

DETAILS OF THE SUBJECT

Title: PRÁCTICAS DE CONVERSACIÓN

Code: 100546

Degree/Master: GRADO DE ESTUDIOS INGLESES

Year: 4

Name of the module to which it belongs:

Field: PRÁCTICAS DE CONVERSACIÓN

Character: OPTATIVA

Duration: FIRST TERM

ECTS Credits: 6

Classroom hours: 60

Face-to-face classroom percentage: 40%

Non-contact hours: 90

Online platform:

TEACHER INFORMATION

Name: BLANCO CARRIÓN, OLGA

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SPECIFICS OF THE SUBJECT

REQUIREMENTS AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

None specified.

SKILLS

- CB1 Ability for analysis and synthesis.
- CB2 Ability for organization and scheduling of work.
- CB3 Knowledge of the foreign language (English).
- CB4 Knowledge of ICT for study and research.
- CB5 Students must possess the capacity to gather and interpret relevant information (usually in their field of study) in order to give opinions which include a reflection about relevant topics which are social, scientific or ethic in nature.
- CB6 Students must transmit information, ideas, problems and answers to both specialised and not specialised publics.
- CB7 Decision making.
- CB8 Students must know how to apply their knowledge to their job or vocation in a professional manner and they must possess the competencies which are usually demonstrated by means of the elaboration and defense of arguments and the solution of problems in their field of study.
- CB9 Ability for teamwork.
- CB10 Ability to work in a team with interdisciplinary character.
- CB11 Ability to work in an international context.
- CB12 The acknowledgement of diversity and interculturality.

CB13	Ability to self-assessment.
CB14	Adaptation to new situations.
CB15	Creativity.
CB16	Knowledge of other cultures and habits.
CB17	Motivation for quality, professional ambition and entrepreneurship.
CB18	Students must demonstrate to possess and understand knowledge in a field of study which takes place from the base of the general secondary school, and it is common to find a level that, albeit it relies on advanced text books, also includes some aspects which imply knowledge from the forefront of its field of study.
CB19	Students must develop those necessary learning abilities to undertake subsequent studies with a high degree of autonomy.
CU1	To accredit the use and proficiency of a foreign language.
CU2	To know and improve the user level in the field of ICT.
CE1	Oral and written communication ability in the English language.
CE2	Ability to understand speeches in the English language.
CE3	Ability to understand long and complex texts, discerning distinctions of style and register, as well as specialised articles and long technical instructions.
CE4	Ability to receive, understand, analyse and transmit scientific production in English language.
CE5	Ability to express themselves fluently and spontaneously, by using the language flexibly and efficiently with a social and professional purpose.
CE8	Ability to respect the diversity and interculturality resulting from the exposure to different linguistic and cultural varieties related to English.
CE9	Ability for cooperation and collaboration in the learning process of the English language as a vehicle of international communication (lingua franca).
CE13	Command of oral and written academic English as well as the development of techniques of academic work. Ability to argue and express abstract concepts, assumptions and relationships in academic essays.
CE27	Participation in group learning activities: assignments, studies.
CE28	Participation in learning forums and transfer of acquired knowledge: news groups, blogs.
CE46	Development of the communicative competence regarding modern language in daily situations.
CE47	Ability for speaking, listening, reading and writing in a modern language.
CE48	Autonomous employment of the different methods and materials for modern language learning.

OBJECTIVES

Introducing the students to the main types of conversation genres.

Practising the main types of conversation genres.

Developing the students' speaking skill.

Managing strategies for the different conversation genres.

Acquiring knowledge and abundant practice on this type of oral skill.

CONTENT

1. Theory contents

1. Language and interaction in English.
2. Establishing interpersonal relations in communication.
3. The introduction of topic in talk.
4. ICM of conversation: Sequencing of interactional patterns and the establishment of a common ground.
5. The dynamics of dialogue.

6. Success in first conversations.
7. Cultivating communicative practices.
8. Grammar in interaction.
9. Discourse in interaction.
10. Gesture in conversation.
11. Intercultural communication: Discourse tactics.

