

### DETAILS OF THE SUBJECT

**Title:** IDIOMA MODERNO III: INGLÉS

**Code:** 102602

**Degree/Master:** GRADUADO/A EN GESTIÓN CULTURAL POR LA UNIVERSIDAD DE CÓRDOBA **Year:** 2

**Name of the module to which it belongs:**

**Field:** LENGUA EXTRANJERA

**Character:** OBLIGATORIA

**Duration:** FIRST TERM

**ECTS Credits:** 6

**Classroom hours:** 60

**Face-to-face classroom percentage:** 40%

**Non-contact hours:** 90

**Online platform:**

### TEACHER INFORMATION

**Name:** BLANCO CARRIÓN, OLGA

**Faculty:** FILOLOGÍAS INGLESA Y ALEMANA

**Department:** FILOLOGÍAS INGLESA Y ALEMANA

**Area:** FILOLOGÍA INGLESA

**Office location:** FACULTAD DE FILOSOFÍA Y LETRAS

**E-Mail:** ff1blcao@uco.es

**Phone:** 957218119

**Name:** MARIN RUBIALES, AMALIA

**Department:** FILOLOGÍAS INGLESA Y ALEMANA

**Area:** FILOLOGÍA INGLESA

**Office location:** FACULTAD DE FILOSOFÍA Y LETRAS

**E-Mail:** ff1marua@uco.es

**Phone:** 957218119

### SPECIFICS OF THE SUBJECT

#### REQUIREMENTS AND RECOMMENDATIONS

#### Prerequisites established in the study plan

None.

#### Recommendations

IT IS ADVISABLE THAT STUDENTS HAVE AT LEAST BASIC KNOWLEDGE OF ENGLISH ( A2 LEVEL ACCORDING TO THE COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES). AT THE A2 LEVEL STUDENTS ARE BEGINNING TO BE ABLE TO FUNCTION IN SOCIAL SITUATIONS; THEY CAN UNDERSTAND THE MAIN POINTS OF CLEAR STANDARD INPUT ON FAMILIAR MATTERS REGULARLY ENCOUNTERED IN WORK, SCHOOL, LEISURE, ETC; THEY CAN DESCRIBE EXPERIENCES AND EVENTS, DREAMS, HOPES AND AMBITIOUS AND BRIEFLY GIVE REASONS AND EXPLANATIONS FOR OPINIONS AND PLANS; AND THEY CAN PRODUCE SIMPLE CONNECTED TEXT ON TOPICS THAT ARE FAMILIAR OR OF PERSONAL INTEREST.

CB3	Students must possess the capacity to gather and interpret relevant information (usually in their field of study) in order to give opinions which include a reflection about relevant topics which are social, scientific or ethic in nature.
CB4	Students must transmit information, ideas, problems and answers to both specialised and not specialised publics.
CU1	To accredit the use and proficiency of a foreign language.
CG2	Knowledge of the standard and coherent, correct and appropriate usage of the foreign language, orally and in writing.

**OBJECTIVES**

THE MAIN OBJECTIVES OF THIS SUBJECT ARE, AMONG OTHERS, THAT THE STUDENTS ACQUIRE, DEVELOP AND IMPROVE THEIR LISTENING COMPREHENSION, ORAL EXPRESSION, READING COMPREHENSION, AND WRITTEN EXPRESSION IN A FOREIGN LANGUAGE, IN THIS CASE ENGLISH. A SPECIAL ATTENTION WILL BE DEVOTED TO THOSE PHONOLOGICAL, LEXICAL, MORPHOLOGICAL AND SYNTAX ASPECTS OF THE ENGLISH LANGUAGE THAT TEND TO PRESENT MORE DIFFICULTIES FOR SPANISH NATIVE SPEAKERS

**CONTENT**

**1. Theory contents**

UNIT 1. TENSE REVIEW. QUESTIONS WITH PREPOSITIONS AND SUBJECT QUESTIONS

UNIT 2. COMPARATIVE AND SUPERLATIVES. GRADABLE AND NON GRADABLE ADJECTIVES

UNIT 3. DYNAMIC AND STATIVE MEANINGS

UNIT 4 FUTURE FORMS

UNIT 5. COUNTABLE AND UNCOUNTABLE NOUNS. QUANTITY EXPRESSIONS. USED TO/WOULD

UNIT 6. PREPOSITIONS OF TIME. MODALS

**2. Practical contents**

UNIT 1. GETTING TO KNOW PEOPLE. FRIENDSHIP EXPRESSIONS

UNIT 2 . TALKING ABOUT EXPERIENCES. DESCRIBING CITIES AND TOWN.

