DETAILS OF THE SUBJECT

Title: POLÍTICA EDUCATIVA COMPARADA EN EUROPA  
Code: 102514  
Degree/Master: GRADO DE EDUCACIÓN PRIMARIA  
Name of the module to which it belongs:  
Field: POLÍTICA EDUCATIVA COMPARADA EN EUROPA  
Character: OPTATIVA  
Duration: FIRST TERM  
ECTS Credits: 6  
Classroom hours: 60  
Face-to-face classroom percentage: 40%  
Non-contact hours: 90  
Online platform:  

TEACHER INFORMATION

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Phone:  

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Phone:  

SPECIFICS OF THE SUBJECT

REQUIREMENTS AND RECOMMENDATIONS

Prerequisites established in the study plan

None.

Recommendations

None specified.
SKILLS

CMCE1 Curriculum design. -Identify different European viewpoints on curriculum topics. Recognise the European dimension within their national curriculum and promote changes in their working syllabus in order to introduce the European dimension in subject-matter knowledge.

CMCE2 European literacy. Foster knowledge of European values and principles of democracy. Raise awareness of civic duties as European citizens. Help with accessing and processing information about European matters. Inspire their pupils collaborative on national, European and International levels. Participate, initiate and/or manage a European.

CMCE3 Intercultural education. Raise awareness of the need for intercultural attitudes within a multicultural Europe. Develop intercultural competence.

CMCE5 Use of ICT. Find and process information relevant to their teaching of European matters. Establish interactive, communicative learning situations with European partners.

CMCE6 School ethos. Promote European projects for the school.

CMCE7 Evaluation. Get acquainted with the European tools for evaluation. Self-assessment. Assess the level of mastery of European Citizenship Competences in their teaching.

OBJECTIVES

1. To know the European integration process since the European Coal and Steel Community until the Treaty of Lisbon.

2. To enlarge students' knowledge base about European institutions and bodies that deal with education and training.

3. To know the basic principles and rules within the European legal order.

4. To analyze the evolution of European education policies, and its impact on national regulations and practices.

5. To compare the different models for organizing the formal education throughout Europe, their history and prospective.

6. To recognize the international and particularly the European dimension in national curricula.

7. To know and discuss the accountability measures and testing methods in European education systems and schools.

8. To value individual responsibility as a key feature of citizenship, and a requirement to take advantage of lifelong learning opportunities.

9. To be able to design organizational and curriculum plans in order to apply the intercultural paradigm in European schools.

10. To recognize teacher education as a pillar of quality education in Europe.

11. To understand the political dimension of education through the analysis of different citizenship curricula in Europe.

12. To develop critical thinking skills about the European model of education as it is identified in the strategic framework for European cooperation in education and training (“ET 2020”).

13. To encourage students to challenge the dominant paradigm of educational policy in Europe, identifying its weaknesses and proposing new alternatives.
<table>
<thead>
<tr>
<th>CONTENT</th>
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</table>

1. Theoretical content

Unit 1. European integration process.

Unit 2. European Union Institutional framework.

Unit 3. Introduction to the European Union law and policies.


Unit 5. Education policy Agencies in the European Union.

Unit 6. European educational systems: Comparative perspective.


Unit 8. Intercultural education in European schools: Organization and curriculum.

Unit 9. Education policy and teacher training in Europe.

Unit 10. Political and citizenship education in European schools.

Unit 11. Key data on Education in Europe: Eurydice reports.

2. Practical contents

Unit 1. European integration process.

Unit 2. European Union Institutional framework.

Unit 3. Introduction to the European Union law and policies.


Unit 5. Education policy Agencies in the European Union.

Unit 6. European educational systems: Comparative perspective.


Unit 8. Intercultural education in European schools: Organization and curriculum.

Unit 9. Education policy and teacher training in Europe.
Unit 10. Political and citizenship education in European schools.

Unit 11. Key data on Education in Europe: Eurydice reports.

METHODOLOGY

General clarifications on the methodology. (optional)

Methodological adaptations for part-time students

Face-to-face activities

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<thead>
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<th>Activity</th>
<th>Large group</th>
<th>Medium group</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Assessment activities</td>
<td>4</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Debates</td>
<td>10</td>
<td>-</td>
<td>10</td>
</tr>
<tr>
<td>Lectures</td>
<td>30</td>
<td>-</td>
<td>30</td>
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<tr>
<td>Text analysis</td>
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<tr>
<td>Tutorials</td>
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<td><strong>Total hours:</strong></td>
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Not on-site activities

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<th>Actividad</th>
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<tbody>
<tr>
<td>Analysis</td>
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<tr>
<td>Bibliographic consultations</td>
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<tr>
<td>Finding information</td>
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<tr>
<td>Self-study</td>
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<td><strong>Total hours:</strong></td>
<td><strong>90</strong></td>
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</table>

WORK MATERIALS FOR STUDENTS

Audio-visual files
Practical cases and examples
Dossier
EVALUATION

<table>
<thead>
<tr>
<th>Skills</th>
<th>Final exam</th>
<th>Group work</th>
<th>Short answer tests</th>
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</thead>
<tbody>
<tr>
<td>CMCE1</td>
<td>x</td>
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<tr>
<td>CMCE2</td>
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<tr>
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<td>CMCE5</td>
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<td>CMCE6</td>
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<td>x</td>
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<tr>
<td>CMCE7</td>
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<td>x</td>
<td>x</td>
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<tr>
<td>Total (100%)</td>
<td>20%</td>
<td>40%</td>
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Minimum grade.(*) 5 5 5

(*) Minimum grade necessary to pass the subject

General clarifications on evaluation and methodological adaptation for part-time students:

Existirá una modalidad teórico-práctica de examen para aquel alumnado que opte por la modalidad a tiempo parcial (menos de un 80% de asistencia). Para ello, deberán comunicarlo durante las dos primeras semanas de la asignatura.

Qualifying criteria for obtaining honors: La excelencia en todos los ámbitos objeto de evaluación

BIBLIOGRAPHY

1. Basic Bibliography:


2. Further reading:


COORDINATION CRITERIA

- Criterios de evaluación comunes