DETAILS OF THE SUBJECT

Title (of the subject): DIDACTICA DEL MEDIO AMBIENTE EN EDUCACION PRIMARIA
Code: 100813
Degree/Master: GRADO DE EDUCACIÓN PRIMARIA
Name of the module to which it belongs: DIDÁCTICA DEL MEDIO AMBIENTE EN EDUCACIÓN PRIMARIA
Field: DIDÁCTICA DEL MEDIO AMBIENTE EN EDUCACIÓN PRIMARIA
Character: OBLIGATORIA
Duration: SECOND TERM
ECTS Credits: 6
Face-to-face classroom percentage: 30%
Non-contact hours: 105
Online platform:

TEACHER INFORMATION

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E-Mail:
Phone:
Specifics of the subject

REQUIREMENTS AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

None specified.

SKILLS

CE1 To know the curricular areas of Primary Education, the interdisciplinary relationship between them, the evaluation criteria, the body of didactic knowledge around the respective teaching and learning processes. In addition, to know and understand the contents that constitute these curricular areas and that allow the achievement of the basic competences in Primary Education.

CE2 To design, schedule and evaluate teaching and learning processes, both individually and in cooperation with teachers and professionals at the centre.

CE3 To effectively approach language learning situations in multicultural and multilingual contexts. To promote reading and critical commentary of texts from the different scientific dominions and cultural contents in the academic curriculum.

CE4 To design and regulate learning spaces in contexts of diversity which address gender equality, equity and respect for Human Rights which satisfy the values of citizenship education.

CE5 To foment harmonious relationships inside and outside the classroom and to tackle conflict resolution in a peaceful way. To know how to systematically observe apprenticeship and coexistence contexts as well as to reflect about them.

CE6 To know the organization of Primary Education schools and the range of diverse actions that are carried out. To play functions of tutoring with the students and their families, taking into account the individual needs of students. To assume that the development of the teacher role has to be improved and adapted to scientific, pedagogical and social changes throughout life.

CE7 To cooperate with the different sectors of the educational community and the social enviroment. To assume the educational dimension of the role of the teachers and promote the democratic education for an active citizenship.

CE8 To appreciate culture and knowledge, and maintain an autonomous and critical relationship with respect to knowledge, values and social institutions both private and public.

CE9 To recognise the worth of the individual and collective responsibility in achieving a sustainable future and acquire the necessary training for the promotion of a healthy life.

CE10 To think about the practices in the classroom in order to innovate and improve the educational work. To acquire habits and skills for the autonomous and cooperative learning and to promote it with students.

CE11 To know and apply the technologies of the information and communication in classrooms . Selectively distinguish audiovisual information that contributes to the learning processes, civic formation and cultural richness.

CE12 To understand the function, the possibilities and limits of education in the current society and the basic competences that concern primary education schools and their professionals. To know the models of improvement of the quality with application to educational institutions.

CE14 To create an updated view of the natural and social world.

CM4.2 To know the school curriculum of these Sciences.

CM4.3 To consider and to solve problems which deal with sciences in daily life

CM4.4 To recognise the worth of sciences as a cultural fact.

CM4.5 To acknowledge mutual influence between science, society and technological development, as well as the pertinent civic conduct, in order to ensure a sustainable future.

CM4.6 To develop and evaluate curriculum contents through appropriate didactic resources and promote the acquisition of basic competences among students.

CM5.2 To know the school curriculum of Social Sciences.
CM5.3 To integrate historical and geographical study from a cultural and instructive point of view.
CM5.4 To encourage democratic and citizenship education and the practice of critical and social thinking.
CM5.5 To recognise the worth of the relevance of public and private institutions for peaceful coexistence among peoples.

### OBJECTIVES

- To understand and analyze the complexity of the concept of environment.
- To analyze the footprint of human actions and the way they affect life quality.
- To know, value and respect the environment and its elements.
- To develop analysis to assess environmental problems from a critical point of view.
- To promote committed attitudes with the defense, conservation and improvement of the environment.

### CONTENT

1. **Theory contents**

Block 1. The environment and human development.

Block 2. Didactics of the environment in primary education.

Block 3. Origins and development of environmental education.

Block 4. Environmental education for teaching values.

Block 5. Learning resources to promote environmental education in primary education.

2. **Practical contents**

- Fulfillment of didactic resources related to the thematic units programmed.
- Study and commentary of basic documents.
- Programming, exposition and debates of specific themes.

### METHODOLOGY

**General clarifications on the methodology. (optional)**

It will be based on constructivism, so the teaching-learning process will depart from the previous knowledge of the students. Both, individual and group work will be developed. The methodology is going to be active and participative in practical and theoretical lessons.

**Methodological adaptations for part-time students and students with disabilities and special educational needs**
## Face-to-face activities

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<th>Activity</th>
<th>Large group</th>
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## Not on-site activities

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## WORK MATERIALS FOR STUDENTS

Practical cases and examples
Exercises and problems
### EVALUATION

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<th>Skills</th>
<th>Attendance sheets</th>
<th>Essay tests</th>
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(* Minimum grade necessary to pass the subject)

**Clarifications on the methodology for part-time students and students with disabilities and special educational needs:**

The practical and theoretical works are going to be assessed. It is necessary to pass every part of the subject. Part-time students should pass every section of the subject, according to their personalized proposal. Marks would be valid till July's call in the academic year in which they have been obtained. September's call will consist of an exam of theoretical and practical contents. It is necessary a minimum mark of 5 to pass the exam.

**Qualifying criteria for obtaining honors:** Los que establezca la normativa vigente de la Universidad de Córdoba

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**BIBLIOGRAPHY**
1. Basic Bibliography:


2. Further reading:

None.

COORDINATION CRITERIA

- Common evaluation criteria
- Selection of common competencies