UNIT 3. DESCRIBING THE FAMILY AND THE CHARACTER

UNIT 4.TALKING ABOUT ANECDOTES: PARTIES AND FESTIVALS.

UNIT 5. CHILDHOOD MEMORIES. HABITS ( IN THE PRESENT AND IN THE PAST)

UNIT 6. WORK AND JOBS

**METHODOLOGY**

## General clarifications on the methodology and methodological adaptations for part-time students

PART TIME STUDENTS WILL BE ABLE TO COMPENSATE THE ACTIVITIES OR LESSONS THEY CANNOT ATTEND WITH COMPLEMENTARY EXERCISES AND / OR PROJECTS

### Face-to-face activities

Activity	Large group	Medium group	Total
Assessment activities	12	-	12
Conference	3	-	3
Debates	1	4	5
Lectures	15	-	15
oral expression	8	12	20
Tutorials	5	-	5
<b>Total hours:</b>	<b>44</b>	<b>16</b>	<b>60</b>

### Not on-site activities

Actividad	Total
Bibliographic consultations	5
Exercises	30
Finding information	5
Self-study	50
<b>Total hours:</b>	<b>90</b>

## WORK MATERIALS FOR STUDENTS

Exercises and problems - *MOODLE*

Manual of the subject - *NEW NEW INSIDE OUT INTERMEDIATE STUDENT'S BOOK. MACMILLAN*

## EVALUATION

Skills	Tools		
	Short answer tests	Multiple choice exam	Oral comprehension (listening)
CB3	x	x	x
CB4	x	x	x
CG2	x	x	x
CU1	x	x	x
<b>Total (100%)</b>	<b>50%</b>	<b>25%</b>	<b>25%</b>
<b>Minimum grade.(*)</b>	<b>5</b>	<b>2</b>	<b>2</b>

(\*) Minimum grade necessary to calculate the average

**Minimum score to eliminate content and period of validity for partial qualifications:** *MINIMUM SCORE TO ELIMINATE CONTENT AND PERIOD OF VALIDITY FOR PARTIAL QUALIFICATION: 5/10*

### General clarifications on evaluation and methodological adaptation for part-time students:

PART TIME STUDENTS WILL BE ABLE TO COMPENSATE THE ACTIVITIES OR LESSONS THEY CANNOT ATTEND WITH COMPLEMENTARY EXERCISES AND / OR PROJECTS

**Value of attendance in the final grade:** *AN ADDITIONAL POINT TO THE FINAL MARK*

**Qualifying criteria for obtaining honors:** *HIGHEST MARKS ON EXAMS AND ACTIVE ATTENDANCE TO CLASS*

## BIBLIOGRAPHY

### 1. Basic Bibliography:

<http://www.macmillanenglish.com/products/new-inside-out-intermediate-students-book-with-cd/>

KAY, Sue & V. JONES. New Inside Out Intermediate. Student's book. Macmillan. 2009

### 2. Further reading:

EASTWOOD, J. Oxford Practice Grammar. Oxford University Press. 1992.

EASTWOOD, J. Oxford Guide to English Grammar. Oxford University Press. 1993.

FOLEY, M&D. HALL. MyGrammarLab. Intermediate B1/B2. Pearson. 2012.

McCARTHY, M.& F O'CONNOR. English vocabulary in Use. Cambridge University Press. 2007.

MURPHY, R- M CRAVEN- B VINEY. English Grammar in Use with Answers and CD-ROM 4th Edition.  
Cambridge University Press. 2012.

MURPHY, R. Essential Grammar in Use. English Edition with answers and CD-ROM: A self study reference and practice book for elementary students of English. Cambridge University Press. 2013.

## COORDINATION CRITERIA

No criteria entered.

## SCHEDULE

Period	Activity					
	Assessment activities	Conference	Debates	Lectures	Tutorials	Oral expression
<i>1# Fortnight</i>	2	0	0	2	1	2
<i>2# Fortnight</i>	0	0	1	2	1	2
<i>3# Fortnight</i>	2	1	1	2	1	2
<i>4# Fortnight</i>	2	0	1	2	0	3
<i>5# Fortnight</i>	0	1	0	1	1	4
<i>6# Fortnight</i>	2	0	1	2	0	2
<i>7# Fortnight</i>	2	1	0	2	1	3
<i>8# Fortnight</i>	2	0	1	2	0	2
<b>Total hours:</b>	12	3	5	15	5	20