

DETAILS OF THE SUBJECT

Title: INGLÉS INSTRUMENTAL VI

Code: 100545

Degree/Master: GRADO DE ESTUDIOS INGLESES

Year: 3

Name of the module to which it belongs:

Field: INGLÉS INSTRUMENTAL

Character: OBLIGATORIA

Duration: SECOND TERM

ECTS Credits: 6

Classroom hours: 60

Face-to-face classroom percentage: 40%

Non-contact hours: 90

Online platform:

TEACHER INFORMATION

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SPECIFICS OF THE SUBJECT

REQUIREMENTS AND RECOMMENDATIONS

Prerequisites established in the study plan

- To have passed all the instrumental English language courses ("Inglés instrumental I, II, III y IV") included in the Basic Training Module ("Módulo de Formación Básica") under "Idioma Moderno A".

Recommendations

-To have regularly attended, participated actively and passed "Inglés Instrumental V".

SKILLS

CB14 Adapt to new situations.

CB15 Creativity.

CB17 Motivation for quality, professional ambition and entrepreneurship.

CB19 Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.

CU1 Accredited the use and mastery of a foreign language.

CU2 User level knowledge and mastery of ICTs.

CE1 Ability to communicate in spoken and written English.

CE2	Ability to understand English-language discourse.
CE3	Ability to understand long and complex texts and identify differences of style and register, including specialised articles and longer technical instructions.
CE4	Ability to receive, understand, analyse and communicate scientific production in the English language
CE5	Ability to communicate fluently and spontaneously, using language flexibly and effectively for social and professional purposes.
CE6	Ability to communicate through clear, well-structured text and express points of view of a certain length.
CE7	Ability to locate, manage, use and manipulate information in databases, other computer tools and the Internet.
CE8	Ability to respect diversity and multiculturalism resulting from exposure to different linguistic and cultural varieties related to English.
CE9	Ability to cooperate and collaborate in the process of learning the English language as a channel of international communication.
CE13	Proficiency in oral and written academic English, as well as the techniques for writing academic papers. Ability to defend and express abstract concepts, hypotheses and relationships in academic essays.
CE14	Ability to transfer English content to and from the native language (Spanish).
CE27	Participation in group learning activities: assignments, studies
CE28	Participation in learning forums and knowledge transfer: newsgroups, blogs
CE44	Ability to synthesize, organize, manipulate and effectively convey the knowledge acquired in the different modules.
CE45	Accept critical currents of thought that differ from that of the students.
CE46	Develop communicative competence in the modern language in everyday situations,
CE47	Capable of oral and written expression and comprehension in the modern language.
CE48	Use of the various methods and materials for modern language learning in an autonomous manner.

OBJECTIVES

This course is intended to make students achieve a competent user level (C1) as described in the Common European Framework of Reference for Languages (CEFR). Therefore, students will have to review some grammatical topics and consolidate their linguistic knowledge (grammatical, lexical and discursive) and competence at that level. That implies that at the end of the course students will be able to:

- Understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly.
- Understand a wide range of demanding, longer texts (factual and literary), and recognise their implicit meaning.
- Express themselves fluently and spontaneously without much obvious searching for expressions.
- Use the language in a flexible and effective way for different social, academic and professional purposes.
- Formulate ideas and opinions with precision and relate their contribution skilfully to those of other speakers
- Produce clear, well-structured, detailed texts on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices and developing particular points and rounding them off with an appropriate conclusion.
- Express themselves in clear, well-structured texts, expressing points of view at some length, write about complex subjects, underlining the salient issues and can select style appropriate to the reader in mind.

CONTENT

1. Theory contents

The theoretical contents of the course will consist in a selection of grammatical topics, which will be also analysed and practised in context. Eastwood (1994), Leech and Svartvik (2002) and Cunningham and Bell (2014) are

essential sources.

1. Time, tense and aspect:

- Time and tense

- Aspect

2. The Noun phrase:

- Determiners

-Quantifiers

- Subject-verb agreement

3. Modal auxiliaries: levels of certainty about the past, present and future.

4. The passive: impersonal report structures

5. Conditionals: basic and non-basic forms

2. Practical contents

Practical sessions will be devoted to the practise of communicative skills and vocabulary expansion, following the course textbook and other printed and online resources. There will be two types of activities:

1. Linguistic formulae and vocabulary

2. Communicative skills:

2.1. Reading comprehension and written production (mainly short story and short essay), focusing on such aspects as textual organization and the use of discursive markers.

2.2. Oral production and spoken interaction. The following linguistic functions will be reinforced:

- Telling a story

- Making your point in discussions

- Presenting information:a short talk

- Giving advice

METHODOLOGY

General clarifications on the methodology and methodological adaptations for part-time students

Methodology: The methodology will be based on practising communicative situations so that students develop their skills and become competent users of English at level C1. The acquisition of grammatical knowledge and the expansion of vocabulary will also be promoted through both interactive lectures and practice.

Part-time students who cannot carry out the activities developed neither in the theoretical nor in the practical sessions of the course will be required to pass a final test at the end of the semester. There will be no methodological adaptations for part-time students but students following this learning modality must contact the lecturer at the beginning of the course.

Assessment will be summative and continuous and requires a positive attitude and active involvement on the student's part.

