
5# Week	0	1	0	1	0	1	1
6# Week	0	1	1	0	0	1	1
7# Week	1	0	0	0	1	1	1
8# Week	0	1	1	0	0	1	1
9# Week	0	1	0	1	0	1	1
10# Week	0	1	1	0	0	1	1
11# Week	0	1	0	1	0	1	1
12# Week	0	0	1	1	0	1	1
13# Week	0	1	0	0	1	1	1
14# Week	0	0	1	1	0	1	1
15# Week	0	1	0	1	0	1	1
Total hours:	1	10	7	10	2	15	15