2. Practical contents

Practising oral interaction with a special focus on communicative functions, social formulae and communicative strategies in different conversational contexts (in professional, academic and informal settings)

Practising oral presentations in professional contexts.

Practising interviews.

Debates and discussions (both in formal and informal settings).

Negotiating.

METHODOLOGY

General clarifications on the methodology and methodological adaptations for part-time students

Part-time students should contact the instructor at the beginning of the course to learn about the type of activities to hand-in and how the practice hours will be assessed.

Face-to-face activities

Activity	Large group	Medium group	Total
<i>Debates</i>	-	15	15
<i>Group work (cooperative)</i>	15	-	15
<i>Paper presentation</i>	15	-	15
<i>Speaking Activities</i>	-	15	15
Total hours:	30	30	60

Not on-site activities

Actividad	Total
<i>Bibliographic consultations</i>	10
<i>Exercises</i>	30
<i>Finding information</i>	25
<i>Group work</i>	25
Total hours:	90

WORK MATERIALS FOR STUDENTS

Practical cases and examples
Dossier

EVALUATION

Skills	Tools		
	Assignments and projects	Oral presentations	Practical cases and examples
CB1	X		
CB10	X	X	X
CB11	X	X	X
CB12	X	X	X
CB13	X	X	X
CB14	X		X
CB15	X		X
CB16	X	X	X
CB17	X	X	X
CB18	X	X	X
CB19	X	X	X
CB2	X	X	
CB3	X	X	X
CB4	X	X	
CB5	X		
CB6	X	X	
CB7	X	X	X
CB8		X	
CB9	X	X	X
CE1	X	X	X
CE13	X	X	
CE2	X		X
CE27	X		X

CE28			x
CE3	x		x
CE4	x		x
CE46			x
CE47	x	x	
CE48	x		x
CE5		x	x
CE8	x	x	x
CE9	x	x	x
CU1	x	x	x
CU2	x		x
Total (100%)	40%	20%	40%
Minimum grade.(*)	2	1	2

(*) Minimum grade necessary to calculate the average

Minimum score to eliminate content and period of validity for partial qualifications: 5 (valid until the end of the academic year)

General clarifications on evaluation and methodological adaptation for part-time students:

Part-time students must contact the instructor at the beginning of the course to decide upon the material to be handed-in, the deadlines and the dates for oral assessment tests.

Value of attendance in the final grade: Attendance without active involvement of the student in both the discussions about theoretical aspects and debates about the practical cases will not be considered for the final grade

Qualifying criteria for obtaining honors: The student must obtain the maximum grade in all the assessment activities.

BIBLIOGRAPHY

1. Basic Bibliography:

Cheng, W. (2003): Intercultural conversation. Amsterdam; Philadelphia : John Benjamins.

Karkkainen, E. (2003): Epistemic stance in English conversation: a description of its interactional functions, with a focus on I think. Amsterdam; Philadelphia : John Benjamins.

Rosset, E. R. (1999): Conversation in action : let's talk. Irún : Stanley.

Streeck, Jürgen (2010): New Adventures in Language and Interaction. Amsterdam; Philadelphia :John Benjamins Publishing Company.

Svennevig, J. (2000): Getting Acquainted in Conversation : A Study of Initial Interactions. Amsterdam; Philadelphia :John Benjamins Publishing Company.

2. Further reading:

Will be provided in class.

COORDINATION CRITERIA

No criteria entered.

SCHEDULE

Period	Activity			
	Debates	Group work (cooperative)	Paper presentation	Speaking activities
1# Fortnight	1	1	2	1
2# Fortnight	2	2	2	2
3# Fortnight	2	2	2	2
4# Fortnight	2	2	2	2
5# Fortnight	2	2	2	2
6# Fortnight	2	2	2	2
7# Fortnight	2	2	2	2
8# Fortnight	2	2	1	2
Total hours:	15	15	15	15