Attendance to at least **80% of the small-group sessions is required** to be assessed on the **40%** that corresponds to:

- a) class activities (*presenciales*): progress tests and listening tests
- b) autonomous learning activities (*no presenciales*): written compositions

It is also necessary to:

(1) obtain a 5 over 10 in the final exam, which will include: a written composition (long-answer test) and short-answer test on Grammar and use of English. The exam is 60% of the global mark.

(2) obtain at least 5 over 10 in the rest of evaluation instruments (oral, listening & progress tests) which will sum up to 40% of the global mark.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Assessment activities</i>	6	2	8
<i>Grammar practice</i>	15	-	15
<i>Interactive explanation-lecture</i>	8	-	8
<i>Listening comprehension activities</i>	6	6	12
<i>Speaking activities</i>	6	5	11
<i>Written activities</i>	4	2	6
Total hours:	45	15	60

Not on-site activities

Actividad	Total
<i>Exercises</i>	15
<i>Group work</i>	10
<i>Listening comprehension activities</i>	5
<i>Reading comprehension activities</i>	20
<i>Self-study</i>	20
<i>Written activities</i>	20
Total hours:	90

WORK MATERIALS FOR STUDENTS

Course textbook
Dossier
Exercises and problems

Clarifications:

- Cunningham, G, J. Bell & T. Clementson *Face2face* (2nd edition), Advanced Student's book.

EVALUATION

Skills	Tools				
	Final exam	Oral test	Written activities	Listening comprehension test	Grammar and use of english progress test
CB14		X		X	
CB15	X				
CB17			X		X
CB19	X	X	X	X	X
CE1	X	X	X	X	
CE13	X	X	X		X
CE14			X		
CE2	X			X	
CE27		X	X	X	
CE28			X		
CE3	X		X		
CE4	X		X		
CE44		X	X		X
CE45		X	X		
CE46	X	X	X	X	X
CE47	X	X	X	X	X
CE48	X	X	X	X	X
CE5		X			
CE6	X		X		X
CE7		X	X		
CE8		X	X		
CE9		X			
CU1	X	X	X	X	X
CU2			X		
Total (100%)	60%	10%	10%	10%	10%
Minimum grade.(*)	5	5	5	5	5

(*) Minimum grade necessary to calculate the average

Minimum score to eliminate content and period of validity for partial qualifications: *5 in each block. June 2016.*

General clarifications on evaluation and methodological adaptation for part-time students:

- Full-time students:

- Given the practical-theoretical nature of the course, **attendance to at least 80% of the small group sessions** will be compulsory to be evaluated in a continuous way. Students will be assessed by means of the five evaluation tools listed below if they attend regularly:

1. Final exam: 60%.

It will include short and long-response questions.

2. Oral tests: 10%

- Students will be assessed for group and individual tasks performed in the small-group sessions throughout the course. An average of the several tasks will be calculated for each student.

3. Listening comprehension tests: 10%

- The average grade will be obtained from at least two listening tests, those in which the student obtained the highest marks.

Students **not attending at least to 80% of the small group sessions** will not get a mark for neither the two assessment instruments below:

4. Written activities: 10%

- At least two compositions to hand in for correction throughout the course.

5. Progress tests: 10%

- Several test on grammatical contents and use of English will be given throughout the course.

Part-time students will be given a **final test** consisting of two parts:

-Part I: written exam

a) a clearly written and well structured composition at C1 level;

b) short-answer questions (test on Grammar and Use of English)

Part II: oral interview on one or several of the topics discussed through the course.

Value of attendance in the final grade: *None*

Qualifying criteria for obtaining honors: *To obtain at least a minimum of 9 as an average and to have attended at least to 80% of the small group sessions*

BIBLIOGRAPHY

1. **Basic Bibliography:**

1. **Basic bibliography:**

- Cunningham, G., J. Bell, Th. Clementson, with C. Redstone (2014) *Face2face, Advanced*, 2nd edition, Student's

Book, Cambridge: CUP.

- Eastwood, J. (1994) *Oxford Guide to English Grammar*. Oxford: OUP.

- Lloyd, M. y J. Day (2011) *Active Grammar*. Cambridge: CUP. Mann,

- Malcom y S. Taylore-Knowles (2008) *Destination C1 and C2. Grammar & Vocabulary*. Oxford: Macmillan.

- Swan, M. (1995) *Practical English Usage*. Oxford: OUP.

2. Further reading:

None.

COORDINATION CRITERIA

- Joint activities: lectures, seminars, visits ...

Clarifications:

As part of the "Competere Programme" for 2015-16, students in the 3rd year will be given an orientation session entitled "Cápsulas de orientación: Información sobre Prácticas académicas externas curriculares y extracurriculares" in one of the sessions for "Inglés Instrumental VI", which will last about 1h.30m. The exact date of the session will be announced a few days in advance.

SCHEDULE

Period	Activity						Comments
	Assessment activities	Grammar practice	Interactive explanation	Listening comprehension	Speaking activities	Written activities	
1# Fortnight	0	2	1	2	2	1	Unit 1
2# Fortnight	0	2	1	1.5	1.5	1	Unit 1-2
3# Fortnight	2	2	1	1.5	1	.5	Unit 2-3
4# Fortnight	0	2	1	1.5	1.5	1	Unit 3
5# Fortnight	0	2	1	1.5	1	1.5	unit 3-4
6# Fortnight	2	2	1	1	2	0	Unit 4
7# Fortnight	0	2	1	1.5	2	.5	unit 5
8# Fortnight	4	1	1	1.5	0	.5	unit 5
Total hours:	8	15	8	12	11	6	