

### DETAILS OF THE SUBJECT

**Title:** HISTORIA DE LA LENGUA INGLESA

**Code:** 100554

**Degree/Master:** GRADO DE ESTUDIOS INGLESES

**Year:** 2

**Name of the module to which it belongs:**

**Field:** LINGÜÍSTICA DESCRIPTIVA DEL INGLÉS

**Character:** OBLIGATORIA

**Duration:** SECOND TERM

**ECTS Credits:** 6

**Classroom hours:** 60

**Face-to-face classroom percentage:** 40%

**Non-contact hours:** 90

**Online platform:**

### TEACHER INFORMATION

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### SPECIFICS OF THE SUBJECT

#### REQUIREMENTS AND RECOMMENDATIONS

##### Prerequisites established in the study plan

None.

##### Recommendations

None specified.

### SKILLS

- CB1 Capable of analysis and synthesis.
- CB2 Capable of organisation and planning.
- CB3 Knowledge of a foreign language (English).
- CB4 Knowledge of ICTs for study and research.
- CB5 Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, scientific or ethical issues.
- CB7 Decision making

CB8	Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.
CB13	Capable of self-assessment
CB14	Adapt to new situations.
CB18	Students have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study.
CB19	Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.
CU1	Accredit the use and mastery of a foreign language.
CU2	User level knowledge and mastery of ICTs.
CE10	Knowledge of the specific terminology of the main linguistic disciplines.
CE11	Knowledge of the specific linguistic features of the English language with respect to the the native language, and their differences. Theoretical and practical knowledge of the Spanish/English language mediation.
CE12	Analysis, commentary and explanation of texts in English of various registers, types, genres and historical periods.
CE13	Proficiency in oral and written academic English, as well as the techniques for writing academic papers. Ability to defend and express abstract concepts, hypotheses and relationships in academic essays.
CE15	Use different resources for the study and research of English linguistics, both in print and electronic form (bibliographies, databases, relevant specialised computer applications in linguistic studies)
CE16	Knowledge of the methodologies, tools and resources of language industries and information and communication technologies.
CE26	Ability to identify periods in the evolution of the English language and to assign and recognise characteristics with respect to those periods.
CE27	Participation in group learning activities: assignments, studies
CE28	Participation in learning forums and knowledge transfer: newsgroups, blogs
CE29	Analyse factors related to the use of language in situations that affect the final form of written and spoken text.
CE33	Ability to develop critical and independent thinking through the reading and analysis of literary texts and other cultural manifestations in the English language.
CE34	Ability to critically evaluate a bibliography and situate it within a theoretical perspective.
CE35	Ability to design and develop training materials and materials for self-learning related to the academic content of the module.
CE39	Ability to identify the cognitive and functional determinants of language structure and use.
CE40	Develop autonomy to select linguistic and methodological resources according to the objective to be pursued.
CE41	Develop an interest in linguistic theory and its application to various fields such as the study of creative texts in English and English language teaching and learning methodology.
CE42	Develop an interest in both synchronic and diachronic linguistic theory and description.
CE43	Develop an interest in the various theories of language teaching and learning in a heterogeneous context of diverse traditions, methods and approaches.
CE44	Ability to synthesize, organize, manipulate and effectively convey the knowledge acquired in the different modules.
CE45	Accept critical currents of thought that differ from that of the students.
CE51	Ability to distinguish between different theoretical/critical approaches to the same problem.
CE52	Ability to identify research problems and topics and assess their relevance.
CE53	Ability to analyse texts and discourse in English using the proper techniques of analysis.

## OBJECTIVES

1. Discover the evolution of English during its different periods.
2. To understand the evolution of the different aspects of English language.
3. Analysis of English texts from different periods.
4. To contextualize the evolution of English compared to other European contexts.

## CONTENT

## 1. Theory contents

### 1. INTRODUCTION

1.1. Origin and development of English among the Indo-European languages.

### 2. Old English Period

2.1. Historical notes

2.2. Phonological features

2.3. Morphological features

2.4. Syntactic features

2.5. Vocabulary

2.6. Philological commentary on Old-English texts

### 3. Middle English Period 3.1. Historical notes

3.2. Phonological features 3.3. Morphological features 4.4. Syntactic features

5.5. Vocabulary

5.6. Philological commentary on Middle English texts

### 4. Modern English Period 4.1. Historical notes

4.2. Phonological features 4.3. Morphological features 4.4. Syntactic features

4.5. Vocabulary

4.6. Philological commentary on Modern English texts

### 5. Contemporary English

5.1. Varieties and expansion

5.2. English around the world: standard uses and varieties

## 2. Practical contents

- Analysis of Old English and Middle English texts.

- Explanation of the phonological evolution of English sounds.

- Understanding of the evolution of the lexical and morphosyntactic English system.

## METHODOLOGY

### General clarifications on the methodology and methodological adaptations for part-time students

Students should contact the professors.

### Face-to-face activities

Activity	Large group	Medium group	Total
<i>Conference</i>	40	-	40
<i>Projects</i>	-	15	15
<i>Tutorials</i>	5	-	5
<b>Total hours:</b>	45	15	60

**Not on-site activities**

<b>Actividad</b>	<b>Total</b>
<i>Analysis</i>	40
<i>Exercises</i>	30
<i>Finding information</i>	20
<b>Total hours:</b>	90

**WORK MATERIALS FOR STUDENTS**

Dossier

**EVALUATION**

<b>Skills</b>	<b>Tools</b>		
	<b>Assignments and projects</b>	<b>Attendance sheets</b>	<b>Short answer tests</b>
CB1	X	X	X
CB13	X		
CB14	X	X	
CB18	X		X
CB19	X		X
CB2	X		X
CB3	X	X	X
CB4			X
CB5			X
CB7			X
CB8			X
CE10	X		X
CE11	X		
CE12	X		
CE13	X		X
CE15	X		X
CE16	X		X
CE26			X
CE27			X
CE28	X		X
CE29	X		
CE33	X		
CE34	X		
CE35		X	

CE39			x
CE40			x
CE41			x
CE42			x
CE43			x
CE44	x		
CE45	x		
CE51	x		
CE52	x		x
CE53	x		x
CU1			x
CU2			x
<b>Total (100%)</b>	15%	10%	75%
<b>Minimum grade.(*)</b>	5	5	5

(\*) Minimum grade necessary to calculate the average

**Minimum score to eliminate content and period of validity for partial qualifications:** *During the academic year*

**General clarifications on evaluation and methodological adaptation for part-time students:**

Students should contact the professors

**Value of attendance in the final grade:** *One point*

**Qualifying criteria for obtaining honors:** *To get a mark over 9 out 10.*

## BIBLIOGRAPHY

### 1. Basic Bibliography:

Fernández, F. 1998- A History of English. Notes on External History. Valencia: Albatros.

### 2. Further reading:

None.

## COORDINATION CRITERIA

No criteria entered.

## SCHEDULE

Period	Activity		
	Conference	Projects	Tutorials
1# Fortnight	5	1	1
2# Fortnight	5	2	0
3# Fortnight	5	2	1
4# Fortnight	5	2	0
5# Fortnight	5	2	1
6# Fortnight	5	2	0
7# Fortnight	5	2	1
8# Fortnight	5	2	1
<b>Total hours:</b>	<b>40</b>	<b>15</b>	<b>5</b>